1. Summary

A. J. Paul Taylor Academy opened in 2011 with grades Kindergarten through 6th. By the 2013-2014 FY the school had expanded to serve Kindergarten through 8th grade. State Report Card grades show an increase in total points earned in all areas with the exception of school growth. The school continues to struggle with school growth and Q3, Q1 performance.

B. Performance Summary

The school does not meet academic performance standards. The school's three year trend for the letter grade shows consistent performance at the B/C level with a very slight upward trend. The current standing shows a very slight upward trend. The student growth measure for the lowest performing students shows a significant upward trend, but the student growth measure for Q3 shows a slight downward trend.

The school did not meet three of the four performance goals in its charter contract.

The school does not meet operational performance standards. The 2013 audit identified three non-compliance findings. In 2015, CSD conducted a site visit to the school. CSD found multiple organizational performance issues including failure to maintain governing body minutes for FY2013, enrollment above the enrollment cap, failure to maintain required special education documentation, inconsistent reporting in STARS, and special education placements that do not comply with statutory and regulatory requirements.

The school's financial performance raises some concerns. In FY2015, J. Paul Taylor Academy requested emergency supplemental funding from the PED. Based on this request a site visit was conducted and substantial financial issues were identified including inconsistencies between special education billing and service logs. For FY2015, the charter projected its cash carryover to be $10,000; however, on the final cash report, the charter ended the school year with $9,088.33. A decrease of ($911.67).

The FY16 budget does not reflect phase in grades or growth units.

2. Performance Analysis

Area	Meets	Cannot be Determined	Does Not Meet
Academic Framework	☐	☐	☒
Financial Framework	☐	☐	☒
Organizational Framework	☐	☐	☒

Analysis of Academic, Financial and Operational Frameworks could not be conducted because the school is not currently under a performance contract.

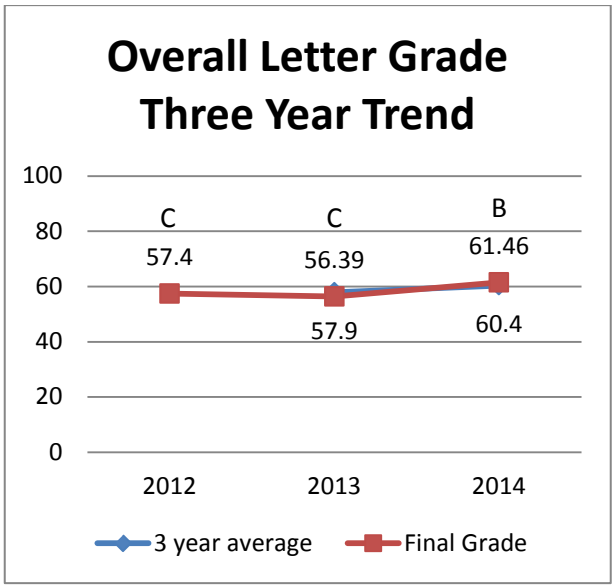
J. Paul Taylor Academy has had adequate performance on the state report card for the past 3 years earning a B average in 2014. Three year trend data for overall letter grade, current standing, and student growth components is provided below.

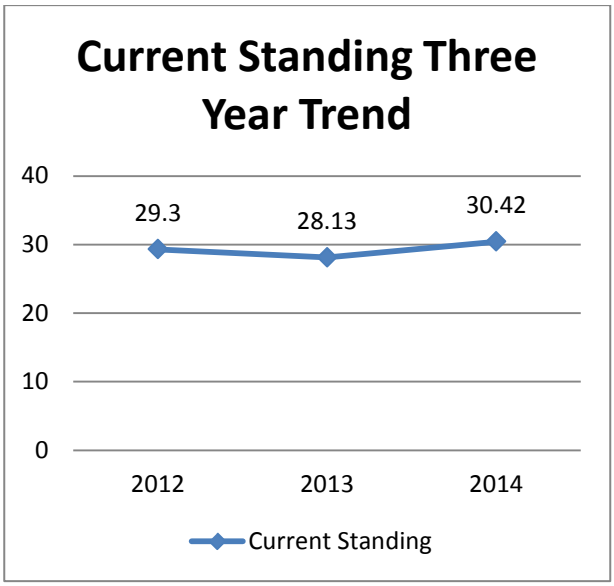
The school is out of compliance academically as a result of failure to meet 3 of 4 charter goals. Additionally, the school has failed to meet the material terms of the contract with regard to project-

