

**Pojoaque Valley School District  
Tribal Education Status Report  
2015-2016**

The Indian Education Department at Pojoaque Valley School District (PVSD) continues to strive to improve instructional practices to address the educational needs and cultural development of our Native American students. These initiatives are based on collaboration and partnerships with 4 Pueblo communities within the school district boundaries and 2 additional Pueblo communities that have students in PVSD. Pojoaque Valley School District meets with the Educational Directors with all of the Native American Pueblos in the area on a monthly basis. The collaboration is vital and is a reflection that both entities can come together to improve the education of Native American students within the district.

**Student Achievement:** Below is the SBA and PARCC data by subgroup for 2011-2012 through 2015-2016 in both Reading/Language Arts and Math. Tables included are third grade through eleventh grade.

**Standards-Based Criterion-Referenced Assessment 2010 through 2016  
and  
PARCC 2014-2015 and 2015-2016  
Student Performance Data  
Percent Proficient by Grade by Subject, by Group  
(Must have 10 or more in a group for data to be reported)**

<b>Grade: 3</b>										
	<b>Reading/Language Arts</b>					<b>Mathematics</b>				
	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>PARCC 2014-15</b>	<b>PARCC 2015-16</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>PARCC 2014-15</b>	<b>PARCC 2015-16</b>
	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>	<b>N/%</b>
<b>All</b>	146/63	133/69	140/60	143/14.7	137/28.5	146/66	133/69	140/62	144/15.3	137/32.8
<b>Native American</b>	22/55	19/68	21/57	21/4.76	21/23.8	22/55	19/84	21/31	21/9.52	21/19.0
<b>Asian</b>										
<b>African American</b>										
<b>Hispanic</b>	113/66	105/70	117/61	116/16.38	108/27.8	113/67	105/66	117/64	117/17.09	108/34.3
<b>Caucasian</b>										
<b>Special Education</b>	17/29	10/50	15/0	22/4.55		17/23	10/60	15/14	21/4.76	
<b>Economically Disadvantaged</b>	91/59	84/62	95/51	107/14.95	105/21.9	91/60	84/63	95/51	108/12.04	105/25.7
<b>English Language Learner</b>	45/38	48/60	139/60	25/0		45/38	48/58	139/62	26/3.85	

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Grade: 4												
	Reading/Language Arts				Mathematics				Science			
	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2012-13 N/%	2013-14 N/%	SBA 2014-15 N/%	SBA 2015-16 N/%
All	142/45	128/56	146/24.7	143/20.3	142/41	128/54	145/18.6	143/16.1	142/59	128/57	144/45	144/43
Native American	22/32	21/67	26/15.38	20/20.0	22/32	21/57	26/7.69	20/10.0	22/46	21/48	19/42	19/37
Asian												
African American												
Hispanic	113/47	101/54	117/27.35	117/19.7	113/43	101/54	116/21.55	117/16.2	113/60	101/58	122/47	119/44
Caucasian												
Special Education	12/16	5/20	25/0	13/7.7	12/16	5/0	22/0	13/15.4	12/16	5/20	14/14	12/8
Economically Disadvantaged	99/37	85/52	92/15.22	101/18.8	99/31	85/46	92/8.7	101/10.9	99/46	85/50	88/37	101/42
English Language Learner	19/21	128/56	15/0		19/16	128/54	15/0		19/32	128/57	144/45	140/44

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Grade: 5										
	Reading/Language Arts					Mathematics				
	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%
All	131/46	145/59	132/22.0	132/22.0	148/22.3	131/31	145/56	133/16.5	133/16.5	149/22.8
Native American	20/15	22/55	27/29.63	27/29.63	17/23.5	20/20	22/60	27/22.22	27/22.22	17/23.5
Asian										
African American										
Hispanic	105/52	115/58	98/20.41	98/20.41	129/22.5	105/33	115/54	99/16.16	99/16.16	130/23.1
Caucasian										
Special Education	12/8	11/18	14/0	14/0	10/0.0	12/8	11/9	13/7.69	13/7.69	10/0.0
Economically Disadvantaged	95/37	105/53	89/17.98	89/17.98	86/16.3	95/23	105/51	89/14.61	89/14.61	87/14.9
English Language Learner	12/8	145/59				12/8	145/56			

