Renewal Executive Summary

1. Summary

A. Carinos de los Ninos Charter School opened in 2006 as a District authorized charter school with the Espanola School District. The school was renewed by Espanola in 2010. The school was evicted from its site in Espanola at Middle School East in September of 2014. The school now resides 20 miles from Espanola in Cordova, NM at Mountain View Elementary School. Over the past year, attendance has declined more than 50%. The school has decided to seek its current renewal with the PEC.

B. **Performance Summary**

The school does not meet academic performance standards. The school's three year trend for the letter grade shows a very slight improvement from an F in 2012 to a D for both 2013 and 2014.The current standing shows a very slight downward trend and the student growth measures both show very slight upward trends. While there appears to be some improvement, the improvement is not substantial.

The school does not meet operational performance standards. The 2013 audit identified two material weakness findings, one significant deficiency, and one repeat non-compliance finding.

The school's financial performance raises some concerns. For the FY16 budget, the charter projected the 40 Day enrollment to be at 150 MEM; however, at the actual 40 Day MEM count there were only 106 MEM enrolled. Based on the current unit value of $4,027.75, the charter's SEG will be reduced by ($180,584.17).

For FY2015, the charter projected its cash carryover to be $33,909; however, on the final cash report, the charter ended the school year with $263,339.94. An increase of $229,430.94.

2. Performance Analysis

Area	Meets	Cannot be Determined	Does Not Meet
Academic Framework	☐	☐	☒
Financial Framework	☐	☒	☐
Operational Framework	☐	☐	☒

Analysis of Academic, Financial and Operational Frameworks could not be conducted using records from the school's previous authorizer.

Carinos de los Ninos has had poor performance on the state report card for the past 3 years earning a D average and experiencing a drop in total points toward the final state grade in 2014. As a district charter school Carinos was not placed on an academic improvement plan to increase its academic performance. The school has sought accreditation through Advanced Ed and has restructured their academic schedule to accommodate interventions put in place by the current administration.

Three year trend data for overall letter grade, current standing, and student growth components is provided below.

