

**New Mexico Public Education Department
Options for Parents: Charter Schools Division**

2012 State Charter Renewal Application Kit



Charter Schools

Effective
Options for
New Mexico's
Families





**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
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SANTA FE, NEW MEXICO 87501-2786
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HANNA SKANDERA
SECRETARY-DESIGNATE OF EDUCATION

SUSANA MARTINEZ
Governor

Dear State Charter School Renewal Applicants:

The enclosed renewal application kit is designed to provide guidelines for charter schools in completing the renewal application.

In the state of New Mexico, the Charter Schools Act, Section 22-8B-1 NMSA 1978, governs the application and review process for charter schools seeking renewal at the end of their charter term. I recommend that you familiarize yourself with this law as it will guide your preparation, and ultimately, your renewal application submission.

This statute also includes the four reasons for non-renewal of a school's charter. They are referenced here and also in Part A of the renewal application kit.

- Paragraph 1 of Subsection F of Section 22-8B-12 NMSA 1978 states that charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...committed a material violation of any of the conditions, standards, or procedures set forth in the charter.
- Paragraph 2 of Subsection F of Section 22-8B-12 NMSA 1978 states that a charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school... failed to meet or make substantial progress toward achievement of the department's minimum educational standards or student performance standards identified in the charter application.
- Paragraph 3 of Subsection F of Section 22-8B-12 NMSA 1978 states that a charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...failed to meet generally accepted standards of fiscal management.
- Paragraph 2 of Subsection F of Section 22-8B-12 NMSA 1978 states that a charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...violated any provision of law from which the charter school was not specifically exempted.

Renewing charter schools have the option to seek renewal from either their local chartering authority (district) **or** the Public Education Commission (PEC) as the state chartering authority. All renewal applications must be submitted by **October 1, 2012**, to the charter school's selected chartering authority. In accordance with Subsection A of 6.80.4.13 NMAC, the chartering authority must then rule in a public meeting on the renewal of the application no later than January 1, 2013.

The Charter Schools Division (CSD) of the New Mexico Public Education Department (PED) developed this state charter renewal application kit to assist charter schools in the development of their applications. The following 2012 state renewal charter application kit will be posted on the CSD website at <http://www.ped.state.nm.us/charter/index.html>. Additionally, the CSD will provide technical assistance training that focuses on the state-authorization charter school renewal process. While it is not mandatory for local chartering authorities to use this same application kit, some may choose to adopt this kit for use in their renewal process. If a charter school is not seeking state authorization, it should check with its local district to learn about its charter renewal requirements.

Please contact me at Kelly.Callahan2@state.nm.us or (505) 827-6532 with any questions regarding the state charter renewal application kit.

On behalf of the New Mexico PEC and the CSD, I wish you well in your endeavors. I believe the process that we have produced to review and evaluate renewal applications will continue to validate the public's trust in us.

Sincerely,

Kelly Callahan
Interim Director
Options for Parents: Charter Schools Division

Hanna Skandera
Secretary-Designate
Public Education Department

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Instructions: 2012 State Charter Renewal Application Process and Review Stages

Form and Point of Contact	All submissions should be prepared utilizing the <i>2012 State Charter Renewal Application Kit</i> . Brevity, specificity, and clarity are strongly encouraged. Any questions regarding the application and the review process must be directed to Kelly Callahan at Kelly.Callahan2@state.nm.us or (505) 827-6532. During this process, applicants must first consult with Ms. Callahan about contacting other CSD or PED staff members for assistance and information.
Deadlines	<p>2012 State Charter Renewal Applications must be submitted to Kelly Callahan at Kelly.Callahan2@state.nm.us or at the address found at the bottom of this section by 5:00 p.m. Monday, October 1, 2012. Renewal applications will be date stamped by the CSD staff at the time of submission.</p> <p>Please note that Part C requires you to submit a copy of your most current charter and amendments. This document must be saved as a pdf and scanned and sent electronically as part of the entire application.</p>
Manner of Submission	Only electronic copies will be accepted (by email, CD, or flash drive): All applicants <u>must submit an electronic version</u> of their renewal application. Electronic versions can be emailed to Kelly Callahan Kelly.Callahan2@state.nm.us by no later than close of business, 5:00 p.m. Monday, October 1, 2012 . You may also submit your application on a CD Rom or a flash drive by the deadline. All documents must be submitted in pdf format. Please be sure to convert your document and then save it, before attaching it to an email. You are strongly encouraged to create a receipt when sending your email document. CSD is not responsible for advising you on how to properly convert your documents.
Technical Assistance Workshops (June – September)	The CSD will provide technical assistance workshops for the charter renewal application process between June and September, 2012. Applicants will be notified of the date, time, and location.

