



WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES Effective July 1, 2018		NM MODERN, CLASSICAL, AND NATIVE LANGUAGES CONTENT STANDARDS Effective June 30, 2009 – June 30, 2018		
Goal Areas	Grades K-12:	Grades K-12:		
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situation	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes.		Standard 5: Students will understand how language works.
	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Standard 2: By listening, observing, reading and discussing, students will comprehend and interpret oral, written and visual messages on a variety of topics		
	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes.		
CULTURES Interact with cultural competence and understanding	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes.	Standard 3: Students will understand the relationship between language and culture.	Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives.
	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives.		



WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES Effective July 1, 2018		NM MODERN, CLASSICAL, AND NATIVE LANGUAGES CONTENT STANDARDS Effective June 30, 2009 – June 30, 2018
Goal Areas	Grades K-12:	Grades K-12:
CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Standard 6: Students will use the language studied to reinforce and expand knowledge of other disciplines.
	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives.
COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Standard 5: Students will understand how language works.
	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Standard 3: Students will understand the relationship between language and culture.
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Standard 7: Students will use the language studied for personal enjoyment, personal enrichment and employability.
	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	