

**AGENDA ITEM EXECUTIVE SUMMARY**

- I. **Public Education Commission Meeting Date:** August 31, 2016
- II. **Item Title: Report from the PED – Briefing on the 2016 A-F Letter Grades**
- III. **Executive Summary and Proposed Motions:**
  - A. **Charter School Division Update**

The following materials, as well as additional materials will be presented by the Deputy Secretary, Programs and Policy.

# NM PED

## 2016 SCHOOL GRADES

### BACKGROUND

- Since 2012, the New Mexico Public Education Department has issued school ratings based on a five level, letter grade scale – A, B, C, D, and F.
- There were 849 public schools in New Mexico in the 2015-2016 school year – 635 elementary and middle and 214 high schools.
- Elementary and Middle schools are graded using the same model. The components of this model include Current Standing (proficiency), School Growth, Student Growth of Highest Performing Students, Student Growth of Lowest Performing Students, and Opportunity to Learn.
- High schools are graded using a model that includes graduation rates and college-and career-ready indicators.

### CHANGES FOR 2016

- PED has simplified the language in the score report so that parents, educators, and communities have a clearer understanding of school grading components and categories.
- In 2015, to aid in the transition to PARCC, proficiency was weighted less and growth more as our students became comfortable with the new tests.
- This year, proficiency and growth are given equal weight within the “current standing” category. In 2017, New Mexico will return to the previous weighting of proficiency.

	High School			Elementary School (Includes Middle Schools)		
	Year 1 2015	Year 2 2016	Year 3 2017	Year 1 2015	Year 2 2016	Year 3 2017
Proficiency Points	10	15	20	15	20	25
Growth Points	20	15	10	25	20	15

## **HIGHLIGHTS**

### **New Mexico is Rising:**

- New Mexico's schools are rising - with the number of A & B schools exceeding the number of D & F schools in 2016.
- Since last year, New Mexico has increased the number of schools earning an A or B, while reducing the number of schools earning a C, D, or F.
- Since 2012, when school grading first began, the number of A&B schools has increased by one-third, giving 30,000 more students access to better schools.

### **Overall Progress:**

- 33% of all schools have grades that went up, compared to the 29% that went up in 2015.
- 36% of all schools have grades that remained the same, compared to 28% in 2015.
- 31% of all schools have grades that went down versus 44% in 2015.

### **Elementary/Middle schools:**

- 36% of schools improved in 2016, compared to 25% in 2015.
- 32% maintained their grades in 2016 in comparison to 37% in 2015.
- 32% have grades that went down in 2016, compared to 36% in 2015.

