Exceeds Standard:	Cohort 1 - 80% of 10 th graders (H2) will continue to be enrolled at ABHS based upon year-to-year student counts.						
	Cohort 2 - 80% of 10 th graders (H2) will continue to be enrolled at ABHS or if less than 80% there will be an increase of retention of 5% pts. from the baseline year 2014 – 2015.						
Meets Standard:	Cohort 1 - 75% of 10 th graders (H2) will continue to be enrolled at ABHS based upon year-to-year student counts.						
	Cohort 2 - 75% of 10 th graders (H2) will continue to be enrolled at ABHS or if less than 75% there will be an increase of retention of 5% pts. from the baseline year 2014 – 2015.						
Falls Below Standard:	Cohort 1 - 70% of 10 th graders (H2) will continue to be enrolled at ABHS based upon year-to-year student counts.						
	Cohort 2 - 70% of 10 th graders (H2) will continue to be enrolled at ABHS or if less than 70% there will be an increase of retention of 5% pts. from the baseline year 2014 – 2015.						
Falls Far Below Standard:	Cohort 1 - 65% of 10 th graders (H2) will continue to be enrolled at ABHS based upon year-to-year student						
	counts.						
	Cohort 2 - 65% of 10 th graders (H2) will continue to be enrolled at ABHS or if less than 65% there will be an						
	increase of retention of 5% pts. from the baseline year 2014 – 2015.						

Amy Biehl High School has high and rigorous standards regarding academic and civic-engagement. Due to these expectations, we as a school have struggled with student attrition. Often, this attrition occurs in lower -9^{th} and 10^{th} – grades. To address attrition the school has implemented several initiatives including Big Brothers Big Sisters Mentor 2.0, required study hall spaces for all 9^{th} and 10^{th} grade students, grade level teams that focus on individual student interventions, instruction in school-wide academic behaviors, an instructional focus on structure, predictability and clearly stated learning goals in the classroom, as well as the addition of a new social worker and current staff gaining certification as vocational rehabilitation specialists. Based on our school grade report, our Graduation rates have trended consistently upward from 51.5% in SY 2011 – 2012 to 73.1 % in SY 2013 – 2014 with a total improvement of 21.6% points. The percentages presented in the metrics are based on our attrition data from the 2011 – 2012 H2 cohort and the 2012 – 2013 H2 cohort. Our data shows

that H2 retention is variable from year to year however, our average retention percent for this two year period is 79%. This goal is based on the state graduation standard.

College, Career and Civic Engagement Organizational Goal

Amy Biehl High School graduates will have completed four public Performance Assessments.

Exceeds Standard: Cohort 1 - 100% of students will have completed a minimum of one Public Performance Assessment per grade

level.

Cohort 2 - 100% of students meet this goal OR if it is less than 100% the number of students meeting this goal will

Increase by 5 percentage points from the baseline year of 2014 – 2015

Meets Standard: Cohort 1 - 90% of students will have completed a minimum of one Public Performance Assessment per grade level.

Cohort 2 - 90% or more of Cohort 2 students meet this goal OR if it is less than 90% the number of students meeting

this goal will increase by 5 percentage points from the baseline year of 2014 - 2015

Falls Below Standard: Cohort 1 - 80% of students will have completed a minimum of one Public Performance Assessment per grade level.

Cohort 2 - 80% or more of Cohort 2 students meet this goal OR if it is less than 80% the number of students meeting

this goal will increase by 5 percentage points from the baseline year of 2014-2015

Falls Far Below Standard: Cohort 1 - 70% of students will have completed a minimum of one Public Performance Assessment per grade

level.

