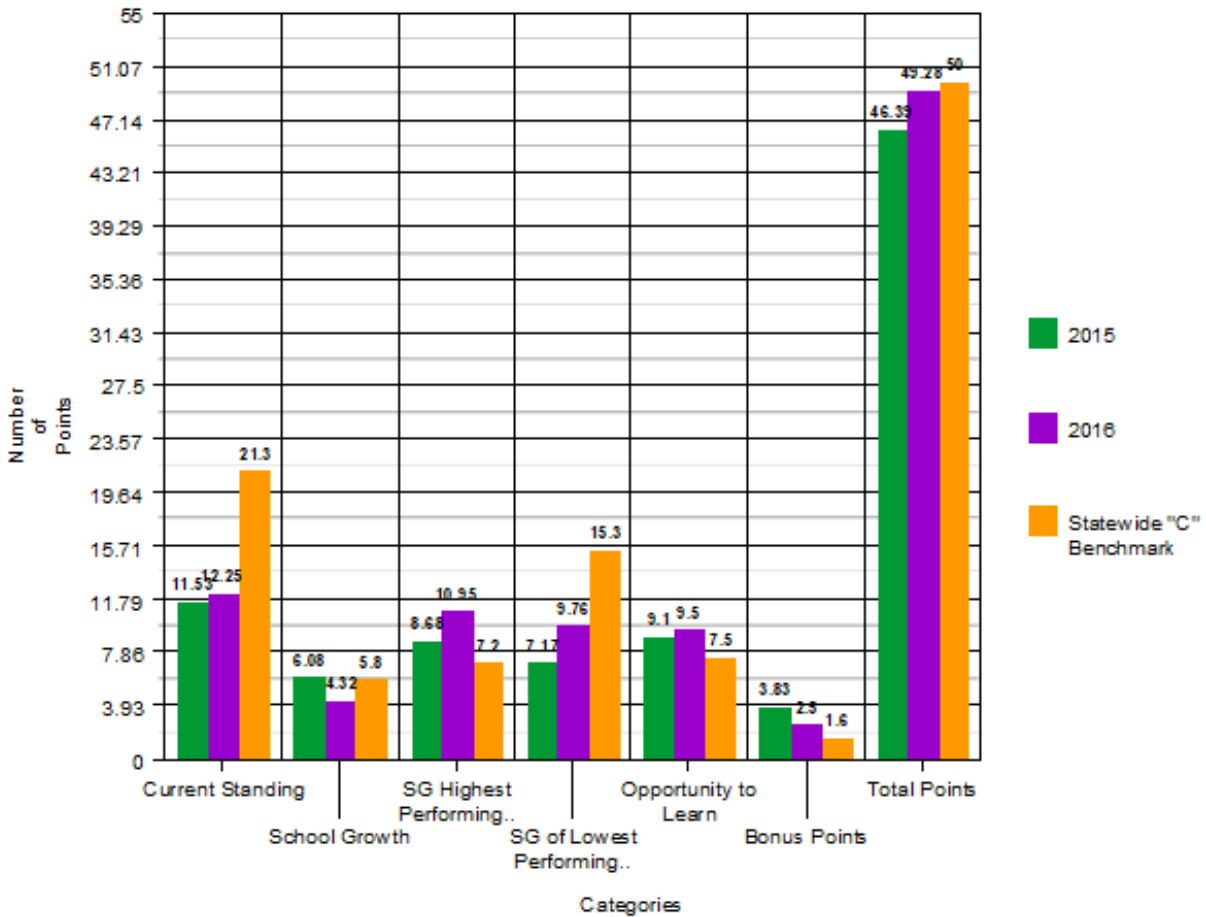


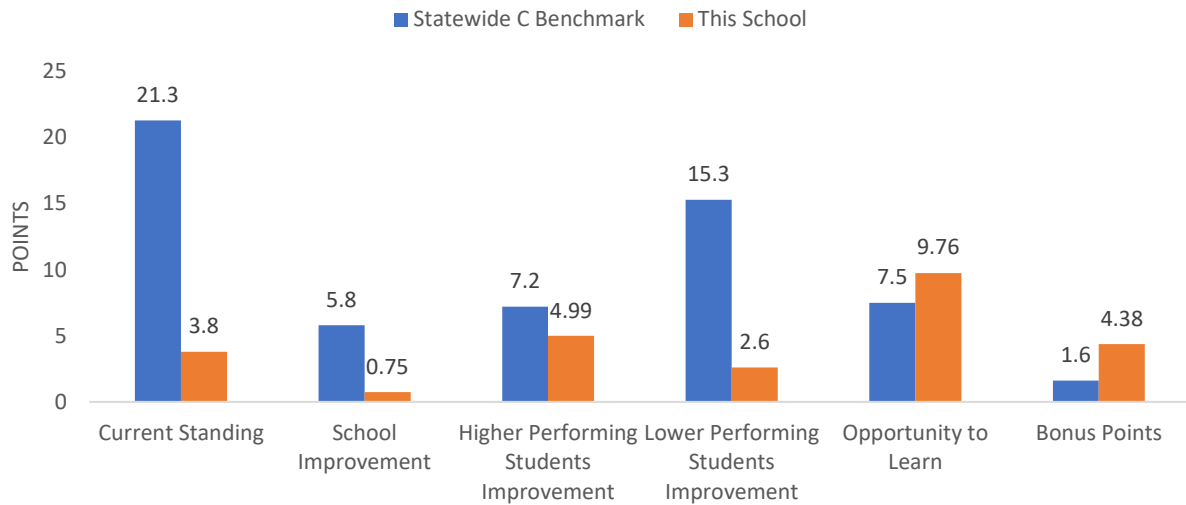
# Taos International School Report Card Comparison 2015 vs 2016



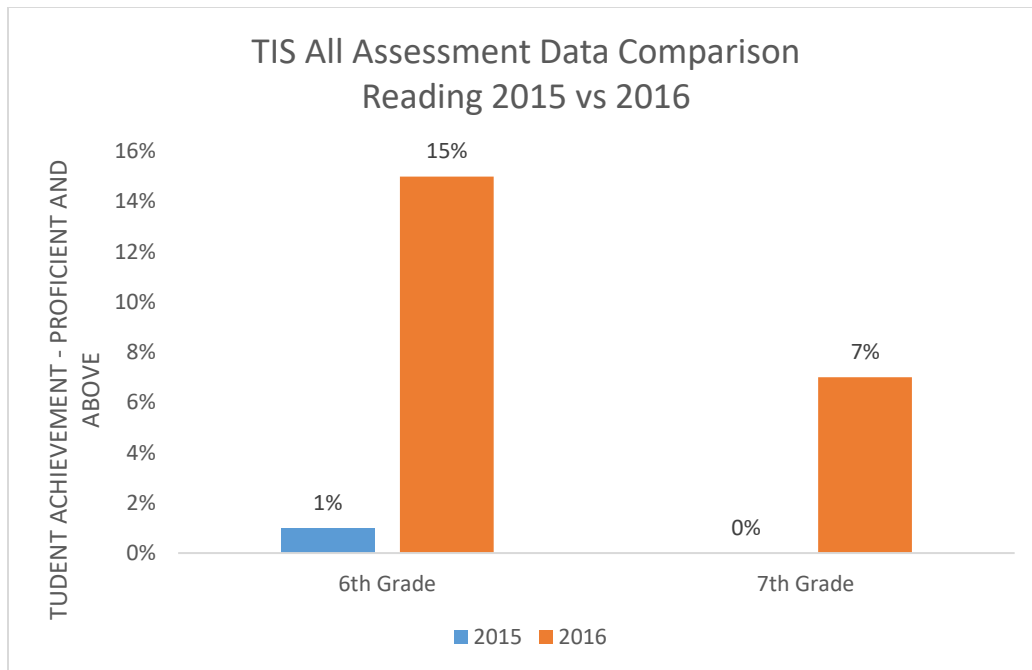
## Progress Statement:

Taos International School has made an improvement in their overall standing going from the 2015 school year to the 2016 school year.

# Taos International School Report Card 2017

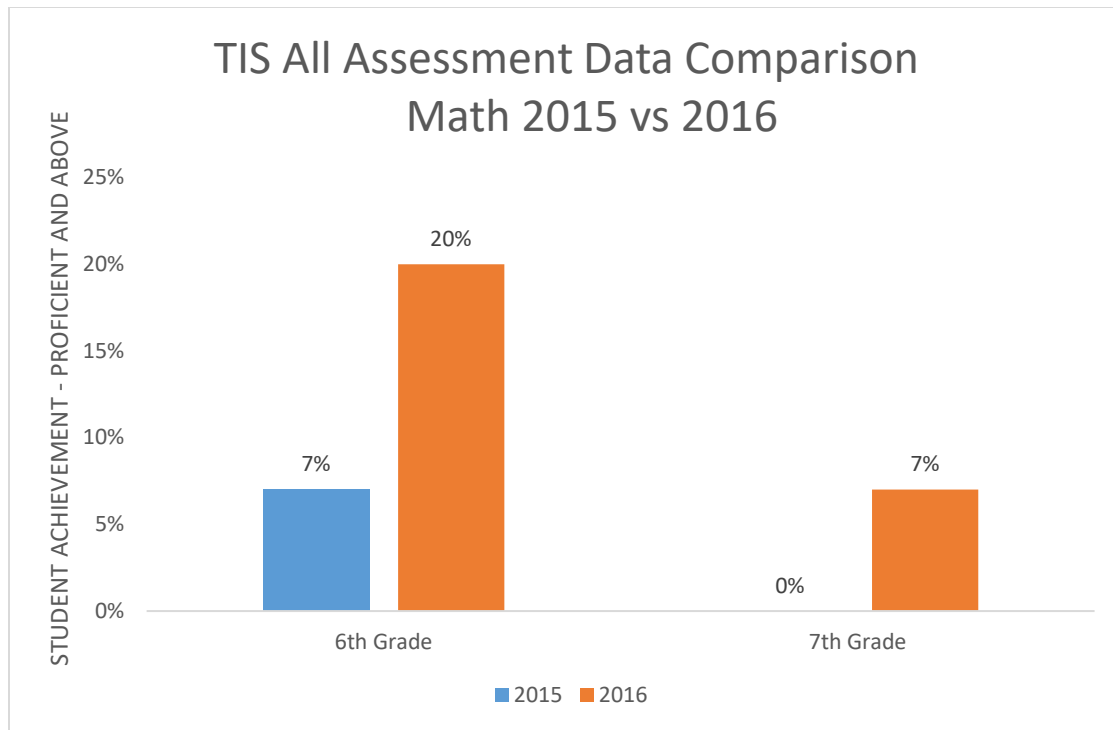


**Progress Statement:**



**Progress Statement:**

6<sup>th</sup> grade students' achievement rate increased from 1% to 15%. 7<sup>th</sup> grade students' achievement rate increased from 0% to 7%.

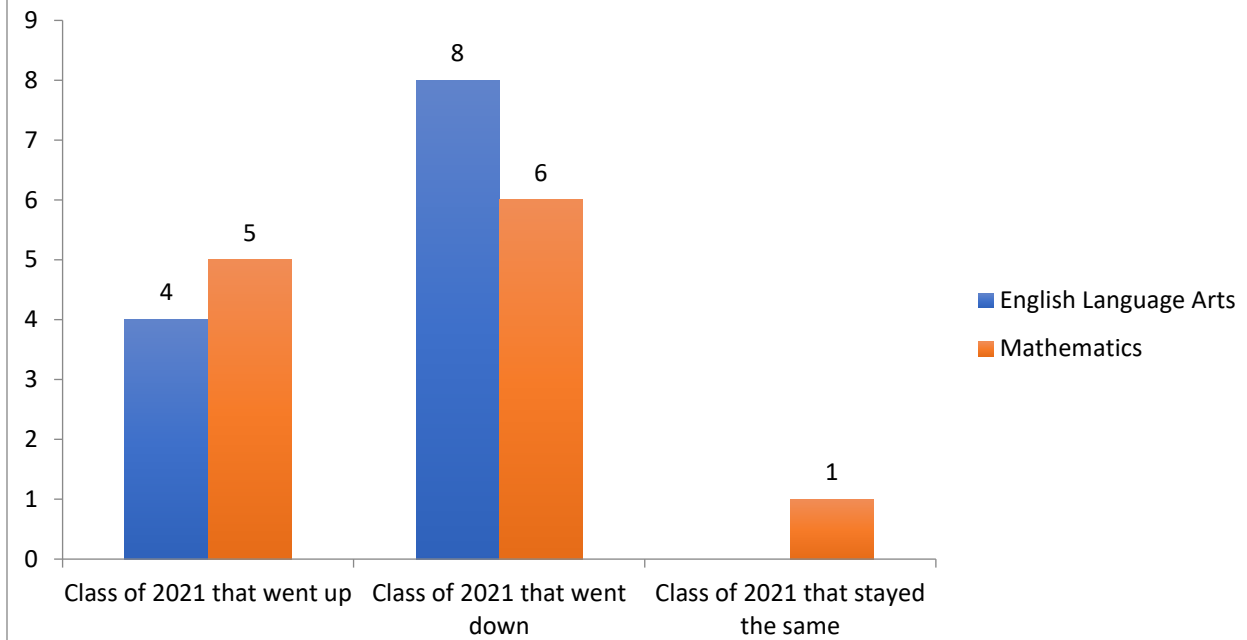


**Progress Statement:**

6<sup>th</sup> grade students' achievement rate increased from 7% to 20%. 7<sup>th</sup> grade students' achievement rate increased from 0% to 7%.



# Taos International School PARCC Data Comparison 8th Grade 2015 vs 2016

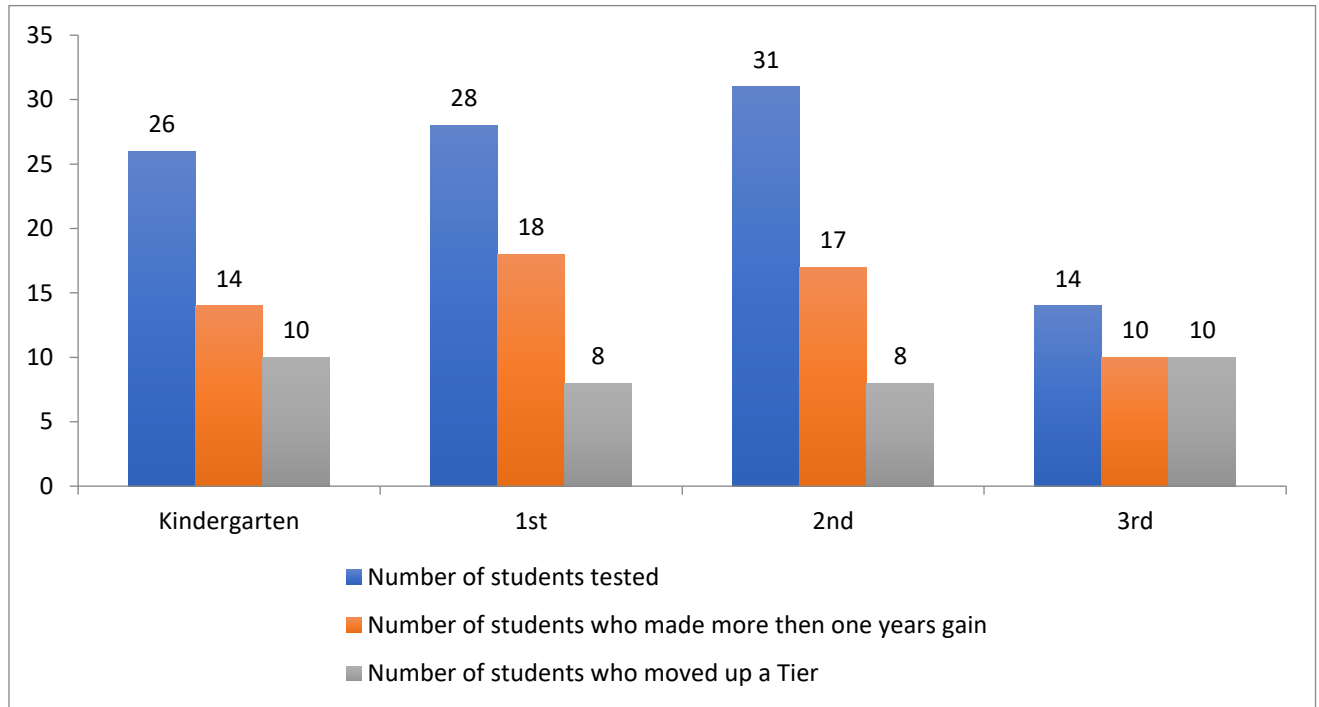


**Progress Statement:**

# Taos International School

## K-3 IStation Data

### 2016-2017



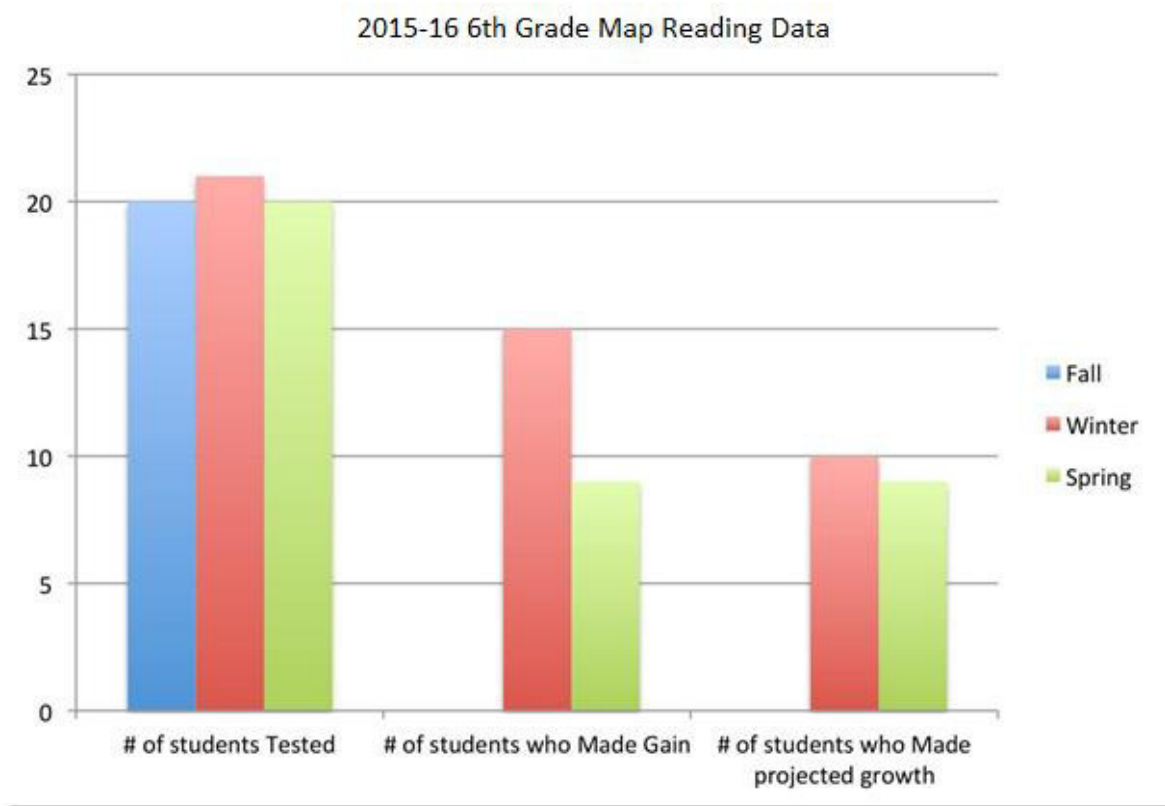
#### Progress Statement:

54 % of the TIS students in Kindergarten achieved more than one year's gain.

