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PUBLIC EDUCATION DEPARTMENT  
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HANNA SKANDERA  
SECRETARY OF EDUCATION

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Governor

OPTION FOR PARENTS  
CHARTER SCHOOLS DIVISION

**2017 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

**INSTRUCTIONS**

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 10, 2016, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: [Charter.Schools@state.nm.us](mailto:Charter.Schools@state.nm.us)
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION  
c/o New Mexico Public Education Department  
Attn: Options for Parents/Charter Schools Division  
300 Don Gaspar, Room 301  
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

Students That Aspire to Teach (STAT) Charter School

- Grade levels to be offered and enrollment projections

Grade Levels to be Offered	Projected Total Enrollment
6-12	400

- Primary Point of Contact

Name	Chris Jones		
Mailing Address	4109 Ojos Prieto NW		
City	Albuquerque	State	NM
Phone	(505) 803-0812		
Email	statcharter.abq.nm@gmail.com		

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, Experience
Chris Jones	Founder	MEd- Education Administration, MS- Reading Edu., BOE- Professional Technical Edu., AAS- Business Admin.; Executive Director- LPELC, Sr. Director of Learning Tech.- APS, Asst. Principal- NM Connections Academy; 12 yrs. Charter School Experience

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

The STAT model is built upon college and career preparation for students through a focused pre-service teacher preparation and experiential learning curriculum. STAT will focus on human capital development through implementation of the STAT model, which in 5 to 16 year cycles will produce prospective educators.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes:  No:

If YES, describe the entity and the role it will have in the school's operational plan.

5. Does the applicant team or any members of the team currently operate any other schools? Yes:  No: .

6. Vision/Mission statement. (2-3 sentences)

The STAT mission statement was designed to embody our goal of addressing the teacher shortage in our great state through a 'grow-your-own' approach that assists in turning New Mexico students into New Mexico teachers.

STAT Charter School will graduate college and career-ready students that are prepared to contribute to the education profession in New Mexico. We will accomplish this by educating and training future teachers by way of a community-centered, rigorous, personalized, and practical schooling option.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Southwest and northwest quadrants of Albuquerque, NM.

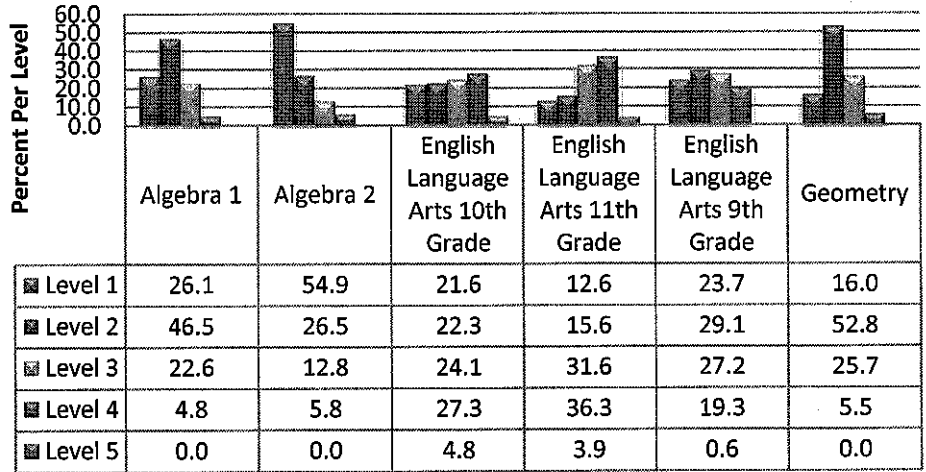
Dennis Chavez and 118th St. SW to Paseo Del Norte and Rainbow Blvd. NW

- Describe the student population including key demographic data (academic performance, home languages, ELL, and special education populations in the location in which the school intends to locate.