Review Period and Renewal Site Visit (October 1–October 31)	A review team will analyze the Renewal Applications. The CSD staff will hold renewal site visits prior to the completion of the preliminary renewal analysis. This site visit is designed to verify the evidence and documentation supporting the renewal application.
CSD Preliminary Renewal Analysis (November 2)	The CSD will send each renewal applicant a preliminary renewal analysis by November 2. This analysis will identify areas of concern and/or issues in need of clarification from the charter school’s progress report, the requested changes, and/or the renewal application.
Response to Preliminary Renewal Analysis (November 2–14)	Renewal applicants may respond in writing to the information contained in the preliminary renewal analysis. These responses must be submitted by no later than close of business, 5:00 p.m. on Wednesday, November 14 . These responses must be submitted electronically to Kelly Callahan at Kelly.Callahan2@state.nm.us . You are strongly encouraged to create a receipt when sending your email document.
CSD Director’s Recommendation (December 6)	The CSD will send a recommendation to the PEC to approve or deny the renewal application on December 6, 2012. Renewal applicants will receive a copy of the recommendation prior to the PEC acting on the application.
Final Authorization Meeting of Commission (December 13–14)	The PEC will hold a public decision-making meeting to approve, approve with conditions, or deny the renewal application on December 13–14, 2012.
Contract Negotiations (December 17–January 29)	If approved, the chartering authority shall enter into a contract with the governing body of the applicant charter school within thirty days of approval of the renewal application.

Mail or Drop-off Electronic Copies of the Application to:

Kelly Callahan, Interim Director
Options for Parents: Charter Schools Division
New Mexico Public Education Department
300 Don Gaspar
Room 301
Santa Fe, NM 87501-2786
(505) 827-6909
Or email to:
Kelly.Callahan2@state.nm.us

State Charter Renewal Application Evaluation Standards

Based on the renewal application, analysis from the CSD staff, status reports provided by the PED's divisions and bureaus, and, if applicable, the local school district, the CSD will make a recommendation to the PEC regarding renewal of a school's charter. The following questions guide the CSD's recommendation regarding renewal and are based upon the four reasons that a chartering authority must determine a charter school has violated in order to refuse to renew a charter.

Has the school committed a material violation of any of the conditions, standards, or procedures set forth in the charter?

The school's charter defines the terms under which it proposes to operate and defines the measurable goals that the school agreed to meet. The CSD will analyze the evidence presented in the report from the school's current chartering authority regarding their determination of whether the school has committed a material violation of its charter.

Has the school failed to meet or make substantial progress toward achievement of the PED's minimum educational standards or student performance standards identified in the charter application?

The CSD will examine student achievement data on required state tests and on other measures set forth in the preliminary renewal analysis and reflected in Part A of the Renewal Application.

Has the school failed to meet generally accepted standards of fiscal management?

The CSD will rely on documentary evidence based on the reports from the PED's School Budget and Finance Analysis Bureau and the Audit and Accounting Bureau with regard to whether the school has met generally accepted standards of fiscal management.

Has the school violated any provision of law from which the state-chartered charter school was not specifically exempted?

The CSD will rely on documentary evidence gathered by the CSD staff during the term of the school's charter to determine if the school has compiled a record of substantial compliance with applicable state and federal laws and regulations, including, but not limited to, submitting items to its chartering authority in a timely manner.

