**Student Observation**

**Tier I/Tier II**

Student Grade Date

School Teacher

Name of Parent/Guardian

Date of Referral \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Person Referring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name & Title of Observer

 **The student observation must occur during an instructional time in which the academic, medical/health and/or behavioral concern(s) have been noted. If there are multiple instructional time(s) or environments impacted, it is highly recommended that an observation occur during each of the instructional times and/or in each of the environments impacted.**

**A. Instructional Setting**

Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of students in room \_\_\_\_\_\_ Instructional Assistant ❒ Yes ❒ No

Starting Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ending Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Comments:

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**B. Delivery of Instruction**

Check all that apply with respect to the student during the time observed:

❒ lecture (# \_\_\_\_) ❒ large group (# \_\_\_\_) ❒ small group (# \_\_\_\_)

❒ free time ❒ one-to-one ❒ individual activity

❒ visual ❒ auditory

Instruction was delivered in ❒ English ❒ Spanish ❒ Both

Students responded to instruction in ❒ English ❒ Spanish ❒ Both

Curriculum utilized during instruction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conceptual Content of Lesson Observed: ❒ concrete ❒ abstract ❒ both

Behavior Reinforcement: ❒ positive ❒ negative ❒ ignored ❒ isolation

Comments:

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**C. Interaction with Student**

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| Teacher interaction with student:❒ Attention to all students❒ Positive interaction with student❒ Negative interaction with student❒ No interaction with student❒ Ratio of positive to negative interactions w/ teacher: \_\_\_\_to \_\_\_\_ | Peer interaction with student:❒ Positive interaction with peers❒ Negative interaction with peers❒ No interaction with peers❒ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Describe: | Describe: |

**D. Classroom Environment**

1. How much movement/activity is allowed? ❒ *a great deal* ❒ *some* ❒  *minimal* ❒ *none*

2.How much talking/noise is tolerated?❒ *a great deal* ❒ *some* ❒ *minimal* ❒ *none*

3. What type(s) of feedback were given?❒ *praise* ❒ *criticism* ❒ *corrective*

4. What tone/manner was used to communicate?❒ *supportive* ❒ *matter-of-fact* ❒ *direct*

5. During this observation, how did the teacher spend most of his or her time? (e.g. at the board, with a small group, at the teachers’ desk, circulating among students at work)

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6. What, if anything, about the teacher or classroom seemed to have a positive or negative effect on this student in particular?

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Comments:

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**E.** **Student Behavior Observed**

1. ❒ Yes ❒ No. The student performs with the group.

2. ❒ Yes ❒ No. The student voluntarily participates in activities.

3. ❒ Yes ❒ No. The student is responsive to the teacher.

4. ❒ Yes ❒ No. The student is responsive to other students.

5. ❒ Yes ❒ No. The student starts and stays on task.

6. ❒ Yes ❒ No. The student finishes what is started.

7. ❒ Yes ❒ No. The student answers when called on.

8. ❒ Yes ❒ No. The student shows independence.

9. ❒ Yes ❒ No. The student seems alert (not sleepy or lethargic).

Comments:

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**F. Learning Preferences**

❒ Visual ❒ Auditory/Verbal ❒ Tactile/Kinesthetic ❒ Combination

❒ Active ❒ Reflective

**G. Compare this student’s performance with that of the majority of other students in the class.**

1. How the student works ❒ *more slowly* ❒ *more quickly* ❒ *about the same*

2. Focus & attention span❒ *better* ❒ *poorer* ❒ *about average*

3. Activity level of the student ❒ *more active* ❒ *less active* ❒ *about the same*

4. Language skills ❒ *better* ❒ *poorer* ❒ *about average*

5. Demonstration of interest ❒ *disinterested* ❒ *very interested* ❒ *about average*

6. Subject matter difficulty/frustration ❒ *high* ❒ *low* ❒  *about average*

7. Emotional/social maturity ❒ *less than* ❒ *greater than* ❒ *about average*

8. Other (specify)

Comments:

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**H.** **Student Strengths:** What strengths were observed in this student have that could be
drawn upon in designing interventions?

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