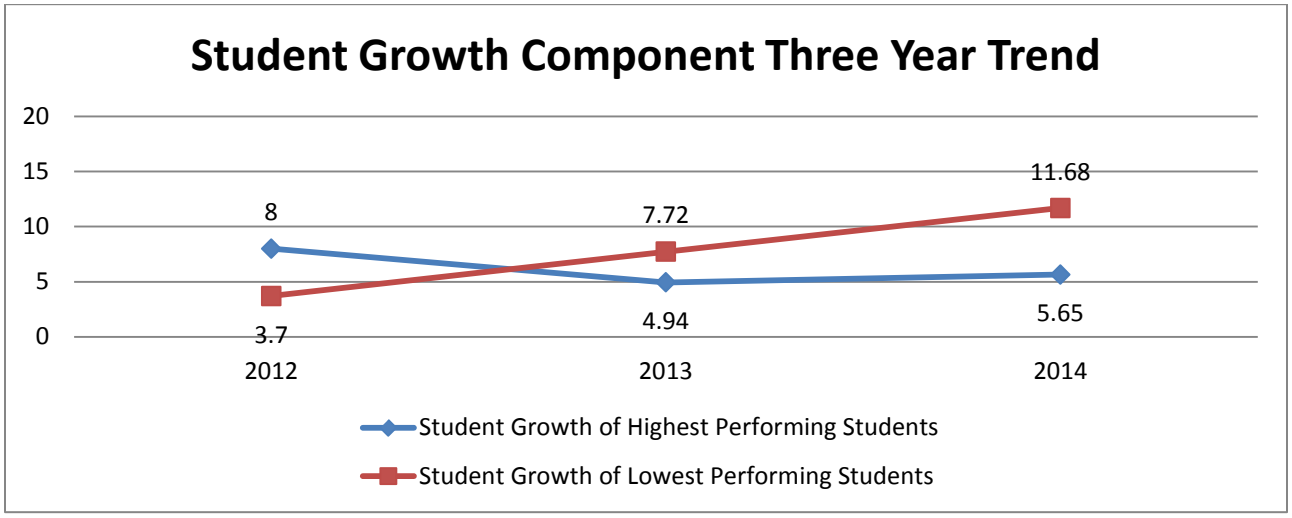
based learning and Spanish language acquisition.

Limited information is available about the school's financial performance. The FY16 budget does not reflect phase in grades or growth units. In FY2015, J. Paul Taylor Academy requested emergency supplemental funding from the PED. Based on this request a site visit was conducted and substantial financial issues were identified including inconsistencies between special education billing and service logs.