Cohort 2 - 70% or more of Cohort 2 students meet this goal OR if it is less than 70% the number of students

meeting this goal will increase by 5 percentage points from the baseline year of 2014 – 2015

Based upon educational research (Fred Newmann et al), direct experience as well as student, parent and guardian feedback, rigorous public performance

assessments are far more meaningful and authentic indicators of what students "know and can do" than standardized assessments. This goal was constructed based on the following school Public Performance Assessments:

9th Grade – Social Action Carnival

10th Grade – John Brown Mock Trial, My Lai Mock Trial, Gateway Writing Portfolio Exhibition,

Science Fair

11th Grade – Turning Point in History Exhibition, Civic-Engagement Exhibition, Science Fair

12th Grade – Senior Service Project, Senior Review/Digital Story

Student Growth Goal

The average composite score on the ACT Plan/Aspire of each 9th grade cohort will increase as measured by their corresponding 11th grade ACT Plan/Aspire average composite score.

Exceeds Standard: Cohort 1 – The average of 9th grade composite scores will increase by 15% from the 9th grade to the 11th grade

as measured by comparing the baseline average composite score on the ACT Plan/Aspire in 9th grade to the

average composite score in 11th grade.

Cohort 2 - The average of 9th grade composite scores will increase by 15% from the 9th grade to the 11th grade, or

if the percent gain is less than 15%, then through multi-level interventions, this cohort will increase their

percentage gain by 5% the following year as measured by their average ACT composite score.

Meets Standard: Cohort 1 – The average of 9th grade composite scores will increase by 13% from the 9th grade to the 11th grade

as measured by comparing the baseline average composite score on the ACT Plan/Aspire in 9th grade to the

average composite score in 11th grade.

Cohort 2 - The average of 9th grade composite scores will increase by 13% from the 9th grade to the 11th grade, or

if the percent gain is less than 13%, then through multi-level interventions, this cohort will increase their percentage gain by 5% the following year as measured by their average ACT composite score.

Falls Below Standard:

Cohort 1 – The average of 9th grade composite scores will increase by 11% from the 9th grade to the 11th grade as measured by comparing the baseline average composite score on the ACT Plan/Aspire in 9th grade to the average composite score in 11th grade.

Cohort 2 - The average of 9th grade composite scores will increase by 11% from the 9th grade to the 11th grade, or if the percent gain is less than 11%, then through multi-level interventions, this cohort will increase their percentage gain by 5% the following year as measured by their average ACT composite score.

Falls Far Below Standard: Cohort 1 – The average of 9th grade composite scores will increase by 9% from the 9th grade to the 11th grade as measured by comparing the baseline average composite score on the ACT Plan/Aspire in 9th grade to the average composite score in 11th grade.

> Cohort 2 - The average of 9th grade composite scores will increase by 9% from the 9th grade to the 11th grade, or if the percent gain is less than 9%, then through multi-level interventions, this cohort will increase their percentage gain by 5% the following year as measured by their average ACT composite score.

ACT Assessments including the Plan and Aspire are indicators for college readiness. College Readiness is a state graduation standard. The metric percentages provided in the goal are based on 10th grade ACT Plan and 12th Grade ACT score data. We currently do not have existing data for growth from 9th grade to 11th grade, however, our first iteration of testing 9th grade students with the ACT Plan has shown an increase of 8% from the 9th grade year to the 10^{th} grade year. We only have one year of data to project growth. The table below outlines our current growth data from 10^{th} grade to 12^{th} grade. The challenge with this data is that 12th grade students have experienced specific and targeted test prep prior to taking the ACT which could misrepresent the expected growth from 9^{th} grade to 11^{th} grade. In the 2015 – 2016 school year the ACT Plan is changing to the ACT Aspire. The testing format and potentially content could impact student performance making accurate projections of student growth a challenge. The expectation of this goal is to track students' college readiness earlier in their high school career and provide interventions for students earlier. The table below outlines our current growth trends from 10th to 12th grade.

For cohorts not meeting our growth expectations our teams will provide multi-level interventions including multiple ACT test prep opportunities, flexible student groupings in Humanities and Math classes to increase literacy and numeracy skills, providing targeted professional development for teams that illuminate student skill trends and inform teacher's instructional practice.