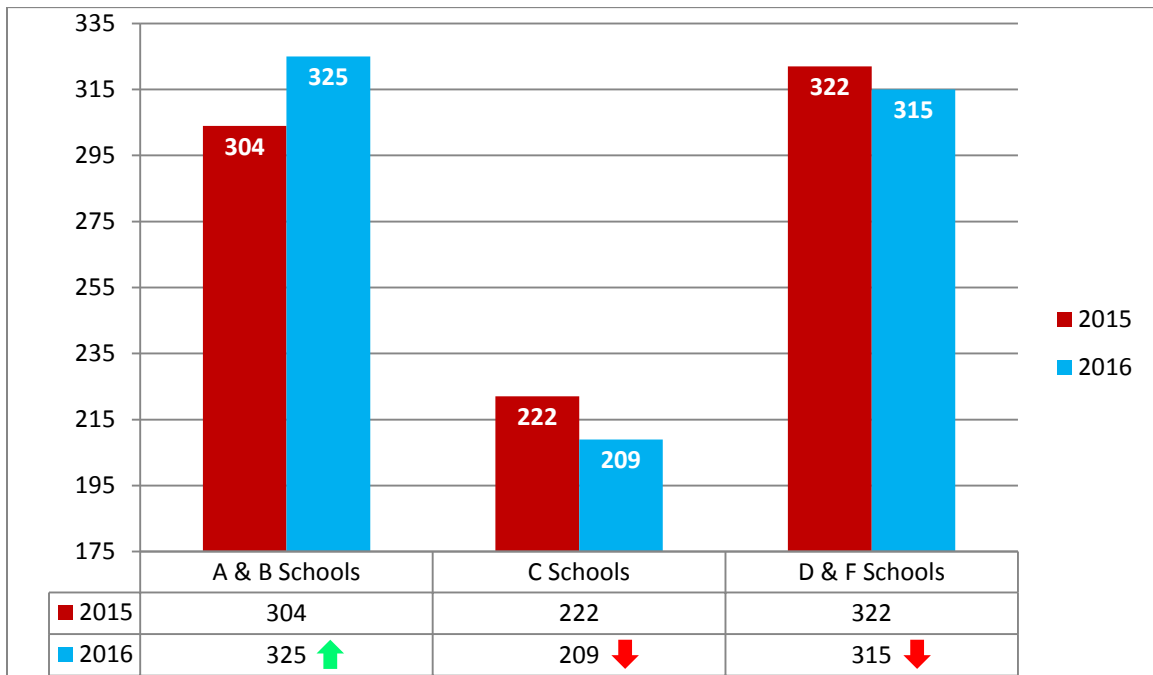
### **High Schools:**

- 25% improved in 2016 versus 22% in 2015.
- 47% maintained their grade in 2016, compared to 41% in 2015.
- 28% went down in 2016 in comparison to 36% in 2015.

## **2016 SCHOOL GRADES**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>All Schools</b>	<b>118</b> 14%	<b>207</b> 24%	<b>209</b> 25%	<b>204</b> 24%	<b>111</b> 13%
<b>Elementary Schools</b>	<b>86</b> 14%	<b>168</b> 26%	<b>131</b> 21%	<b>156</b> 25%	<b>94</b> 15%
<b>High Schools</b>	<b>32</b> 15%	<b>39</b> 18%	<b>78</b> 36%	<b>48</b> 22%	<b>17</b> 8%

## COMPARING 2016 TO 2015



## SCHOOLS INCREASING BY 3 LETTER GRADES OR MORE IN 2016

District	School	2015	2016
Gadsden Independent Schools	Desert View Elementary	F	A
Melrose Public Schools	Melrose Junior	D	A
Silver Consolidated Schools	Sixth Street Elementary	F	B
Lovington Municipal Schools	Taylor Middle	F	B
Hobbs Municipal Schools	Coronado Elementary	D	A
Hobbs Municipal Schools	Highland Junior	F	B
Hobbs Municipal Schools	Mills Elementary	F	B
Hobbs Municipal Schools	Will Rogers Elementary	F	B
Gallup McKinley County Schools	Crownpoint Middle	D	A
Cloudcroft Municipal Schools	Cloudcroft Elementary	D	A
Espanola Public Schools	Eutimio Salazar Elementary	F	B
Espanola Public Schools	San Juan Elementary	F	B
Socorro Consolidated Schools	San Antonio Elementary	F	B
Los Lunas Public Schools	Valencia Elementary	D	A
Los Lunas Public Schools	Raymond Gabaldon Elementary	D	A
Los Lunas Public Schools	Los Lunas Middle	F	B
Gadsden Independent Schools	Alta Vista Early College High School	F	B
State Charters	Explore Academy	D	A



*2016 School Grades  
Celebrating Success,  
Interpreting the Reports*

# Important Factors For Consideration

- Includes Multiple Assessments
  - ❖ PARCC
  - ❖ NMAPA
  - ❖ DIBELS (K-2)
  - ❖ SPANISH LANGUAGE ARTS (SBA)
- PARCC transition & the weight of student proficiency and growth
- Student Growth is highly valued in several indicators at all levels

## Reading (ELA) Proficiencies

	2015	2016	Change
PARCC Only	17.1	28.8	+ 11.7
All Assessments	37.2	46.2	+ 9.0

Students taking all eligible assessments are used for School Grading -- PARCC, NMAPA, DIBELS, and SBA Spanish Language Arts.