	2012-13 N/%
All	145/
Native American	18/
Asian	
African American	
Hispanic	121/
Caucasian	
Special Education	20/
Economically Disadvantaged	88/
English Language Learner	32/

Grade: 7													
	Reading/Language Arts				Mathematics				Science				
	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2012-13 N/%	2013-14 N/%	SBA 2014-15 N/%	SBA 2015-16 N/%	
All	163/42	163/57	148/21.7	161/20.5	163/25	163/33	146/9.6	160/14.0	163/30	163/40	152/32	162/35	
Native American	25/36	20/40	27/11.11	20/15.0	25/16	20/20	27/0	20/5.0	25/16	20/20	22/14	20/25	
Asian													
African American													
Hispanic	132/42	131/60	111/25.23	131/19.8	132/26	131/36	109/11.93	130/14.6	132/31	131/43	124/35	133/35	
Caucasian		9/63	10/10.0			9/38	10/10			9/51			
Special Education	21/0	12/8	13/0	11/0.0	21/5	12/8	13/0	11/0.0	20/5	12/8	13/0	11/9	
Economically Disadvantaged	103/36	111/52	100/14	102/17.6	103/27	111/28	98/7.14	102/7.8	103/21	111/31	100/25	103/28	
English Language Learner	40/8	32/31	19/10.53		40/3	32/9	19/0		40/3	32/16	10/30	27/23	

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<b>Grade: 8</b>										
	<b>Reading/Language Arts</b>					<b>Mathematics</b>				
	2011-12 N/%	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%	2011-12 N/%	2012-13 N/%	2013-14 N/%	PARCC 2014-15 N/%	PARCC 2015-16 N/%
<b>All</b>	167/50	159/53	172/52	159/34.6	150/23.3	167/35	159/34	172/25	131/0	118/6.8
<b>Native American</b>	24/50	26/54	29/48	25/28	20/10.0	24/8	26/36	29/14	26/0	17/0.0
<b>Asian</b>										
<b>African American</b>										
<b>Hispanic</b>	139/49	121/51	135/50	125/34.40	121/25.6	139/38	121/32	135/26	100/0	94/8.5
<b>Caucasian</b>										
<b>Special Education</b>	16/19	11/27	20/5	14/7.14	12/0.0	16/6	12/15	20/5	20/0	12/0.0
<b>Economically Disadvantaged</b>	92/44	100/47	111/45	104/31.73	99/18.2	92/28	100/27	111/20	100/0	84/6.0
<b>English Language Learner</b>	44/23	35/17	170/51	25/12		44/11	35/8	170/26	30/0	

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<b>Grade 8</b>					
	<b>Algebra 1</b>				
	PARCC 2014-15 N/%	PARCC 2015-16 N/%			
<b>All</b>	62/25.81	35/25.8			
<b>Native American</b>					
<b>Asian</b>					
<b>African American</b>					
<b>Hispanic</b>	52/25				
<b>Caucasian</b>					
<b>Special Education</b>					
<b>Economically Disadvantaged</b>	32/31.25				
<b>English Language Learner</b>					

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<b>Grade: 9</b>										
	<b>Reading/Language Arts</b>					<b>Algebra 1</b>				
	<b>PARCC 2014-15 N/%</b>	<b>PARCC 2015-16 N/%</b>				<b>PARCC 2014-15 N/%</b>	<b>PARCC 2015-16 N/%</b>			
<b>All</b>	186/16.13	169/29.0				160/1.88	192/5.7			
<b>Female</b>										
<b>Male</b>										
<b>Native American</b>	34/14.71	19/21.1				32/0	30/0.0			
<b>Asian</b>										
<b>African American</b>										
<b>Hispanic</b>	145/15.86	135/31.1				120/2.5	151/7.3			
<b>Caucasian</b>										
<b>Special Education</b>	23/0	13/15.4				26/0	22/0.0			
<b>Economically Disadvantaged</b>	129/10.85	108/25.9				113/0	136/3.7			
<b>English Language Learner</b>	19/0					22/0				