Glossary of Terms

Annual Measurable Objective (AMO): Specified annual targets based on the school's grade-level configuration for the percent of students identified as proficient in reading and mathematics.

Assessment: A method, tool, or system used to evaluate and demonstrate student progress toward—or mastery of—a particular learning standard or goal (e.g., a standardized test, short-cycle tests, teacher-developed tests, a portfolio-judging system, etc.).

Current Charter: The current charter is the approved charter with any amendments and/or changes that have been authorized for the current operational term.

Curriculum: The content of a charter school curriculum must align with the New Mexico Common Core Standards. However, charter schools may develop alternative and innovative ways of structuring and delivering their educational curriculum to meet the New Mexico Common Core Standards. The choice of an alternative curricular approach requires that a scope and sequence be included in the Renewal Application to demonstrate what will be taught at what grades levels, grade spans, age levels, or sequence based on the alternative curriculum format. Examples of alternative curricular approaches include, but are not limited to: Expeditionary Learning, Montessori, International Baccalaureate, thematic instruction, Waldorf, experienced-based curriculum, and digital curriculum.

Goals: Student performance goals that are required by 22-8B-9.1 NMSA 1978, Senate Bill 446 (SB 446) or that specifically relate to the mission of the school must be stated. The goals must be specific and measurable, and based on identified indicators and expected performance levels that can be measured by a reliable instrument.

New Mexico Common Core State Standards: The Common Core Standards will be in effect for grades K–3 beginning in 2012–2013 and for all grades beginning in 2013–2014. The Common Core Standards are to be used by all public schools, including charter schools, and state-supported educational institutions to develop, deliver, and assess curriculum. The New Mexico Common Core Standards may be accessed on the PED website at <http://newmexicocommoncore.org/>.

Partnership: A partner organization that is essential to the existence of the charter school, its governance, and key instructional and/or management functions.

Policy: For purposes of this application, a policy is a guiding statement that reflects the principles, rules, and/or guidelines set forth by a governing body.

Charter Renewal: The current charter with previously approved amendments and requested changes that will become effective during the renewal term if approved (Part B of the 2012 State Charter Renewal Application Kit).

Scope and Sequence: A scope and sequence should include the following components:

- Grade levels, grade spans, age spans and/or other sequence
- The knowledge, skills, content areas, and/or organizing themes within the grades levels, grade spans, age spans, and/or other sequence

SB 446: This bill addresses contracts between charter schools and chartering authorities, creates an annual evaluation process for charter schools, and includes other charter policies, requirements, and procedures. For further information, please visit statute 22-8B-9 NMSA 1978 at: <http://www.nmlegis.gov/sessions/11%20regular/final/SB0446.pdf>.

2012 State Charter Renewal Application

Instructions

The Charter Renewal Application has two sections. Please complete all sections.

1. **Part A—Progress Report** (A Report on the Current Charter Term)
2. **Part B—The Charter Renewal**
3. **Part C—Most Current Charter Application/Contract**

Please Note

- ☐ Read the entire Renewal Application before you begin to prepare your written documents. Please complete each section thoroughly. In an effort to help you understand the requirements included in the Renewal Application, the CSD will hold a minimum of two technical assistance workshops (June–September). You will be notified of the dates, times, and locations of the workshops.
- ☐ Review your current charter, including any approved amendments, prior to completing Parts A and B.



Margarita Gonzalez, Administrative Assistant
Rosa Terreros, Attendance Clerk
Phone: 575-882-0600
Fax: 575-882-0603

Anthony Charter School

Colleen Adolph BS, MA, FDS, Director

PO Box 855
Anthony, New Mexico 88021
Ph: 575-882-0600 Fax: 575-882-0603

Ms. Kelly Callahan, Acting Director
Options for Parents, Charter School Division
New Mexico Public Education Department
300 Don Gaspar
Santa Fe, NM 87501

September 3, 2012

Dear Ms. Callahan,

On behalf of the Anthony Charter School Governing Council, please accept receipt of our 2012 Charter School Renewal Application. As requested, the charter renewal is being submitted electronically with a return receipt requested.