64% of the TIS students in 1<sup>st</sup> Grade achieved more than one year's gain.

55% of the TIS students in 2<sup>nd</sup> Grade achieved more than one year's gain.

71% of the TIS students in 3<sup>rd</sup> Grade achieved more than one year's gain.



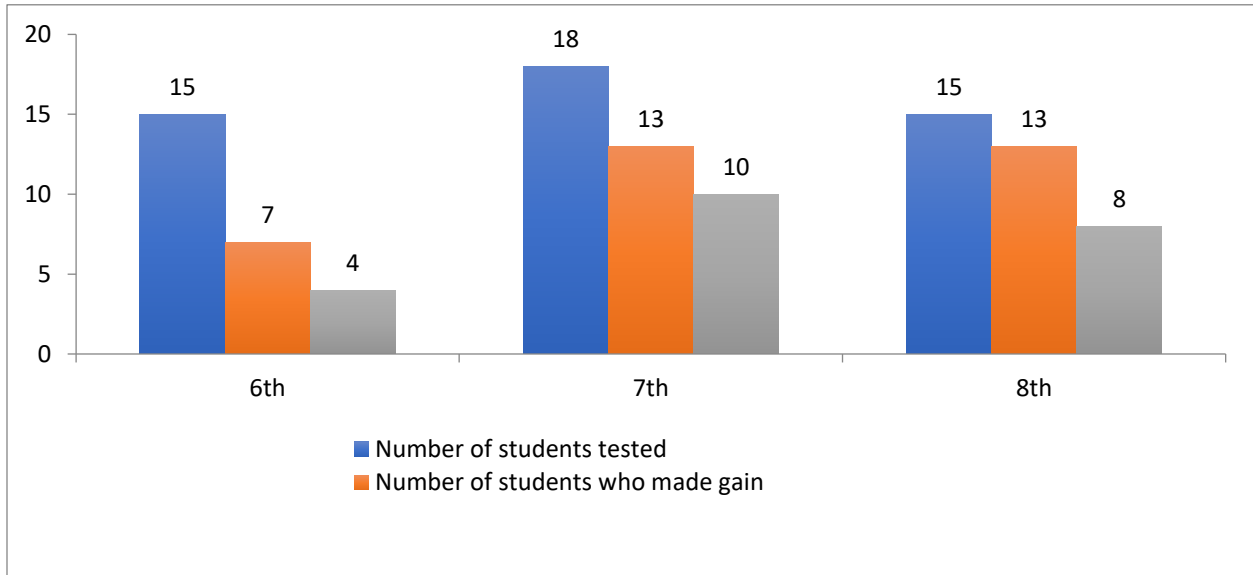
**Progress Statement:**

Forty-five percent of students made projected growth in reading.

# Taos International School

## Grade 6-8 NWEA Reading Data

### 2016-2017

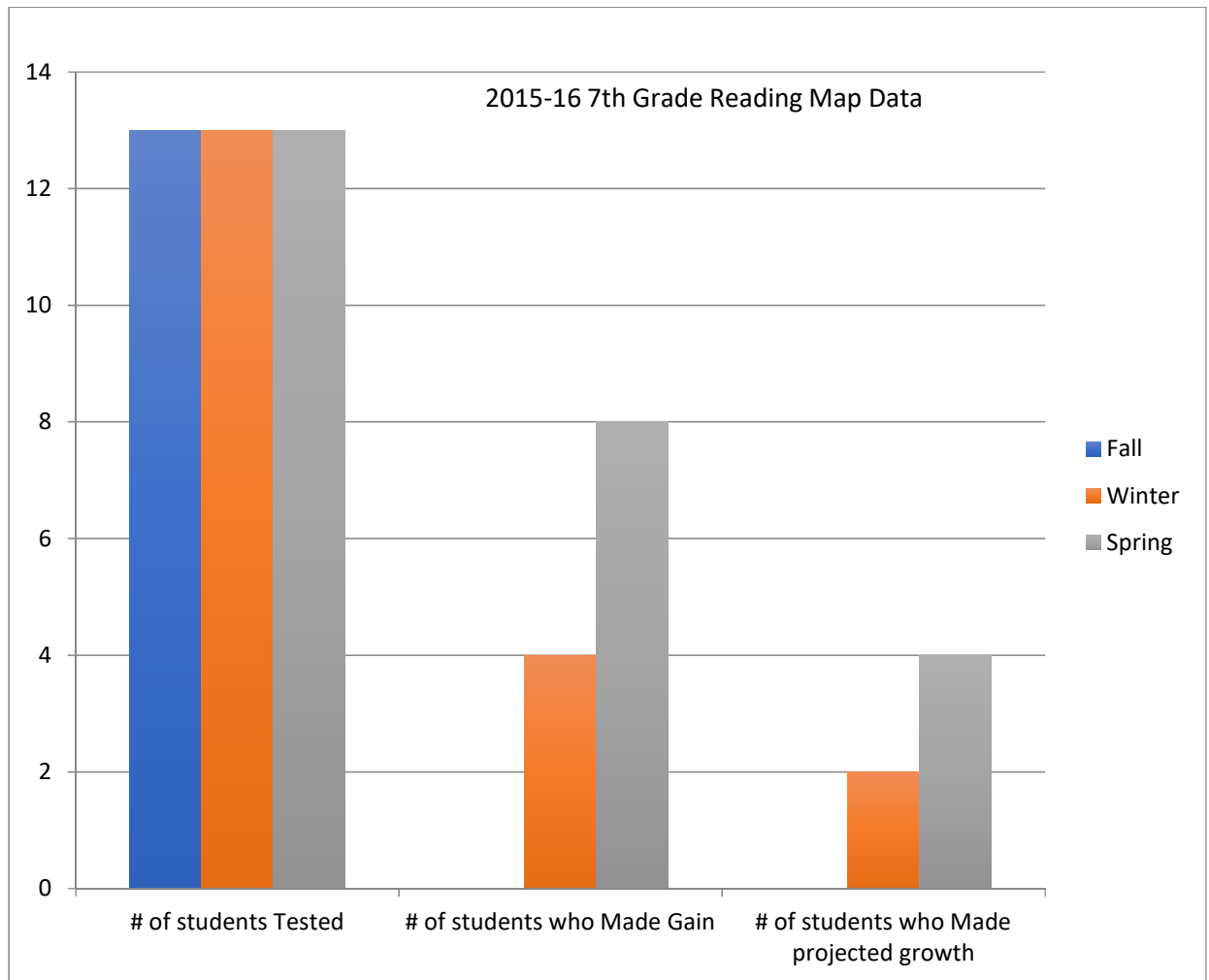


#### Progress Statement:

47% of the TIS 6<sup>th</sup> grade students made gain.

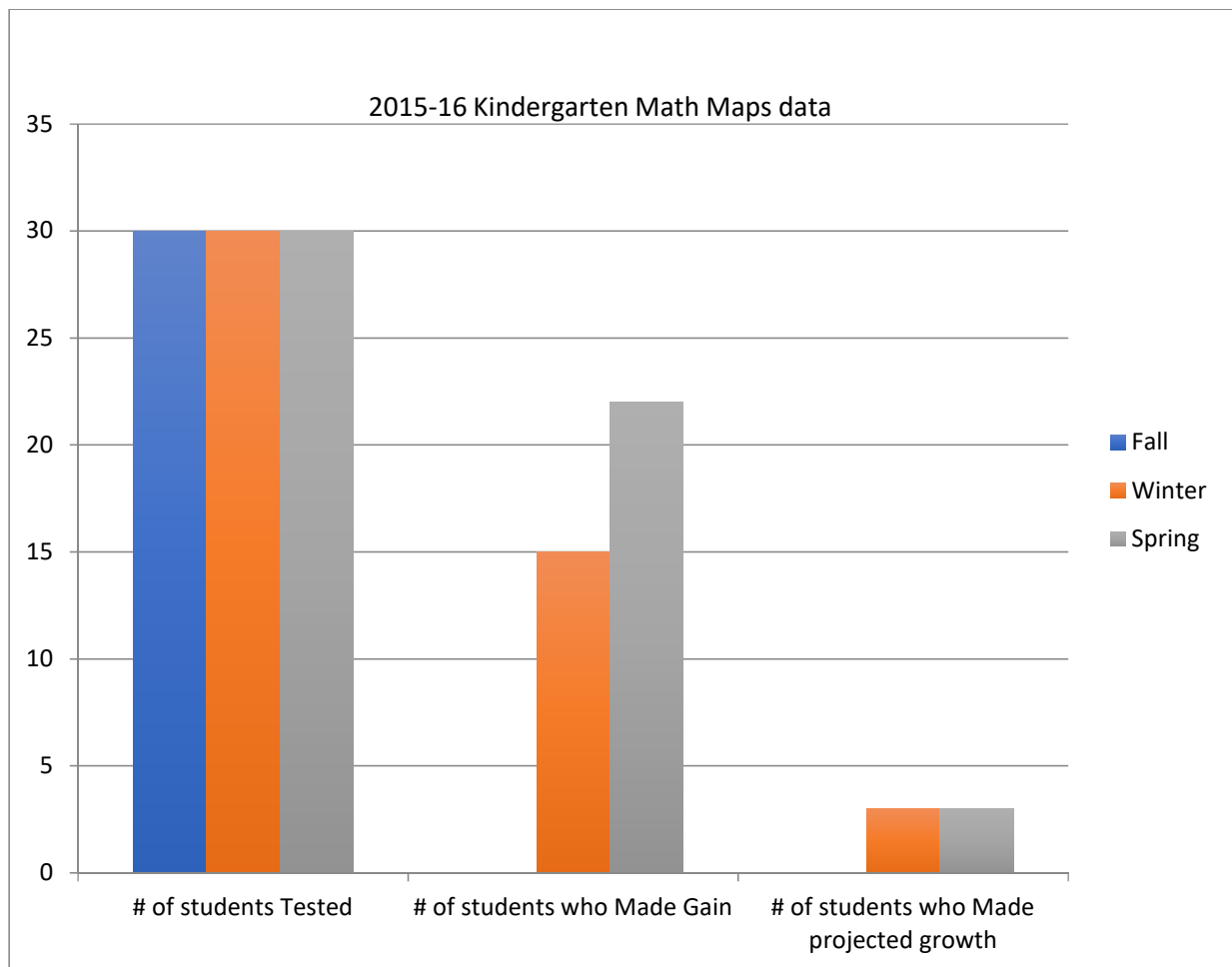
72 % of the TIS 7<sup>th</sup> grade students made gain.

87% of the TIS 8<sup>th</sup> grade students made gain.



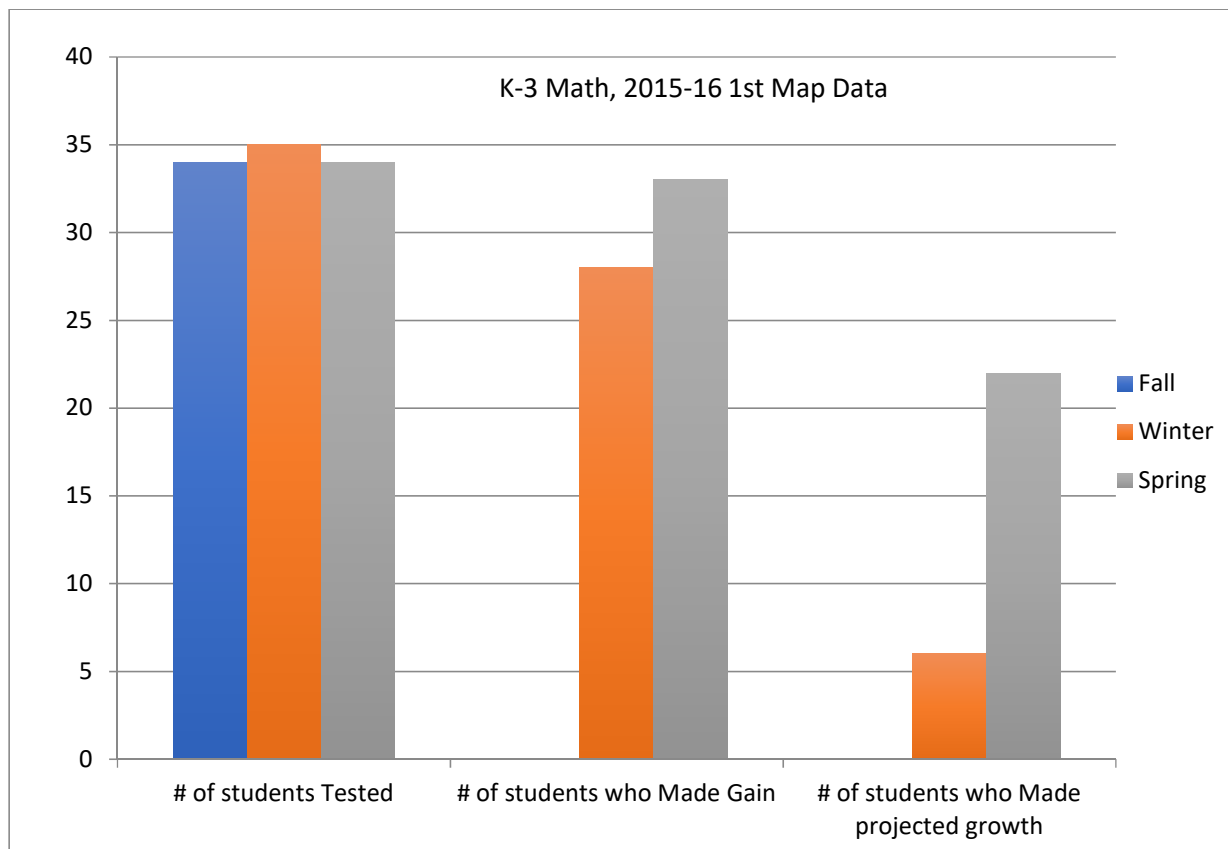
**Progress Statement:**

Thirty-one percent of students made projected growth in reading.



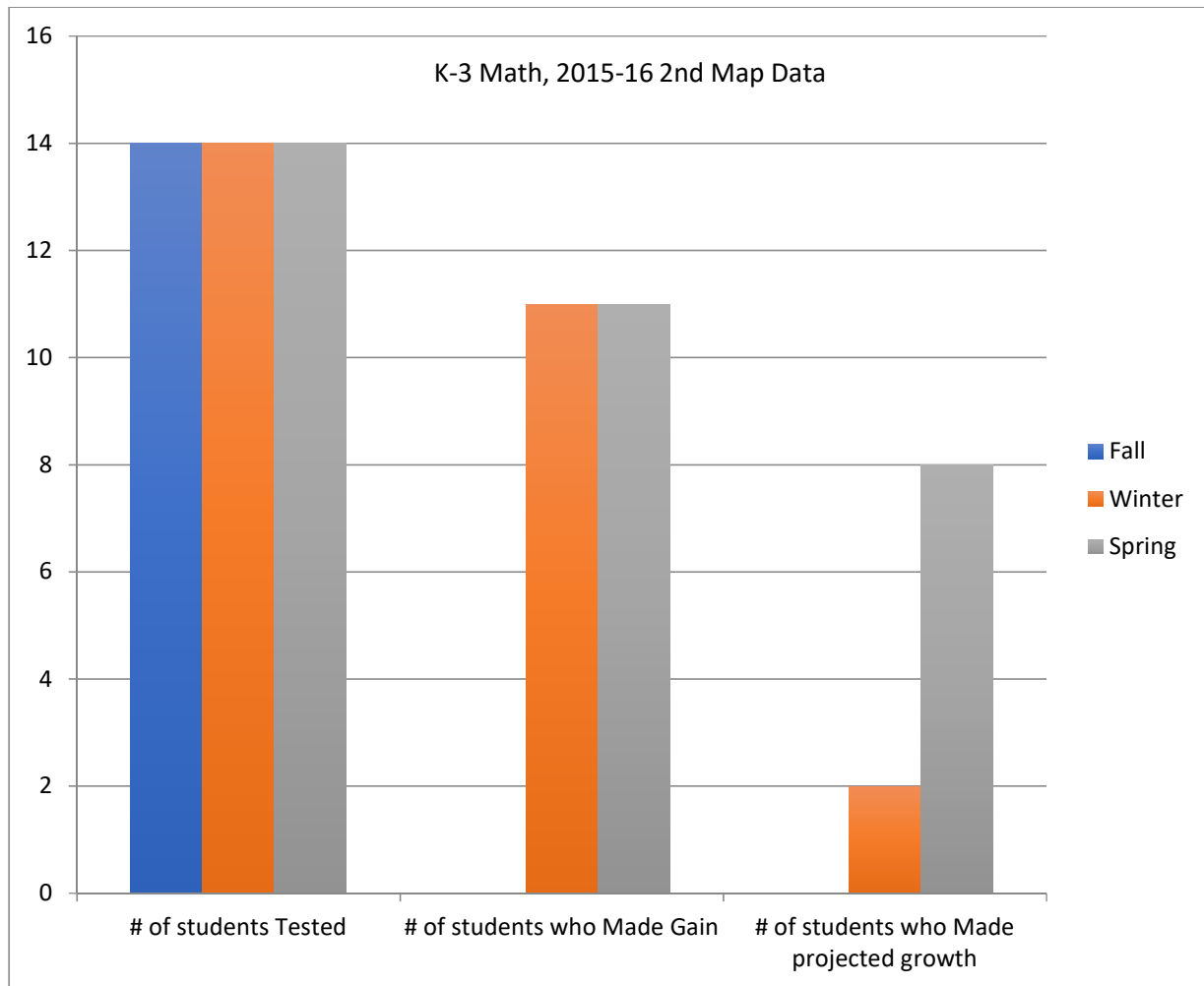
**Progress Statement:**

Ten percent of students made projected growth.



**Progress Statement:**

Sixty-five percent of the students made projected growth, based on the first MAP data.



