



**New Mexico**  
**DASH**  
 DATA, ACCOUNTABILITY,  
 SUSTAINABILITY, HIGH ACHIEVEMENT  
 Educational Plan for Student Success

Spring 2018

Vista Nueva High

Aztec Municipal Schools

February 26, 2018

Core Team

Rocky Torres - Principal  
 Anna Marie Dusenbery - Teacher  
 Erin Zarko - Teacher  
 Rebekah Deane - Teacher  
 Becky Hotal - Teacher  
 Debbie Johnson - Teacher  
 Steve Gill - Teacher  
 Judy Englehart - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	9th, 10th, 11th, 12th	2016-2017 PARCC results showed 37% (11/30) students scoring proficient, with a 4 or 5. More specifically,  33% proficient in ELA 09 25% proficient in ELA10 46.67% proficient in ELA11	Goals for 2017-2018 PARCC results are 50% students scoring proficient, with a 4 or 5.	Long term goals will be monitored through interim assessments and should reflect at least 50% proficiency.
Mathematics	9th, 10th, 11th, 12th	We had 0% proficiency, scoring 4 and 5, in mathematics for all grades.	Our goal for 2017-2018 is to reach 25% proficiency.	Long term goals will be monitored through interim assessments and should reflect at least 25% proficiency.
Optional 3rd Goal	9th, 10th, 11th, 12th	Overall attendance was 83%	Our goal for 2017-2018 is to have at least 90% attendance.	Attendance rates will be monitored monthly, at the quarter, and at semester.

## FOCUS AREA: School culture

Desired Outcome: Principal and secretary will be focusing in on the attendance of seniors through one-on-one conferencing and goal setting to improve on their fall attendance by 10% on an individual basis while achieving at least 90% overall attendance. Membership numbers will hold as close to 60 students as possible, ideally retaining all students to the end of the semester and graduating all currently enrolled seniors.

Root Cause(s): Students and their families have not had positive experiences at school and we need to change this perception. By creating a safe, supportive atmosphere students and parents will take more ownership in their education and excel. By making efforts to improve perception and communication, parents will feel comfortable communicating with the school and holding their students accountable.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/11/2018 - 05/25/2018	Daily phone calls with appropriate interventions such as home visits, truancy court, probation for graduation participation for seniors	vehicle	Rocky Torres Debbie Johnson	Teachers taking attendance Rocky and Debbie calling, meeting and any needed follow-up
01/12/2018 - 05/25/2018	Monthly parent functions	food	Rocky Torres Anna Marie Dusenbery Becky Hotal Erin Zarko Debbie Johnson Rebekah Deane Steve Gill	All staff plan, attend, communicate with parents, etc.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/12/2018 - 05/25/2018	Bi-weekly attendance meetings with senior focus	senior attendance tracking document	Rocky Torres Debbie Johnson	Senior attendance meetings held with Rocky and Debbie. Teachers submit attendance in timely fashion.
01/12/2018 - 05/25/2018	Positive contact to students and parents 3 times per month and weekly recognitions	postcards, notes, calls, etc	Rocky Torres Anna Marie Dusenbery Becky Hotal Erin Zarko Debbie Johnson Rebekah Deane Steve Gill	All staff make calls, send notes or emails, etc

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/22/2018	Attendance conferences with seniors using senior tracking document.	Conferences may need to be more/less often or include parents depending on need.
01/22/2018	Weekly recognition for grades, attendance, etc. will be done during Forum.	recognition may vary
03/15/2018	Attendance mid-term review	Attendance follow-up may become more aggressive if needed.

## FOCUS AREA: Data-driven instruction

Desired Outcome: By providing improved instruction and intervention, we will have an increased average GPA for Spring of 2018, lower failure rate in courses and improved EOC scores.  
All seniors graduate.

Root Cause(s): Students have academic gaps caused by a history of poor academic achievement, poor attendance and/or behavior issues. These students require more remediation and non-traditional techniques in the classroom as well as more aggressive and structured policies for attendance and discipline. We will use data to monitor their attendance, behavior and course performance and make the necessary adjustments.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/12/2018 - 05/25/2018	Bi-weekly Saturday School for students below a C in any course	3 hours pay for one or two teachers one Saturday per month	Rocky Torres Anna Marie Dusenbery Becky Hotal Erin Zarko Debbie Johnson Steve Gill	Teachers informing students, coordinating, grading and running Saturday school
01/12/2018 - 05/25/2018	Interim assessments will be written and given every 4-5 weeks with data dives and feedback meetings held. Meeting outcomes will be intervention plans, Vista time planning for interventions and formative assessment methods to reassess content.	none	Rocky Torres Anna Marie Dusenbery Becky Hotal Erin Zarko Steve Gill	Data dives complete prior to meeting. Torres schedules and hosts meetings.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/12/2018 - 05/25/2018	Unit plans will be written to address unit pacing in block schedule and to include formative assessments for each day.	time in PLC	Rocky Torres Anna Marie Dusenbery Becky Hotal Erin Zarko Steve Gill	Teachers complete unit plans in PLC time. Torres facilitates, provides feedback, etc.

### PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/22/2018	Follow PLC overview calendar to ensure that interim assessments, data dives, and student reviews will be completed as scheduled.	PLC plan may need to change based on time-sensitive work or PD.
03/16/2018	Check on course success, GPA, graduation progress, etc., and compare to S1.	Differentiate interventions as needed through Vista Time, night school and Saturday school.
01/22/2018	Data-dives will give insight to student achievement progress.	Unit planning, interventions