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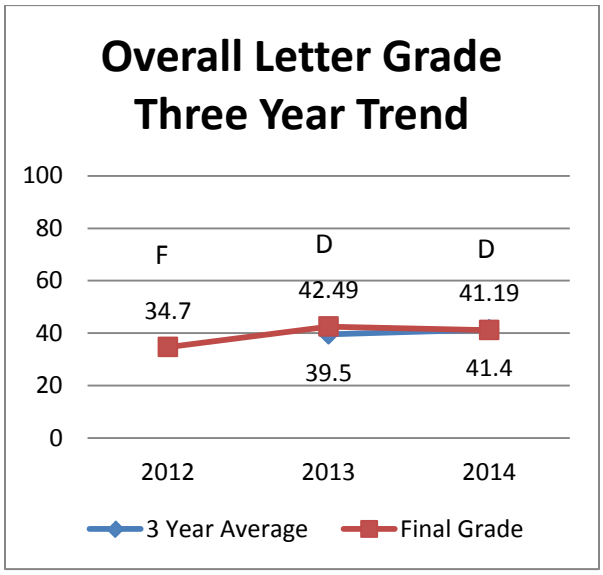
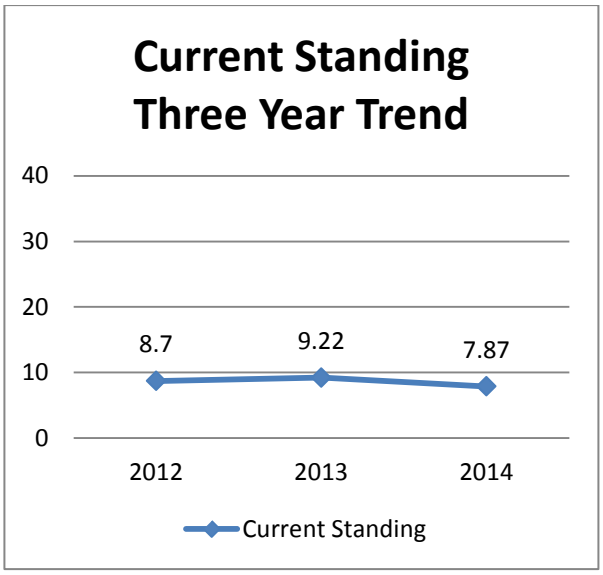
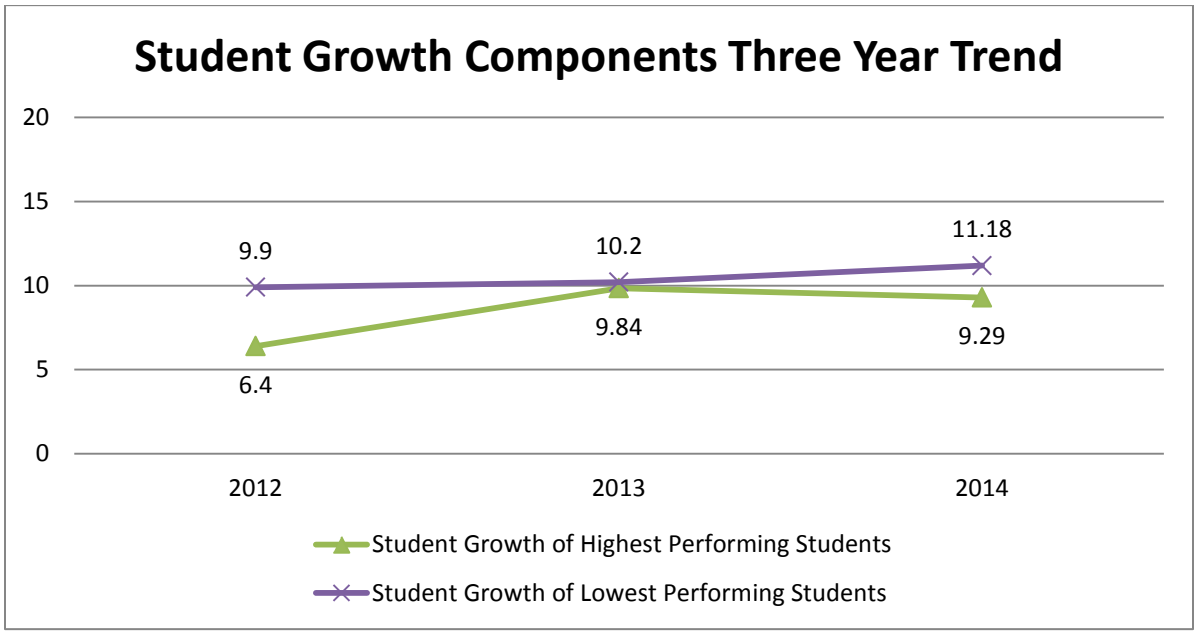
Limited information is available about the school's financial performance. The school's FY16 MEM projections were overstated, and the school will have a SEG reduction of 180,584.17.

The school has demonstrated poor organizational performance in the 2011, 2012, and 2013 audits. The 2013 audit identified two material weakness findings, one significant deficiency, and one repeat non-compliance finding. The 2012 audit identified one repeat significant deficiency, and one repeat non-compliance finding. The 2011 audit identified eight significant deficiencies, five of which were repeat findings.







