



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

CHRISTOPHER N. RUSZKOWSKI
SECRETARY DESIGNATE OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

**OPTIONS FOR PARENTS AND FAMILIES DIVISION
CHARTER SCHOOLS DIVISION**

2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 9, 2018, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: charter.schools@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Options for Parents and Families/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

City Schools Charter School

- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
6-12	600

- Primary Point of Contact

Name	Chris Jones		
Mailing Address	4109 Ojos Prieto NW		
City	Albuquerque	State	NM
Phone	505-803-0812	Zip	87120
Email	Cjonesnm505@msn.com		

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
Michael Vigil	Business Mgr.	http://www.vigilgroup.net/about-us
Chris Jones	Founder	http://www.lpelc.com/olc/teacher.aspx?s=54
Debra Baca	Advisory Member	http://www.ydinm.org/parent-resource-manuals.aspx
Andrew Mathis	Advisory Member	https://www.linkedin.com/in/andrewmathisdenver

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

Vocational-technical education program focusing on college and career readiness, yielding industry certification for CSCS graduates. CSCS will implement a bilingual multicultural education program model that will further develop or maintain home language proficiency, so that graduates may develop the language and cultural competency to serve within their selected industries throughout Albuquerque.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school’s operation? Yes No

If YES, describe the entity and the role it will have in the school’s operational plan.

NA

5. Does the applicant team or any members of the team currently operate any other schools? Yes No

6. Vision/Mission statement (2-3 sentences)

City Schools aims to improve educational outcomes and aid in economic impact in the state of New Mexico through a grass roots approach to developing competent graduates prepared to transition to two and four year colleges or careers in high-need industry areas.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Northwest and Southwest quadrants of Albuquerque – Coors and Montano NW to Dennis Chavez and 118th SW.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

2016-2017 DEMOGRAPHIC DATA

Albuquerque Public Schools:

	LEA		State	
	Number	%	Number	%
All Students	90,752	27.0	336,326	100.0
Female	44,216	48.7	164,089	48.8
Male	46,536	51.3	172,237	51.2
Caucasian	20,663	22.8	81,394	24.2
African American	2,793	3.1	7,600	2.3
Hispanic	60,181	66.3	206,348	61.4
Asian	2,071	2.3	4,457	1.3
American Indian	4,887	5.4	35,884	10.7
ED	62,908	69.3	249,348	74.1
SWD	15,656	17.3	52,927	15.7
ELL	13,500	14.9	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	4,702	5.2	16,801	5.0

Source: LEA 120th-day submission to the PED

School	Letter Grade	Graduation Rate ALL/SWD/ELL	Reading Proficiency ALL/SWD/ELL	Math Proficiency ALL/SWD/ELL
Albuquerque Public Schools (District)	C	NA	34%/13%/15%	20%/7%/9%
Ernie Pyle Middle School	F	NA	11%/8%/5%	5%/6%/2%
George I. Sanchez Middle School	F	NA	22%/5%/10%	8%/3%/5%
Harrison Middle School	F	NA	10%/<5%/%	6%/<5%/3%
Jimmy Carter Middle School	F	NA	11%/8%/5%	5%/7%/3%
John Adams Middle School	F	NA	18%/14%/10%	8%/7%/8%
LB Johnson Middle School	C	NA	27%/20%/17%	24%/15%/16%
Truman Middle School	D	NA	13%/5%/8%	6%/4%/3%
Atrisco Heritage Academy High School	C	70%/68%/64%	25%/5%/8%	9%/3%/4%
Rio Grande High School	C	66%/60%/62%	26%/8%/11%	8%/7%/5%
West Mesa High School	C	67%/65%/68%	24%/10%/12%	5%/6%/3%

CSCS anticipates demographics that are slightly higher than the Albuquerque Public Schools district and the state of New Mexico as a whole. The founding team is projecting the following demographics, which are based on the location in which the school intends to locate:

Economically Disadvantaged	SWD	ELL
70%	20%	50%

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Albuquerque Public Schools: Ernie Pyle Middle School, Harrison Middle School, Jimmy Carter Middle School, John Adams Middle School, LB Johnson Middle School, Truman Middle School, Atrisco Heritage Academy High School; Rio Grande High School; West Mesa High School. We believe that the large comprehensive school model is inappropriate for many students, and for that reason, CSCS will attract students from the identified 'comprehensive' middle and high schools located within the northwest and southwest quadrants of Albuquerque. There are many students that are interested in the professional teaching field, but do not have the opportunity to participate in an educational/vocational-technical program that aligns with their interest, but do not have such programs available. Families are also looking for safe smaller schools in which students can receive individualized attention and guidance through personalized learning pathways.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