Anthony Charter School will enroll up to 200 students and will relocate to a new portable school facility within the next few months.

Anthony Charter School Governing Council is requesting renewal as a State chartered School with the PEC.

If you require additional information, please contact me at 575-882-0600 or via email at director@anthonycharterschool.k12.nm.us.

Sincerely,

Colleen Adolph, Principal
Anthony Charter School

SCHOOL INFORMATION

Name of Charter School: Anthony Charter School

Principal: Colleen Adolph



Daytime Phone: (575) 882-0600

Fax: (575) 882-0603

E-mail: director@anthonycharterschool.k12.nm.us

Name of Governing Council President: Pat Banegas

Daytime phone: (575) 882-3924

E-mail: pbanegas@anthonynewmexico.net

Name of District Authorizer the school is requesting to transfer from: Gadsden Independent School District

Part A—Progress Report
(A Report on the Current Charter Term)

Part A

Progress Report

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Indicate the page numbers for each section in the designated column.

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Part A—Progress Report

I. Report on Progress

The Charter School Act requires that each school seeking to renew its charter must submit a report on the progress of the charter school in achieving the goals, objectives, student performance outcomes, state minimum educational standards, and other terms of the current charter, including the accountability requirements set forth in the Assessment and Accountability Act.

The Report on Progress is divided into four parts which correspond to the findings in law that a chartering authority must determine a charter school has violated in order to refuse to renew a charter. The questions and information requested in the Report on Progress are intended to provide data to assist in the analysis of the progress of the charter school over the term of the charter.

A. Material Violations

The Charter School Act provides as follows:

A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...committed a material violation of any of the conditions, standards or procedures set forth in the charter. (22-8B-12 NMSA 1978)

Please answer the following questions:

Question	School's Response	
	Yes	No
1. Are there terms of the school's charter contract that the school has changed or that the school has not yet implemented over the past four years?	<input type="checkbox"/>	X
<i>If "Yes," please provide details.</i>		
2. Over the past four years were there any material terms of the school's charter contract with which the chartering authority determined that the school was not in compliance and the chartering authority notified the school of the compliance violation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>If "Yes," please provide details.</i>		

Part A—Progress Report

B. Achievement

The Charter School Act provides as follows:

A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school... failed to meet or make substantial progress toward achievement of the department's minimum educational standards or student performance standards identified in the charter contract at Paragraph 2 of Subsection K of 22-8B-12 NMSA 1978.

1. New Mexico Educational Standards—as measured by the New Mexico Standards Based Assessment (SBA) results

- ☐ Using the PED School Accountability Reports complete the following chart using the links below:

<http://webapp.ped.state.nm.us/aypd/%28S%28xxs0m4vqb5zprxr3fqlw1hz2%29%29/DocLibrary.aspx?Year=2011&LibraryType=NMSBA> and
<http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

Please Note: If you have another means of representing the data requested below, you may attach that alternative representation (e.g., charts, graphs etc.).

NMSBA School Summary—All Students

Year of Charter Term	School Year Tested	State Grade	Date of NMPED School Accountability Report	Math			Reading		
				AMO	% Proficient	Met proficiency goal?	AMO	% Proficient	Met proficiency goal?
1						<input type="checkbox"/> Yes <input type="checkbox"/> No			<input type="checkbox"/> Yes <input type="checkbox"/> No
2	2009-2010		8/1/10	50	53.85	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	64	58.97*	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3	2010-2011		8/31/11	64	60.00*	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	75	75	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	2011-2012	C	8	79	38.3	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	75	35	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Part A—Progress Report

Statement of progress and additional information:

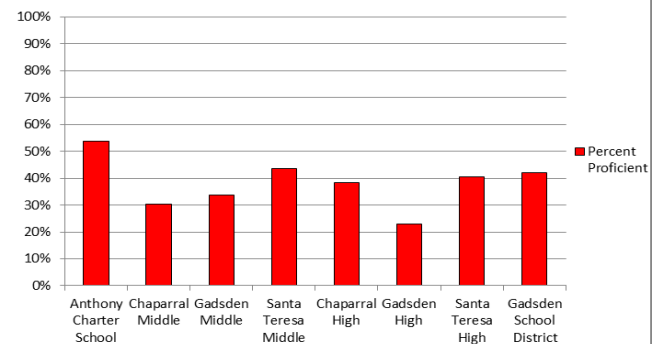
School Accountability Reports

As shown by PED School Accountability Reports for 2010-2011 (09-10 data), the Anthony Charter School was rated as meeting the Proficiency Goals for both Mathematics and Reading. The percentage of Anthony Charter School students proficient in Math (53.85%) and Reading (58.97%) exceeded those of the Gadsden School District in which only 42.9% of students were proficient in Math and only 51.02% were proficient in Reading. The Gadsden District did not meet the Proficiency Goals in either Math or Reading. The Anthony Charter School met the Additional Indicator for attendance.

In addition, the Anthony Charter School's proficiency level in Mathematics exceeded those of all of the other middle and high schools in the Gadsden District, and the Anthony Charter School's proficiency level in Reading exceeded those of four of the six other middle and high schools in the district. (See charts below)

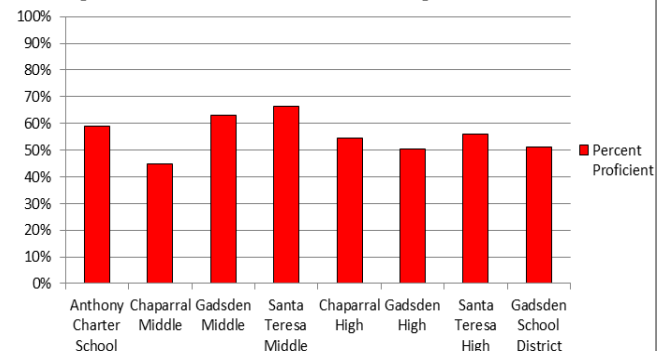
MATHEMATICS PROFICIENCY LEVELS FOR GADSDEN DISTRICT MIDDLE & HIGH SCHOOLS- 2010-2011		
Per 10-11 PED Accountability Reports (09-10 data)		
School	Percent Proficient	Met Goal
Anthony Charter School	53.85%	YES
Chaparral Middle	30.21%	NO
Gadsden Middle	33.65%	NO
Santa Teresa Middle	43.43%	YES
Chaparral High	38.46%	NO
Gadsden High	23.03%	NO
Santa Teresa High	40.55%	YES
Gadsden School District	42.09%	NO

Percentage of Anthony Charter School Students Mathematics Proficiency Compared with other Gadsden District Middle/High Schools - 2010-2011



READING PROFICIENCY LEVELS FOR GADSDEN DISTRICT MIDDLE & HIGH SCHOOLS - 2010-2011		
Per 10-11 PED Accountability Reports		
School	Percent Proficient	Met Goal
Anthony Charter School	58.97%	YES
Chaparral Middle	44.85%	NO
Gadsden Middle	63.02%	NO
Santa Teresa Middle	66.42%	YES
Chaparral High	54.36%	YES
Gadsden High	50.44%	NO
Santa Teresa High	55.91%	YES
Gadsden School District	51.02%	NO

Percentage of Anthony Charter School Students Reading Proficiency Percentages with other Gadsden District Middle/High Schools - 2010-2011