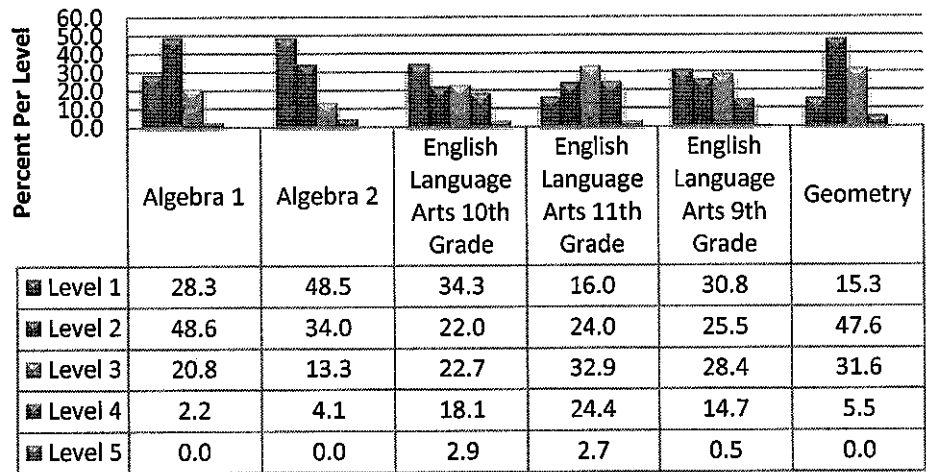
APS District Demographic Data: Total Students- 85,000; Total FARM- 68%; Total ELL- 17%; Total SWD- 15%; Total Gifted- 7%; Hispanic- 67%; Caucasian/White- 21%; American Indian- 4%; African American- 2%; Asian- 2%; Other- 1%; Multi-Race- 3%.

The following 206 Spring PARCC data is reflective of the schools within the location in which STAT intends to locate:

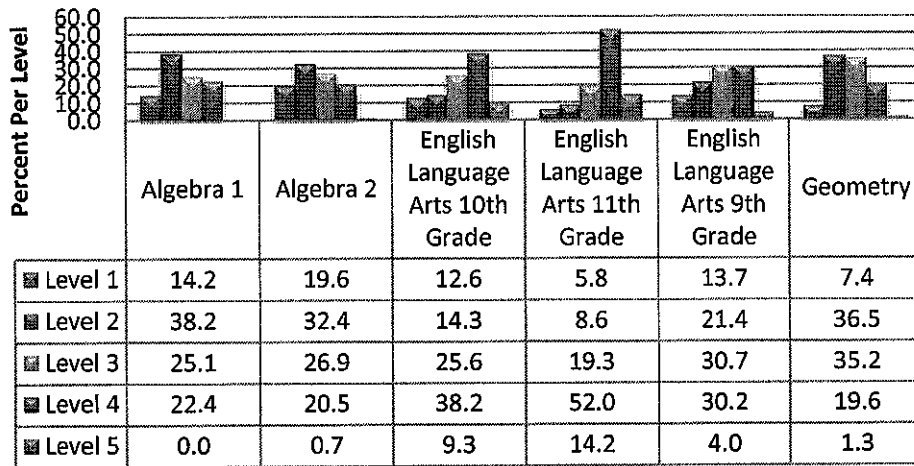
## Atrisco Heritage HS



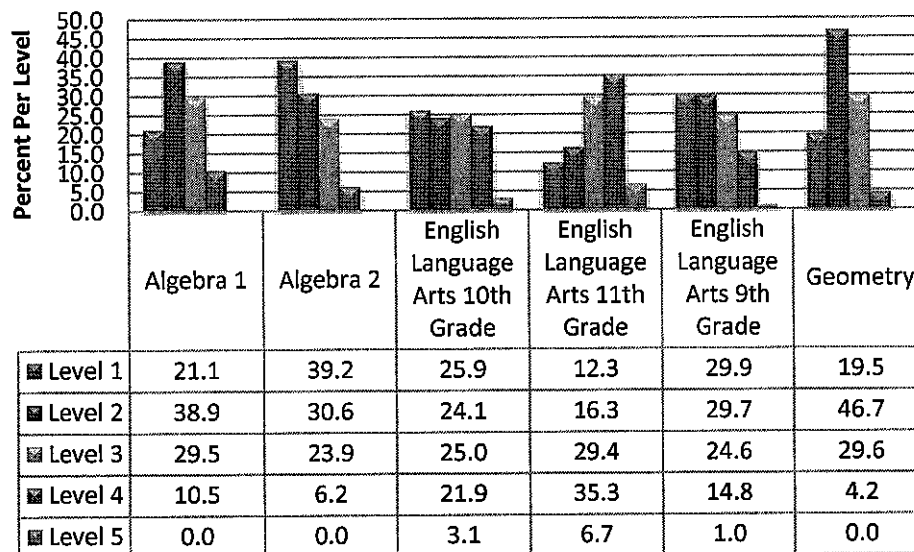
## Rio Grande HS



## Volcano Vista HS



## West Mesa HS



- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Albuquerque Public Schools: Atrisco Heritage Academy High School; Rio Grande High School; West Mesa High School; Volcano Vista High School. We believe that over-consumption and non-consumption will draw students from the above schools to our charter school. Over-consumption means the current model of education implemented throughout the APS district has not fully met the needs of students, includes facets that are outdated, and overly

stringent policies for traditional district students; resulting in discontentment, lack of success, and mass exodus. The other spectrum, which is non-consumers, are those students who are interested in the professional teaching field, but do not have the opportunity to participate in an educational program that aligns with their interest due to the lack of availability within the schools located in the geographic area in which STAT plans to locate. STAT will be a first-of-its kind school model for the state of New Mexico.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

In a 2016 report published by the NMSU Alliance for the Advancement of Teaching and Learning, the central region in New Mexico was identified as having the most profound teacher shortage when compared to other geographic regions in the state of New Mexico. "Albuquerque Public Schools had the most teacher vacancies, at 163." Dr. Karen Trujillo, who led the study, recommends more secondary level career pathways that channge students toward careers in education. "There really needs to be a systematic plan to build a teacher pipeline that goes from high school into college. We have to recruit from those students... We need more Native American teachers, more bilingual teachers, teachers who represent the population in New Mexico." In summary, significant recommendations include developing programs to train, attract, and retain highly qualified teachers in all areas.

9. Identify significant innovative features that the school will implement in order to help it realize its vision / mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

STAT will employ a community school model and will maintain a close relationship with community organizations that support our mission. An example of committed partner organizations located in the Albuquerque community, include Mission: Graduate, Bernalillo County's Community Schools Initiative, and the City of Albuquerque's Running Start for Careers program. Furthermore, STAT is supported by many others including Congresswoman Michelle Lujan Grisham and Educators Rising- New Mexico. Our innovative school will utilize a lab rotation blended learning model, leveraging a balance of digital content and face-to-face instruction as well as authentic learning experiences such as education practicum/lab hours in PreK-8th grade classrooms. Furthermore, we intend to partner with local colleges and universities to develop programs and professional development, and conduct original research that helps to advance teaching and learning for STAT students and families.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Large comprehensive schools within the Albuquerque Public Schools district are unable to provide a student-centered personalized educational program for attendees. STAT's model emphasizes an expanded definition of student success and includes the student success domain areas of non-cognitive skill development, cognitive skill development, academic achievement, student experiences, and transitional readiness, all of which correlate to pre-service teacher education. This model aligns with many curriculum models including behaviorism through the promotion of satisfying experiences, constructivism through the development of customized learning programs that enable students to individually construct knowledge and understanding, and the phenomenology educational psychology approach that focuses on activating students' affective networks, thus creating an environment for learning which helps all students develop a sense of safety and belongingness. This first of its kind model will be tracked closely through ongoing data collection and accountability as it relates to compliance with our charter contract and performance framework.

*Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.*

Signature of founder(s)



Chris Jones

[PRINT NAME]

Date: 1/10/2017