

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 02/05/18
Original **Amendment** _____ **Bill No:** SJM20
Correction _____ **Substitute** _____

Sponsor: Senator Linda M. Lopez **Agency Code:** 924
Short Title: VOLUNTEER SCHOOL DISTRICT ETHNIC STUDIES **Person Writing:** Matthew Montano
Title: DISTRICT ETHNIC STUDIES **Phone:** 505-827-6045 **Email:** Matthew.Montano1@s

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: SJM20 requires the Legislative Education Study Committee (LESC), the Public Education Department (PED) and University of New Mexico's (UNM) College of Education to convene a taskforce to research and identify the steps to develop ethnic studies curricula in volunteer school districts and department-approved academic standards.

FISCAL IMPLICATIONS

SJM20 Does not contain an appropriation.

SIGNIFICANT ISSUES

SJM20 calls for studying the next steps that would be involved in the development of curricula and academic standards for ethnic studies. Ethnic studies support multiculturalism and an appreciation for the contributions of multiple peoples. The impact of SJM20 may result in the addition of an optional content area and the development of curricula in volunteer districts.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None identified.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

The current Social Studies Standards, 6.29.11 NMAC, with an effective date of July 1, 2009 could be amended to integrate ethnic studies within the standards. Ethnic studies refer to "the

study of the social, political, economic, and historical perspectives of America's diverse racial and ethnic groups" (Anderson, 2016). The inclusion of ethnic studies within social studies most effectively ensures the equal representation of cultural, linguistic and other richness among New Mexico families in instruction. It is in the best interest of students in the state to receive instruction that is inclusive of various ethnicities within the general curriculum.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None

AMENDMENTS

None