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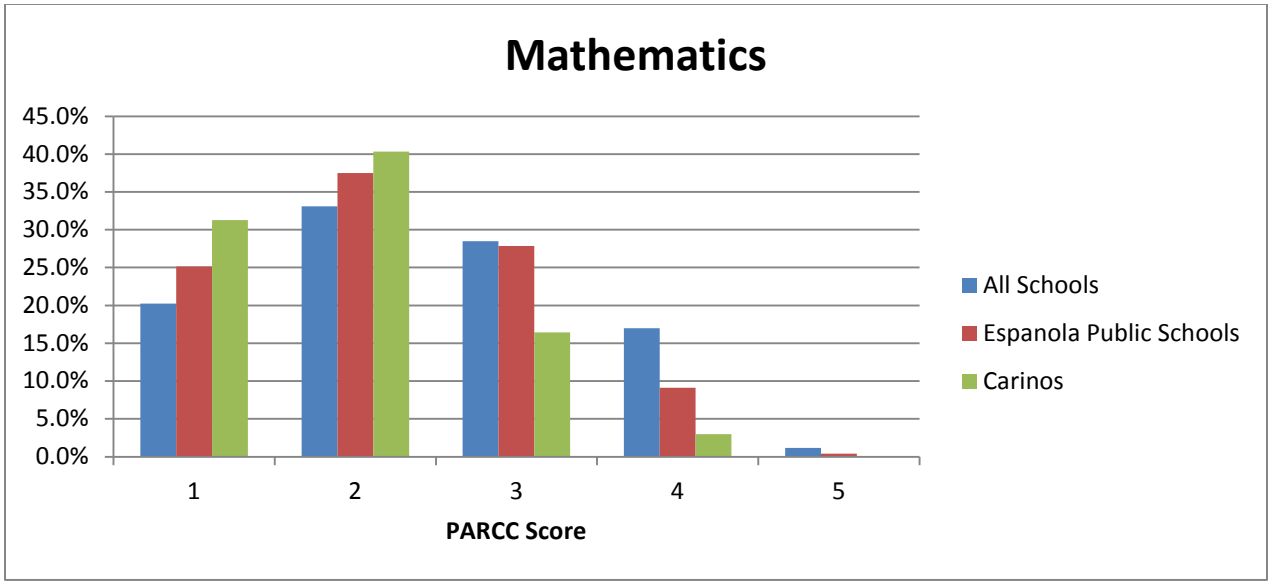
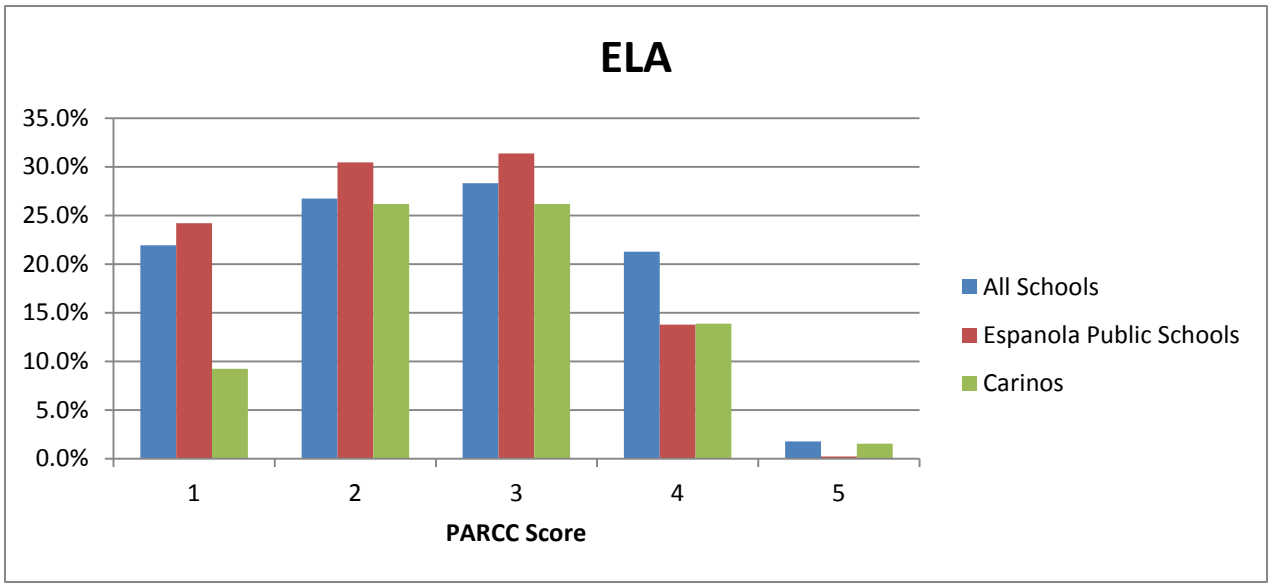
PARCC Data
Carinos de los Ninos PARCC scores from the 2015 testing show poor performance when compared to the state at large and the Espanola School District within which they reside and are currently authorized through. In both mathematics and English language arts (ELA) the school scored lower than the state and district in approaching expectations, a score of 3. In the meets expectations area, a score of 4, the school scored lower than the state in mathematics and in ELA and scored slightly higher than Espanola in ELA. Overall Carinos de los Ninos performed at a lower level than their peers for the grades tested.





