



**New Mexico**  
**DASH**  
DATA, ACCOUNTABILITY,  
SUSTAINABILITY, HIGH ACHIEVEMENT  
Educational Plan for Student Success

## Academy del Sol 90 Day Plan (2)

Academy Del Sol Alternative

Alamogordo Public Schools

January 22, 2018

### Core Team

Johnnie Walker - Principal  
Joaquin De La Paz - Teacher  
Melanie Hallbeck - Teacher  
Kerry Miyoshi - Teacher  
Paul Wilkie - Teacher  
Brad Mauger - Teacher  
Brenda Dorsey - District  
Michelle Perry - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	10th, 11th, 12th	PARCC results showed that in the area of ELA AdS was 20-29% proficient.	At the end of the 17/18 school year, the proficiency of ELA will increase to 40%.	At the end of the 17/18 school year, the proficiency of ELA will increase to 40% by using common formative assessments to track growth year round as well as adjusting curriculum to maximize the learning to utilize staff collaborative time and embedding professional development for classroom teacher supported instruction.

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
Mathematics		In the area of Mathematics AdS performed at 11-19% proficiency	At the end of the 17/18 school year, the proficiency of Math will increase to 25%	At the end of the 17/18 school year, the proficiency of Math will increase to 25% by using common formative assessments to track growth year round as well as adjusting curriculum to maximize the learning to utilize staff collaborative time and embedding professional development for classroom teacher supported instruction..

## FOCUS AREA: Tier I (Core) instruction

Desired Outcome: Teachers will foster a purposeful learning environment by planning and utilizing instructional time effectively and intentionally- accounting for each minute of the instructional day (time on task) to maximize Best First Instruction. Evidence will be displayed of time on task behavior during instructional minutes. Students will be focused on intended outcomes throughout the instructional day. Transitions will be cut to a minimum so time with students will be maximized. Changing the School Culture to reflect an environment of success that filters into our surrounding community to changes the negative ideals that are conceived when alternative education is discussed will provide staff and students a sense of pride in their academic pursuits.

Root Cause(s): No common expectation for quality Tier I planning and instruction - (PBL's)  
Evidenced in classroom observations and lesson plan review. Teacher understanding of CCSS rigor and use of instructional best practices (e.g. collaborative grouping, problem solving in the classroom, quality questioning, use of learning targets) varies widely from teacher to teacher.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/04/2018 - 05/25/2018	Monitor teachers on essential components of quality lessons plans to include: standards, clear learning objectives, engagement strategies, and assessment. Lessons must be posted in all rooms at all times.	Community Calendar	Johnnie Walker	Staff and Administrators
01/04/2018 - 05/25/2018	Frequent and consistent staff/student praise-to include informal classroom visits and positive incentive with milestone achievements.	incentives and project awards	Johnnie Walker	Staff and committee to award and determine milestones. (trips, awards, recognition)
01/04/2018 - 02/02/2018	Develop calendar and schedule to lock in classroom walkthrough time and 1:1 feedback meetings.	Administrator	Johnnie Walker	Administrator/Staff

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/04/2018 - 05/25/2018	Principal will facilitate one 1:1 feedback meeting with each teacher for at least 15 minutes during the second semester .	Calendar locking in time for walkthroughs/ feedback. Walkthrough form Feedback meeting planning template	Johnnie Walker	Administrator/Staff

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
02/05/2018	Review schedule & calendar with Director of Schools	n/a
04/02/2018	Building Walkthrough with Director of Schools	Additional coaching/modeling

## FOCUS AREA: Data-driven instruction

Desired Outcome: Teachers will increase the usage of common assessment for deep item analysis by student. Following 1-on-1 teacher-leader interim assessment analysis meetings, teachers will implement whole group, small group, and individual re-teaching plans.

Root Cause(s): Common Assessments are not evaluated for missing concepts on standards and missed benchmarks. Scope and Sequence is followed but not reevaluated to reteach missed items.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/04/2018 - 05/25/2018	Reteach an all-staff PD focused on effective item analysis and analyzing using MOY data	Sample interim assessment results showing item analysis / Past and Present Data	Johnnie Walker Joaquin De La Paz Melanie Hallbeck Kerry Miyoshi Paul Wilkie	Administrator/Dept. Heads
01/08/2018 - 02/12/2018	Teachers individually/Departments analyze interim assessment data and write and submit next steps to principal, accessing support from Admin as needed.	Interim assessment results	Johnnie Walker Joaquin De La Paz Melanie Hallbeck Kerry Miyoshi Paul Wilkie Brad Mauger	Administrator/Staff
02/12/2018 - 03/12/2018	Review all and plan and facilitate 1-on-1 teacher-leader interim assessment analysis meetings	Planning Template Individual teacher plans	Johnnie Walker	Principal/Head Depts
03/12/2018 - 04/16/2018	Check for alignment of instruction to re-teaching plans in plans through weekly observation & feedback cycle	Check for alignment of instruction to re-teaching plans in plans through weekly observation & feedback cycle	Johnnie Walker Joaquin De La Paz Melanie Hallbeck Kerry Miyoshi Paul Wilkie	Administrator/Staff

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
04/16/2018 - 05/25/2018	Check for alignment of instruction to re-teaching plans in plans through weekly observation & feedback cycle	Check for alignment of instruction to re-teaching plans in plans through weekly observation & feedback cycle	Johnnie Walker Joaquin De La Paz Melanie Hallbeck Kerry Miyoshi Paul Wilkie	Administrator/Staff

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
02/05/2018	Pre-conference to look for deeper item analysis identifying why students did not master standards.	1 on 1 coaching differentiated by level of need
03/05/2018	Principal will observe implementation of action plans in 100% of classrooms during walkthroughs.	Instructional support; 1 on 1 coaching during weekly feedback meetings; establish a model classroom for purpose of peer observations
04/09/2018	Pre-conference to look for deeper item analysis identifying why students did not master standards	1 on 1 coaching differentiated by level of need
05/07/2018	Principal will observe implementation of action plans in 100% of classrooms during walkthroughs.	Instructional support; 1 on 1 coaching during weekly feedback meetings; establish a model classroom for purpose of peer observations