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**OPTIONS FOR PARENTS AND FAMILIES DIVISION  
CHARTER SCHOOLS DIVISION**

**2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

**INSTRUCTIONS**

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 9, 2018, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: [charter.schools@state.nm.us](mailto:charter.schools@state.nm.us)
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION  
c/o New Mexico Public Education Department  
Attn: Options for Parents and Families/Charter Schools Division  
300 Don Gaspar, Room 301  
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

Endless Sky Charter School for Boys
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- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
Grades 5-8 (Boys only)	264

- Primary Point of Contact

Name	Paul Lockhart				
Mailing Address	7205 Skagway NE				
City	Rio Rancho	State	NM	Zip	87144
Phone	505-362-7187				
Email	pa_lockhart@yahoo.com				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
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Paul Lockhart	Founder	<p>Paul is a lifelong New Mexican who has been in education sixteen years. One year at the high school level, six years teaching seventh grade math, three years as a middle school assistant principal and six years as Director of Research, Assessment, Data, and Accountability (RADA) at Rio Rancho Public Schools District Office. His experiences in education have provided him the ability to attain the necessary skills in the areas of curriculum, assessment, and educational leadership, culminating in the opportunity to carry out the vision of Endless Sky Charter School for Boys. His licensure includes a Level 3A secondary teaching license and a Level 3B educational leadership license. He holds a Bachelors of Business Administration in Marketing and a Masters of Arts in Educational Leadership.</p> <p>As the Director of RADA, he focuses on understanding and supporting, implementation of state requirements for graduation. This includes primary pathways as well as alternative or secondary pathways. His extensive understanding of these requirements has allowed him to support district/school administration, teachers, students, and parents in understanding the expectations for gaining a diploma.</p> <p>During the fifteen years he has been with Rio Rancho Public Schools, he established strong relationships with district, school, and community leaders. These relationships have helped him with communication and implementation of his duties as District Testing Coordinator. As the requirements have increased at the federal and state level, the ability to condense and disseminate information has helped to relieve some of the burden on school administration. Additionally, the position as Director of RADA has given him the opportunity to communicate with departments at the state level and other school districts around New Mexico.</p>
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3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

Endless Sky Charter School for Boys will provide a comprehensive educational program for male students who have not achieved the skills to keep up at grade level in a traditional school and classroom settings. These students are at risk to fall further behind with each passing school year and the parents want a setting where they are evaluated and a plan is put in place to provide them the skills to comprehend and flourish at their grade level. The driving force will be the identification of students who have not met learning outcomes, then Endless Sky will provide evidence-based interventions, adjust the intensity and nature of those interventions, depending on a student's responsiveness, and monitor their progress. This will be an educational setting where students are given the opportunity to fill gaps in their learning, prior to entering high school, and thus giving them opportunity to truly succeed in high school and make college a reality.

The goal is to give students strong foundational skills and strategies for using their knowledge in new and increasingly complex situations. Ultimately achieving the ability to score at proficient levels or higher on standardized tests. Students will be provided four core teachers in the areas of Math, ELA, Science, Social Studies. The core teachers will integrate AVID strategies during a 5th period. The school will hold a four-day school week, 7 ½ hours per day. The teachers will work on Fridays and focus on Professional Learning Communities and weekly communication with the parents which will include sharing student work and updates on classroom learning and student progress.

Following the same process as the medical field, students' needs will be evaluated and full disclosure with the families about the gaps and the course of action for filling the gaps will be provided. The founder believes that every students deserves quality intervention so that they have the skills to fully absorb what is being taught in the standards. This approach will provide students with the necessary skills to succeed in high school and beyond.

Parents will be provided with an environment that instills confidence in their child's learning through consistent and in-depth communication.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation?  Yes  No

If YES, describe the entity and the role it will have in the school's operational plan.

5. Does the applicant team or any members of the team currently operate any other schools?  Yes  No

6. Vision/Mission statement (2-3 sentences)

At Endless Sky Charter School for Boys students will be provided with both rigorous standards based teaching along with individualized intervention. Students will be given the opportunity to develop skills, not only meet expectations, but to excel at grade level. Students will then realize their academic capabilities and therefore have the confidence and ability to succeed in high school and on to the college of their choosing.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Endless Sky will be located in the town of Bernalillo, NM. We will serve 5-8 grade male students from Bernalillo, Placitas, and the surrounding areas.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

In the Bernalillo school district close to 50 % of students are Hispanic and over 40 % are Native American. 28% are English Language Learners and 16 % are identified as Students with Disabilities.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Endless Sky will be located in the town of Bernalillo, NM. Our qualified, dedicated staff will serve fifth grade students from Bernalillo Elementary, and 6-8 grade students from Bernalillo Middle School.

Endless Sky will increase a young man's access to higher education by providing the following:

- 1:20 teacher to student ratio (smaller class size)
- Identification of gaps in foundational skills to support success in core content
- Intense intervention (RTI)
- An all-boys environment will provide engaging presentation of subjects that are typically seen as female-oriented in co-ed schools.
- Educators will have the opportunity to focus on the way boys learn by embracing the fact that boys learn differently from girls, thus increasing engagement and overall learning.

- Parent participation through weekly detailed communication
- The opportunity for individualized RTI combined with a larger percentage of the school day dedicated to closing the students learning gaps.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

Bernalillo Elementary in 2017 received a grade of C from the NMPED; Bernalillo Middle School received an F in 2017. For the past three years, male students attending 5<sup>th</sup> grade at Bernalillo Elementary and 6-8 at Bernalillo Middle School have never achieved more than 21% proficient in reading and 22% proficient in math. In some years, these percentages fell below 10%.

See table below

	READING	MATHEMATICS
SY and GRADE	NOT PROFICIENT (%)	NOT PROFICIENT (%)
2015		
GRADE 5	79	78
GRADE 6	89	96
GRADE 7	91	92
GRADE 8	86	92
2016		
GRADE 5	80	79
GRADE 6	87	88
GRADE 7	92	92
GRADE 8	85	97
2017		
GRADE 5	90	85
GRADE 6	95	89
GRADE 7	89	89
GRADE 8	88	87

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

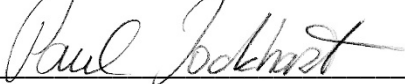
- Continuous RTI to support instruction
  - Provide explicit and systematic instruction
  - Small groups of three to five students
  - Focus on foundational skills and structures
  - Close progress monitoring
- Extended school day
- NWEA maps program
  - Interim testing and progress monitoring
  - In depth use of reports and resources available in the program
- AVID Strategies: the improvement of college readiness targeting students underrepresented in higher education.
  - Carousel brainstorming
  - Concept mapping
  - Dialectical journal
  - Quick writes
  - Other AVID based strategies

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Endless Sky will effectively target male students who need individualized intervention and low class sizes. Our goal is to fill in the gaps for students who are passed to the next grade level each year without learning the standards and skills they need to be successful. These are the students whose parents are currently paying out of pocket expenses for tutors and online programs to help their children catch up; also, parents who choose to home school their students, due to large class sizes and lack of communication and interventions; as well as the parents who are investing countless hours working with their children in the evening. These parents and students would benefit greatly from a school that would build individualized RTI into the curriculum, communicate regularly, and have a 1:20 student to teacher ratio.

*Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.*

Signature of founder(s):



Date: 1/08/2017

*Paul Lockhart*

[PRINT NAME]