



# Achievement Status and Growth Projection Report

Term Tested: Fall 2015-2016  
 Term Rostered: Fall 2015-2016  
 District: Charter  
 School: CHARTER SCHOOL  
 Norms Reference Data: 2015  
 Growth Comparison Period: Fall 2015 - Spring 2016  
 Weeks of Instruction: Start - 2 (Fall 2015)  
 End - 32 (Spring 2016)  
 Optional Grouping: None  
 Small Group Display: No

## Mathematics

ID	Name	FA15 Grade	FA15 Date	Achievement Status		Spring 2016		Student Growth		Comparative Conditional Growth Index Percentile			
				Fall 2015		Spring 2016		Student					
				RIT Range (+/-SEM)	Percentile Range (+/-SE)	RIT Range (+/-SEM)	Percentile Range (+/-SE)	Projected RIT Growth	Observed Growth SE		Growth Index	Met Projected Growth	
		7	8/18/15	225-228-231	56-64-71	225-228-231	56-64-71	234	6	234	6	234	6
		7	8/18/15	216-219-222	36-42-49	216-219-222	36-42-49	225	6	225	6	225	6
		7	8/18/15	251-254-257	96-97-98	251-254-257	96-97-98	280	6	280	6	280	6
		7	8/19/15	215-218-221	33-40-47	215-218-221	33-40-47	224	6	224	6	224	6
		7	8/18/15	221-224-227	47-54-61	221-224-227	47-54-61	230	6	230	6	230	6
		7	8/18/15	198-201-204	7-10-13	198-201-204	7-10-13	208	7	208	7	208	7
		7	8/18/15	231-234-237	70-76-81	231-234-237	70-76-81	240	6	240	6	240	6
		7	8/18/15	232-235-238	72-78-83	232-235-238	72-78-83	241	6	241	6	241	6
		7	8/18/15	239-242-245	84-88-92	239-242-245	84-88-92	248	6	248	6	248	6
		7	8/18/15	223-226-229	52-59-66	223-226-229	52-59-66	232	6	232	6	232	6
		8	8/18/15	241-244-247	80-84-88	241-244-247	80-84-88	249	5	249	5	249	5
		8	8/18/15	226-229-232	50-57-63	226-229-232	50-57-63	234	5	234	5	234	5

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT  
 Percent of Projected Growth Met  
 Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores  
 Count of Students who Met or Exceeded their Projected RIT  
 Median Conditional Growth Percentile

### Explanatory Notes

\* SE or SEM greater than normal. Use metric with caution.