**Progress Statement:**

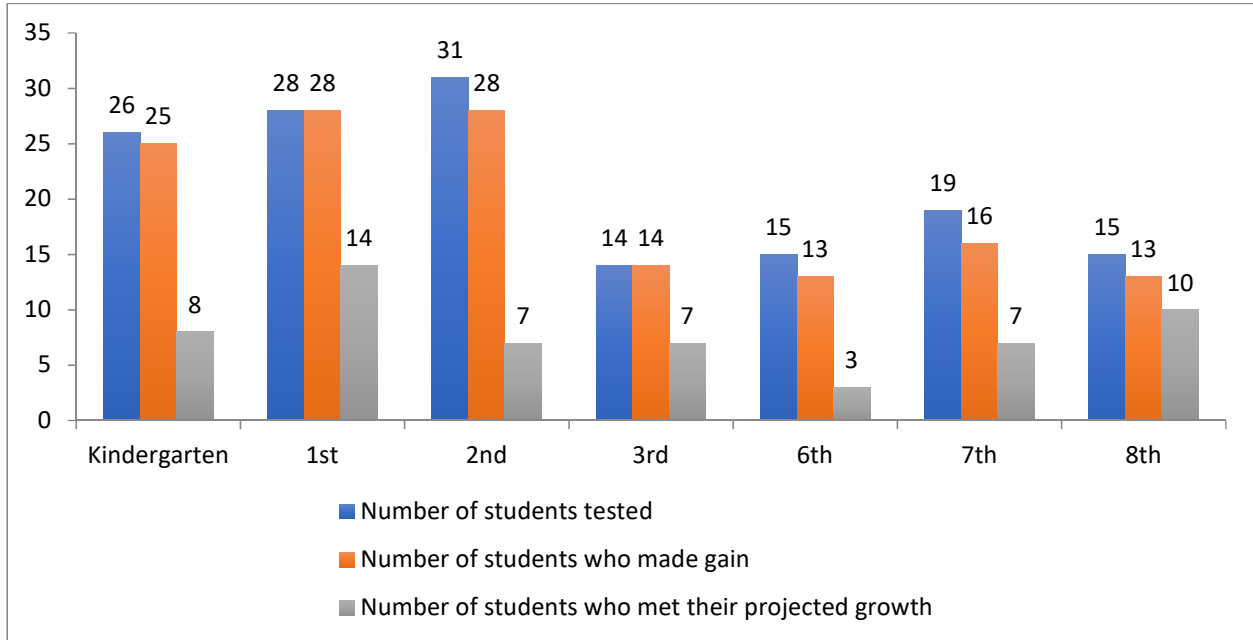
Fifty-seven percent of the students made projected growth for the second MAP data.



# Taos International School

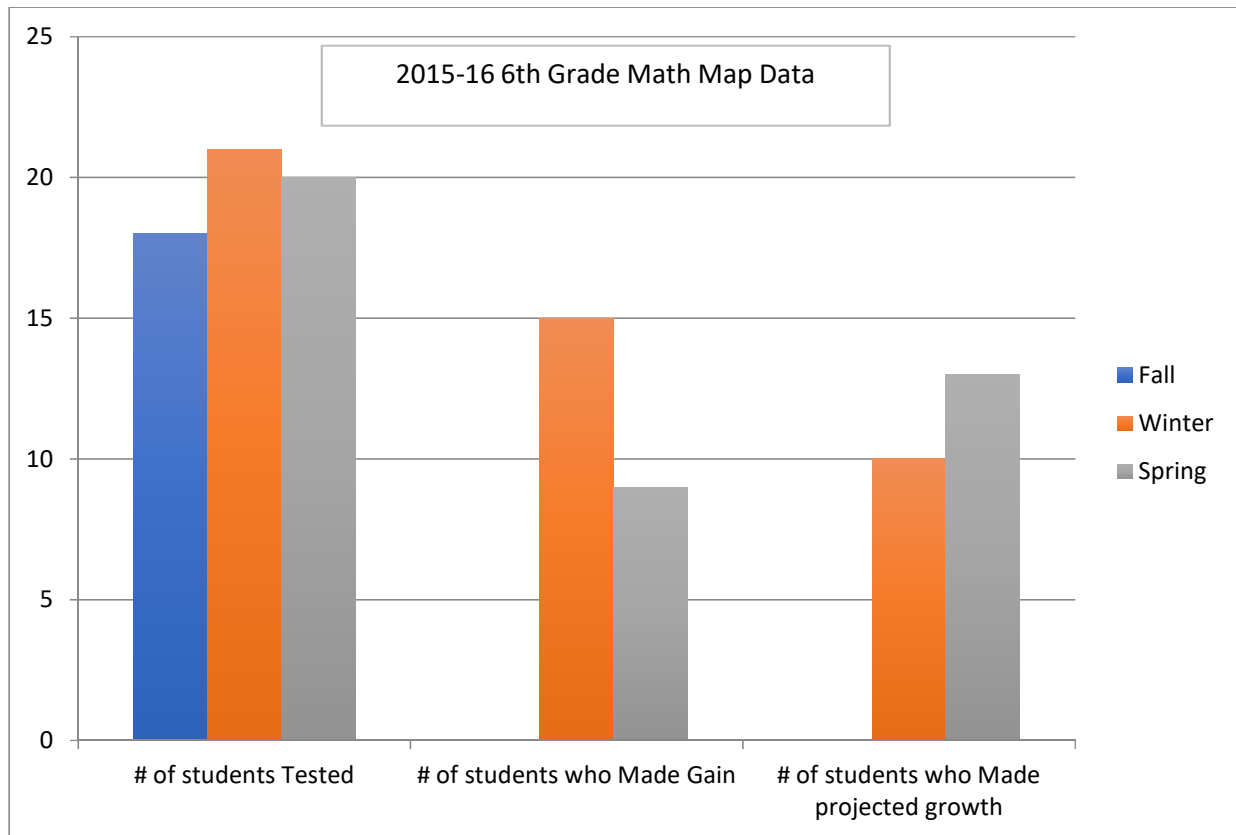
## NWEA DATA K-8 Math Data

### 2016-2017



#### Progress Statement:

93 % of grades K-8 students made gain.



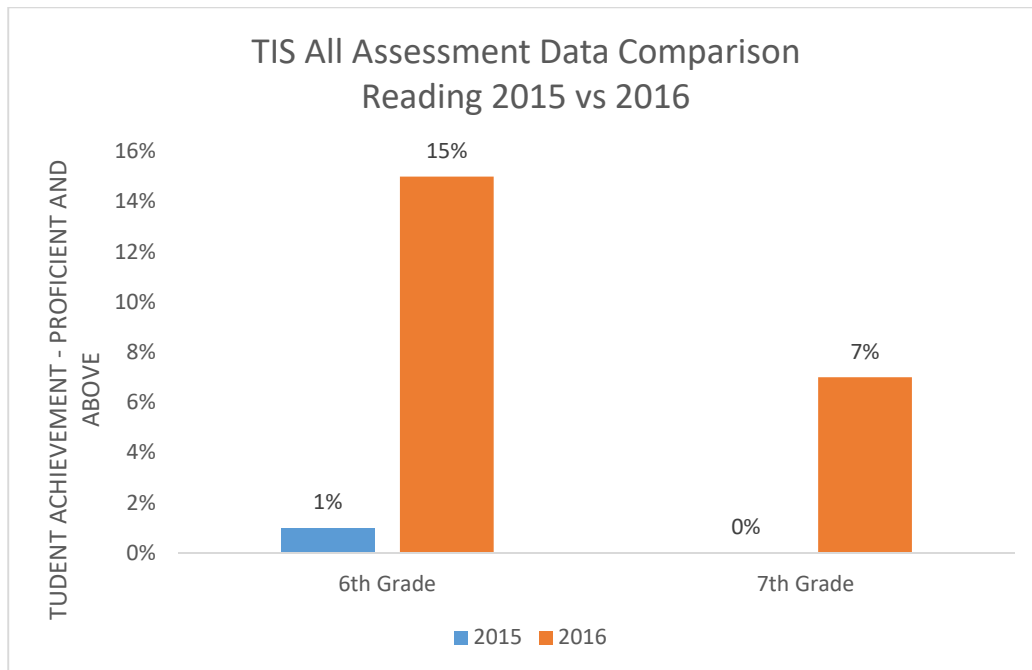
**Progress Statement:**

Sixty-five percent of the students made projected growth in Math.

Taos International School

IMPROVEMENT PLAN CHART

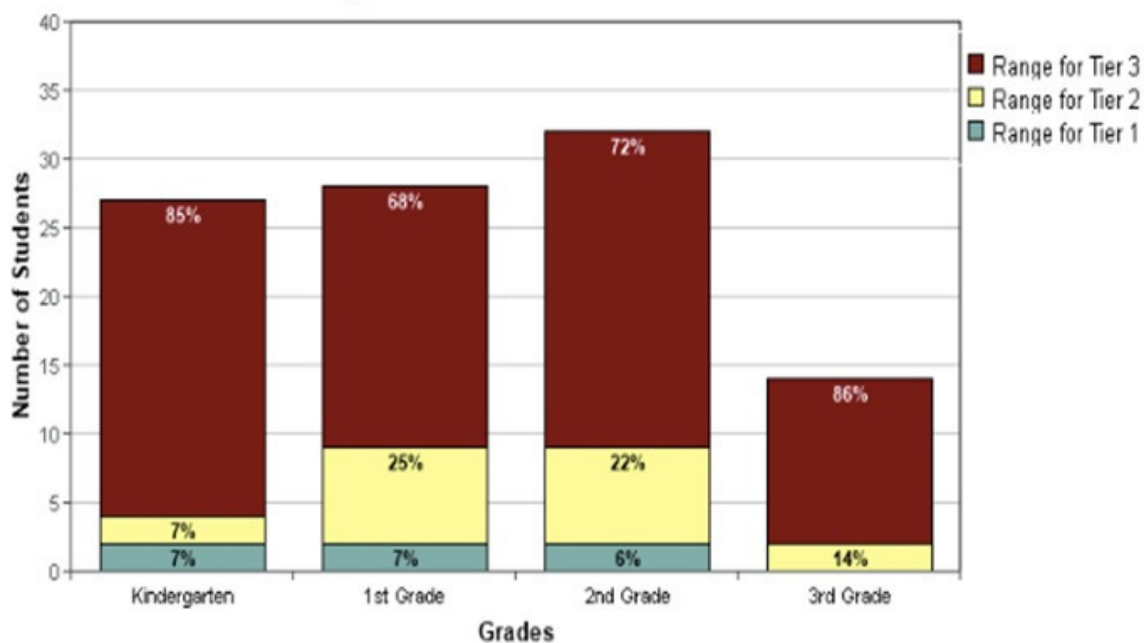
Goal: Statement that focuses on improving the level of student achievement.						
Performance Target: Measurable statements that indicate the level at which the school would like to be performing on a given goal by a given time. (Meeting the performance target is the ultimate indicator of success.) 70% to 79% of General Education students K-3 will meet Istation individual goals based on monthly progress monitoring.						
Focus	Strategies	Indicators of Success	Time lines	Responsibilities	Status Update	Revisions
Determining specific focus will allow teachers to develop specific strategies to achieve their goals.	Actions that will be taken to help the school work towards achieving its goals.	Provides the school with standards against which the school can measure their progress towards their improvement goals.	Strategy being implemented should be looked at to determine the most suitable time to begin working on as well as the duration of the strategy.	Director working together with staff will determine who is responsible for implementing each strategy.	Director will monitor improvement plans on an ongoing basis to discuss progress of strategies.	The school's decision to revise any section of plan should be based on the same kinds of solid data as those used to determine the original goals, focuses, strategies, and time lines.
Focus	Strategies	Indicators of success	Time lines Sept. - Oct. Oct. Nov.	Responsibilities	Status Update	Revisions



**Progress Statement:**

6<sup>th</sup> grade students' achievement rate increased from 1% to 15%. 7<sup>th</sup> grade students' achievement rate increased from 0% to 7%.

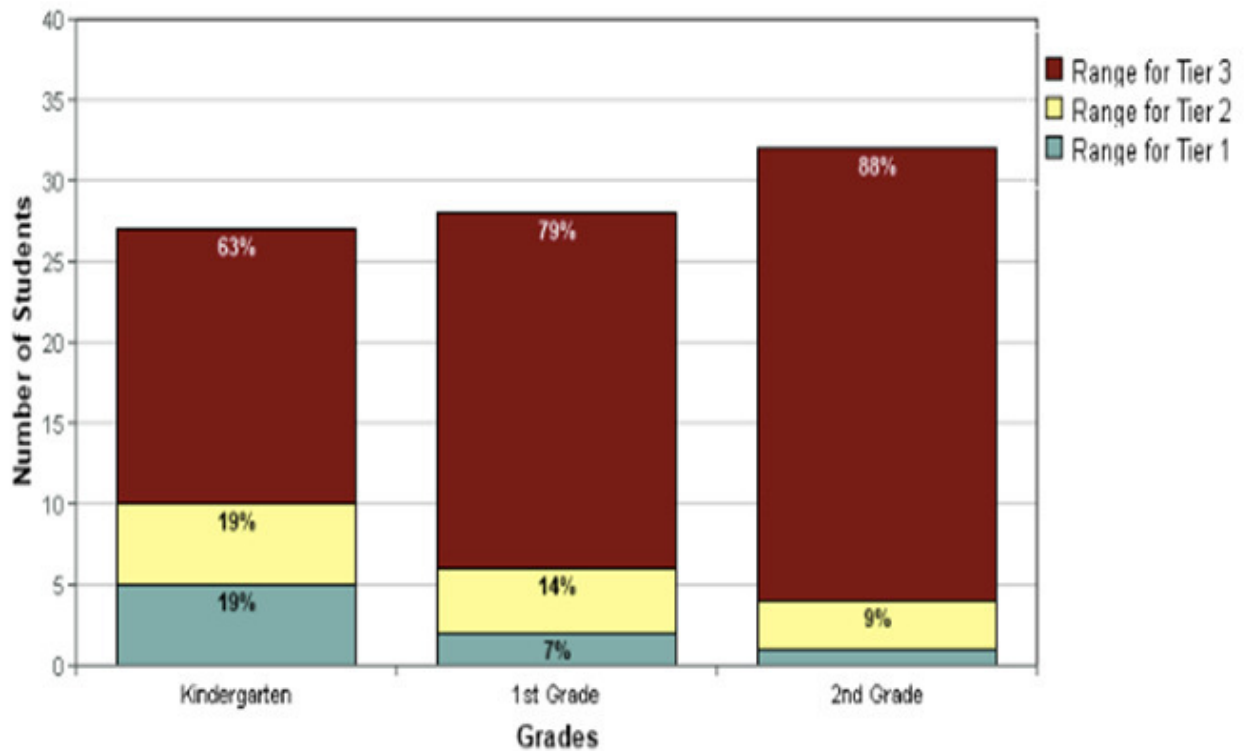
## September 2016 Istation K-3



### Progress Statement:

Fourteen percent of kindergarten students are at or approaching grade level. Thirty-two percent of first grade students are at or approaching grade level. Twenty-eight percent of second grade students are at or approaching grade level. Fourteen percent of third grade students are at or approaching grade level.

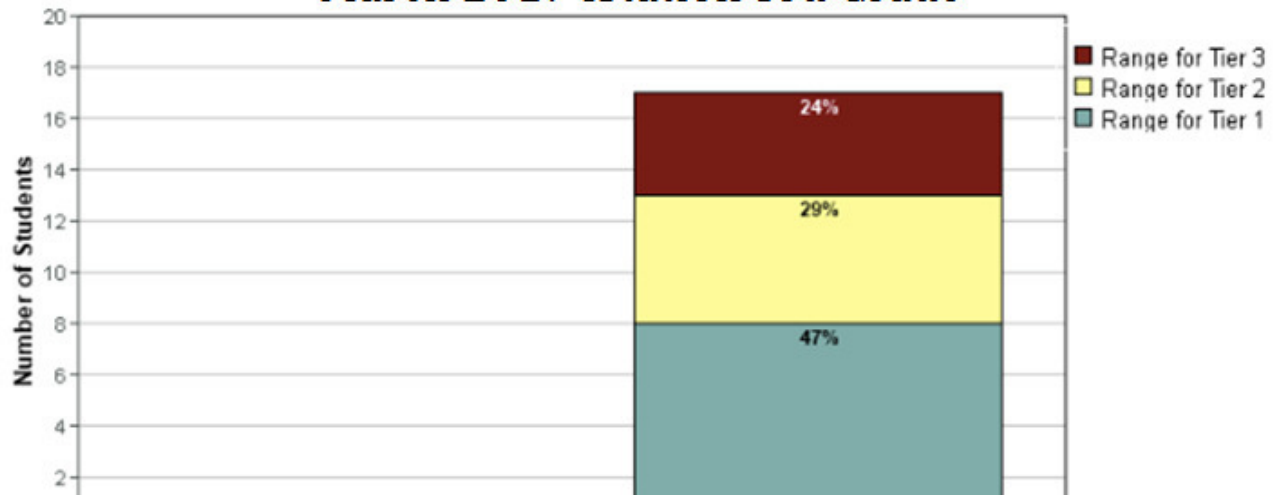
## March 2017 Istation K-2



### Progress Statement:

Thirty-eight percent of kindergarten students are at or approaching grade level. Twenty-one percent of first grade students are at or approaching grade level. Twelve percent of second grade students are at or approaching grade level.

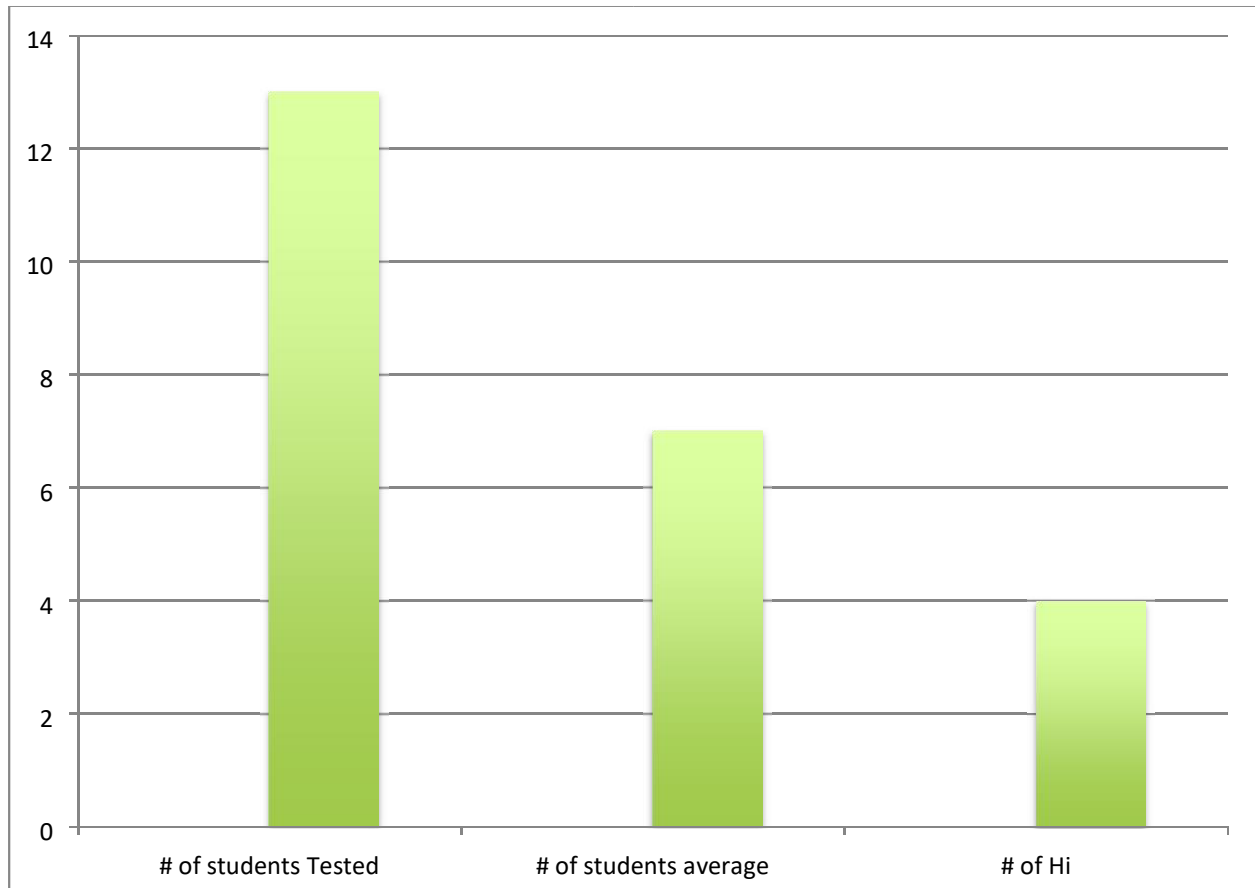
## March 2017 Istation 3rd Grade



**Progress Statement: (See chart above).**

Seventy-six percent of third grade students are at or approaching grade level.

