



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

CHRISTOPHER N. RUSZKOWSKI
SECRETARY DESIGNATE OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

**OPTIONS FOR PARENTS AND FAMILIES DIVISION
CHARTER SCHOOLS DIVISION**

2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 9, 2018, **the second Tuesday of January.** Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: charter.schools@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Options for Parents and Families/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

Eastern Navajo Nation Early College High School

- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
9 to 12	300

- Primary Point of Contact

Name	Pamela Engstrom		
Mailing Address	6639 Mountain Hawk Loop, NE		
City	Rio Rancho	State	NM Zip 87144
Phone	505.382.3580		
Email	thetorungroup@gmail.com		

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
Richard Montoya	Founder	Torreon Chapter Vice President of Torreon Board
Pamela Engstrom	Author	M.A. in Education; NM Certified Administrator
		9 years of Education Administration Experience in Florida and New Mexico
Maria Toledo	Board Member	Torreon Liasion
Leo Charley	Board Member	Torreon Liasion
Evelyn Sandoval	Board Member	Torreon Chapter Member and Community Liasion
Harriet Otero	Board Member	Torreon Community Member and EMTAdvisor
Evelyn Sandoval	Board Member	Torreon Chapter Member and Community Liasion
Harriet Otero	Board Member	Torreon Community Member and EMTAdvisor
Arlinda Sandoval	Torreon Liasion	Transporation, Torreon Chapter Member and Parent
Natalie Martinez-Maldonado	Board Member	IT and Communications
Mimi Chavez	Pueblo(s) Liasion	Employed at San Falipe Day School as the Registrar.
Ann Banek	Reading Specialist	MA in Education Administration

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

Blended On-line Learning for Early College and Career and Technical Education. Student can graduate with their diploma earn up to two years of college credit.

This charter application model will reflect Colorado's early college model with adaptations for culture, language, logistics and location.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? x ☐ Yes ☐ No

If YES, describe the entity and the role it will have in the school's operational plan.

Odysseyware will also be contracted with for On-Line Services.

School Business Management will contract with Michael Vigil or another licensed and experienced business managers with expertise and demonstrated competence in charter school business management.

5. Does the applicant team or any members of the team currently operate any other schools? ☐ Yes X ☒ No

6. Vision/Mission statement (2-3 sentences)

To provide students with an on-line blended learning early college or career and technical education through universal design and cultural competency to promote life-long learning habits that will allow our students to earn a high school diploma worthy of academic success in college or any other life plan our students wish to pursue. In addition student's will be able to earn up to an Associate's Degree as they are earning their diploma. Coding and web design compliment community needs and economic development for their workforce and will allow our student to earn a living as professionals and thrive in their community.

We respect our students, staff, and community for their diversity and we will treat everyone with respect and kindness as we recognize we are diverse but equal.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Student's who did not earn their diploma who were last enrolled in the 9th grade or higher from Cuba Public Schools, Jemez Valley Schools, McKinnley County Schools, Grants Schools, Bernalillo Public Schools and the Eastern Navajo Nation.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

Most students have dropped out of high school or are adults who wish to complete their education. Income can be as low as \$7,000.00 per year.

We expect all or a strong majority of our students to be either in the ELL demographic, Special Education or combined demographics. We expect Navajo (Diné), Zuni, Towa, Keres, Spanish and English to be the predominant first languages.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

A significant population is expected from the Eastern part of the Diné Nation, who's public high school is located in Cuba or Tsaghai High School Located in McKinley County. Another large population will be the Pueblo Nations of San Felipe, Kewa, Zia, Jemez, Sandia and Santa Ana.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

Approval was obtained to authorize this Charter School Application by the Torreon Chapter of the Diné Nation through a formal resolution. Mimi Chavez has brought about several requests from her San Felipe Community and other surrounding pueblos. Many letters exist from Governor's and individuals of the Pueblo's requesting an on-line blended early college charter school.

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

We will offer class support in person, as this will be a blended learning program. Every student will be in the Multi-Tier Support System and each student will have an education assessment through the Odysseyware program. Students will have college, career and financial aid counseling through required attendance of seminars. Building student rapport and academic culturally relevant materials and lessons will be a priority as research demonstrates this is the optimal way to learn. In addition, ensuring gaps are filled when it comes to content knowledge in a culturally relevant manner will

ensure students have a pathway for meaningful retention of material learned. All students will be required to be in person at least once a week for coaching, monitoring and academic intervention. Our school will support life long learning and encourage our community and even our graduates to utilize our school for their benefit which would include on-line learning, and community meetings and events. Our school will be open year round.

Our school encourages and strongly supports bilingual speakers. Our charter school will encourage students to become fluent and literate in their first language if it is other than English, such as Navajo, Keres, etc.

Coding and Web Design will be a welcome addition and will compliment the community. This will provide employment opportunities for students who complete our program and earn their diploma with these desired skills.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Each community will have a hub with a special education teacher who also is endorsed in ESL and considered to be culturally competent supporting the on-line learning Program at least one day a week or more depending on the population ratio. Monthly support meetings will occur with Odysseyware. All students will receive academic assistance, evaluation, and counseling to achieve a high school diploma and additional college credits and/or technical education credits. The school will be open year round with three week breaks during strategic times of the year.

All students will be included in the Multi-Tier System of Supports (MTSS) system. Each student will receive a full educational diagnostic evaluation through Odysseyware to address strengths and weakness and through the Multi-Tier System of Supports (MTSS) Team. Support will be provided through out their academic enrollment to bring about academic competence. Students who have a difficult time learning on-line get frustrated and stop. Requiring students to attend class at least once a week for blended learning, tutoring, monitoring and support ensure students are moving along. Requiring students to be on-line at least 12 hours a week ensures they are engaged actively with the program moving towards earning their credits.

Title VII will be used as directed by Tribal Communities. Title I funds will also include public participation from community, students and parents, as well as IDEA B and Gifted Education.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s):

Pamela Engstrom

Date: 10.8.18

Pamela Engstrom

[PRINT NAME]