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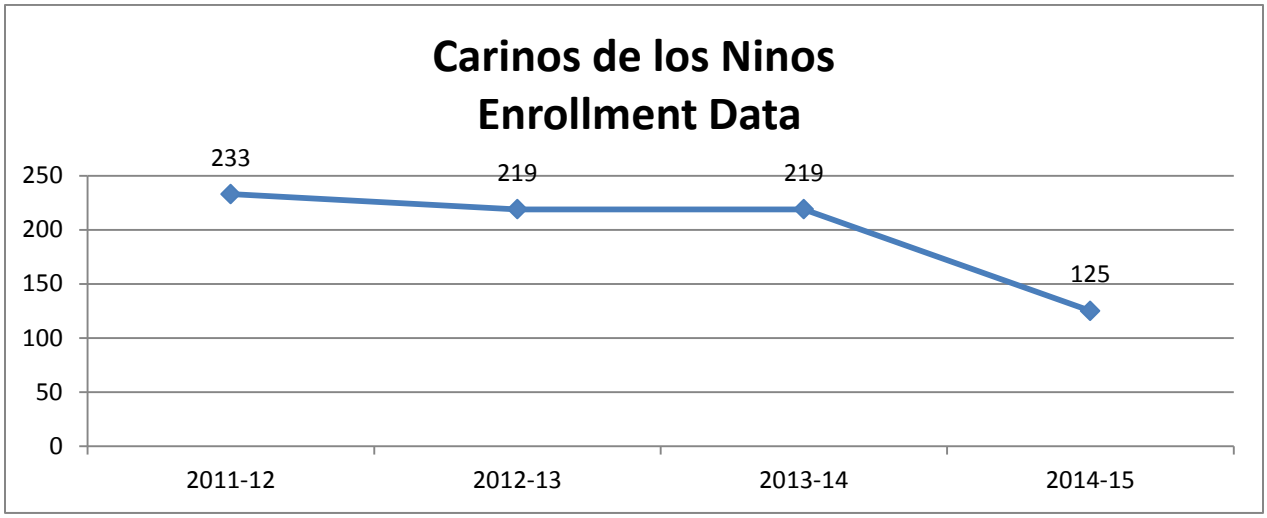
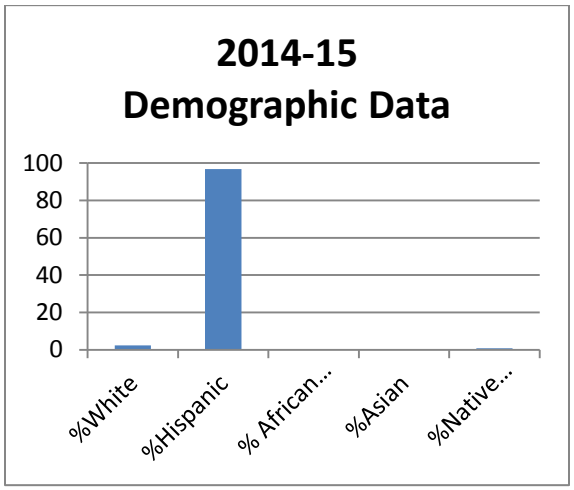
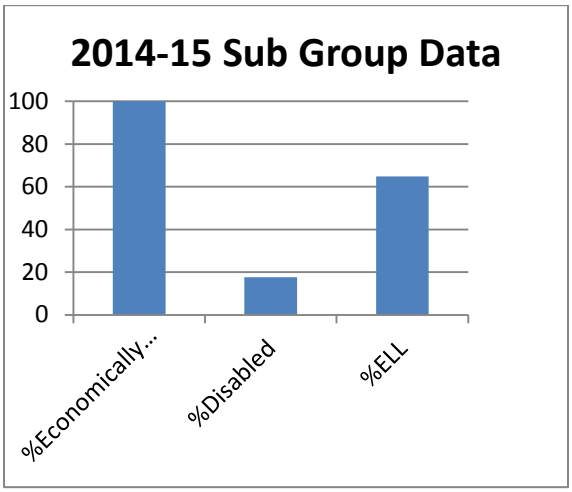
3. Profile

Carinos de los Ninos is a K-8 school that has been open since 2006. The school has suffered a significant drop in enrollment since 2014-15. The school serves a population including 100% economically disadvantaged and 98% Hispanic. Just over 60% of the population served is ELL.

The school's mission: Carinos Charter School seeks to foster and encourage each child's positive, total development based upon his/her individual strengths, skills and learning style. Using a 50:50 dual language instructional model, the school will ensure that all of its students will receive high quality academic content in a supportive, caring environment. Further, by using two languages for instruction, students will gain a greater understanding of and appreciation for the local and immigrant cultures that make up the Espanola Valley. The curriculum will also include courses in agriculture and animal husbandry as well as Northern New Mexico arts so as to connect our current generation with a love, appreciation and pride for the work of their forefathers who subsisted in Northern New Mexico for generations, developing this tradition and culture.







