|  |
| --- |
| **SAT Action/Intervention Plan Overview** |

|  |  |
| --- | --- |
| **Student Information** | |
| **Student Name:** | **Student ID:** |
| **DOB:** | **Date:** |
| **School:** | **Teacher:** |
| **Grade:** |  |

|  |
| --- |
| **Supporting Information** |
| **Overall Hypothesis:** |
|  |
| **Area(s) of Concern:** |

**SAT Action/Interventions**

|  |
| --- |
| **Area of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Note: The SAT will need to duplicate this section for each area of concern)** |

|  |
| --- |
| **Goal** |
|  |

|  |
| --- |
| **Accommodations/Actions  Accommodations, activities, assessments and/or modifications necessary to address the area(s) of concern without changing the nature or integrity of instruction.** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Accommodation(s)\*** | **Person Responsible** | **Begin Date** | **Desired Outcome** | **Progress Measure/Product** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Action(s)\*\*** | **Person Responsible** | **Begin Date** | **Desired Outcome** | **Progress Measure/Product** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |

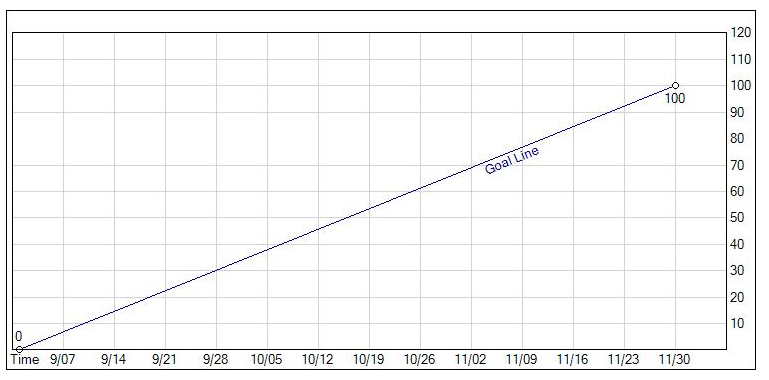
\* An **Accommodation** is an instructional adaptation or support that assists the student in their learning such as providing preferential seating and frequent feedback.

\*\* An **Action** is a specific tasks that the SAT has determined necessary as part of the SAT process such as completing a vision/hearing screening.

**Accommodation**s and **Actions** may be critical in order to meet the student’s needs, however, they are not considered an intervention.

|  |
| --- |
| **Interventions  Approaches that change the nature or intensity of instruction.** |
| |  |  |  | | --- | --- | --- | | **Name of Strategy/Intervention:** | | | | **Person(s) Responsible:** | | | | **Start Date:** |  | **End Date:** | | **Size of Group:** | **Session Length:** | **Frequency:** | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Progress Monitoring** | | | |
| **Start Date:** | **End Date:** | **Schedule:** | **Required Number of Data Points:** |
| **Evaluation Tool:** | **Unit of Measurement:** | **Baseline Data Point:** | **Targeted End Point:** |

SAT may insert their own progress monitoring graph, as appropriate. However, data are a critical aspect of an effective SAT Action/Intervention Plan.

**SAT Meeting Signature**

|  |
| --- |
| **Initial Meeting Date:** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **SAT Meeting Participant(s)** | | | | | | | **Position** |  | **Name** |  | **Agree/Disagree** |  | | **Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Classroom Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **SAT Coordinator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | | **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 🞏 Yes 🞏 No | | | | | | |