

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 02/09/18
 Original Amendment _____
 Correction Substitute _____
Bill No: SM39

Sponsor: Senator William P. Soules Agency Code: 924
 Short STUDY NEEDS FOR Person Writing Marian Rael
 Title: SCHOOL LIBRARIES Phone: 827-6519 Email marian.rael@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	See Fiscal Impact	See Fiscal Impact	See Fiscal Impact		Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: SM-39 is requesting that the Public Education Department assist the New Mexico Library Association and the Libraries Transform Steering Committee in conducting a comprehensive assessment of school libraries and school librarians to determine resources and needs for the operation of school libraries. The memorial requests that the PED present its findings and recommendations to the Legislative Educational Study Committee by October 1, 2018.

FISCAL IMPLICATIONS

In order for the PED to assist in the requested study additional FTE's will be needed. There are currently 89 school districts and approximately 93 charters schools that would need to be evaluated. In the 89 school districts there are over 840 schools. This study will be major task that will require and abundance of travel and work hours. It is indeterminate at this time how many additional FTE's and the additional amount of salaries and benefits that would be required for PED to participate in this assessment. The amount of travel expenses to support the additional FTE's is also indeterminate at this time.

The comprehensive study requested in this bill is not feasible and will be impossible without the approval of additional FTE's and funding to the PED.

ADMINISTRATIVE IMPLICATIONS

The Capital Outlay Bureau within the Public Education Department currently consists of only 2 staff members. The Bureau is responsible for the direct administration of all direct legislative appropriations, state match funds from the Public School Capital Improvements Act (PSCIA), and the General Obligation Funds allocated for public school libraries. The administration of these projects include the review and approval of all budgets, grant agreements, project approvals, budget adjustment requests and reimbursement requests. This includes allocations to every school district and every charter school for all three funds. There are 89 school districts and 93 charter school who receive allocations for these three funds. The Bureau is also responsible for maintaining the annual status of mill levy elections, calculating school districts bonded indebtedness, updating school district participation percentages for PSCOC projects, updating offset calculations, updating waivers and reduction qualifications for PSCOC projects, and the review of school district property dispositions.

With the current assigned duties and workload of the Capital Outlay Bureau the comprehensive study requested in this bill is not feasible and will be impossible with the current amount of approved FTE's.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SM-39 relates to SB-94 which contains a \$3 million dollar appropriation to the PED for equipment and supplemental library resource acquisitions, including print, non-print and electronic resources, at public school libraries statewide.