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**OPTIONS FOR PARENTS AND FAMILIES DIVISION  
CHARTER SCHOOLS DIVISION**

**2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

**INSTRUCTIONS**

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 9, 2018, **the second Tuesday of January.** Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: [charter.schools@state.nm.us](mailto:charter.schools@state.nm.us)
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION  
c/o New Mexico Public Education Department  
Attn: Options for Parents and Families/Charter Schools Division  
300 Don Gaspar, Room 301  
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

## 2018 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

1. **Name of Proposed School:** International District Success Academy  
**Grade levels to be offered:** K-8 and Special Education; **Enrollment projections:** 135

**Primary Point of Contact:** Khadijah Bottom  
1258 Ortiz SE, Suite 118  
Albuquerque, NM 87108  
505-832-7141  
[khadijahasili@vizionz.org](mailto:khadijahasili@vizionz.org)

2. **Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high quality charter school:**

**Emmanuel Ihechi Asonye, PhD...**Received his Doctorate from the University of Port Harcourt, Nigeria in the Department of Linguistics and Communications Studies. He is currently working in the Linguistic Dept at the University of New Mexico. He will bring to International District Success Academy his skills in Project Development, Speech and Communications, and Health.

**Bobbie Coleman, PhD.** Has created effective STEM program at various schools in New Mexico. She says her strongest asset is in teaching Math.

**Cynthia J. Wardlow-Sylvan** received her Master's Degree from the University of Missouri in Counseling Psychology. She is currently assisting in the restructuring of Whittier Elementary school. She brings to the International District Success Academy her expertise in career development and as a school counselor.

**Patrick Barrett** received his Bachelor's Degree from the University of New Mexico in Political Science and Criminology. Patrick is currently employed by the City of Albuquerque. He brings to the International District Success Academy a strong sense of community advocacy.

**Khadijah Bottom**, majored in Africana Studies at the University of New Mexico. She recently retired from NM Workforce Solutions. She is the former Governance Council President of Ralph J Bunche Academy Charter School where her insight and knowledge of charter schools grew. She comes with strong leadership skills.

3. **Model or focus of the proposed school:** We will develop a student support program, which will allow us to identify academic deficits and remediate these skills during a daily tutoring block.
  
4. **Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation?** YES

**If YES, describe the entity and the role it will have in the school's operational plan.**

The Association for Charter School Educational Services (ACES) will provide services, support and technical assistance in the realm of financial, business management, professional, food and transportation services.

5. **Does the applicant team or any members of the team currently operate any other schools?** NO

**6. Vision/Mission statement:**

The mission of the International District Success Academy is to provide a quality education in a safe learning environment for an ethnically and linguistically diverse student population. The vision for the International District Success Academy is to blend rigorously linguistics and academics with character building and cultural awareness to enable its students to thrive within a global society.

**7. Student population and geographical setting of the school:**

- The targeted geographical area of the proposed school will be the International District and adjacent communities located in the Southeast quadrant of Albuquerque, NM.
- The student population attends schools with failing grades and live in impoverished communities.
- The students are most likely being educated currently at LaMesa Elementary, Emerson Elementary, Hayes Middle School, Van Buren Middle School, Wilson Middle School and Highland High School. It is expected that they will choose International District Success Academy because the emphasis will be placed on teaching them from a cultural standpoint, i.e. focusing on their culture language to assist them with preparing for ESL and academics.

**8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application:** We undertook a demographic study of the population towards providing linguistic, literacy and capital development programs targeted at enhancing and harnessing their potentials for a long-term inclusion and community development. It is our take that the educational system and services being provided to this population creates a cultural and linguistic gap that translates to social stigma. We have also had numerous interactions with other agencies working with the target population, such as the Office of Immigrant and Refugees Affairs, Lutheran Family Services, UNM Refugees Wellness Project , Women Global Pathways and IRRVA.

**9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission:** The International District Success Academy will implement a linguistic literacy program which will run side by side with our computer literacy program. Most of our target population comes from marginalized homes where emphasize isn't laced on technology. We will work with Cultivating Coders to train some of our students.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption: The International District Success Academy will ascertain each and every student abilities to learn and create an Individual plan that ensures the best possible mode of education befitting the student. Our target is to educate them in the language and culture of their current environment and prepare them to fit into the educational system without attempting to take away the cultures of their home countries. Our social worker will meet with the families to ensure all possible resources for the betterment of the household is accessible. The IDSA will offer weekend classes geared toward enhancing the families ability to grasp the linguistic culture.

Signature of founder(s)

Emmanuel Asongye

Imphra<sup>2</sup>

Khadijah Asili Bottom

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Date: 01/09/2018