

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 29 STANDARDS FOR EXCELLENCE
PART 8 WORLD READINESS STANDARDS FOR LEARNING LANGUAGES

6.29.8.1 ISSUING AGENCY: Public Education Department, hereinafter the department.
[6.29.8.1 NMAC - Rp, 6.75.2.1 NMAC, 07/01/2018]

6.29.8.2 SCOPE: All public schools, state educational institutions and educational programs conducted in state institutions other than New Mexico military institute.
[6.29.8.2 NMAC - Rp, 6.29.8.2 NMAC, 07/01/2018]

6.29.8.3 STATUTORY AUTHORITY:

A. Section 22-2-2 NMSA 1978 grants the authority and responsibility for the assessment and evaluation of public schools, state-supported educational institutions and educational programs conducted in state institutions other than New Mexico military institute.

B. Section 22-2-2 NMSA 1978 directs the department to set graduation expectations and hold schools accountable. Section 22-2C-3 NMSA 1978 requires the department to adopt academic content and performance standards and to measure the performance of public schools in New Mexico.
[6.29.8.3 NMAC - Rp, 6.29.8.3 NMAC, 07/01/2018]

6.29.8.4 DURATION: Permanent.
[6.29.8.4 NMAC - Rp, 6.29.8.4 NMAC, 07/01/2018]

6.29.8.5 EFFECTIVE DATE: July 1, 2018, unless a later date is cited at the end of a section.
[6.29.8.5 NMAC - Rp, 6.29.8.5 NMAC, 07/01/2018]

6.29.8.6 OBJECTIVE: The purpose of the American council on the teaching of foreign languages (ACTFL)'s world readiness standards for learning languages, as reflected herein, is to ensure all K-12 students are prepared with 21st century skills that will enable success in college, careers, and within local and global multilingual communities.
[6.29.8.6 NMAC - Rp, 6.29.8.6 NMAC, 07/01/2018]

6.29.8.7 DEFINITIONS: [RESERVED]

6.29.8.8 GRADES K-12, WORLD READINESS STANDARDS FOR LEARNING LANGUAGES, COMMUNICATION:

A. Interpersonal communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

B. Interpretative communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

C. Presentational communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

[6.29.8.8 NMAC - Rp, 6.29.8.8 NMAC, 07/01/2018]

6.29.8.9 GRADES K-12, WORLD READINESS STANDARDS FOR LEARNING LANGUAGES, CULTURES:

A. Relating cultural practices to perspectives: Learners use the language to investigate, explain, and reflect on the relationship between practices and perspectives of the cultures studied.

B. Relating cultural products to perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the culture studied.

[6.29.8.9 NMAC - Rp, 6.29.8.9 NMAC, 07/01/2018]

6.29.8.10 GRADES K-12, WORLD READINESS STANDARDS FOR LEARNING LANGUAGES, CONNECTIONS:

A. Making connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking to solve problems creatively.

B. Acquiring information and diverse perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.
[6.29.8.10 NMAC - Rp, 6.29.8.10 NMAC, 07/01/2018]

6.29.8.11 GRADES K-12, WORLD READINESS STANDARDS FOR LEARNING LANGUAGES, COMPARISONS:

A. Language comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

B. Cultural comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
[6.29.8.11 NMAC - N, 07/01/2018]

6.29.8.12 GRADES K-12, WORLD READINESS STANDARDS FOR LEARNING LANGUAGES, COMMUNITIES:

A. School and global communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

B. Lifelong learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.
[6.29.8.12 NMAC - N, 07/01/2018]

HISTORY OF 6.29.8 NMAC:

Pre-NMAC HISTORY: The material in this part is derived from that previously filed with the State Records Center:

SDE 74-17, (Certificate No. 74-17), Minimum Educational Standards for New Mexico Schools, filed April 16, 1975.

SDE 76-9, (Certificate No. 76-9), Minimum Education Standards for New Mexico Schools, filed July 7, 1976.

SDE 78-9, Minimum Education Standards for New Mexico Schools, filed August 17, 1978.

SBE 80-4, Educational Standards for New Mexico Schools, filed September 10, 1980.

SBE 81-4, Educational Standards for New Mexico Schools, filed July 27, 1981.

SBE 82-4, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed November 16, 1982.

SBE Regulation No. 83-1, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed June 24, 1983.

SBE Regulation 84-7, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed August 27, 1984.

SBE Regulation 85-4, Educational Standards for New Mexico Schools, Basic, Special Education, and Vocational Programs, filed October 21, 1985.

SBE Regulation No. 86-7, Educational Standards for New Mexico Schools, filed September 2, 1986.

SBE Regulation No. 87-8, Educational Standards for New Mexico Schools, filed February 2, 1988.

SBE Regulation No. 88-9, Educational Standards for New Mexico Schools, filed October 28, 1988.

SBE Regulation No. 89-8, Educational Standards for New Mexico Schools, filed November 22, 1989.

SBE Regulation No. 90-2, Educational Standards for New Mexico Schools, filed September 7, 1990.

SBE Regulation No. 92-1, Standards for Excellence, filed January 3, 1992.

History of Repealed Material:

6.30.2 NMAC, Standards for Excellence, filed November 2, 2000 - Repealed effective June 30, 2009.

6.29.8 NMAC, Modern, Classical and Native Languages; filed May 29, 2009 - Repealed effective July 1, 2018.

NMAC History:

6 NMAC 3.2, Standards for Excellence, filed October 17, 1996.

6.30.2 NMAC, Standards for Excellence, November 2, 2000, replaced by 6.29.1 NMAC, General Provisions; 6.29.2 NMAC, Arts Education; 6.29.3 NMAC, Career and Technical Education; 6.29.4 NMAC, English Language Arts; 6.29.5 NMAC, English Language Development; 6.29.6 NMAC, Health Education; 6.29.7 NMAC, Mathematics;

6.29.8 NMAC, Modern, Classical and Native Languages; 6.29.9 NMAC, Physical Education; 6.29.10 NMAC, Science; 6.29.11 NMAC, Social Studies; effective June 30, 2009.

6.29.8 NMAC, Modern, Classical and Native Languages; filed May 29, 2009 - Repealed and Replaced with 6.29.8 NMAC, World Readiness Standards for Language Learning, effective July 1, 2018.