

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2018 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** 02/06/18  
**Bill No:** HB265

**Sponsor:** Rep. Debra M. Sariñana  
Rep. Tomás E. Salazar  
Rep. Christine Trujillo  
Rep. Sheryl Williams Stapleton  
Rep. Linda M. Trujillo

**Agency Code:**    924

**Short Title:** ALTERNATIVE TEACHER  
LICENSE REQUIREMENTS

**Person Writing** Jane Henzerling  
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY18</b>	<b>FY19</b>	<b>FY20</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: House Bill 265 (HB 265) provides for alternative educator programs to be required to include a department approved course in classroom management as part of their alternative licensure program.

**FISCAL IMPLICATIONS**

The bill does not contain an appropriation.

**SIGNIFICANT ISSUES**

**PERFORMANCE IMPLICATIONS**

Presently, Section 22-10A-11.1 NMSA does not specifically require those seeking an alternative license to complete a classroom management course.

A review of literature (Darling-Hammond & Bransford, 2005; Marzano, 2003) supports the principle that teachers must have a comprehensive understanding of how to create and sustain an effective learning environment. Educational literature reports that one of the main reasons teachers leave the teaching profession is student discipline problems (Ingersoll, 2001).

While New Mexico has improved many policies regarding support for teachers during the past 7 years, this bill addresses a continuing need. A 2013 survey conducted by TNTP indicated that top performing teachers saw classroom management as the singular most important factor in early career teachers finding success. In 2014, the National Council on Teacher Quality researched found that teacher preparation nationally lacked rigorous standards to support classroom management, identifying NM as one of the states with strong standards. This however, has not translated to traditional or alternative candidates, and continues to be a weakness within early career teachers in NM.

Enhancing entry readiness of alternatively licensed teachers to manage a classroom is a primary

factor in teacher retention (TNTP, 2013). HB265 stands to further enhance their initial readiness to serve students.

HB265 addresses much-needed pedagogical improvements for alternative teachers, but may create an additional barrier for career-changers or other potential candidates. Establishing streamlined policies to allow alternatively licensed teachers to obtain training of this nature that is job-embedded may be necessary to attract and retain potential candidates.

## **ADMINISTRATIVE IMPLICATIONS**

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

## **TECHNICAL ISSUES**

## **OTHER SUBSTANTIVE ISSUES**

## **ALTERNATIVES**

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

The current alternative licensure requirements in 22-10A-8 NMSA will be in effect. Alternative licensure candidates would not be required to obtain formal training in classroom management.

## **AMENDMENTS**

### References:

Marzano, R. J. (2003). *What works in schools*. Alexandria, VA: ASCD.

Darling-Hammond, Linda, Ed.; Bransford, John, Ed. (*Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do*).

Ingersoll, R. (2001). *Teacher Turnover and Teacher Shortages: An Organizational Analysis*.

Retrieved from [http://repository.upenn.edu/gse\\_pubs/94](http://repository.upenn.edu/gse_pubs/94)

Trujillo, K., Jamison, S., & Salcedo, Y. (2017, November). 2017 New Mexico educator vacancy report