Taos International School  
6<sup>th</sup> Grade Reading Map Data  
2014-2015



**Progress Statement:**

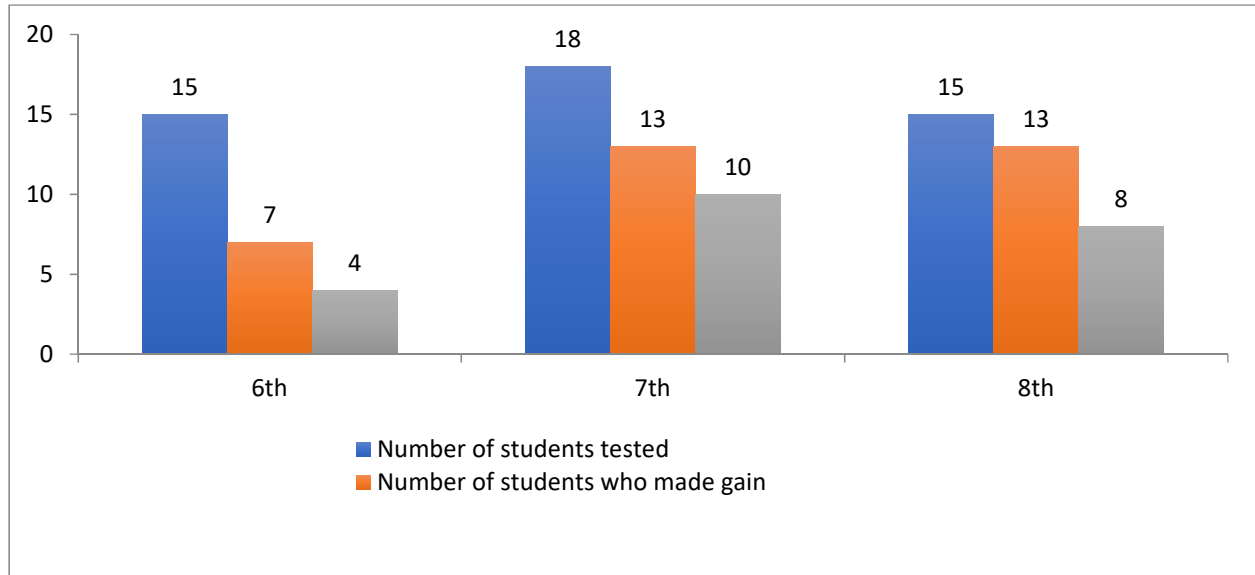
11 students scored in the “meets standards” range of 70%-79%.



# Taos International School

## Grade 6-8 NWEA Reading Data

### 2016-2017

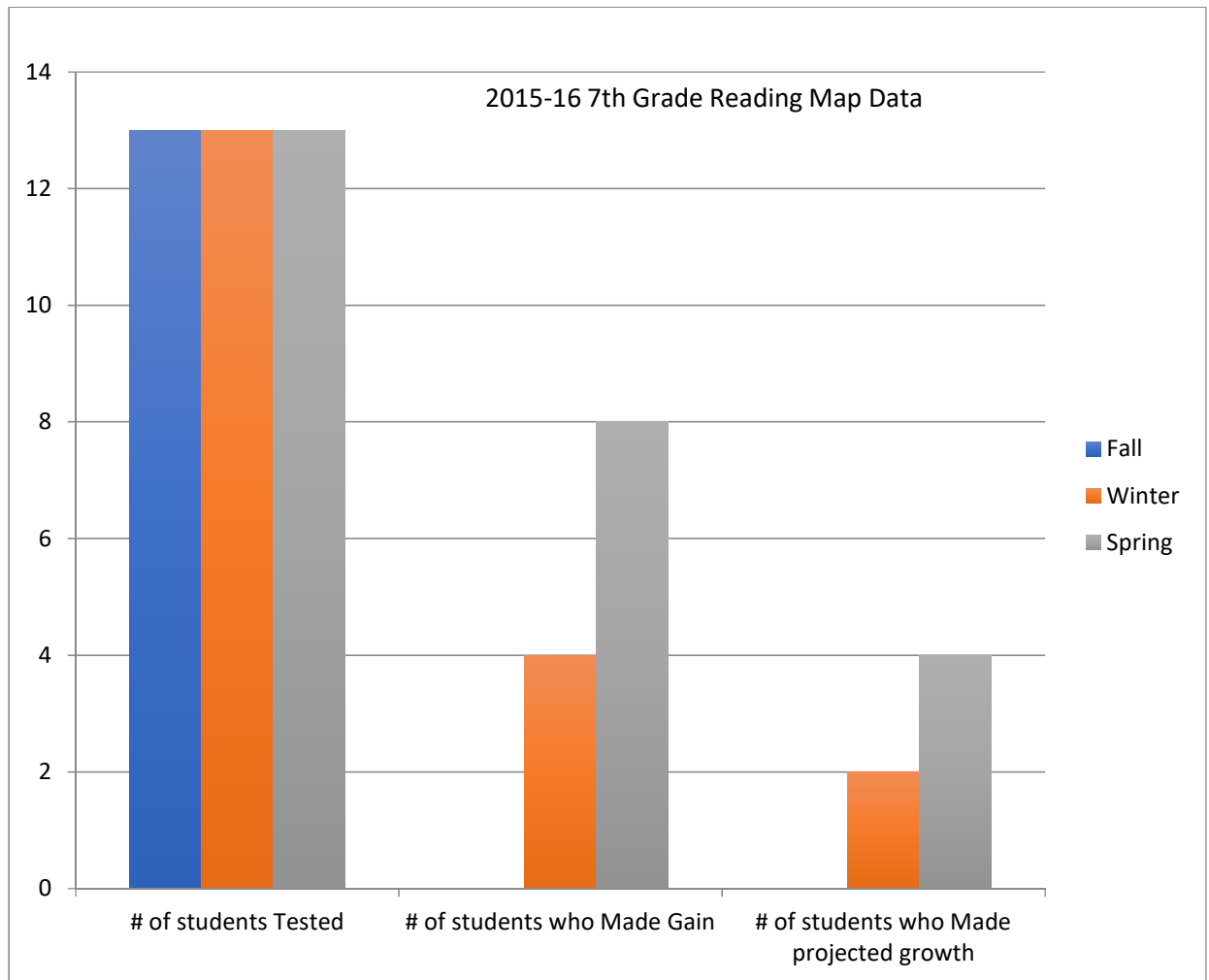


#### Progress Statement:

47% of the TIS 6<sup>th</sup> grade students made gain.

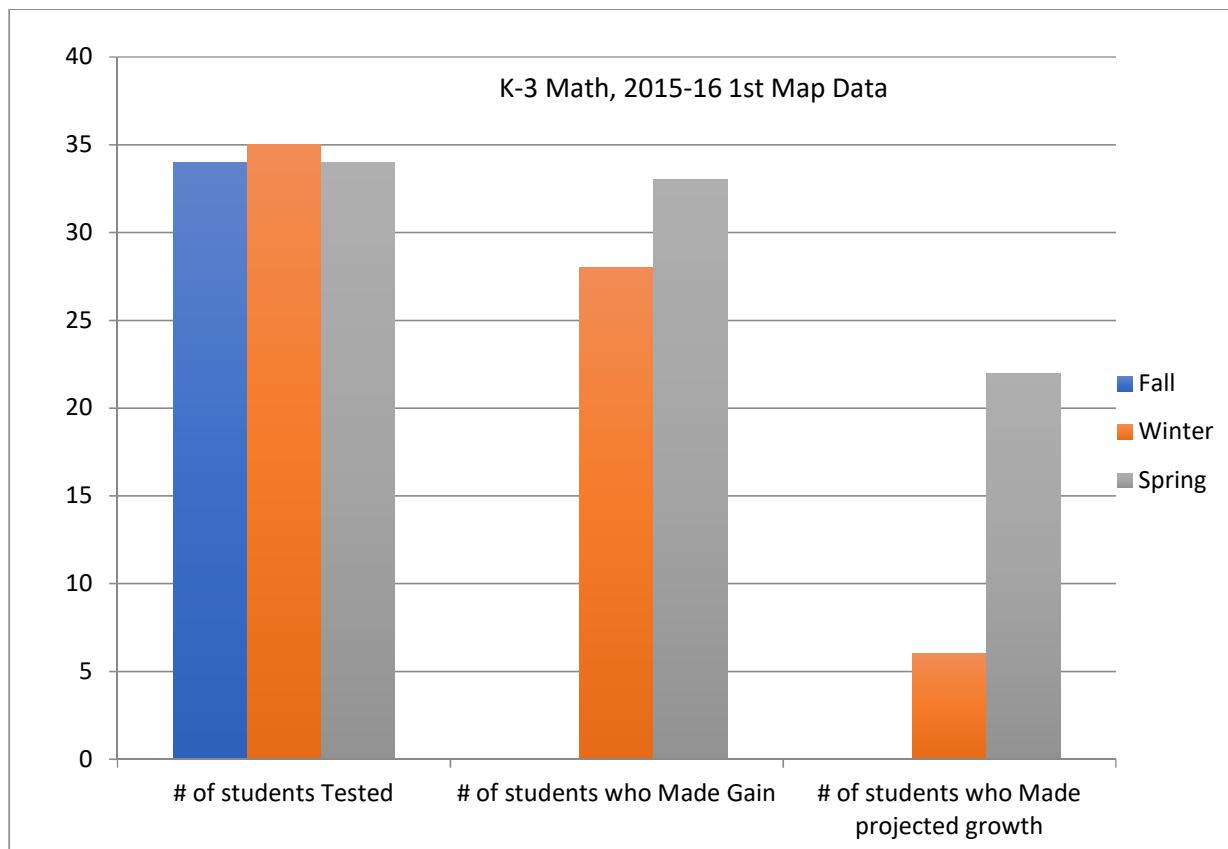
72 % of the TIS 7<sup>th</sup> grade students made gain.

87% of the TIS 8<sup>th</sup> grade students made gain.



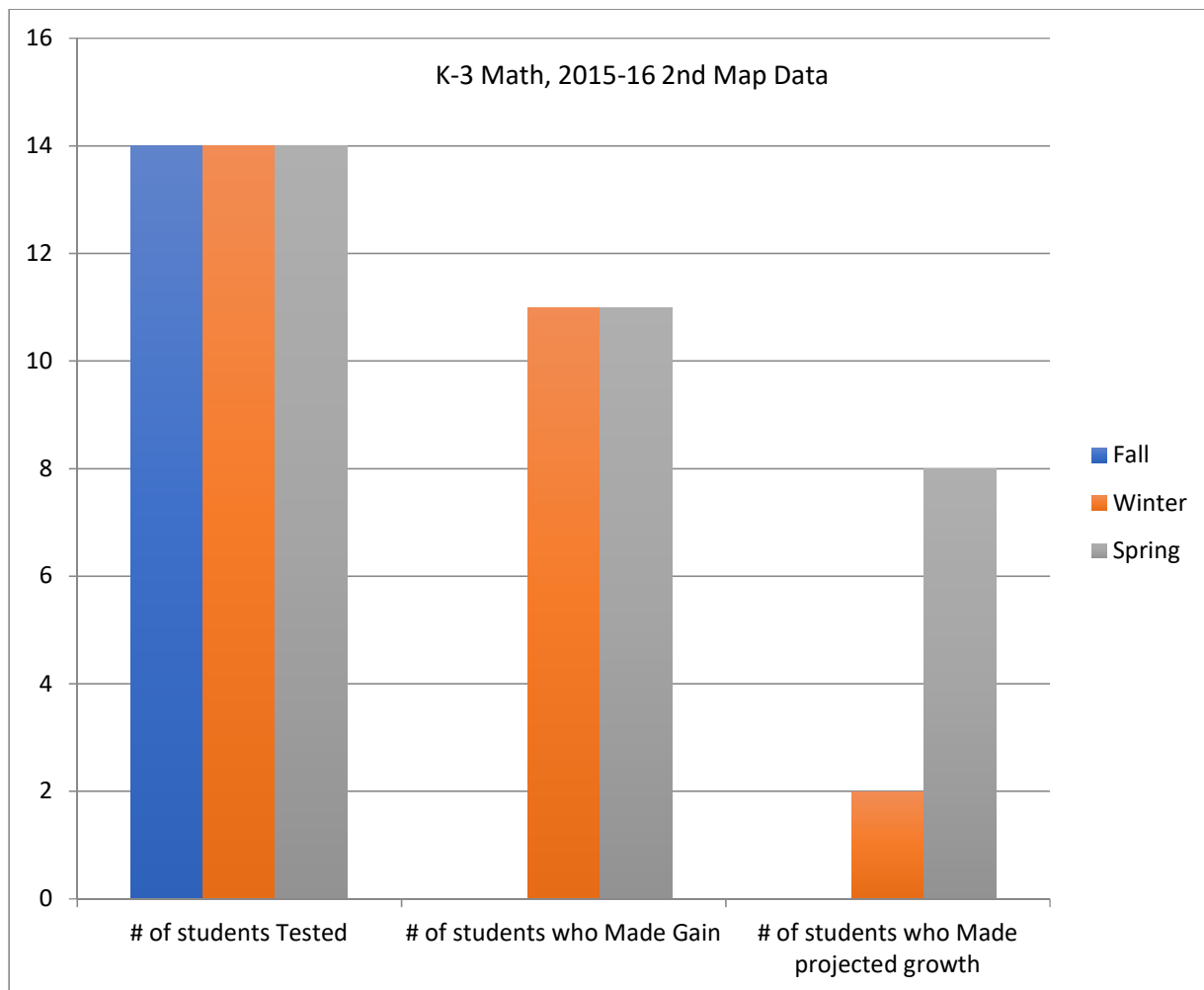
**Progress Statement:**

Thirty-one percent of students made projected growth in reading.



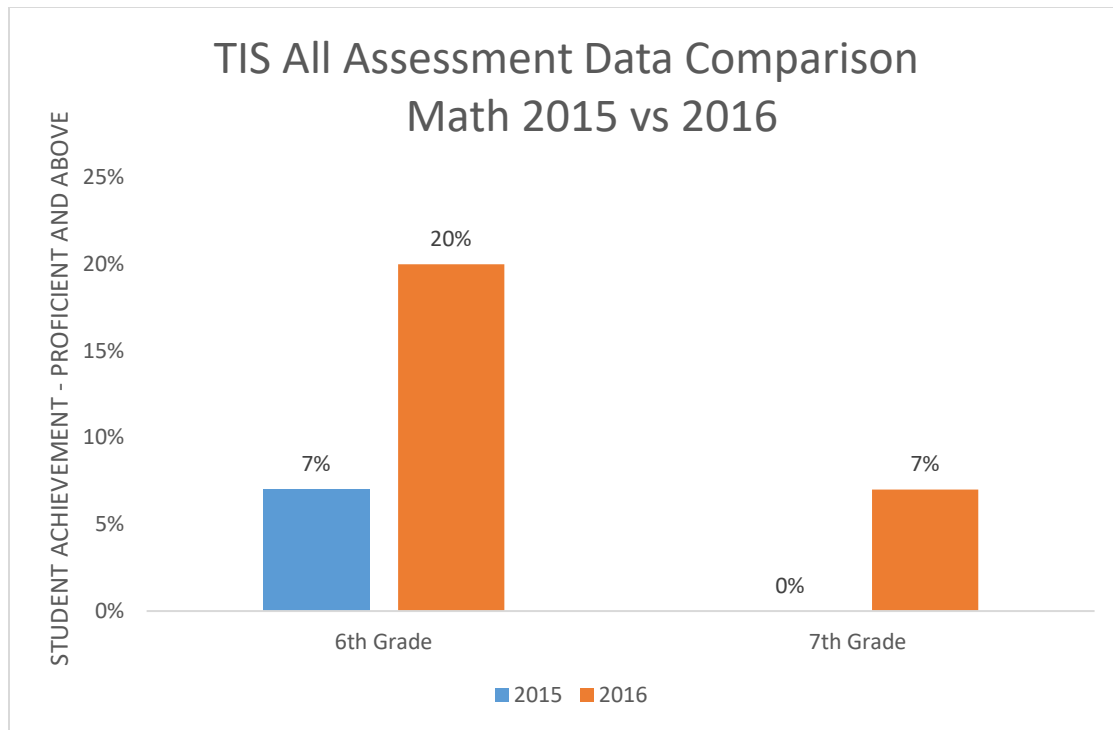
**Progress Statement:**

Sixty-five percent of the students made projected growth, based on the first MAP data.



