LA Task 1: Staying Cool

Materials and Setup

Item 1

- Water
- Tree
- Sun

Item 2

- Food
- Fan
- School

Item 3

- Rest
- Dance
- Run

Item 4

When it is hot I can _____ the curtains.

- Take
- Buy
- Close
When it is hot I can ___ water.

- drink
- measure
- boil

Adaptive Instructions
N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Access Limitations
Blind/Non-verbal (Item 4, 5)
N/A (Not Applicable) (Item 1, 2, 3)
LA Task 1:
Staying Cool: Item 1

Setup

Script
Say: *We’re going to read a poster about ways to stay cool when the weather is hot.*

Do: Read the poster aloud with the student.

Say: *Show (tell) me what makes the weather hot outside: water (indicate the water card), trees (indicate the tree card), or the sun (indicate the sun card)?
LA Task 1:

Staying Cool: Item 2

Setup

| food | fan | school |

Script

Do: Reread the poster with the student if necessary.

Say: **Show (tell) me a way to stay cool: eating food** (indicate the food card), **using a fan** (indicate the fan card), **or going to school** (indicate the school card)?
LA Task 1:
Staying Cool: Item 3

Setup

Staying Cool

Show (tell) me another way to stay cool: (indicate each remaining option)?

Script

Do: Reread the poster with the student if necessary.

Say: Show (tell) me another way to stay cool: resting (indicate the rest card), dancing (indicate the dance card), or running (indicate the run card)?
LA Task 1:

Staying Cool: Item 4

**Setup**

| when it is hot I can _____ the curtains. |
|---|---|---|
| take | buy | close |

**Script**

Do: Reread panel 2.

Say: *Let's write a sentence about what to do to the curtains when the weather is hot* (indicate the sentence strip).

Do: Read the sentence strip.

Say: *Show (tell) me which word completes the sentence: “take” (indicate the “take” card), “buy” (indicate the “buy” card), or “close” (indicate the “close” card)?
LA Task 1:

Staying Cool: Item 5

Setup

Script

Do: Reread panel 4.

Say: *Let's write a sentence about what to do with water when the weather is hot* (indicate the sentence strip).

Do: Read the sentence strip.

Say: *Show (tell) me which word completes the sentence: “drink”* (indicate the “drink” card), *“measure”* (indicate the “measure” card), or *“boil”* (indicate the “boil” card)?

At the completion of the task say: *We're finished reading about ways to stay cool.*
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