

Draft PEC Academic Performance Framework Report 2016-17

School Name: Sample Charter School

This report contains 2016-17 school results evaluated against the draft Academic Performance Report currently under review by the PEC. The PEC Academic Performance Framework (APF) includes measures that allow the PEC and CSD to evaluate charter school academic performance and assess whether the academic program is a success.

The proposed PEC Academic Performance Framework results in one of four overall academic ratings for all charter schools:

Tier 1	<ul style="list-style-type: none"> School is exceeding PEC performance expectations and is on par with the highest-performing schools in the state. <i>(85% to 100% of possible points)</i>
Tier 2	<ul style="list-style-type: none"> School is consistently meeting PEC performance expectations. <i>(50% to 84% of possible points)</i>
Tier 3	<ul style="list-style-type: none"> School is not meeting expectations for one or more of the academic indicators. Possible intervention. <i>(15% to 49% of possible points)</i>
Tier 4	<ul style="list-style-type: none"> School is consistently failing to meet academic performance expectations. Intervention; possible revocation. <i>(0% to 14% of possible points)</i>

Summary of School Results (see page 4 for detailed “Tier” calculations)

Academic Performance Indicators/Metrics	Grade/Rating	Weight*
Indicator 1: A-F Components from NM School Grading (See 2017 NM PED School Grading Report Cards for detail)		
1.1 Current Standing	C	25%
1.2 School Growth (Value-Added)	C	5%
1.3 Growth of Higher-Performing Students (Q3)	B	5%
1.4 Growth of Lowest-Performing Students (Q1)	F	5%
1.5 Graduation (4,5, and 6-year rates; value added)	F	10%
1.6 Career and College Readiness	A	10%
1.7 Opportunity to Learn (Attendance, Survey)	A	5%
Indicator 2: Subgroup Performance (see pages 2-3 for detail)		
2.1 Subgroup Growth of Higher-Performing Students (Q3)	Exceeds Standard	7.5%
2.2 Subgroup Growth of Lowest-Performing Students (Q1)	Meets Standard	7.5%
2.3 Subgroup Proficiency	Meets Standard	10%
Indicator 3: School-Specific Goals (see page 3 for detail)		
School-Specific Goals**	NA	10%
*High School weight applied.		Tier 2
**School-specific goals not included in trial run		

For more detail on methodology, refer to *New Mexico Public Education Commission Charter Performance Review and Accountability System* document.

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Indicator 2 Detail: Subgroup Performance

Framework points for subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades. Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, and 2.3.

Falls Far Below Standard Statewide Rank 1 to 24	Below Standard Statewide Rank 25 to 49	Meets Standard Statewide Rank 50 to 74	Exceeds Standard Statewide Rank 75 or higher
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Subgroup Growth: Schools are compared to all schools statewide serving the same grade levels, based on the A-F Student Growth results calculated by NM PED for Q3 and Q1 students. Results are reported only for group of 10 or more students.

2.1 Growth of Higher-Performing Students (Q3)

Subgroup	Growth Result	Statewide Percentile Rank	Assigned Points	Rating
FRL – ELA	0.1	73%	73 Pts.	Meets
ELL – ELA	-	-	-	-
SPED – ELA	0.2	75%	75 Pts.	Exceeds
FRL – Math	0.2	81%	81 Pts.	Exceeds
ELL – Math	-	-	-	-
SPED - Math	0.1	71%	71 Pts.	Meets
Overall	Average Assigned Points = 75 (Exceeds Standard)			

2.2 Growth of Lowest-Performing Students (Q1)

Subgroup	Growth Result	Statewide Percentile Rank	Assigned Points	Rating
FRL – ELA	0.1	64%	64 Pts.	Meets
ELL – ELA	-	-	-	-
SPED – ELA	0.2	77%	77 Pts.	Exceeds
FRL – Math	0.1	67%	67 Pts.	Meets
ELL – Math	-	-	-	-
SPED - Math	0.1	75%	75 Pts.	Exceeds
Overall	Average Assigned Points = 71 (Meets Standard)			

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Subgroup Proficiency: Schools are compared to all schools statewide serving the same grade levels, based on the percentage of students proficient in each subgroup. Results are reported only for group of 10 or more students.

2.3 Subgroup Proficiency

Subgroup	Proficiency Rate	Statewide Percentile Rank	Assigned Points	Rating
FRL – ELA	35%	75%	75 Pts.	Exceeds
ELL – ELA	-	-	-	-
SPED – ELA	14%	82%	82 Pts.	Exceeds
FRL – Math	14%	61%	61 Pts.	Meets
ELL – Math	-	-	-	-
SPED - Math	13%	74%	74 Pts	Exceeds
Overall	Average Assigned Points = 73 (Meets Standard)			

School-Specific Goals are not included in the draft performance reports, but would receive a 10 percent weight in the proposed Academic Performance Framework.

Indicator 3: School-Specific Goals

Detailed Tier Calculation

Academic Performance Indicators/Metrics	Grade/Rating	Assigned Points	Metric Weight*	Weighted Points (Points) X (Weight)	Possible Points
Indicator 1: A-F Components from NM School Grading (See 2017 NM PED School Grading Report Cards for detail)					
Assigned points are based on the NM PED grade for each component: A = 100 pts, B = 75 pts, C = 50 pts, D = 25 pts, F = 0 pts.					
1.1 Current Standing	C	50	25%	12.5	25.0
1.2 School Growth (Value-Added)	C	50	5%	2.5	5.0
1.3 Growth of Higher-Performing Students (Q3)	B	75	5%	3.8	5.0
1.4 Growth of Lowest-Performing Students (Q1)	F	0	5%	0.0	5.0
1.5 Graduation (4,5, and 6-year rates; value added)	F	0	10%	0.0	10.0
1.6 Career and College Readiness	A	100	10%	10.0	10.0
1.7 Opportunity to Learn (Attendance, Survey)	A	100	5%	5.0	5.0
Indicator 2: Subgroup Performance (see page 2 for detail)					
Assigned points are based on the percentile rank for the subgroup performance compared to all schools statewide serving the same grades.					
2.1 Subgroup Growth of Higher-Performing Students (Q3)	Exceeds Standard	75	7.5%	5.6	7.5
2.2 Subgroup Growth of Lowest-Performing Students (Q1)	Meets Standard	71	7.5%	5.3	7.5
2.3 Subgroup Proficiency	Meets Standard	73	10%	7.3	10.0
Indicator 3: School-Specific Goals					
School-Specific Goals**	NA	NA	10%	NA	0.0
			Total Points	52.0	90.0
Tier 2 (58% of Possible Points)					

*High School weight applied.

**School-specific goals not included in trial run