**Progress Statement:**

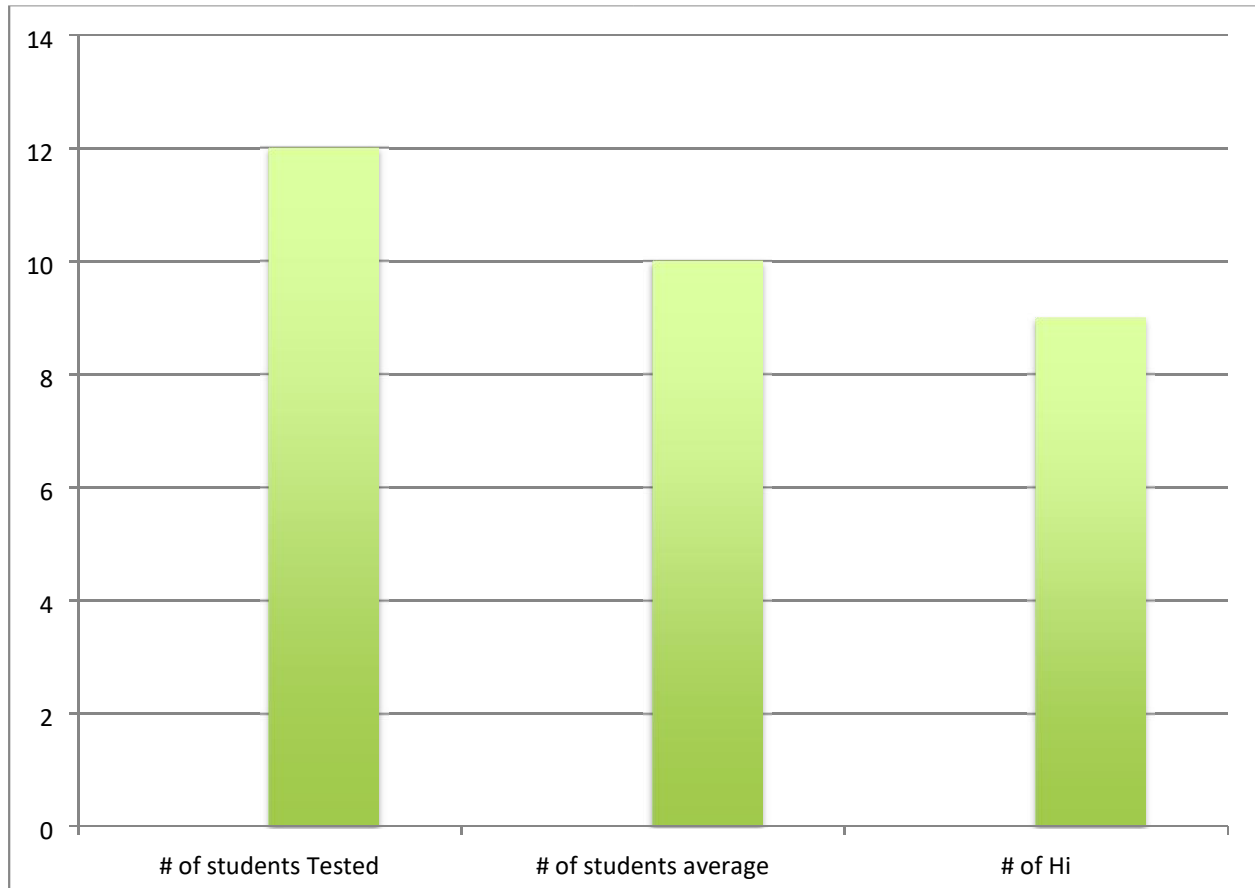
Fifty-seven percent of the students made projected growth for the second MAP data.



**Progress Statement:**

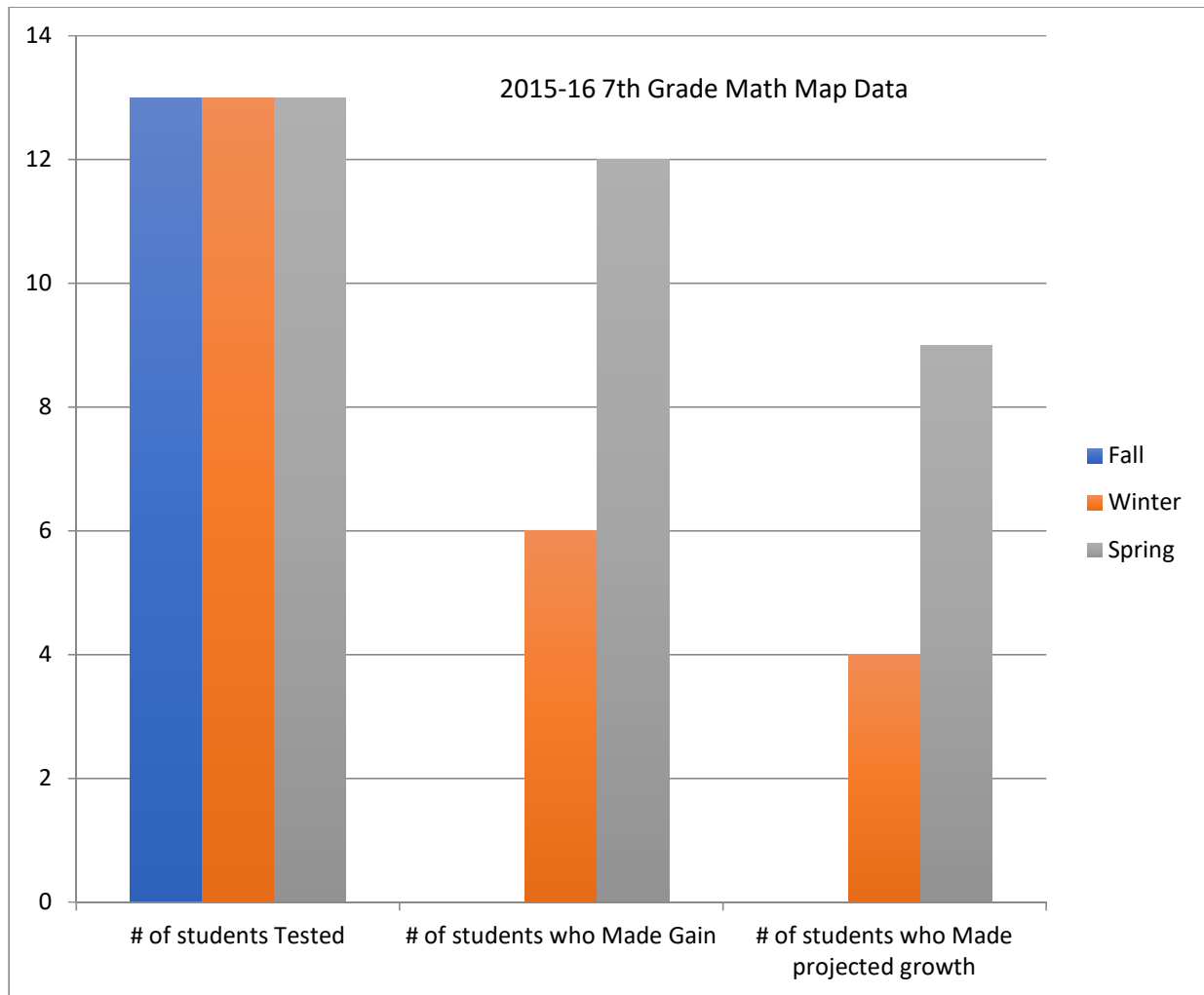
6<sup>th</sup> grade students' achievement rate increased from 7% to 20%. 7<sup>th</sup> grade students' achievement rate increased from 0% to 7%.

Taos International School  
6<sup>th</sup> Grade Math Map Data  
2014-2015



**Progress Statement:**

10 students scored in the meets standard range 70%-79%.



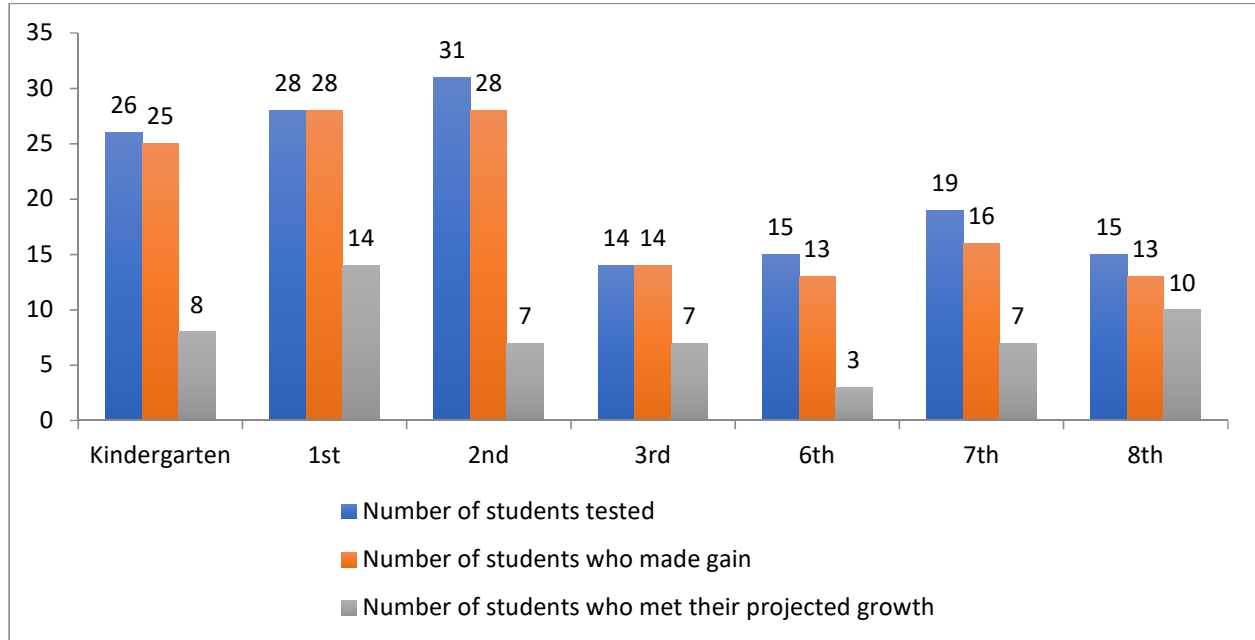
**Progress Statement:**

Sixty-nine percent of students made projected growth in math.

# Taos International School

## NWEA DATA K-8 Math Data

### 2016-2017

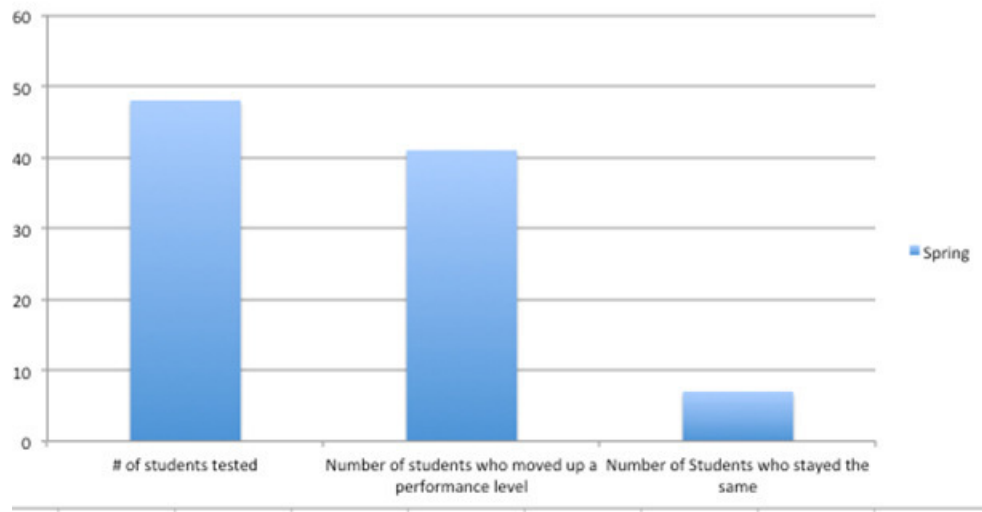


#### Progress Statement:

93 % of grades K-8 students made gain.



## IDEL 2014-2105



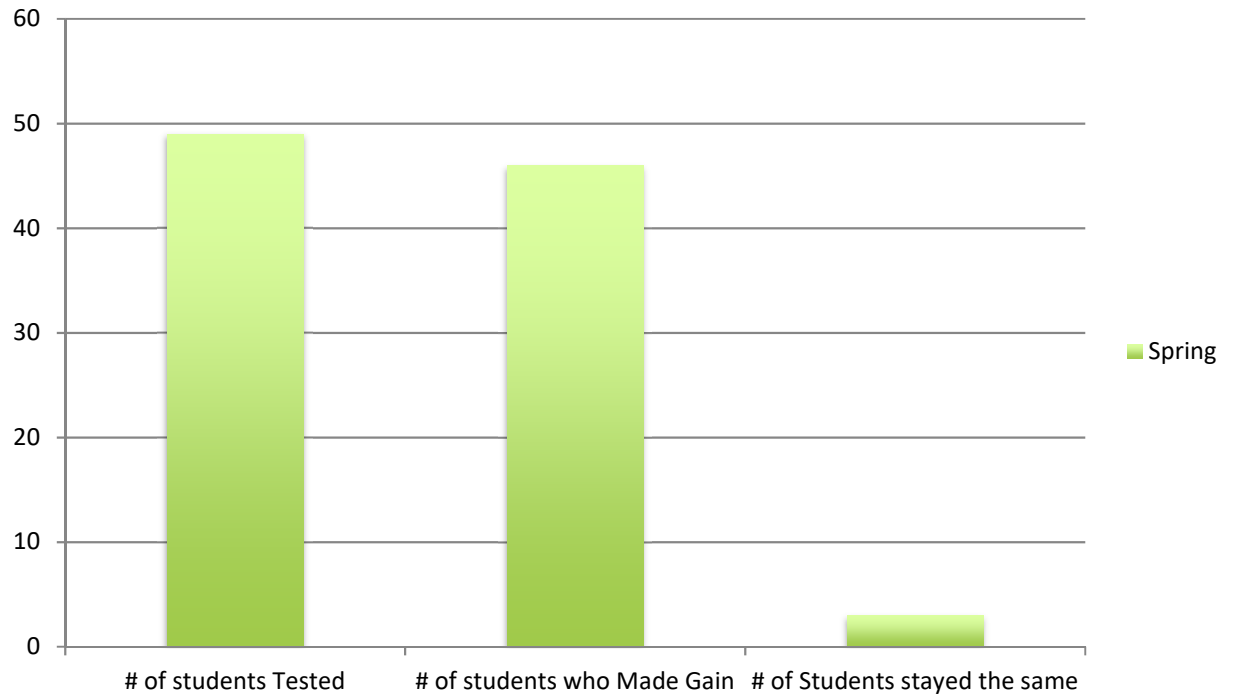
### Progress Statement:

#### IDEL(READING) K & 1<sup>st</sup> grades

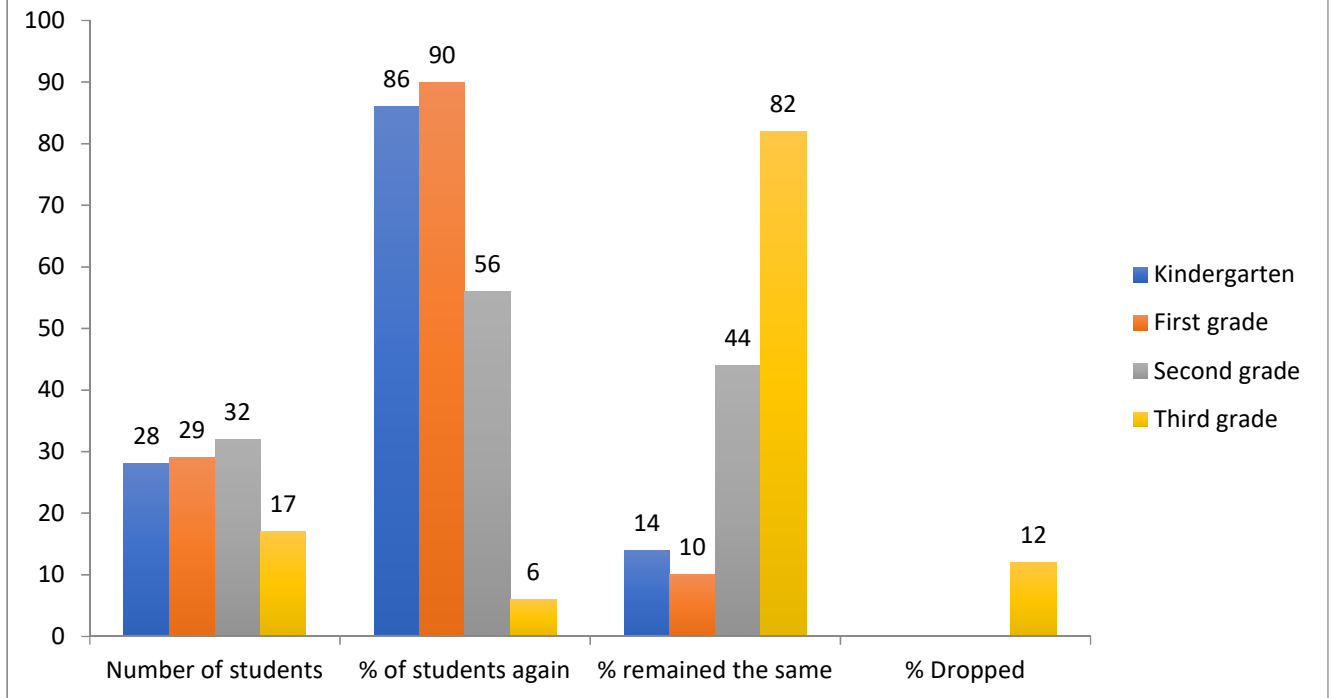
#### EXCEEDS STANDARDS

85% of the K-1<sup>st</sup> grade students attending Taos International School who took both the beginning of year and end of year assessments grew in IDEL scores from one performance level to the next in Spanish Language Reading Proficiency.