<b>Grade: 10</b>										
	<b>Reading/Language Arts</b>					<b>Geometry</b>				
	<b>PARCC 2014-15 N/%</b>	<b>PARCC 2015-16 N/%</b>				<b>PARCC 2014-15 N/%</b>	<b>PARCC 2015-16 N/%</b>			
<b>All</b>	129/28.68	162/34.6				141/7.8	174/3.5			
<b>Female</b>										
<b>Male</b>										
<b>Native American</b>	22/22.73	27/22.2				24/8.33	17/0.0			
<b>Asian</b>										
<b>African American</b>										
<b>Hispanic</b>	99/29.29	129/36.4				113/7.96	144/3.5			
<b>Caucasian</b>										
<b>Special Education</b>	15/0	18/11.1				16/0	18/5.6			
<b>Economically Disadvantaged</b>	86/25.58	109/29.4				91/8.79	109/1.8			
<b>English Language Learner</b>	11/0					9/0				

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Grade: 11										
	Reading/Language Arts					Algebra 2				
	PARCC 2014-15 N/%	PARCC 2015-16 N/%				PARCC 2014-15 N/%	PARCC 2015-16 N/%			
All	135/36.30	132/36.4				88/10.23	98/9.2			
Female										
Male										
Native American	24/16.67	18/38.9				16/0	14/21.4			
Asian										
African American										
Hispanic	105/38.10	104/34.6				65/13.85	81/7.4			
Caucasian										
Special Education	15/0	14/0.0								
Economically Disadvantaged	86/33.73	88/31.8				51/11.76	59/13.6			
English Language Learner										

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High School Science					
	Reading/Language Arts				
	SBA 2014-15 N/%	SBA 2015-16 N/%	SBA N/%	SBA N/%	SBA N/%
All	145/27	137/31			
Female	75/26	62/27			
Male	70/27	75/33			
Native American	20/16	22/32			
Asian					
African American					
Hispanic	119/29	106/30			
Caucasian					
Special Education	15/0	14/14			
Economically Disadvantaged	87/25	92/28			
English Language Learner	36/21	60/29			

The Pojoaque Valley School District will continue to provide staff development for teachers in the areas of instructional differentiation, student achievement and strategies to increase student instruction. The District will continue to meet monthly with the Native American Educational Directors to monitor student achievement, plan instructional strategies and remediate any problems that arise.

### School Safety:

The discipline incident totals are listed below. PVSD has a Native American liaison that works with all Native American students especially students that have disciplinary action. The District meets with the Native American Pueblo Educational Directors. We encourage parents to sign a release forms so that enables PVSD to discuss student concerns with the Educational Directors. If the Pueblo has a release, the District works with the Pueblo Educational Directors with each of the students in concern.

	Drug Related	Gang Related	Serious Injury	Weapon Related
African Am	1			
Caucasian	1			
Hispanic	35	1	2	10
Native America	16			4
<b>Grand Total</b>	<b>53</b>	<b>1</b>	<b>2</b>	<b>14</b>

### Graduation Rate:

The Native American student's progress to graduation is closely monitored by the Native American Liaison. All students are monitored monthly and results are shared with the Pueblo Educational Directors at the monthly meetings. Each of the Pueblos offers after school tutoring for any student that has a need for extra instruction. The District offers electronic learning and credit recovery for any student to be able to recover credits or advance their credits.

#### Student attendance and dropout rates:

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Attendance Rate</b>	95.0%	93.2%	95.7%	95.08%	87.51%	
<b>Dropout Rate</b>	5.2%	2.9%	2.4%	2.0%	3.3%	
<b>4 Year Graduation Rate</b>	77.6	78.1	78.0	74.0%		

### Attendance:

The Native American student's attendance is closely monitored by the Native American Liaison. All students are monitored monthly and results are shared with the Pueblo Educational Directors at the monthly meetings. Each of the Pueblos offers assist PVSD in working with parents and families to ensure that the students are attending school.