	Final ACT	11 th Grade ACT	% Growth	10 th Grade ACT	% Growth	% Growth
	Composite	Plan Composite	from 11 th to	Plan Composite	from 10 th to	from 10 th to
	score mean	Score mean	12 th grade	Score mean	11 th grade	12 th grade
Class of 2010 - 2011	20.2	Missing	Missing	17.5	Missing	15.5%
Class of 2011 - 2012	18.9	18.2	3.8%	Missing	Missing	Missing
Class of 2012 - 2013	19.7	18.8	4.8%	17.4	8%	13.2%
Class of 2013- 2014	22.4	20.2	10.9%	18	12.2%	24.4%
Averages			6.5%		10.1%	17.7%

C. Amendment Requests

Any revision or amendment to the terms of the charter shall be made only with the approval of the chartering authority and the governing body of the charter school.

In the space below, identify any amendments you need. Recreate the box below if you have more than one amendment request.

*An approved charter application is a contract between the charter school and the chartering authority. (22-8B-9 [A] NMSA 1978)

*Any revision or amendment to the terms of the charter shall be made only with the approval of the chartering authority and the governing body of the charter school. (22-8B-9 [E] NMSA 1978)

Name of State-Chartered School:		
Date submitted:	Contact Name:	_ E-mail:

Current Charter Application Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment	Date of Governing Body Approval

Original Signature	Original Signature of Governing Council President or Designee: Date:									
Printed Name of Governing Council President or Designee:										
Public Education Department use only										
Director/General I	Manager approv	es change:		Date: _						
(No further o	action taken.)									
Public Education Commission Chair: Date:										
APPROVED	☐ DENII	ED.								

Petition of Support from Employees

A certified petition in support of the charter school renewing its charter status signed by not less than 65 percent of the employees in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as **Appendix B**, a certified affidavit of the Employees' Support Petition from not less than 65 percent of the employees of the charter school that indicates their support of the renewal of the charter.

My signature asserts that I am an employee of and support Amy Biehl High School in its charter renewal.

Name	Signature	Date
Frank McWloch	Marian.	9/11/14
Elizabeth Pfeffer	Me Helper	9/11/14
Jeane He Salazar	Glad	01/11/14
Hldis Yhiliphas	AMARIA M	9/11/19
Michael Sedillo	wyther Sefft.	1/11/14
Jessica Fillmore	1/2//	9/11/14
KRIS Mihalic	1 K. Mihalic	9/11/14
Christina Herrera Furst	Char	9/11/14
Katherine Barnett Rivas	LMBPILLES	9/11/14
MICHOLAS FRASCH		9/1/2
Casey Masan	De la Marchan	1/1/19
Bret Aaker	Ronda MCKuall	9/11/19
Katheyn Daily		9/11/14
THOMAS BERGAN	The Box	9-11-14
JAMIE ROBERTS	Shawadah	9/11/14
Niki McKay	Niki Mckay	9.11.14
Deborah Rubolino	That I	9-11-14
Gloria Vigil	Marial Viante	9/11/14
Micole R. Lasty-Gardino	aff	9/11/14
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Jacquelyn Sanchez Monico Candelaria	paquely	9/11/14
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My KNOWLEN MOORE Jandra Mack Sandra Mack 9-11-14 Ajout ! Sjouke Baun 9/11/4 Stephanie Becker Mh O. O Man Mark O'Gawa 9/11/14 9/11/14 Younge Groske Tonya Troske Stacy Cotty Stacey Cotty 9/11/14 Illy Maribeth Drovak 9/12/14 Bolly Selley 9/12/14 Boty Suley Melos mayo 9/14/14 Jeanne Padilla

Petition of Support from Employees

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4

Name	Signature	Date			
Vangie Garcia	Vargie Carcia	9/16/2014			
Michael Kindel	Michael Kude	9/17/2014			
Dulian Charez		avez 9/18/201			
Monica Archilota	Mario Kuch	aled 9/18/2014			
Imber L. Johnson	Amber & Tolmor	9/18/2014			
Kandy Jolliff	Van	9/18/2014			
Chris Parchert	The Og	9/18/14			
Gina Hufford	They bell and	9-22-14			
Richard Ledering	Kecharol Jedesma	22 Sep 2014			
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my Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: THOMAS BERLAN

Dear Families of Amy Biehl High School,

the petition below indicating your support for ABHS' continued existence. Our goal is to have 100% of our currently attending families sign the preparing to go through this process and we need your help. As the parents and guardians who choose to send their child/ren to our school, please sign Every five years, public charter schools like ABHS are required to submit an application to be re-chartered for another five years. ABHS is currently Thank you for your confidence in our work!

