



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
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**OPTIONS FOR PARENTS AND FAMILIES DIVISION
CHARTER SCHOOLS DIVISION**

2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 9, 2018, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: charter.schools@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Options for Parents and Families/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

Cayetana Romero Charter School

- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
5 - 8	400 Students

- Primary Point of Contact

Name	Shelly Cherrin		
Mailing Address	7401 Boxwood Ave. NE		
City	Albuquerque	State	NM
Phone	(505)269-2837	Zip	87113
Email	Shellycherrin@gmail.com		

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
Ambassador Edward Romero	Founder	US Ambassador to Spain during Clinton Administration
Jim Long	Consultant	CEO Heritage Hotels and Resorts
Shelly Cherrin	Founder	Advance New Mexico
Mike Chavez	Consultant	Hispanic Education Advisory Council
* To be confirmed	Consultant	UNM Department of Education
Vicki Chavez	Consultant	Director, SWREC, Business Manager

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

The school will align with enrichment and heritage models as it will focus on the rich culture of New Mexico, building on the cultural capital of our students and their families to develop a multicultural citizenry that can contribute and compete in local and global markets. Entrepreneurship, careers, financial literacy and 21st century skills will be a focus as well as developing social-emotional skills.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school’s operation? Yes No

If YES, describe the entity and the role it will have in the school’s operational plan.

5. Does the applicant team or any members of the team currently operate any other schools? Yes No

6. Vision/Mission statement (2-3 sentences)

Building upon the historical and cultural capital of our students and their families, the mission of the school school is to prepare students from underserved communities for success in high school developing students with the academic, social and leadership characteristics to be successful. We will ensure that students experience real life 21st century learnig experiences in an innovation school setting that will build a foundation that will enable students to contribute and complete in local and global markets.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Albuquerque - North Valley
Students primarily from schools that feed into Valley, Cibola and Volcano Vista High Schools.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

Schools in the North Valley generally have lower proficiency rates in both math and reading as evidenced in the School Report Cards. Within the 6 mid-schools in the North Valley area, school grades range between C's and F's, and proficiency rates range between 15% - 28% in Reading and between 11% and 27% in math. A large number of students qualify for FRL. Approximately 2/3 of the students are Hispanic and 15% EI's.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Schools that service these students, currently, include Garfield, Taft, James Monroe, Taylor, LB Johnson and Tony Hillerman. Class sizes are generally larger, and many families feel their students would benefit from smaller, more personalized and individualized programs.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the

proposed educational program).

Discussion with APS officials and feedback from other organizations concerning the need for more options in this geographical area.

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

We envision a longer school year for both staff and students, with a strong mentoring program utilizing community resources. The model will be a multi-age model for 5th/6th graders and 7th/8th graders in a multi-cultural environment focused on academic and personal excellence. We will offer an integrated curriculum that focuses on New Mexico history and culture, with multiple opportunities for students to engage in authentic projects and activities that will focus on career exploration/readiness including entrepreneurship, financial literacy, and 21st century skills such as team building, problem solving and critical thinking.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Our school will offer smaller learning environments with individual and small group support and enrichment for all students. The curriculum will offer many opportunities for hands-on, experiential learning. We will follow the Principal Pursuing Excellence model for developing school-wide plans with goals for using student data and developing staff and student culture. This model has been utilized in districts throughout New Mexico with great success in improving student achievement. We will also look at other models that have proven to be successful with our targeted student population, such as the IDEA Public Schools in the Rio Grand Valley, and the Valor Collegiate Schools in Nashville with philosophies that align with ours.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s):

____(sent in separate attachment) _____

Date: January 5, 2018

Edward Romero / Shelly Cherrin
[PRINT NAME]