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| **Student Observation** |

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| **Student Name:** | **Grade:** | **Date:** |
| **School:** | **Teacher:** | |
| **Name of Referring Teacher or Parent/Guardian:** | | |
| **Name & Title of Observer:** | | |
| **Circumstances of Observation (subject, teacher, time of day, reason for observation, etc.)** | | |
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| 1. Pace of work: more slowly  more quickly  *about the same* | |
| 2. Focus and attention span:  *better  poorer  about average* | |
| 3. Activity level: *more active  less active  about the same* | |
| 4. Language skills: *better  poorer  about average* | |
| 5. Demonstration of interest : *disinterested  very interested  about average* | |
| 6. Subject matter difficulty/frustration: *high  low  about average* | |
| 7. Emotional/social maturity: *less than  greater than  about average* | |
| 8. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| |  | | --- | | **B. Instruction observed for this student: (Check all that apply)** | | |
| Type of Lesson*:  visual  auditory  lg. group  sm. Group   one-to-one peer  other (specify):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Conceptual Content of Lesson:*concrete  abstract  both* | |
| Behavior Reinforcement:*positive  negative  ignored  isolation   Other (specify):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| **Classroom Environment** | |
| 1. Amount of movement/activity allowed:*a great deal  some  minimal   none* | |
| 2. Amount of talking/noise tolerated: *a great deal  some  minimal  none* | |
| 3. Type(s) of feedback provided: *praise  criticism  corrective* | |
| 4. Tone/manner of used to communication: *supportive  matter-of-fact  direct* | |
| 5. During this observation, how did the teacher spend most of his or her time? (e.g. at the board, with a small group, at the teachers’ desk, circulating among students at work) | |
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| 6. What, if anything, about the teacher or classroom seemed to have a positive or negative effect on this student in particular? | |
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| |  | | --- | | **C. Student Behavior Observed: Check yes or no with regard to the student being observed.** | | |
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| 1. Yes No      performs with the group. | |
| 2. Yes No      voluntarily participates in activities. | |
| 3. Yes No      responsive to the teacher. | |
| 4. Yes No      responsive to other students. | |
| 5. Yes No      starts and stays on task. | |
| 6. Yes No      finishes what is started. | |
| 7. Yes No      answers when called on. | |
| 8. Yes No      shows independence. | |
| 9. Yes No      seems alert (not sleepy or lethargic). | |
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| Instructional level | Environmental factors |
| Developmental factors | Motor skills |
| Emotional factors | Psychological factors |
| Giftedness | Family factor |
| Cultural factors | Health/Medical factors |
| Other | English proficiency |
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| |  | | --- | | **E. Student Strengths:** What strengths were observed in this student that could be drawn upon in designing interventions? | | |
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