Estimadas familias de ABHS,

tener 100% de nuestras familias que firman esta petición. ¡Gracias por su confianza en nuestro trabajo! para su(s) estudiante(s), favor de firmar esta petición lo cual significa su apoyo para la existencia continuada de nuestra escuela. Nuestra meta es para otro cinco años. ABHS ya está preparando para este proceso y necesitamos su ayuda. Como los padres o guardianes que escogieron ABHS Cada cinco años se requieren que las escuelas públicas "charter" (como la nuestra) entreguen una solicitud para re-establecer las credenciales

Michael May, Principal/Executive Director

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Toula Brief le	Marie Clas con		Josephy L	RAD		Kenbel Burk	a Charles	70	Parent's Signature
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w Biehll High School

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Michael May, Principal/Executive Director

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•	<u>जिक्ष</u> ीय	Jolishs	10/18/13	10/18/13	10/17/18	1917/13	10/17/13	10-7-13	Date Signed
	Mikaela Adambli lolis/13 Dickie Adamoli	Nicolo Peralta	JESUS LARTHERUNGA 10/18/13 JESUS CARTALEUM	Armada Arason 10/18/13 Stace Allor	leuten Williams 10/17/18 Kullie Gonesto	Trenton Vernon 1917/13 Kimberty & Brian Vernon Kumberty Vewon	monique L. Mckay	Tradowa Livery	Parent's Printed Name
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	Albuquesque Num 87123	7717 Basserell A. Mr.	Albea, Non 87114	3/6 19 St NUC Albua Nun 87/04	75/3 Graddenion	ASO Tomásita RDNE	Monique Z. McKay 1306 Dartmouth Drive NE Albuquerque, NM 87106	HIBUQ WHER \$7120	Address



my Biehl High School

Commu

123 4th Street SW Albuquerque, NM 87102

Dear Families of Amy Biehl High School,

Main line: 505 299-9409 Attendence line: 505 299-9463 Fax: 505 299-9493

Advisor Name: 204 kg

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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					2.		ElANE DATT	Kelly Forknbury	ame Date Parent's Printed Name Signed
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							761 CESARS PAMAR OFNE	548 Whisper Or Sw .	Address



Amy Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Stephanie B.

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

I support the good work of ABHS and sign my name to indicate my desire that their Charter be renewed! al trahaia da A DIJC India

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Ritten house	Natalye	Yame Aguilar 10/17	Grazelishvili 10/18	Alex Morant	Johiel Exactor 1/2 Deli-	<u>'</u>		cardenas	KarlaDomina	Student Name	Con esta I
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Comment	10/17 Parille Latenhouse	Veronica Hores.	11:	Keuin MORANT	Delia Escarces	10/10 MININA Collart	Joh . L. Koum	10/16 Claudia Piedra L.	Karla Dominaus 10/16 Maria Deminoros	Parent's Printed Name	Con esta firma quiero apoyar el trabajo de ABHS. Indica mi deseo que
		1	O. Margrey		Och En	BOIDE HOUSE	ley	r Columbia	Maria Dor	Parent's Signature	Indica mi deseo que re-estable
10 A 1117	757 131/61 27/014	419 Lindson Pl. Scu 87121.	39115ilver are aptb, SE & \$108	MEZ MY Transport 2501	8116 Tansevine Mir.w. 87120	COLOR SOLLIN TO 19 67 THE FROM DO	ROBUX 917-Coraile 87048	Danley 212 General Stillwell n. 0 87123	M92002 413 Bear Lase A.WM 87105	Address	re-establezcan las credenciales.
		087121.	80/28	4	7120	87/20	84028	\$7173	MM 87105		



my Biehl High School Scholarship

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: BECKEV

Dear Families of Amy Biehl High School,

the petition below indicating your support for ABHS' continued existence. Our goal is to have 100% of our currently attending families sign the preparing to go through this process and we need your help. As the parents and guardians who choose to send their child/ren to our school, please sign Every five years, public charter schools like ABHS are required to submit an application to be re-chartered for another five years. ABHS is currently Thank you for your confidence in our work!