Exhibit A: An ES where student proficiencies went up, but the school's grade went down

2015

Final Grade

**A**

2016

Final Grade

**B**

Current Standing

School Growth

Student Growth Q3

Student Growth Q1

Opportunity to Learn

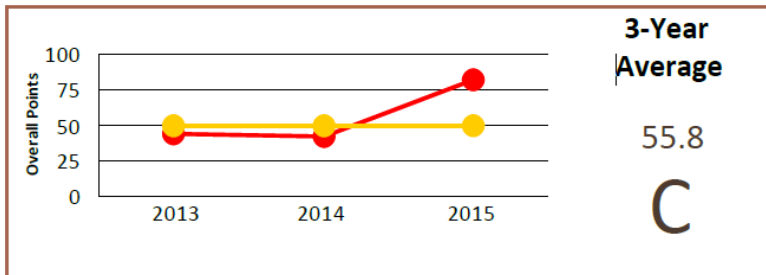
	Grade	School Points	Possible Points		Grade	School Points	Possible Points
Current Standing	B	26.63	40		C	22.28	40
School Growth	B	7.22	10		B	7.99	10
Student Growth Q3	A	16.03	20		A	14.02	20
Student Growth Q1	B	18.00	20		D	13.76	20
Opportunity to Learn	A	9.82	10		A	9.79	10



# How did the change in weighting of *Current Standing* affect a school's score in ELA/Reading?

	2015 Points	Possible Points	2016 Points	Possible Points
Proficiency	2.79	7.5	4.62	10
VAM (Growth)	9.71	12.5	4.75	10
Total	12.5	20	9.37	20

Dramatic growth paid off more in 2015 with extra points awarded to GROWTH



The same weighting scheme applied in 2015 would have given the school a total of 11.7 points this year.

While it was still short of what the school earned last year in terms of School Grades, it reflects positive and important growth.

Exhibit B: An MS where student proficiencies went down, but the school's grade went up

**2015**

Final Grade

**F**

**2016**

Final Grade

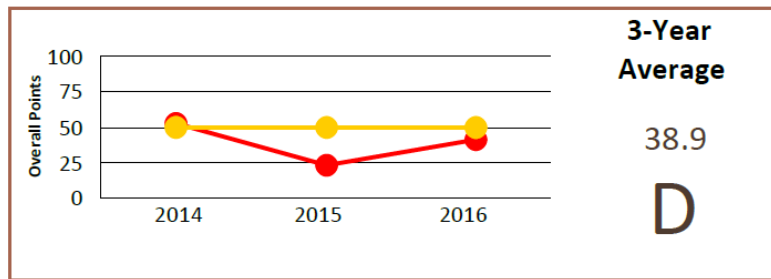
**D**

	Grade	School Points	Possible Points	Grade	School Points	Possible Points
Current Standing	F	3.84	40	F	8.37	40
School Growth	F	1.54	10	F	3.33	10
Student Growth Q3	D	3.30	20	C	6.35	20
Student Growth Q1	F	0.74	20	F	8.61	20
Opportunity to Learn	B	8.85	10	A	9.25	10

How did the ongoing emphasis on growth impact a school's combined scores in ELA/Math? (within "Current Standing")

	2015 Points	Possible Points	2016 Points	Possible Points
Proficiency	2.10	15	2.59	20
VAM (Growth)	1.74	25	5.77	20
Total	3.84	40	8.37	40

Dramatic growth in student growth produced a higher grade



The same weighting scheme applied in 2015 would have given the school a total of 9.12 points this year.

This school's improved growth scores means they improved their Current Standing total. Such growth could impact Q1/Q3 as well.



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