## 2014-2015 Kinder -First



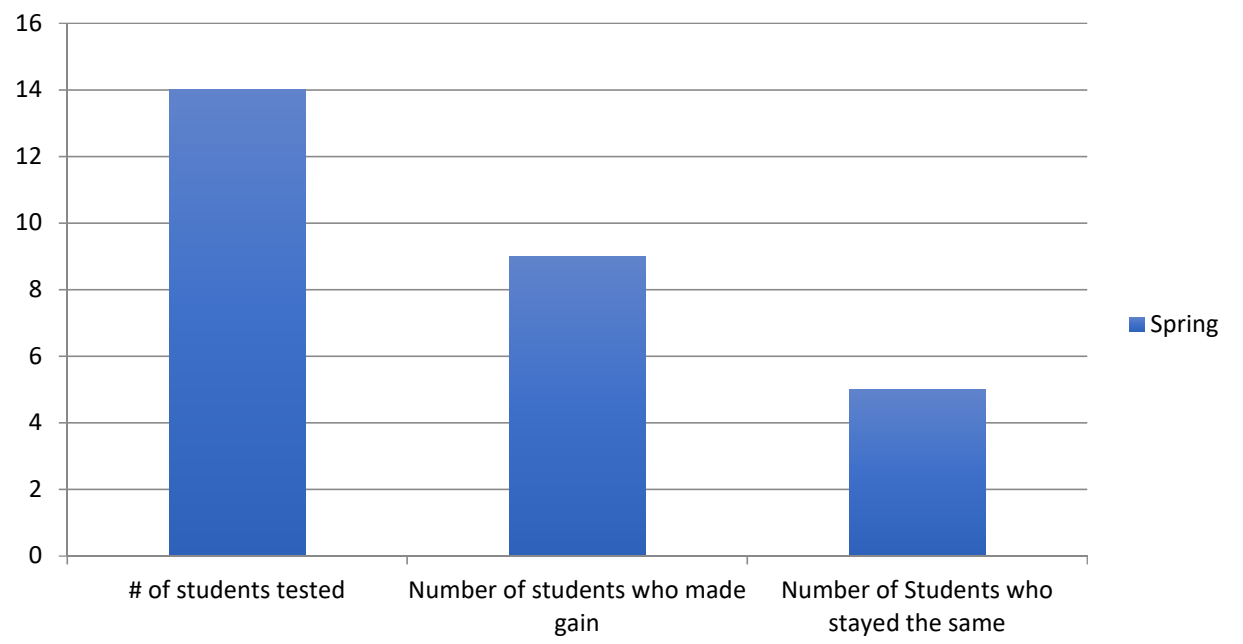
## Taos International School Woodcock Muñoz Test Data K-5 2016-2017



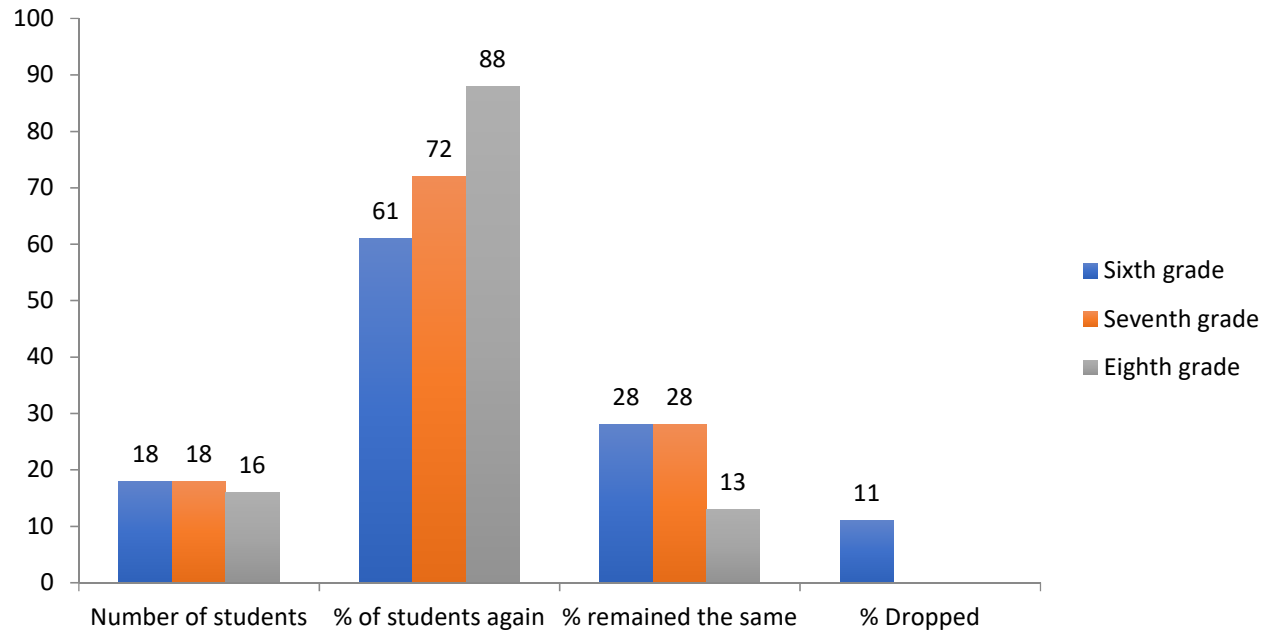
### Progress Statement:

Sixty-five percent of K-5 grade students who took the beginning and end of year assessments improved in Cognitive Academic Language Proficiency (CALP), increasing scores from one performance level to the next in Spanish Language Proficiency.

# 2014-2015 Woodcock 6th



## Taos International School Woodcock Muñoz Test Data 6-8 2016-2017



### Progress Statement:

Seventy-three percent of 6-8 grade students who took the beginning and end of year assessments improved in Cognitive-Academic Language Proficiency (CALP), increasing scores from one performance level to the next in Spanish Language Proficiency.

**SOLOM Teacher Observation**  
**Student Oral Language Observation Matrix**

Student's Name:			Grade:	Date:	
Language Observed:			Administered By (signature):		
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>A. Comprehension</b>	Cannot be said to understand even simple conversation.	Has great difficulty following what is said. Can comprehend only social conversation spoken slowly and with frequent repetitions.	Understands most of what is said at slower-than-normal speed with repetitions.	Understands nearly everything at normal speech. Although occasional repetition may be necessary.	Understands everyday conversation and normal classroom discussions.
<b>B. Fluency</b>	Speech so halting and fragmentary as to make conversation virtually impossible.	Usually hesitant; often forced into silence by language limitations.	Speech in everyday conversation and classroom discussion frequently disrupted by the student's search for the correct manner of expression	Speech in everyday conversation and classroom discussions generally fluent, with occasional lapses while the student searches for the correct manner of expression.	Speech in everyday conversation and classroom discussions fluent and effortless; approximating that of a native speaker.
<b>C. Vocabulary</b>	Vocabulary limitations so extreme as to make conversation virtually impossible.	Misuse of words and very limited; comprehension quite difficult.	Student frequently uses wrong words; conversation somewhat limited because of inadequate vocabulary.	Student occasionally uses inappropriate terms and/or must rephrase ideas because of lexical inadequacies.	Use of vocabulary and idioms approximate that of a native speaker.
<b>D. Pronunciation</b>	Pronunciation problems so severe as to make speech virtually unintelligible.	Very hard to understand because of pronunciation problems. Must frequently repeat in order to make him/herself understood.	Pronunciation problems necessitate concentration on the part of the listener and occasionally lead to misunderstanding.	Always intelligible, although the listener is conscious of a definite accent and occasional inappropriate intonation patterns.	Pronunciation and intonation approximate that of a native speaker.
<b>E. Grammar</b>	Errors in grammar and word order so severe as to make speech virtually unintelligible.	Grammar and word order errors make comprehension difficult. Must often rephrase and/or restrict him/herself to basic patterns.	Makes frequent errors of grammar and word order that occasionally obscure meaning.	Occasionally makes grammatical and/or word order errors that do not obscure meaning.	Grammar and word order approximate that of a native speaker.

Taos International School			
FY 2015 and 2016 Audit Findings			
Audit Year	Nature of Finding	Improvement Efforts	Outcome/Evidence
2014-2015	Internal Control Structure and Payment for Services- The School used the IRS standard rate for mileage reimbursements	The school updated their travel policy to reimburse mileage at 80% of the IRS rate.	Attached is the travel policy
2014-2015	Internal Control Structure and Payroll- 8 instances when background checks were not completed timely; one employee's contract was unable to provide support regarding pay rate for two installment payments; one employee unable to provide evidence why RHC withholdings/deductions were not made	Business Manager notified office staff that all background checks should be in place BEFORE an employee signs a contract. Additional procedures have been put into place to ensure all payroll distributions are reviewed by two people.	Provided office staff employee fold checklist to ensure all documents are complete.
2014-2015	Timely Deposits- Funds not deposited within 24 hours	Business Manager notified office staff that all money received must be deposited within 24 hours.	The internal controls manual was reviewed by office staff to ensure they understand the process for depositing cash.
2014-2015	ERB Remittance - two remittances were made several days late	Set up for new schools requires coordination with the ERB office. Because this was the first time the school was paying, ERB accepted the payments as correct and timely.	Issue has been resolved as of July 2015. No Late payments have been made.
2015-2016	Internal Control Structure and Payment for Services- per diem reimbursed incorrectly	Business Manager has reviewed the New Mexico mileage and per diem act to ensure understanding of the law. School personnel was advised of NMAC 2.42.2.9(b)(2). All meal requests will be reviewed to ensure compliance with NMAC 2.42.2.9(b)(2).	The travel reimbursement form was revised to include an odometer reading.
2015-2016	Internal Control Structure and Payroll- Health deductions deducted post tax instead of pre-tax; Incorrect rate based on income	Additional procedures have been put into place to ensure a second review has taken place on all payroll deductions. At the time the findings came out the business manager corrected the employees benefits to the correct rate according to the employees salary.	There should be no repeat finding.
2015-2016	Internal Control Structure and Retiree Health Care Contributions- Employee was not contributing to RHC	Additional procedures have been put into place to ensure a second review has taken place on all payroll deductions. At the time the findings came out the business manager corrected the employees deductions.	There should be no repeat finding.

# Instructional Tier Goals

The objective of ISIP™ is to identify students potentially at risk of reading failure. Estimated ability level indices are used from each subtest to determine a student's overall estimated reading ability index. The student's overall reading ability index is used to determine students potentially at risk of presenting reading difficulties. Skill goals and criteria become progressively more difficult with each assessment period.

## Description of Instructional Tiers

**Tier 1:** Students performing at grade level

**Tier 2:** Students performing moderately below grade level and in need of intervention

**Tier 3:** Students performing seriously below grade level and in need of intensive intervention

### Overall Reading

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June	< 597	597-610	> 610	< 645	645-660	> 660	< 732	732-760	> 760	< 822	822-860	> 860	< 883	883-917	> 917
July	< 600	600-611	> 611	< 655	655-666	> 666	< 745	745-774	> 774	< 828	828-860	> 860	< 883	883-917	> 917
August	< 600	600-611	> 611	< 662	662-672	> 672	< 745	745-774	> 774	< 828	828-862	> 862	< 888	888-925	> 925
September	< 600	600-611	> 611	< 665	665-677	> 677	< 749	749-787	> 787	< 828	828-871	> 871	< 888	888-930	> 930
October	< 614	614-626	> 626	< 669	669-682	> 682	< 760	760-796	> 796	< 833	833-883	> 883	< 896	896-943	> 943
November	< 616	616-627	> 627	< 671	671-686	> 686	< 769	769-806	> 806	< 848	848-895	> 895	< 907	907-954	> 954
December	< 618	618-629	> 629	< 675	675-691	> 691	< 778	778-814	> 814	< 849	849-899	> 899	< 910	910-958	> 958
January	< 620	620-630	> 630	< 679	679-698	> 698	< 785	785-822	> 822	< 854	854-907	> 907	< 915	915-966	> 966
February	< 622	622-633	> 633	< 683	683-705	> 705	< 792	792-829	> 829	< 863	863-915	> 915	< 919	919-972	> 972
March	< 623	623-634	> 634	< 689	689-713	> 713	< 797	797-834	> 834	< 870	870-924	> 924	< 926	926-974	> 974
April	< 623	623-634	> 634	< 689	689-713	> 713	< 797	797-834	> 834	< 870	870-924	> 924	< 926	926-974	> 974
May	< 623	623-634	> 634	< 689	689-713	> 713	< 797	797-834	> 834	< 870	870-924	> 924	< 926	926-974	> 974

### Vocabulary



Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June	< 150	150-157	> 157	< 150	150-158	> 158	< 169	169-178	> 178	< 195	195-210	> 210	< 213	213-221	> 221
July	< 151	151-158	> 158	< 153	153-158	> 158	< 171	171-181	> 181	< 202	202-211	> 211	< 213	213-221	> 221
August	< 153	153-159	> 159	< 154	154-162	> 162	< 171	171-181	> 181	< 202	202-211	> 211	< 213	213-223	> 223
September	< 153	153-159	> 159	< 155	155-163	> 163	< 171	171-181	> 181	< 202	202-211	> 211	< 213	213-226	> 226
October	< 157	157-165	> 165	< 162	162-172	> 172	< 178	178-187	> 187	< 202	202-213	> 213	< 216	216-229	> 229
November	< 158	158-165	> 165	< 163	163-172	> 172	< 180	180-188	> 188	< 206	206-216	> 216	< 221	221-231	> 231
December	< 158	158-166	> 166	< 164	164-172	> 172	< 184	184-190	> 190	< 206	206-219	> 219	< 222	222-232	> 232
January	< 158	158-166	> 166	< 165	165-173	> 173	< 185	185-193	> 193	< 207	207-222	> 222	< 225	225-235	> 235
February	< 159	159-167	> 167	< 166	166-175	> 175	< 186	186-194	> 194	< 210	210-224	> 224	< 227	227-236	> 236
March	< 159	159-167	> 167	< 169	169-179	> 179	< 187	187-195	> 195	< 211	211-226	> 226	< 227	227-237	> 237
April	< 159	159-167	> 167	< 169	169-179	> 179	< 187	187-195	> 195	< 211	211-226	> 226	< 227	227-237	> 237
May	< 159	159-167	> 167	< 169	169-179	> 179	< 187	187-195	> 195	< 211	211-226	> 226	< 227	227-237	> 237

## Listening Comprehension

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June	< 13	13-25	> 25	< 25	25-38	> 38									
July	< 13	13-25	> 25	< 25	25-38	> 38									
August	< 13	13-25	> 25	< 25	25-50	> 50									
September	< 25	25-38	> 38	< 38	38-50	> 50									
October	< 25	25-38	> 38	< 38	38-50	> 50									
November	< 25	25-38	> 38	< 38	38-50	> 50									
December	< 25	25-38	> 38	< 38	38-63	> 63									
January	< 25	25-38	> 38	< 50	50-63	> 63									
February	< 25	25-38	> 38	< 50	50-63	> 63									
March	< 25	25-38	> 38	< 50	50-63	> 63									
April	< 25	25-38	> 38	< 50	50-63	> 63									
May	< 25	25-38	> 38	< 50	50-63	> 63									

## Reading Comprehension

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June				< 171	171-175	> 175	< 183	183-191	> 191	< 198	198-218	> 218	< 223	223-240	> 240
July				< 171	171-175	> 175	< 184	184-194	> 194	< 205	205-218	> 218	< 223	223-240	> 240
August				< 172	172-176	> 176	< 188	188-194	> 194	< 205	205-219	> 219	< 226	226-244	> 244
September				< 172	172-176	> 176	< 190	190-195	> 195	< 205	205-220	> 220	< 226	226-245	> 245
October				< 172	172-177	> 177	< 191	191-196	> 196	< 205	205-223	> 223	< 226	226-248	> 248
November				< 172	172-178	> 178	< 191	191-199	> 199	< 208	208-229	> 229	< 229	229-252	> 252
December				< 172	172-179	> 179	< 191	191-200	> 200	< 208	208-229	> 229	< 229	229-252	> 252
January				< 174	174-181	> 181	< 191	191-201	> 201	< 208	208-231	> 231	< 229	229-253	> 253
February				< 175	175-182	> 182	< 192	192-202	> 202	< 211	211-234	> 234	< 230	230-255	> 255
March				< 177	177-184	> 184	< 192	192-202	> 202	< 214	214-238	> 238	< 234	234-258	> 258
April				< 177	177-184	> 184	< 192	192-202	> 202	< 214	214-238	> 238	< 234	234-258	> 258
May				< 177	177-184	> 184	< 192	192-202	> 202	< 214	214-238	> 238	< 234	234-258	> 258

## Text Fluency

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June										< 0	0-1	> 1	< 2	2-14	> 14
July										< 0	0-1	> 1	< 2	2-14	> 14
August										< 0	0-6	> 6	< 13	13-27	> 27
September										< 1	1-8	> 8	< 14	14-32	> 32
October										< 1	1-11	> 11	< 14	14-32	> 32
November										< 1	1-12	> 12	< 14	14-32	> 32
December										< 1	1-14	> 14	< 14	14-32	> 32
January										< 2	2-17	> 17	< 14	14-34	> 34
February										< 2	2-19	> 19	< 14	14-34	> 34
March										< 3	3-19	> 19	< 15	15-34	> 34
April										< 3	3-19	> 19	< 15	15-34	> 34
May										< 3	3-19	> 19	< 15	15-34	> 34

## Phonemic and Phonological Awareness

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June	< 151	151-159	> 159	< 155	155-167	> 167	< 190	190-199	> 199	< 216	216-228	> 228			
July	< 154	154-159	> 159	< 158	158-168	> 168	< 190	190-199	> 199	< 217	217-228	> 228			
August	< 154	154-159	> 159	< 165	165-172	> 172	< 191	191-200	> 200	< 217	217-229	> 229			
September	< 154	154-159	> 159	< 167	167-175	> 175	< 194	194-203	> 203	< 218	218-232	> 232			
October	< 162	162-168	> 168	< 175	175-181	> 181	< 200	200-210	> 210	< 222	222-235	> 235			
November	< 163	163-169	> 169	< 176	176-184	> 184	< 203	203-216	> 216	< 224	224-236	> 236			
December	< 165	165-171	> 171	< 177	177-187	> 187	< 204	204-218	> 218	< 224	224-236	> 236			
January	< 167	167-173	> 173	< 180	180-194	> 194	< 205	205-221	> 221	< 225	225-239	> 239			
February	< 168	168-175	> 175	< 183	183-198	> 198	< 206	206-223	> 223	< 227	227-241	> 241			
March	< 168	168-175	> 175	< 184	184-202	> 202	< 209	209-225	> 225	< 228	228-243	> 243			
April	< 168	168-175	> 175	< 184	184-202	> 202	< 209	209-225	> 225	< 228	228-243	> 243			
May	< 168	168-175	> 175	< 184	184-202	> 202	< 209	209-225	> 225	< 228	228-243	> 243			

## Written Communication

Assessment Month	Pre-K			Kindergarten			1st Grade			2nd Grade			3rd Grade		
	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1	Tier 3	Tier 2	Tier 1
June							< 165	165-180	> 180	< 196	196-203	> 203	< 206	206-216	> 216
July							< 166	166-181	> 181	< 197	197-203	> 203	< 207	207-216	> 216
August							< 166	166-181	> 181	< 197	197-203	> 203	< 207	207-217	> 217
September							< 168	168-184	> 184	< 197	197-205	> 205	< 207	207-217	> 217
October							< 173	173-188	> 188	< 198	198-207	> 207	< 208	208-218	> 218
November							< 177	177-191	> 191	< 200	200-209	> 209	< 210	210-220	> 220
December							< 178	178-193	> 193	< 200	200-210	> 210	< 210	210-221	> 221
January							< 183	183-196	> 196	< 201	201-211	> 211	< 211	211-222	> 222
February							< 185	185-198	> 198	< 204	204-213	> 213	< 212	212-223	> 223
March							< 188	188-200	> 200	< 205	205-214	> 214	< 213	213-224	> 224
April							< 188	188-200	> 200	< 205	205-214	> 214	< 213	213-224	> 224
May							< 188	188-200	> 200	< 205	205-214	> 214	< 213	213-224	> 224

Woodcock Munoz Data 2014 - 2015  
Lenguaje Oral - Total

	A	B	C	D	E
1					
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped
3					
4	Kindergarten	34	34 - 100%		
5					
6	First	15	12 - 80%	3 - 20%	
7					
8					
9					
10					
11					
12					
13					
14					
15					
16	Total	49	46 - 94%	3 - 6%	
17					
18					
19	94% of the K-1st grade students attending Taos International School who took both the beginning				
20	and the end of the year assessmet grew from one performance level to the next highest performance				
21	level in Spanish Language Proficiency as measured by Woodcock Munoz level				
22	of Cognitive-Academic Language Proficiency (CALP) - Exceeds Standards				

Woodcock Munoz Data 2014 - 2015  
Lenguaje Oral - Total

	A	B	C	D	E
1					
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped
3					
4	6th Grade	14	9 - 64%	5 - 36%	0
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16	Total	14	9 - 64%	5 - 36%	0
17					
18					
19	64% of the 6th grade students attending Taos International School who took both the beginning				
20	and the end of the year assessmet grew from one performance level to the next highest performance				
21	level in Spanish Language Proficiency as measured by Woodcock Munoz level				
22	of Cognitive-Academic Language Proficiency (CALP) - Meets Standards				

Woodcock Munoz Data 2015 - 2016  
 Language Proficiency - Total

	A	B	C	D	E
1					
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped
3					
4	Sixth	18	10 - 56%	7 - 39%	1 - 6%
5					
6	Seventh	14	10 - 71%	4 - 29%	
7					
8					
9					
10					
11					
12					
13					
14					
15					
16	Total	32	20 - 63%	11 - 34%	1 - 3%
17					
18					
19	63% of the 6th - 7th grade students attending Taos International School who took both the beginning				
20	and the end of the year assessment grew from one performance level to the next highest performance				
21	level in Spanish Language Proficiency as measured by Woodcock Munoz level				
22	of Cognitive-Academic Language Proficiency (CALP) - Meets Standards				

IDEL Data 2015 - 2016  
Taos International School  
K - 2nd

	A	B	C	D	E
1					
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped
3					
4	Kindergarten	29	28 - 97%		1 - 4%
5					
6	First	34	33 - 97%		1 - 3%
7					
8	Second	14	13 - 93%		1 - 7%
9					
10					
11					
12					
13					
14					
15					
16	TOTAL Students	77	74 - 96%		3 - 4%
17					
18					
19					
20	96% of the K - 2nd grade students attending Taos International School who took both the beginning				
21	and the end of the year assessment grew in IDEL scores from one performance level to the next in Spanish				
22	Language Reading Proficiency - Exceeds Standards				

Woodcock Multilingual Data 2016 - 2017  
 Language - Total

	A	B	C	D	E
1					
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped
3					
4	Kindergarten	28	24 - 86%	4 - 14%	
5					
6	First	29	26 - 90%	3 - 10%	
7					
8	Second	32	18 - 56%	14 - 44%	
9					
10	Third	17	1 - 6%	14 - 82%	2 - 12%
11					
12					
13					
14					
15					
16	Total	106	69 - 65%	35 - 33%	2 - 1%
17					
18					
19	65% of the K-5 grade students attending Taos International School have taken both the beginning				
20	and the end of the year assessment met standards.				