Estimadas familias de ABHS

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Michael May, Principal/Executive Director

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Amy Biehl High School Scholarship

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Chair

Dear Families of Amy Biehl High School,

Every five years, public charter schools like ABHS are required to submit an application to be re-chartered for another five years. ABHS is currently the petition below indicating your support for ABHS' continued existence. Our goal is to have 100% of our currently attending families sign the preparing to go through this process and we need your help. As the parents or guardians who choose to send their child/ren to our school, please sign Thank you for your confidence in our work!

Estimadas familias de ABHS

para su(s) estudiante(s), favor de firmar esta petición lo cual significa su apoyo para la existencia continuada de nuestra escuela. Nuestra meta es para otro cinco años. ABHS ya está preparando para este proceso y necesitamos su ayuda. Como los padres o guardianes que escogieron ABHS tener 100% de nuestras familias que firman esta petición. ¡Gracias por su confianza en nuestro trabajo! Cada cinco años se requieren que las escuelas públicas "charter" (como la nuestra) entreguen una solicitud para re-establecer las credenciales

Michael May, Principal/Executive Director



Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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Dear Families of Amy Biehl High School,

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Otace Cotty

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Michael May, Principal/Executive Director

Con esta firma quiero apoyar el trabajo de ABHS. Indica mi deseo que re-establezcan las credenciales I support the good work of ABHS and sign my name to indicate my desire that their Charter be renewed!

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Soft Hilly House		The state of the s	1. Sullivan	MALL	Mistern	les Lour	Roberta Avila	Parent's Signature
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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Niche

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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						54 20 Rowers waysin 87121	priquez 420 bear In, Sw 87105	13717 Prui# DRNE 87112	Address
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my Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Christina

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:)essico

Dear Families of Amy Biehl High School,

amilies of Amy Right High School

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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						8	Multin	- Jehn	Parent's Signature
	×						4515 RANCHO GRANDE PC NO	16 CEDAR RIDGE Rd	Address



my Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Londa Illellual

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

	Student Name	Date Signed	Parent's Printed Name	Parent's Signature	Address
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	DelAney Hill	pct.11-13	Delaney Hill oct. 11-13 JUANITA SULLY	Minute July	1216 PATTORDO NO
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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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Amy Biehl High School

123 4th Street SW Albuquerque, NM 87102

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Michael May, Principal/Executive Director

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	Taillo 2305 Metacav #35	Christalia	orge Apost 10-14-13 Claudia Truii, 110	10-14-13	Jorge Apost	
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Dear Families of Amy Biehl High School,

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Michael May, Principal/Executive Director

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Student Name		Kendra Chavez								
Date	Signed	10-18-13						,		
ame Date Parent's Printed Name		Kendra Chavez 10-18-13 Georgiana Chavez								
Parent's Signature	7	Horgano Chang								
Address		1905A Lakeview RdSW 87105								



ny Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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my Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: UR Mic

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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w Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Michael May, Principal/Executive Director

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:____

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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Biehl High School

123 4th Street SW Albuquerque, NM 87102

Advisor Name:

Dear Families of Amy Biehl High School,

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Michael May, Principal/Executive Director

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#	Student Name	Date Signed	Parent's Printed Name	Parent's Signature	Address
1	Jacob Sanchez	10-17-13	10-17-13 Angeliea Benavidez	Amplicala	301 Aliso Dr. SE
2	Xavier Surrez	10/17/13	10/17/13 John Williamson	12,	2948 Hyder Are SE
သ	MARISSA (ARDEN	95 19/18/13	MARISSA (ARDENAS 10/18/13 MARMEN CARDENIAS	Mardenal	981 MRLTEN R NU
4	Shorta Harrish-Warenan	10/18/13	Laura Hanish	Que to	2921 Mo.Ntay Res
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8	BranMorton	10 (18/13	Bran Montage 10/18/13 Karen Martiner	Chyman &	9323 Hondo Valley Plan
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ny Biehl High School