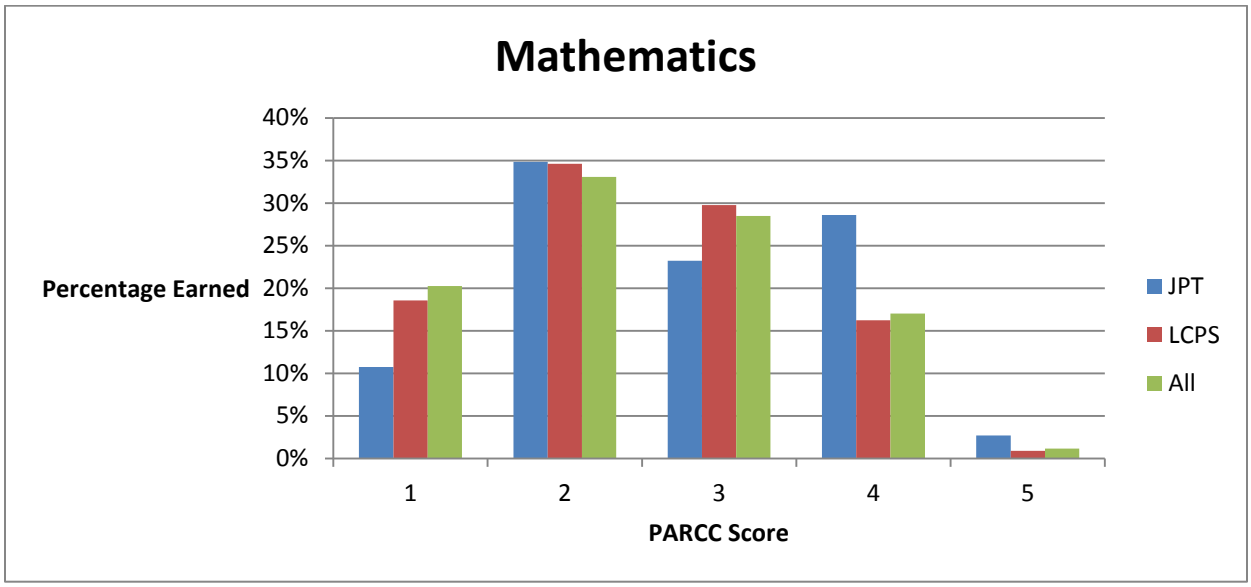
The school has demonstrated adequate organizational performance in the 2011, 2012, and 2013 audits. However, in 2015, CSD conducted a site visit to the school. CSD found multiple organizational performance issues including failure to maintain governing body minutes for FY2013, enrollment above the enrollment cap, failure to maintain required special education documentation, inconsistent reporting in STARS, and special education placements that do not comply with statutory and regulatory requirements.

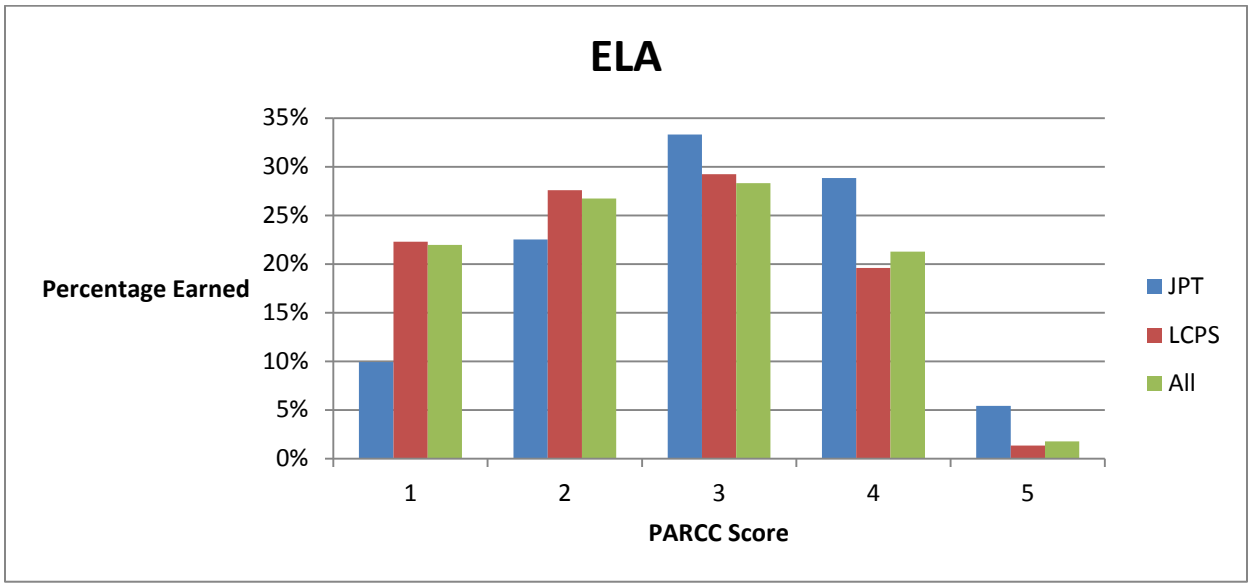






PARCC Data
J. Paul Taylor Academy's PARCC scores from the 2015 testing show higher achievement at proficiency levels of scores 4 and 5 when compared to the state at large and the Las Cruces School District within which they reside. One area of concern lies in the approaching expectations score of 3 in the area of mathematics. In this area J. Paul Taylor had fewer student approaching expectations than partially met expectations, a score of 2.