Woodcock Multilingual Data 2016 - 2017  
 Language - Total

	A	B	C	D	E	F
1						
2		# Of Students	% of Student Gain	% Remained the Same	% Dropped	
3						
4	Sixth	18	11 - 61%	5 - 28%	2 - 11%	
5						
6						
7						
8	Seventh	18	13 - 72%	5 - 28%		
9						
10						
11						
12	Eighth	16	14 - 88%	2 - 13%		
13						
14						
15						
16	Total	52	38 - 73%	12 - 23%	2 - 4%	
17						
18						
19	73% of the 6th - 8th grade students attending Taos International School have taken both the beginning					
20	and the end of the year assessment met standards.					

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/24/17	130-133-136	1-1-2	148-151-154	1-1-2	154	21	18	4.2	-3	No ‡	-0.5	32
			4/24/17	139-142-145	3-6-9	149-152-155	1-2-3	163	21	10	4.2	-11	No	-1.5	7
			4/24/17	141-144-147	5-8-12	157-160-163	4-6-9	164	20	16	4.2	-4	No ‡	-0.6	27
			4/24/17	131-134-137	1-1-2	148-151-154	1-1-2	155	21	17	4.2	-4	No ‡	-0.6	28
			4/24/17	135-138-141	2-3-5	162-165-168	8-12-17	159	21	27	4.1	6	Yes	0.8	80
			4/24/17	125-128-131	1-1-1	161-164-167	7-11-15	150	22	36	4.3	14	Yes	1.9	97
			4/24/17	160-163-166	43-52-61	175-178-181	34-42-50	181	18	15	4.1	-3	No ‡	-0.5	32
			4/24/17	134-137-140	1-2-4	159-162-165	5-8-12	158	21	25	4.2	4	Yes ‡	0.5	70
			4/24/17	126-129-132	1-1-1	140-143-146	1-1-1	151	22	14	4.1	-8	No	-1.1	14
			4/24/17	136-139-142	2-3-6	157-160-163	4-6-9	160	21	21	4.1	0	Yes ‡	0.0	51
			4/24/17	139-142-145	3-6-9	158-161-164	5-7-11	163	21	19	4.2	-2	No ‡	-0.2	42
			4/24/17	136-139-143	2-4-6	169-172-175	19-26-33	160	21	33	4.6	12	Yes	1.6	94
			4/24/17	127-130-133	1-1-1	164-167-170	11-16-21	152	22	37	4.1	15	Yes	2.1	98
			4/24/17	140-143-146	4-7-10	177-180-183	39-48-56	164	21	37	4.2	16	Yes	2.3	99

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	50.0%
		Percent of Projected Growth Met	110.9%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14
		Count of Students who Met or Exceeded their Projected RIT	7
		Median Conditional Growth Percentile	47

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student					Comparative		
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP17 Grade	SP17 Date												
1	██████████	***	***	152-155-158	25-33-41	***	***	172	17						

### Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	**
Percent of Projected Growth Met	**
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	**
Count of Students who Met or Exceeded their Projected RIT	**
Median Conditional Growth Percentile	**

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student					Comparative		
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP17 Grade	SP17 Date												
			4/27/17	162-165-168	2-3-4	170-173-176	1-1-2	180	15	8	4.1	-7	No	-1.0	15

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	**
Percent of Projected Growth Met	**
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	**
Count of Students who Met or Exceeded their Projected RIT	**
Median Conditional Growth Percentile	**

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/25/17	222-225-228	41-47-54	227-230-233	42-48-54	230	5	5	4.2	0	Yes ‡	0.0	52
			4/27/17	208-211-214	19-24-30	211-214-217	16-21-26	217	6	3	4.2	-3	No ‡	-0.5	32
			4/27/17	155-158-161	1-1-1	173-176-179	1-1-1	167	9	18	4.2	9	Yes	1.4	92
			4/27/17	127-130-133	19-25-32	142-145-148	11-15-21	151	21	15	4.2	-6	No	-0.9	18
			4/27/17	184-187-190	2-2-4	191-194-197	2-3-4	195	8	7	4.1	-1	No ‡	-0.2	43
			4/27/17	158-161-164	1-1-2	168-171-174	1-1-2	176	15	10	4.1	-5	No	-0.8	22
			4/27/17	198-201-204	7-10-13	205-208-211	9-12-16	207	6	7	4.1	1	Yes ‡	0.1	56
			5/4/17	***	***	188-191-194	1-2-3								
			4/27/17	192-195-198	5-7-10	195-198-201	4-5-7	203	8	3	4.1	-5	No	-0.8	23
			4/27/17	202-205-208	9-12-15	216-219-222	21-27-32	210	5	14	4.4	9	Yes	1.2	88
			4/27/17	184-187-190	1-2-2	185-188-191	1-1-2	193	6	1	4.1	-5	No	-0.8	21
			4/27/17	189-192-195	3-5-7	191-194-197	2-3-5	200	8	2	4.3	-6	No	-0.9	18

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	36.4%
Percent of Projected Growth Met	87.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	11
Count of Students who Met or Exceeded their Projected RIT	4
Median Conditional Growth Percentile	32

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/26/17	216-219-222	46-54-63	223-226-229	57-65-72	222	3	7	4.7	4	Yes ‡	0.6	71
			5/1/17	204-207-210	24-31-40	208-211-215	24-32-40	212	5	4	4.9	-1	No ‡	-0.1	47
			5/1/17	166-169-172	1-1-1	170-173-176	1-1-1	179	10	4	4.7	-6	No	-0.9	18
			5/3/17	165-169-173	1-1-1	192-195-198	5-8-12	180	11	26	4.9	15	Yes	2.2	99
			5/1/17	196-199-202	11-16-21	204-207-211	17-23-31	205	6	8	4.8	2	Yes ‡	0.4	64
			5/1/17	***	***	180-183-186	1-1-2								
			5/4/17	179-182-185	2-3-4	210-213-216	34-43-51	191	9	31	4.7	22	Yes	3.2	99
			5/1/17	179-182-185	1-1-2	169-172-175	1-1-1	190	8	-10	4.8	-18	No	-2.2	1
			5/1/17	189-192-195	5-7-11	187-190-194	2-3-5	198	6	-2	4.8	-8	No	-1.2	11
			5/1/17	200-203-206	22-30-38	194-197-201	7-10-15	209	6	-6	4.9	-12	No	-1.7	5

### Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT

\*\*

Percent of Projected Growth Met

\*\*

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores

\*\*

Count of Students who Met or Exceeded their Projected RIT

\*\*

Median Conditional Growth Percentile

\*\*

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
 End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/24/17	167-170-173	23-30-38	174-177-180	9-13-19	186	16	7	4.2	-9	No	-1.3	10
			4/24/17	149-152-155	2-3-5	156-159-162	1-1-1	170	18	7	4.1	-11	No	-1.6	5
			4/24/17	158-161-164	8-11-16	170-173-176	5-8-12	178	17	12	4.0	-5	No	-0.7	23
			4/24/17	191-194-197	86-90-94	194-197-200	56-64-72	207	13	3	4.1	-10	No	-1.5	7
			4/24/17	172-175-178	36-44-53	181-184-187	21-27-35	190	15	9	4.1	-6	No	-0.9	17
			4/24/17	151-154-157	3-4-6	173-176-179	8-12-17	172	18	22	4.2	4	Yes ‡	0.6	72
			4/24/17	160-163-166	10-15-20	170-173-176	5-8-12	180	17	10	4.2	-7	No	-1.0	16
			4/24/17	149-152-155	2-3-5	157-160-163	1-1-2	170	18	8	4.1	-10	No	-1.5	7
			4/24/17	161-164-167	11-16-23	179-182-185	17-23-30	181	17	18	4.2	1	Yes ‡	0.2	57
			4/24/17	185-188-191	73-80-86	189-192-195	41-50-58	202	14	4	4.1	-10	No	-1.4	7
			4/24/17	155-158-161	5-8-11	161-164-167	1-2-3	175	17	6	4.2	-11	No	-1.7	5
			4/24/17	190-193-196	84-89-93	192-195-198	50-58-67	206	13	2	4.2	-11	No	-1.6	5
			4/24/17	175-178-181	45-53-62	173-176-179	8-12-17	193	15	-2	4.2	-17	No	-2.5	1
			4/24/17	152-155-158	3-5-8	177-180-183	13-19-25	173	18	25	4.3	7	Yes	1.0	85
			4/24/17	158-161-164	8-11-16	170-173-176	5-8-12	178	17	12	4.1	-5	No	-0.7	23
			4/27/17	153-156-159	4-6-8	148-151-154	1-1-1	174	18	-5	4.0	-23	No	-3.3	1
			4/24/17	183-186-189	68-75-82	192-195-198	50-58-67	200	14	9	4.1	-5	No	-0.8	23

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)





# Achievement Status and Growth Summary Report

[Redacted]

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	17.6%
		Percent of Projected Growth Met	53.5%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	17
		Count of Students who Met or Exceeded their Projected RIT	3
		Median Conditional Growth Percentile	10

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

██████████  
██████████

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student					Comparative		
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP17 Grade	SP17 Date												
		***	***	177-180-183	56-63-70	***	***	193	13						

### Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	**
Percent of Projected Growth Met	**
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	**
Count of Students who Met or Exceeded their Projected RIT	**
Median Conditional Growth Percentile	**

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.  
\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.  
‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/27/17	120-123-126	9-13-17	154-157-160	36-44-52	146	23	34	4.1	11	Yes	1.7	95
			4/27/17	***	***	141-144-147	9-13-19								
			4/27/17	127-130-133	19-25-32	142-145-148	11-15-21	151	21	15	4.2	-6	No	-0.9	18
			5/1/17	110-113-116	2-4-6	126-129-132	1-1-2	138	25	16	4.5	-9	No	-1.3	10
			5/1/17	136-139-142	39-47-55	154-157-160	36-44-52	158	19	18	4.2	-1	No ‡	-0.2	42
			4/27/17	140-143-146	50-58-65	154-157-160	35-44-53	161	18	14	4.3	-4	No ‡	-0.6	26
			4/27/17	131-134-137	28-34-42	146-149-152	17-23-30	154	20	15	4.1	-5	No	-0.8	21
			4/27/17	134-137-140	35-42-50	150-153-156	25-33-41	157	20	16	4.1	-4	No ‡	-0.6	29
			4/27/17	134-137-140	34-42-50	154-157-160	36-44-52	157	20	20	4.2	0	Yes ‡	0.0	51
			4/27/17	124-127-130	14-19-25	158-161-164	47-55-64	149	22	34	4.2	12	Yes	1.8	96
			4/27/17	146-149-152	66-72-78	170-173-176	79-84-89	166	17	24	4.1	7	Yes	1.0	84
			4/27/17	123-126-129	13-18-23	140-143-146	8-12-17	148	22	17	4.3	-5	No	-0.7	23
			4/27/17	135-138-141	37-45-52	154-157-160	35-44-53	158	20	19	4.2	-1	No ‡	-0.1	47
			4/27/17	***	***	126-129-132	1-1-2								

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT 33.3%

Percent of Projected Growth Met 98.0%

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores 12

Count of Students who Met or Exceeded their Projected RIT 4

Median Conditional Growth Percentile 36

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
 End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/25/17	192-195-198	5-7-10	199-202-205	6-8-11	203	8	7	4.1	-1	No ‡	-0.2	44
			5/1/17	210-213-216	31-38-46	223-226-229	44-52-59	221	8	13	4.2	5	Yes	0.8	78
			4/25/17	217-220-223	49-56-63	222-225-228	42-49-56	228	8	5	4.1	-3	No ‡	-0.4	34
			4/25/17	***	***	187-190-193	1-2-3								
			4/27/17	155-158-161	1-1-1	173-176-179	1-1-1	167	9	18	4.2	9	Yes	1.4	92
			4/27/17	184-187-190	2-2-4	191-194-197	2-3-4	195	8	7	4.1	-1	No ‡	-0.2	43
			4/25/17	204-207-210	19-25-31	207-210-213	14-18-23	215	8	3	4.1	-5	No	-0.7	23
			4/25/17	203-206-209	17-23-29	198-201-204	5-7-10	214	8	-5	4.1	-13	No	-1.9	3
			4/25/17	197-200-203	9-13-17	199-202-205	6-8-11	208	8	2	4.1	-6	No	-0.9	19
			4/25/17	205-208-211	21-27-33	204-207-210	10-14-18	216	8	-1	4.1	-9	No	-1.3	9
			5/4/17	***	***	188-191-194	1-2-3								
			4/25/17	207-210-213	25-31-38	212-215-218	21-27-33	218	8	5	4.1	-3	No ‡	-0.4	34
			4/25/17	209-212-215	29-36-43	203-206-209	9-12-16	220	8	-6	4.1	-14	No	-2.1	2
			4/25/17	196-199-202	8-11-16	199-202-205	6-8-11	207	8	3	4.1	-5	No	-0.7	23
			4/25/17	198-201-204	10-14-19	207-210-213	14-18-23	209	8	9	4.1	1	Yes ‡	0.2	56
			4/27/17	192-195-198	5-7-10	195-198-201	4-5-7	203	8	3	4.1	-5	No	-0.8	23
			4/27/17	189-192-195	3-5-7	191-194-197	2-3-5	200	8	2	4.3	-6	No	-0.9	18

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	20.0%
		Percent of Projected Growth Met	53.7%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	15
		Count of Students who Met or Exceeded their Projected RIT	3
		Median Conditional Growth Percentile	23

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
 End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
				199-202-205	21-27-35	210-213-216	34-43-52	208	6	11	4.7	5	Yes	0.7	77
				213-216-219	55-63-71	209-212-215	32-40-49	220	4	-4	4.7	-8	No	-1.2	12
				***	***	207-210-213	27-35-43								
				219-222-225	70-77-83	216-219-222	50-59-67	225	3	-3	4.7	-6	No	-0.9	18
				***	***	207-210-213	27-35-43								
				166-169-172	1-1-1	170-173-176	1-1-1	179	10	4	4.7	-6	No	-0.9	18
				165-169-173	1-1-1	192-195-198	5-8-12	180	11	26	4.9	15	Yes	2.2	99
				200-203-206	22-30-38	194-197-200	7-10-15	209	6	-6	4.7	-12	No	-1.7	4
				211-214-217	49-58-67	197-200-203	10-14-20	218	4	-14	4.7	-18	No	-2.6	1
				193-196-199	11-16-22	199-202-205	12-17-24	203	7	6	4.7	-1	No ‡	-0.1	45
				220-223-226	72-79-85	220-223-227	60-69-77	226	3	0	4.8	-3	No ‡	-0.4	33
				***	***	180-183-186	1-1-2								
				223-226-229	78-84-89	222-225-229	65-74-81	229	3	-1	4.8	-4	No ‡	-0.5	30
				223-226-229	78-84-89	219-222-225	58-66-74	229	3	-4	4.7	-7	No	-1.0	17
				206-209-212	36-45-54	207-210-214	26-35-44	214	5	1	4.9	-4	No ‡	-0.6	28
				200-203-206	22-30-38	207-210-214	26-35-44	209	6	7	4.8	1	Yes ‡	0.2	57
				179-182-185	2-3-4	210-213-216	34-43-51	191	9	31	4.7	22	Yes	3.2	99
				200-203-206	22-30-38	194-197-201	7-10-15	209	6	-6	4.9	-12	No	-1.7	5

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Reading

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Reading		Percentage of Students who Met or Exceeded their Projected RIT	26.7%
		Percent of Projected Growth Met	55.8%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	15
		Count of Students who Met or Exceeded their Projected RIT	4
		Median Conditional Growth Percentile	28

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/24/17	152-155-158	3-5-8	162-165-168	1-2-4	173	18	10	4.1	-8	No	-1.1	13
			4/24/17	***	***	175-178-181	10-15-20								
			4/24/17	175-178-181	45-53-62	193-196-199	53-61-69	193	15	18	4.2	3	Yes ‡	0.4	66
			4/24/17	130-133-136	1-1-1	163-166-169	2-3-4	153	20	33	4.2	13	Yes	1.8	97
			4/24/17	164-167-170	16-23-30	177-180-183	13-19-25	183	16	13	4.2	-3	No ‡	-0.5	31
			4/24/17	174-177-180	42-50-59	176-179-182	12-17-23	192	15	2	4.2	-13	No	-1.9	3
			4/24/17	175-178-181	45-53-62	181-184-187	21-27-35	193	15	6	4.1	-9	No	-1.3	9
			4/24/17	***	***	162-165-168	1-2-4								
			4/24/17	119-123-127*	1-1-1*	155-158-161	1-1-1	146	23	35	4.7	12	Yes	1.7	95
			4/24/17	149-152-155	2-3-5	154-157-160	1-1-1	170	18	5	4.3	-13	No	-1.9	3
			4/24/17	165-168-171	19-25-32	169-172-175	4-7-10	184	16	4	4.0	-12	No	-1.8	4
			4/24/17	183-186-189	68-75-82	184-187-190	28-35-44	200	14	1	4.1	-13	No	-1.9	3
			4/24/17	151-154-157	3-4-6	156-159-162	1-1-1	172	18	5	4.0	-13	No	-1.9	3
			4/24/17	168-171-174	25-33-41	186-189-192	33-41-49	187	16	18	4.2	2	Yes ‡	0.3	62
			5/1/17	170-173-176	30-38-48	166-169-172	3-4-7	189	16	-4	4.3	-20	No	-2.8	1
			4/24/17	192-195-198	87-91-94	201-204-207	74-81-86	208	13	9	4.2	-4	No ‡	-0.6	28

