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SECRETARY DESIGNATE OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

December 15, 2017

MEMORANDUM

TO: Superintendents and Charter Directors with Identified TSI Schools

FROM: ^{DM}Debbie Montoya, Deputy Cabinet Secretary, School Transformation, PED

RE: Targeted Support and Improvement Schools

Targeted Support and Improvement Schools (TSI) schools were identified if one or more student subgroups are performing below the Comprehensive Support and Improvement (CSI) benchmark of 26.60. Subgroups include African American, American Indian, Asian, Caucasian, Hispanic, Economically Disadvantaged, Students with Disabilities (SWD), and English Language Learners (ELL).

The attached spreadsheet identifies all TSI schools, as well as the subgroup or subgroups performing below the CSI benchmark. Please note a school may have more than one subgroup that led to its identification as TSI.

Under the NM Every Student Succeeds Act (ESSA) Plan, each TSI school's Local Education Agency shall provide additional targeted support and technical assistance for three years (or until the school's exit from TSI or entrance into CSI).

Methodology

In New Mexico, letter grades for school accountability are assigned based on overall points¹, which are computed based on a school's performance on factors including student proficiency, school growth, improvement of higher- and lower-performing students, opportunity to learn, graduation, and college and career readiness. Overall points can range from 0 – 100.

¹ Refer to the A-F School Grading Technical Guide for a more detailed description on how points are derived and calculated.

CSI schools were identified because their overall points were at or below 26.60. These are the lowest-performing 5% of schools in New Mexico.

Any school not identified as CSI which has one or more student subgroups with overall points below 26.60 has been identified as TSI. Overall points for school accountability were calculated separately for each of the student subgroups.

If you have questions, please contact Elisabeth Peterson at Elisabeth.Peterson@state.nm.us.

CR/DM/enp

Enc (1): TSI All Schools 2017-2021.xlsx

cc: Christopher N. Ruszkowski, Secretary-Designate of Education, PED
Matthew Montaña, Deputy Cabinet Secretary, Teaching and Learning, PED
Marian Rael, Acting-Deputy Cabinet Secretary, Finance and Operations, PED
Ashley Eden, Director of Strategic Initiatives, PED
Jane Henzerling, Director of Policy, Innovation, and Measurement, PED
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