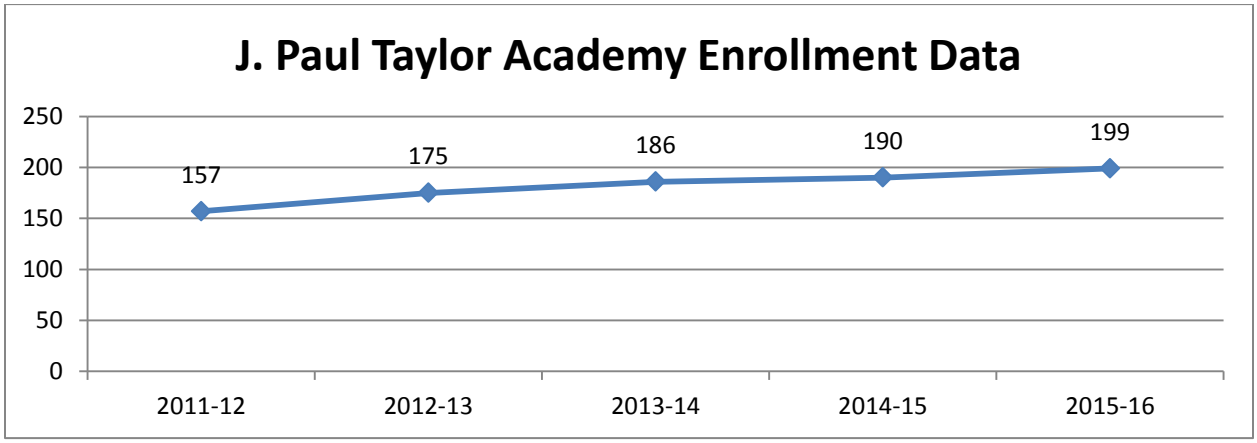


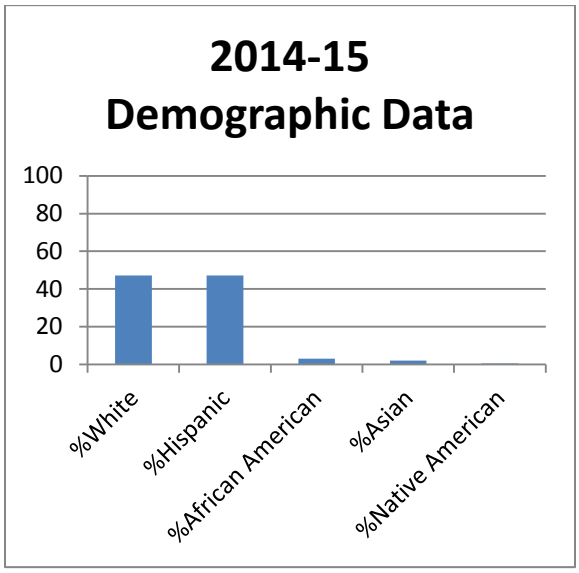


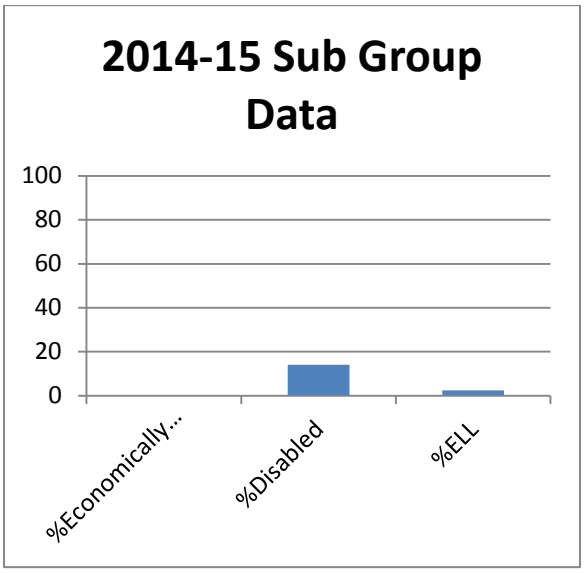
3. Profile

J. Paul Taylor Academy is a K-8 school that has been open since 2011. The school serves a population including that is equally represented by Hispanic and non-Hispanic students. Approximately 14% of the population has IEPs and 3% are ELLs.