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)





# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	28.6%
		Percent of Projected Growth Met	66.5%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14
		Count of Students who Met or Exceeded their Projected RIT	4
		Median Conditional Growth Percentile	11

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student					Comparative		
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP17 Grade	SP17 Date												
		***	***	164-167-170	25-31-38	***	***	182	15						

### Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	**
Percent of Projected Growth Met	**
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	**
Count of Students who Met or Exceeded their Projected RIT	**
Median Conditional Growth Percentile	**

### Explanatory Notes

- \*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.
- \* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth. [Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/27/17	146-149-152	66-72-78	154-157-160	35-44-52	166	17	8	4.2	-9	No	-1.3	9
			4/27/17	135-138-141	37-45-52	150-153-156	25-33-41	158	20	15	4.1	-5	No	-0.7	25
			4/27/17	136-139-142	40-47-55	150-153-156	25-33-41	158	19	14	4.1	-5	No	-0.8	22
			4/27/17	128-131-134	21-27-34	151-154-157	27-35-44	152	21	23	4.2	2	Yes ‡	0.3	61
			4/27/17	138-141-144	44-53-61	168-171-174	74-81-86	160	19	30	4.2	11	Yes	1.6	95
			4/27/17	127-130-133	19-25-32	142-145-148	11-15-21	151	21	15	4.2	-6	No	-0.9	18
			4/27/17	128-131-134	21-27-34	151-154-157	28-35-44	152	21	23	4.2	2	Yes ‡	0.3	61
			4/27/17	135-138-141	37-45-53	144-147-150	14-19-25	158	20	9	4.2	-11	No	-1.5	6
			4/27/17	126-129-132	18-23-30	139-142-145	7-11-15	150	21	13	4.2	-8	No	-1.2	11
			4/27/17	131-134-137	28-34-42	141-144-147	9-14-19	154	20	10	4.3	-10	No	-1.5	7
			4/27/17	138-141-144	44-53-61	137-140-143	5-8-12	160	19	-1	4.2	-20	No	-2.9	1
			4/27/17	126-129-132	18-23-29	141-144-147	9-13-18	150	21	15	4.0	-6	No	-1.0	17
			4/27/17	139-142-145	47-55-63	142-145-148	11-15-21	161	19	3	4.1	-16	No	-2.3	1
			4/27/17	115-118-121	5-7-10	141-144-147	9-13-19	142	24	26	4.3	2	Yes ‡	0.3	62

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	28.6%
Percent of Projected Growth Met	72.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14
Count of Students who Met or Exceeded their Projected RIT	4
Median Conditional Growth Percentile	18

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/24/17	131-134-137	1-1-2	147-150-153	1-1-2	155	21	16	4.2	-5	No	-0.7	24
			4/24/17	160-163-166	43-52-61	174-177-180	30-39-48	181	18	14	4.3	-4	No ‡	-0.6	28
			4/24/17	160-163-166	43-52-61	180-183-186	47-56-65	181	18	20	4.3	2	Yes ‡	0.2	59
			4/24/17	152-155-158	21-28-37	172-175-178	26-33-42	174	19	20	4.4	1	Yes ‡	0.1	54
			4/24/17	134-137-140	1-2-4	154-157-160	2-4-6	158	21	20	4.2	-1	No ‡	-0.1	44
			4/24/17	140-143-146	4-7-10	152-155-158	2-3-5	163	20	12	4.1	-8	No	-1.2	12
			4/24/17	132-135-138	1-2-3	139-142-145	1-1-1	156	21	7	4.2	-14	No	-2.0	3
			4/24/17	131-134-137	1-1-2	159-162-165	5-8-12	155	21	28	4.2	7	Yes	0.9	82
			4/24/17	139-142-145	3-6-9	166-169-172	14-19-26	163	21	27	4.1	6	Yes	0.9	82
			4/24/17	156-159-162	31-40-48	174-177-180	31-39-48	178	19	18	4.2	-1	No ‡	-0.1	46
			4/24/17	133-136-139	1-2-3	170-173-176	21-28-36	157	21	37	4.2	16	Yes	2.2	98
			4/24/17	148-151-154	13-19-25	165-168-171	12-17-23	171	20	17	4.0	-3	No ‡	-0.4	36
			4/24/17	153-156-159	23-31-40	184-187-190	59-67-75	175	19	31	4.3	12	Yes	1.6	95
			4/24/17	178-181-184	89-93-95	203-206-209	95-97-98	197	16	25	4.1	9	Yes	1.2	88

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	50.0%
Percent of Projected Growth Met	106.2%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14
Count of Students who Met or Exceeded their Projected RIT	7
Median Conditional Growth Percentile	50

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
 End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/25/17	216-219-222	34-41-49	219-222-225	29-36-42	225	6	3	4.5	-3	No ‡	-0.4	33
			4/27/17	208-211-214	19-24-30	211-214-217	16-21-26	217	6	3	4.2	-3	No ‡	-0.5	32
			4/25/17	192-195-198	3-5-7	197-200-203	4-5-7	201	6	5	4.2	-1	No ‡	-0.2	43
			4/25/17	214-217-220	30-37-43	206-209-212	10-13-18	223	6	-8	4.2	-14	No	-2.1	2
			4/25/17	199-202-205	8-11-14	197-200-203	4-5-7	208	6	-2	4.1	-8	No	-1.2	11
			4/25/17	207-210-213	17-22-28	211-214-217	16-21-26	216	6	4	4.3	-2	No ‡	-0.3	38
			4/27/17	198-201-204	7-10-13	205-208-211	9-12-16	207	6	7	4.1	1	Yes ‡	0.1	56
			4/25/17	209-212-215	21-26-32	203-206-209	7-10-13	218	6	-6	4.2	-12	No	-1.8	3
			4/25/17	228-231-234	63-69-75	228-231-234	49-55-62	237	6	0	4.1	-6	No	-0.9	18
			4/25/17	181-184-187	1-1-2	219-222-225	29-36-42	190	6	38	4.2	32	Yes	4.9	99
			4/25/17	204-207-210	13-17-22	215-218-221	22-27-33	213	6	11	4.2	5	Yes	0.8	78
			4/25/17	196-199-202	5-8-11	203-206-209	7-10-13	205	6	7	4.1	1	Yes ‡	0.1	56
			4/25/17	200-203-206	9-12-16	210-213-216	15-19-24	209	6	10	4.2	4	Yes ‡	0.6	73
			4/25/17	220-223-226	44-51-58	218-221-224	28-33-40	229	6	-2	4.2	-8	No	-1.2	11
			4/25/17	212-215-218	26-32-39	227-230-233	47-53-60	221	6	15	4.2	9	Yes	1.4	92
			4/25/17	179-182-185	1-1-1	194-197-200	3-4-5	189	7	15	4.4	8	Yes	1.3	90
			4/25/17	***	***	210-213-216	15-19-24								
			4/27/17	184-187-190	1-2-2	185-188-191	1-1-2	193	6	1	4.1	-5	No	-0.8	21
			4/25/17	220-223-226	43-51-58	214-217-220	21-26-31	229	6	-6	4.2	-12	No	-1.8	3
			4/25/17	212-215-218	26-32-39	212-215-218	17-22-27	221	6	0	4.2	-6	No	-0.9	18

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

	Achievement Status		Growth	
	Fall 2016	Spring 2017	Student	Comparative

### Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	36.8%
Percent of Projected Growth Met	82.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	19
Count of Students who Met or Exceeded their Projected RIT	7
Median Conditional Growth Percentile	33

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/26/17	225-228-231	75-81-87	220-223-226	54-63-71	230	2	-5	4.8	-7	No	-1.0	15
			5/1/17	204-207-210	24-31-40	208-211-215	24-32-40	212	5	4	4.9	-1	No ‡	-0.1	47
			4/26/17	202-205-208	20-27-34	211-214-218	31-39-48	210	5	9	4.8	4	Yes ‡	0.6	73
			4/26/17	208-211-214	33-41-50	208-211-215	24-32-40	215	4	0	4.8	-4	No ‡	-0.6	28
			4/26/17	195-198-201	10-14-20	194-197-200	5-8-12	204	6	-1	4.7	-7	No	-1.0	17
			***	203-206-209	22-29-37	***	***	211	5						
			5/1/17	196-199-202	11-16-21	204-207-211	17-23-31	205	6	8	4.8	2	Yes ‡	0.4	64
			4/26/17	208-211-214	33-41-50	213-216-219	36-44-53	215	4	5	4.7	1	Yes ‡	0.1	55
			4/26/17	222-225-228	68-75-82	227-230-233	71-78-84	227	2	5	4.8	3	Yes ‡	0.4	64
			4/26/17	188-191-194	4-6-10	198-201-204	9-13-18	198	7	10	4.7	3	Yes ‡	0.5	69
			4/26/17	197-200-203	12-17-23	200-203-207	11-16-22	205	5	3	4.8	-2	No ‡	-0.3	36
			4/26/17	187-190-193	3-6-8	208-211-214	24-32-40	197	7	21	4.7	14	Yes	2.1	98
			4/26/17	206-209-212	28-36-44	213-216-219	36-44-53	213	4	7	4.7	3	Yes ‡	0.4	65
			4/26/17	202-205-208	20-27-35	209-212-215	27-34-43	210	5	7	4.7	2	Yes ‡	0.3	62
			4/26/17	205-208-211	26-34-42	205-208-211	19-25-33	212	4	0	4.7	-4	No ‡	-0.7	26
			4/26/17	184-187-190	2-4-6	205-208-211	19-25-33	194	7	21	4.7	14	Yes	2.0	98
			4/26/17	***	***	205-208-211	19-25-33								
			5/1/17	189-192-195	5-7-11	187-190-194	2-3-5	198	6	-2	4.8	-8	No	-1.2	11
			4/26/17	228-231-235	80-86-90	213-216-219	36-44-53	233	2	-15	4.8	-17	No	-2.4	1
			4/26/17	207-210-213	31-39-47	221-224-227	56-65-73	214	4	14	4.7	10	Yes	1.4	92

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Reading

	Achievement Status		Growth	
	Fall 2016	Spring 2017	Student	Comparative

### Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	55.6%
Percent of Projected Growth Met	107.1%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	18
Count of Students who Met or Exceeded their Projected RIT	10
Median Conditional Growth Percentile	59

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

‡Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth									
				Fall 2016		Spring 2017		Student						Comparative			
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile		
			4/24/17	***	***	202-205-208	46-55-63										
			4/27/17	162-165-168	2-3-4	170-173-176	1-1-2	180	15	8	4.1	-7	No	-1.0	15		
			4/24/17	174-177-180	11-15-21	183-186-189	7-10-15	191	14	9	4.1	-5	No	-0.8	22		
			4/24/17	***	***	196-199-202	30-37-46										
			4/24/17	166-169-172	3-5-8	180-183-186	5-7-10	183	14	14	4.1	0	Yes ‡	-0.1	48		
			4/24/17	163-166-169	2-3-5	173-176-179	1-2-4	181	15	10	4.2	-5	No	-0.7	24		
			4/24/17	170-173-176	6-9-13	185-188-191	9-13-18	187	14	15	4.1	1	Yes ‡	0.1	56		
			4/24/17	172-175-178	8-12-18	182-185-188	6-9-13	189	14	10	4.3	-4	No ‡	-0.6	26		
			4/24/17	173-176-179	9-14-19	180-183-186	5-7-10	190	14	7	4.1	-7	No	-1.1	14		
			4/24/17	162-165-168	2-3-4	180-183-186	5-7-10	180	15	18	4.1	3	Yes ‡	0.5	70		
			4/24/17	166-169-172	3-5-8	199-202-205	38-46-54	183	14	33	4.1	19	Yes	2.9	99		
			4/24/17	161-164-167	1-2-4	182-185-188	6-9-13	179	15	21	4.2	6	Yes	1.0	84		
			4/27/17	158-161-164	1-1-2	168-171-174	1-1-2	176	15	10	4.1	-5	No	-0.8	22		
			4/24/17	***	***	193-196-199	23-30-37										
			4/24/17	167-170-173	4-6-9	186-189-192	10-15-21	184	14	19	4.2	5	Yes	0.7	77		
			4/24/17	177-180-183	15-21-28	193-196-199	23-30-37	194	14	16	4.1	2	Yes ‡	0.4	64		
			4/24/17	176-179-182	14-19-26	186-189-192	10-15-20	193	14	10	4.2	-4	No ‡	-0.6	28		

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	50.0%
		Percent of Projected Growth Met	99.5%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14
		Count of Students who Met or Exceeded their Projected RIT	7
		Median Conditional Growth Percentile	38

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Mathematics

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
ID	Name	SP17 Grade	SP17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
			4/25/17	222-225-228	41-47-54	227-230-233	42-48-54	230	5	5	4.2	0	Yes ‡	0.0	52
			4/25/17	214-217-220	25-30-36	230-233-236	48-54-60	222	5	16	4.2	11	Yes	1.5	93
			4/27/17	***	***	205-208-211	9-11-15								
			4/25/17	203-206-209	10-13-16	200-203-206	5-7-10	211	5	-3	4.2	-8	No	-1.0	15
			4/25/17	213-216-219	23-28-34	227-230-233	42-48-54	221	5	14	4.2	9	Yes	1.2	89
			4/25/17	218-221-224	32-38-45	219-222-225	27-32-38	226	5	1	4.3	-4	No ‡	-0.5	31
			4/25/17	199-202-205	6-9-12	216-219-222	22-27-32	207	5	17	4.2	12	Yes	1.6	94
			4/25/17	201-204-207	8-11-14	209-212-215	12-16-20	209	5	8	4.2	3	Yes ‡	0.4	65
			4/27/17	205-208-211	12-15-19	220-223-226	29-34-40	213	5	15	4.1	10	Yes	1.3	91
			4/25/17	206-209-212	13-17-21	218-221-224	25-30-36	214	5	12	4.3	7	Yes	0.9	82
			4/25/17	227-230-233	52-58-64	241-244-247	70-75-80	235	5	14	4.2	9	Yes	1.2	89
			4/25/17	211-214-217	20-25-30	221-224-227	30-36-42	219	5	10	4.2	5	Yes	0.7	75
			4/25/17	213-216-219	23-28-34	215-218-221	20-25-30	221	5	2	4.2	-3	No ‡	-0.4	36
			4/25/17	209-212-215	17-21-26	211-214-217	15-19-23	217	5	2	4.2	-3	No ‡	-0.4	35
			4/27/17	202-205-208	9-12-15	216-219-222	21-27-32	210	5	14	4.4	9	Yes	1.2	88
			4/25/17	213-216-219	23-28-34	212-215-218	16-20-25	221	5	-1	4.2	-6	No	-0.8	22

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Mathematics

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Mathematics		Percentage of Students who Met or Exceeded their Projected RIT	66.7%
		Percent of Projected Growth Met	168.0%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	15
		Count of Students who Met or Exceeded their Projected RIT	10
		Median Conditional Growth Percentile	75

### Explanatory Notes

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\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

# Achievement Status and Growth Summary Report

**Term Tested:** Spring 2016-2017  
**Term Rostered:** Spring 2016-2017  
**District:** Taos International School  
**School:** Taos International School

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2016 - Spring 2017  
**Weeks of Instruction:** Start - 4 (Fall 2016)  
 End - 32 (Spring 2017)  
**Optional Grouping:** None  
**Small Group Display:** No

## Reading

				Achievement Status				Growth							
				Fall 2016		Spring 2017		Student						Comparative	
				RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	RIT Range ( +/- SEM)	Percentile Range ( +/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP17 Grade	SP17 Date												
			4/26/17	216-219-222	46-54-63	223-226-229	57-65-72	222	3	7	4.7	4	Yes ‡	0.6	71
			4/26/17	215-218-221	44-52-60	219-222-226	46-55-63	221	3	4	4.8	1	Yes ‡	0.2	56
			5/3/17	***	***	197-200-203	7-10-14								
			5/1/17	175-178-182	1-1-1	173-176-180	1-1-1	186	8	-2	4.9	-10	No	-1.3	10
			4/26/17	217-220-223	48-57-65	222-225-228	54-62-70	222	2	5	4.8	3	Yes ‡	0.3	63
			4/26/17	210-213-216	32-39-48	218-221-225	44-52-61	216	3	8	4.8	5	Yes	0.6	72
			4/26/17	186-190-194*	2-4-7*	209-212-215	23-30-38	197	7	22	5.1	15	Yes	1.9	97
			4/26/17	187-190-193	3-4-6	211-214-218	27-35-44	197	7	24	4.9	17	Yes	2.2	99
			4/27/17	198-201-204	11-15-21	206-209-212	18-24-31	206	5	8	4.7	3	Yes ‡	0.4	64
			4/26/17	209-212-215	29-37-45	204-207-210	15-20-27	216	4	-5	4.7	-9	No	-1.1	14
			4/26/17	217-220-223	48-57-65	222-225-228	54-62-70	222	2	5	4.8	3	Yes ‡	0.3	63
			4/26/17	232-235-238	82-87-91	239-242-245	88-92-95	237	2	7	4.7	5	Yes	0.8	80
			4/26/17	208-211-214	27-35-42	224-227-231	59-67-75	215	4	16	4.7	12	Yes	1.5	94
			4/26/17	215-218-222	43-52-61	214-218-222	36-45-54	221	3	0	5.0	-3	No ‡	-0.3	37
			5/1/17	179-182-185	1-1-2	169-172-175	1-1-1	190	8	-10	4.8	-18	No	-2.2	1
			4/26/17	196-199-202	8-12-17	210-213-217	25-33-41	204	5	14	4.9	9	Yes	1.1	86

### Explanatory Notes

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

\*\*\* Student did not have a valid, growth test event in this term.

\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.  
[Click here for more information on Met Projected Growth.](#)



# Achievement Status and Growth Summary Report

Term Tested:	Spring 2016-2017	Norms Reference Data:	2015
Term Rostered:	Spring 2016-2017	Growth Comparison Period:	Fall 2016 - Spring 2017
District:	Taos International School	Weeks of Instruction:	Start - 4 (Fall 2016)
School:	Taos International School		End - 32 (Spring 2017)
		Optional Grouping:	None
		Small Group Display:	No

## Reading

Achievement Status		Growth	
Fall 2016	Spring 2017	Student	Comparative
Summary for: Reading		Percentage of Students who Met or Exceeded their Projected RIT	73.3%
		Percent of Projected Growth Met	156.1%
		Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	15
		Count of Students who Met or Exceeded their Projected RIT	11
		Median Conditional Growth Percentile	64

### Explanatory Notes

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\* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)