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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Michael May, Principal/Executive Director

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MARCUS & KAREN STERREA	10/18/13 Aoron Monzoneres	MICHAEL DESIDERO 10/17/13 ROBERT S DESIDERIO	Aidan Marrishy 10/17/113 Lengua Marrison &	Humah Risenhover 10/16/17 Loren Risenhoover	Sage Burks 10/14/13 Kimbory Burks	Norsa Pensolulas Jonon Penso		ols KIAR Georgales	Parent's Printed Name
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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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			·				(Sarah Olah	Parent's Signature
								404 Wesmee No SERVE	Address



123 4th Street SW Albuquerque, NM 87102

Dear Families of Amy Biehl High School,

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:__

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Michael May, Principal/Executive Director

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Amy Biehl High School Scholarship

123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: 12

Dear Families of Amy Biehl High School,

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Michael May, Principal/Executive Director

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2	Verso corico	10/18/13	Juana Marin		UNS AIKE ST. NE
ω	Alonde, Domine	11/8/10)	Monde, Domas 10/18/14 Decision Léan	Ray	1917 Forthward 81 200
4	MERNIA WEZ	10/21/13	10/21/13 MYKO JONGE 5	. ~	LIPO MARKE & SO # BOS
2	Shondee Pettis	21/16/01	TANTA PETTIS	12/1/20	7704 Puple Fringe Sw
6	Cheyenne Onlean	10/00/13	Cheyenne Orlega 10/0013 Brenda Orlega	Doendo Pton	9017 Moran 1 12/2 57112
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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Michael May, Principal/Executive Director

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1	D. C. The	0	Justine Charge	Jenlie Davis	Diwn Jon Di	Janus Of Salay	Minnes	Mania A. Hea. Mixter	Parent's Signature
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123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

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Thank you for your confidence in our work!

Estimadas familias de ABHS,

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Michael May, Principal/Executive Director

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123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Mich ed Selillo

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Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: WMI betV

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Michael May, Principal/Executive Director

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123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Whibeth

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Michael May, Principal/Executive Director

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123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Michael C

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Michael May, Principal/Executive Director

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Parent's Signature Parent's Signature Parent's Signature Parent's Signature
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123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name:

Ionya Iroske

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Michael May, Principal/Executive Director

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							Antonita Fsoinoza	AARON A SILVA	Parent's Printed Name
							TO TO	Chara Shille	Parent's Signature
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123 4th Street SW Albuquerque, NM 87102

Main line 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: 10nya 1 toske

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123 4th Street SW Albuquerque, NM 87102

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Main line, 505 299-9409 Attendance line, 505 299-9463 Fax, 505 299-9493

Advisor Name: | \\(\)

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Michael May, Principal/Executive Director

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								Truille	Student Name
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								371 594h St 71W	Address



Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: NICK Frask W

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Michael May, Principal/Executive Director

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								Kuraya morris	Student Name
								15/23	Date Signed
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								POWER 11056 NORM 8782	Address
								ebl.	



Main line, 505 299-9409 Attendance line, 505 299-9463 Fax: 505 299-9493

Advisor Name: Nick

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Michael May, Principal/Executive Director

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								Jadi legarda 10/21/13	Student Name
							-	10/21/13	Date Signed
									Parent's Printed Name
									Parent's Signature
									Address Parkwood Drive N. W.



123 4th Street SW Albuquerque, NM 87102

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

Advisor Name: Nick Frokett

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Michael May, Principal/Executive Director

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								Britany Gluff	Student Name
									Date Signed
								HEATHER EASTMAN	Parent's Printed Name
								Hasthus Eastman	Parent's Signature
								HONHUN EASMAN 1624 Walter ST ST 87102	Address



123 4th Street SW Albuquerque, NM 87102

Dear Families of Amy Biehl High School,

Advisor Name:

Main line: 505 299-9409 Attendance line: 505 299-9463 Fax: 505 299-9493

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*								714 Truins St. NE. Albi Na	Address