The school's mission: J. Paul Taylor Academy, in alliance with school families and the community, will offer a rigorous, well-rounded Spanish Acquisition, Project- Based learning program in a smaller school environment to promote academic excellence for the diverse students of the Las Cruces area.







4. Additional School Choices					
School	**Distance from School**	**Economically Disadvantaged ± 5%**	**Special Education ± 5%**	**ELL ± 5%**	**2014 Final Letter Grade**
Jornada Elementary School	2.2 Miles	No	Yes	No	B
Columbia Elementary School	6.7 Miles	No	No	No	D
Loma Heights Elementary School	3.6 Miles	No	Yes	No	B

5. Statements of Progress

J. Paul Taylor Academy was required to provide statements of progress for any specific area of the state report card that did not meet a C level or any charter goal which was not met for any of the past 3 years. The school provided statements of progress which are analyzed following the rubric provided to schools during the final renewal training given by CSD. J. Paul Taylor was required to submit statements of progress for the areas of School Growth, and Q3, Q1 Performance of the report card.

For a school to obtain a "meets" rating in any area of the evaluation the school must sufficiently meet all aspects of the rubric created by CSD and shared with the school. CSD used the evaluation rubric and information obtained from the application and the renewal site visit to compile the following evaluations. Specific comments regarding the aspects of the rubric can be found in the Final Analysis document in this application packet.

Evaluation Summary			
Area: State Report Card	**CSD Evaluation**		
	Meets	**Does Not Meet**	**Falls Far Below**
School Growth	☐	☒	☐
Q3	☐	☒	☐
Q1	☐	☒	☐
Area: Charter Goals	**CSD Evaluation**		
	Meets	**Does Not Meet**	**Falls Far Below**
Goal #1	☐	☒	☐
Goal #3	☐	☒	☐
Goal #4	☐	☒	☐

6. Proposed Motion Language

Motion to Renew without Conditions

Move that the Public Education Commission approve the renewal application for J. Paul Taylor Academy for a term of 5 years. The Commission finds that the applicant has submitted a renewal application that demonstrates:

1. the school has not committed a material violation of any of the conditions, standards or procedures set forth in the charter contract, because **[PEC TO PROVIDE REASONS];**

2. the school [**met** OR **made substantial progress toward achievement of the department's standards of excellence or student performance standards identified in the charter contract]**, because **[PEC TO PROVIDE REASONS];**

3. the school met generally accepted standards of fiscal management because **[PEC TO PROVIDE REASONS]**; and

4. the school has not violated any provision of law from which the charter school was not specifically exempted because **[PEC TO PROVIDE REASONS].**

Motion to Renew with Conditions

Move that the Public Education Commission approve the renewal application for J. Paul Taylor Academy for a term of **[PEC TO PROVIDE]** years with the following conditions:

- **[PEC TO PROVIDE]**

As described in the renewal application and analysis, J. Paul Taylor Academy has not met the student performance standards identified in the charter contract. Additionally, the school failed to demonstrate it is making substantial progress toward achievement of these academic standards. Further, the school has failed to meet the generally accepted standards of fiscal management and has violated provisions of the law from which the charter school is not exempted.

For these reasons, the Commission has a statutory justification to determine that the charter could be not renewed.

However, because the school has demonstrated adequate academic performance as identified in the letter grades, and because there is not evidence that the school's governing body has been adequately notified of the unsatisfactory performance and provided reasonable opportunity for the governing body to remedy the problem, the Public Education Commission is granting a limited term renewal with conditions to allow the charter school a reasonable opportunity to improve the academic, organizational, and financial performance of the school.

Motion for Non-Renewal

Move that the Public Education Commission deny the renewal application for J. Paul Taylor Academy .

As described in the renewal application and analysis, J. Paul Taylor Academy has not met the student performance standards identified in the charter contract. Additionally, the school failed to demonstrate it is making substantial progress toward achievement of these academic standards. Further, the school has failed to meet the generally accepted standards of fiscal management and has violated provisions of the law from which the charter school is not exempted. The school's governing body has been aware of the unsatisfactory performance and has had a reasonable opportunity to remedy the problems.

For these reasons, the Commission has a statutory justification to determine that the charter could be not renewed.