EARLY CHILDHOOD EDUCATION (EDUCATIONAL SERVICES)

The Albuquerque Journal published an article titled, "New Mexico 2nd-Highest in Teacher Turnover" that shared startling statistics related to teacher turnover, within New Mexico having a turnover rate that is nine percent higher than the national average. The 2017 New Mexico Educator Vacancy Report published by the New Mexico State University College of Education STEM Outreach Alliance Research Lab noted there are 673 educator vacancies in New Mexico, with 266.5 of the vacancies being teacher vacancies in the Central Region of New Mexico (Trujillo, 2017). Trujillo goes on to provide as one of five recommendations, the support of "Grow Your Own Teachers" programs. A 2017 New Mexico Early Childhood Accountability Report found that NM Pre-K programs raised reading and math scores, while lowering special education and retention rates for students that participated in Pre-K. The report also showed the state's K-3 Plus program, when coupled with Pre-K participation, creates a recipe capable of closing the achievement gap for students (NMLFC, 2017). The drawbacks associated with this report provide the greatest and most relevant opportunity for CSCS. This comes in the form of Head Start teacher qualifications, with only 39 percent of New Mexico Head Start teachers possessing bachelor's degrees or higher in early-childhood education or related fields. CSCS, through early introduction to the field, dual credit and college preparatory components, has a chance to create grass roots "Grow Your Own" movement that will increase the number of highly qualified early childhood educators in New Mexico.

ACCOMMODATION & FOOD SERVICES

The New Mexico 2017 State of the Workforce Report indicated several key statistics that highlight the need to develop qualified workers employed in the accommodation and service industry. First, as a state, New Mexico is projected to grow employment by 7.7 percent by 2024, which represents an increase of 65,829 jobs from 2014. In 2016, Bernalillo County saw a two percent increase in employment. 2015, Accommodation & Food Services made up 11 percent of total employment in New Mexico. "Between 2011 and 2015 Accommodation and Food Services ranked second in terms of absolute growth. Employment expanded by 7,786, or 9.6 percent." This statistic was consistent across all quadrants of the state, with Accommodation & Food Services ranking in the densely populated Central region. "One in every two new jobs created between 2014 and 2024 is expected to be a personal care and service or food preparation and serving related job." Between 2014 and 2024, Accommodation & Food Services is expected to increase by 13,160 jobs, which is a 15.3% increase.

INFORMATION TECHNOLOGY

Programs such as the White House's TechHire program draw attention to the need to develop our IT workforce. Particular emphasis was placed on the expansion of this workforce in New Mexico, with a \$4 million dollar grant being awarded to New Mexico Workforce Connection who launched the TechHire New Mexico program that aims to build a tech talent pipeline to produce qualified IT professionals to employers in several counties, including Bernalillo. "Close to 40 percent of tech jobs don't require a four-year degree, according to the release, which also called out the metro area specifically, saying that "employers in cities like Albuquerque have been adopting new 'skills-based' hiring approaches that enable job seekers to demonstrate their skills to get hired even if they lack traditional qualifications like computer science degrees." (Cardillo, 2016). Certifications can yield high paying entry-level positions for New Mexico youth.

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).


City Schools will employ a community school model with the help of partner organizations located in the Albuquerque community. Our school will utilize a lab rotation blended learning model, leveraging a balance of digital content and face-to-face instruction as well as authentic learning experiences such as vocational technical education lab hours offered on and off-site.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

The implementation of a bilingual education model, incorporation of a vocational educational offering, project-based and blended learning programs, and a social and emotional learning emphasis will help CSCS staff to serve students with very diverse backgrounds and abilities. Furthermore, fidelity to an ongoing school improvement 90 day planning model will support students by helping school leaders and staff set and monitor annual goals in accordance with the performance framework and establish the critical actions that lead to attainment of academic and mission specific goals.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s):



Date: 1/9/2018

Chris Jones

[PRINT NAME]