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4. Additional School Choices					
School	**Distance from School**	**Economically Disadvantaged ± 5%**	**Special Education ± 5%**	**ELL ± 5%**	**2014 Final Letter Grade**
McCurdy Charter School K-12	11 Miles	No	No	No	C
Chimayo Elementary School	14 Miles	Yes	Yes	No	D
Tony Quintana Elementary	11 Miles	Yes	Yes	No	D

5. Statements of Progress

Carinos de los Ninos was required to provide statements of progress for any specific area of the state report card that did not meet a C level for any of the past 3 years. The school provided statements of progress which are analyzed following the rubric provided to schools during the final renewal training given by CSD. Cariños was required to submit statements of progress for all areas of the report card.

For a school to obtain a "meets" rating in any area of the evaluation the school must sufficiently meet all aspects of the rubric created by CSD and shared with the school. CSD used the evaluation rubric and information obtained from the application and the renewal site visit to compile the following evaluations. Specific comments regarding the aspects of the rubric can be found in the Final Analysis document in this application packet.

Evaluation Summary			
Area: State Report Card	**CSD Evaluation**		
	Meets	**Does Not Meet**	**Falls Far Below**
Final grade	☐	☒	☐
Current Standing	☐	☒	☐
School Growth	☐	☒	☐
Q3	☐	☒	☐
Q1	☐	☒	☐
Opportunity to Learn	☐	☒	☐
Area: Charter Goals	**CSD Evaluation**		
	Meets	**Does Not Meet**	**Falls Far Below**
Goal #1	☐	☒	☐
Goal #2	☐	☒	☐
Goal #3	☐	☒	☐
Goal #4	☐	☒	☐

6. Proposed Motion Language

Motion to Renew without Conditions

Move that the Public Education Commission approve the renewal application for Carinos de los Ninos Charter School for a term of 5 years. The Commission finds that the applicant has submitted a renewal application that demonstrates:

1. the school has not committed a material violation of any of the conditions, standards or procedures set forth in the charter contract, because **[PEC TO PROVIDE REASONS];**

2. the school [**met** OR **made substantial progress toward achievement of the department's standards of excellence or student performance standards identified in the charter contract]**, because **[PEC TO PROVIDE REASONS];**

3. the school met generally accepted standards of fiscal management because **[PEC TO PROVIDE REASONS]**; and

4. the school has not violated any provision of law from which the charter school was not specifically exempted because **[PEC TO PROVIDE REASONS].**

Motion to Renew with Conditions

Move that the Public Education Commission approve the renewal application for Carinos de los Ninos Charter School for a term of **[PEC TO PROVIDE]** years with the following conditions:

- [PEC TO PROVIDE]

As described in the renewal application and analysis, Carinos de los Ninos Charter School has not met the department's standards of excellence or student performance standards identified in the charter contract. Additionally, the school failed to demonstrate it is making substantial progress toward achievement of these academic standards. Further, the school has failed to meet the generally accepted standards of fiscal management and has violated provisions of the law from which the charter school is not exempted.

For these reasons, the Commission has a statutory justification to determine that the charter could be not renewed.

However, because the school has demonstrated some progress, and because the prior authorizer did not provide evidence that is has adequately notified the governing body of the charter school of the unsatisfactory performance and provided reasonable opportunity for the governing body to remedy the problem, the Public Education Commission is granting a limited term renewal with conditions to allow the charter school a reasonable opportunity to improve the academic, organizational, and financial performance of the school.

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Motion for Non-Renewal

Move that the Public Education Commission deny the renewal application for Carinos de los Ninos Charter School.

As described in the renewal application and analysis, Carinos de los Ninos Charter School has not met the department's standards of excellence or student performance standards identified in the charter contract. Additionally, the school failed to demonstrate it is making substantial progress toward achievement of these academic standards. Further, the school has failed to meet the generally accepted standards of fiscal management and has violated provisions of the law from which the charter school is not exempted. The school's governing body has been aware of the unsatisfactory performance and has had a reasonable opportunity to remedy the problems.

For these reasons, the Commission has a statutory justification to determine that the charter could be not renewed.