

MACCS LEA Structures to Provide CSI Support and Accountability

As a state chartered school, MACCS is both LEA and SEA

MACCS Governance Council/LEA School Board)

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Role: Support the superintendent/principal in modifying practices and policies; Allow schedule flexibility (within charter/state requirements) to implement and test interventions, complete professional development, and staff summer programming; Provide CSI progress, financial, and contract delivery oversight; Support and engage in use of data and summative and formative progress assessment and accountability, provide principal/superintendent evaluation and leadership effectiveness feedback and ensure implementation continues if there is a leadership change.

LEA Superintendent/SEA Principal

Jonathan Dooley

Role: Partner with LEA and SEA leadership to create and/or align systems, policies, and practices at the school level to support CSI delivery and implementation of interventions; Maintain and strengthen a culture of accountability including use of rigorous Common Core aligned assessment and sharing of results with LEA and teachers; Maintain and provide analysis and compilation of school assessment and progress data; Support and provide accountability to teachers including teacher observations and review of NMTEACH assessments; set up staff for success by making adjustments for successful implementation of interventions; ensure teachers are making instructional adjustments based on test-in-hand assessments and communicating and capturing practice learnings as part of teacher collaboration; align school policies and structures, as needed, to support proposed CSI programming and meet charter and NMDASH Plus requirements; serve as a champion of school culture to staff, students, LEA leadership, and the community

Parental Advisory Council

Role: Provide feedback on new interventions and future needs for quality improvement; Qualitative reflection on effectiveness of individualized supports from Catch and Connect and AVID like education planning and engagement.

MACCS Advisory Council

Role: Provide input on how career and technical education and dual-credit classes prepare students for internships, mentorships, and other community media arts and higher education linkages.

MACCS Student Advisory Council

Providing: Feedback on summer boot camp, credit recovery options and further needs, dual credit and Career Technical Education options, and Catch & Connect effectiveness/needs for improvement from the student perspective; Celebrating student victories and performance improvements; Support efforts to strengthen school culture

MACCS Overall LEA and SEA Organizational Structure

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