School	Average School Attendance	Male	Female	Asian Rate	African Am. Rate	Caucasian Rate	Hispanic Rate	Native Am. Rate
PABLO ROYBAL ELEMENTARY	92.69	92.86	92.81	0	89.6	94.12	93.08	91.38
POJOAQUE HIGH	88.52	88.59	88.43	0	86.56	84.58	89.08	87.09
POJOAQUE INTERMEDIATE	95.24	94.63	95.73	0	94.81	94.9	95.48	94.01
POJOAQUE MIDDLE	93.65	94.24	93.18	0	95.75	91.04	93.94	92.95

SIXTH GRADE ACADEMY	97.33	97.26	97.4	0	95.28	97.52	97.39	96.94
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**Parent and Community Involvement:**

The Pojoaque Valley School District Native American Parents have a committee (Native American Parent Committee – NAPC). NAPC is comprised of parents interested in participating. There are additionally 2 members appointed from each of the Native American Pueblo Governors. The Pueblos that participate are Pojoaque, Nambe, Tesuque, San Ildefonso, Santa Clara and Ohkay Owingeh.

PVSD also hosts a district wide Parent Advisory Committee (PAC) that allows all parents to participate.

**Educational Programs Targeting Tribal Students:**

Pojoaque Valley Schools provides classes and clubs that are targeted to our Native American students. The district, with the Pueblos assistance, offers Tewa language to students in grades Kindergarten through High School. The Tewa language classes are taught by staff that are approved by the Pueblos. The District also offers Native American Clubs at the secondary level. All Native American students have the opportunity to participate. The Districts and the Pueblos also host luncheons for the Native American students throughout the school year.

**Financial Reports:**

2015-2016		
Impact Aid Indian Education (25147)		
	Allocation	Expenditures
Initial Allocation 2015-2016	\$204,802.00	
Two (2) TEWA Teachers salary and benefits		\$116,099.00
Two (2) portions of two (2) social work positions and a portion of the NA Specialist		\$82,974.00
Available for teachers and program		\$5,729.00
<b>Total</b>	<b>\$204,802.00</b>	<b>\$204,802.00</b>
Title VII (25184)		
	Allocation	Expenditures
Initial Allocation 2015-2016	\$61,296.00	
Salary and benefits other portion of NA Specialist		\$42,150.00
Fees and Dues		\$4,000.00
A+ Credit Recovery, needed items like sports fees or books		
Other Contracted Services		\$2,000.00
High School Senior Sashes		
Fees and Dues		\$6,000.00
Senior Banquet		
General Supplies and Materials		\$5,000.00
Classroom Teachers and NA Specialist		
Indirect		\$2,146.00
<b>Total</b>	<b>\$61,296.00</b>	<b>\$61,296.00</b>



**Indian Policies and Procedures:** See Appendix A

**School District Initiatives:**

The Pojoaque Valley Schools employs a Native American Liaison. The job responsibilities of this person are to meet with the Native American students to monitor attendance, grades, graduation status etc. PVSD also provides Tewa instruction in grades Kindergarten through 12<sup>th</sup> grade. Every spring the Native American Liaison hosts a Native American Banquet for students that are graduating.

The Tribal leaders host Native American luncheons on a regular basis at the secondary schools. The intent of these luncheons is to get the students together, discuss school and provide a forum for students to be able to speak freely with tribal leaders.

**Variable School Calendars:** See Appendix B

**School District Consultations:** Monthly, PVSD hosts a Pueblo Educational Directors meeting. This meeting is a forum in which the district can request assistance from the tribal government and the district can provide information about school activities and programs. If the Educational Directors have a release from parents of their tribe, the District also provides student information on grades, attendance and discipline.

The Educational Directors also provide information on programs that are offered in the Pueblos. The District can then help students take advantage of those programs.

**Indigenous Research, Evaluation and Curricula:**

The District employs two teachers that are approved by a Tribal Governor. These teachers are employed to teach Tewa to students in grades Kindergarten through 12<sup>th</sup> grade. The Pueblos that we serve are very conservative and monitor the Tewa language instruction very carefully.