Part A—Progress Report

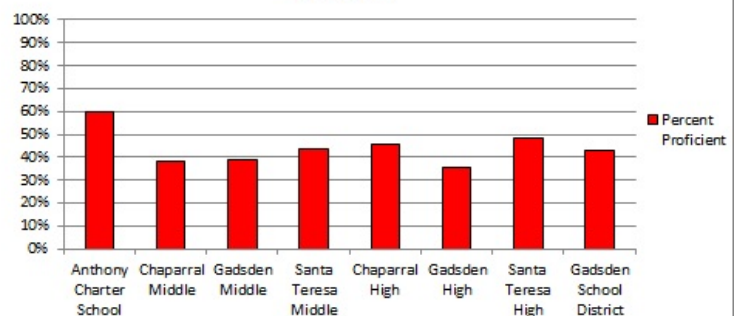
As shown by PED School Accountability Reports For 2011-2012 (10-11 data), the Anthony Charter School was again rated as meeting the Proficiency Goals for both Mathematics and Reading. The percentage of Anthony Charter School students proficient in Math (60% - a 6% increase from 2010-2011) and Reading (75% - a 16% increase from 2010-2011) exceeded those of the Gadsden School District in which only 43.24% of students were proficient in Math and only 43.57% were proficient in Reading and the District again did not meet the Proficiency Goals.

The Accountability Report states that the Anthony Charter School did not meet the Additional Indicator for this year; however, the school's graduation rate was reported as 64.60% which exceeded the state goal of 63%, and no results were reported by PED for Attendance as had been in the prior year. We do not know why Attendance was used as the Additional Indicator for 2010-2011 or why graduation was not used as the Additional Indicator for 2011-2012.

Again, the Anthony Charter School's proficiency level in Mathematics exceeded those of all of the other middle and high schools in the Gadsden District, and the Anthony Charter School's proficiency level in Reading also exceeded those of the other middle and high schools in the district. (See charts below)

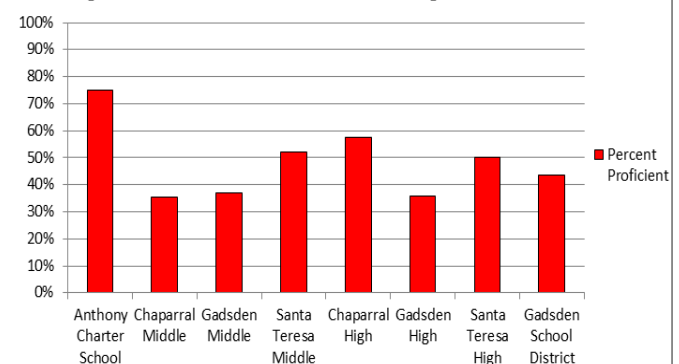
MATHEMATICS PROFICIENCY LEVELS FOR GADSDEN DISTRICT MIDDLE & HIGH SCHOOLS - 2011-2012			
Per 11-12 PED Accountability Reports (10-11 data)			
School	All Students	Percent Proficient	Met Goal
Anthony Charter School		60.00%	YES
Chaparral Middle		38.48%	YES
Gadsden Middle		38.99%	NO
Santa Teresa Middle		43.77%	NO
Chaparral High		45.45%	NO
Gadsden High		35.28%	YES
Santa Teresa High		48.19%	YES
Gadsden School District		43.24%	NO

Percentage of Anthony Charter School Students Mathematics Proficiency Percentages Compared with other Gadsden District Middle/High Schools - 2011-2012



READING PROFICIENCY LEVELS FOR GADSDEN DISTRICT MIDDLE & HIGH SCHOOLS - 2011-2012			
Per 11-12 PED Accountability Reports (10-11 data)			
School		Percent Proficient	Met Goal
Anthony Charter School		75.00%	YES
Chaparral Middle		35.52%	NO
Gadsden Middle		37.05%	NO
Santa Teresa Middle		51.99%	NO
Chaparral High		57.69%	NO
Gadsden High		35.78%	NO
Santa Teresa High		50.18%	NO
Gadsden School District		43.57%	NO

Percentage of Anthony Charter School Students Reading Proficiency Percentages with other Gadsden District Middle/High Schools - 2011-2012



Part A—Progress Report

School Grading Report 2011-2012, 2012-2013:

Under the new School Grade Reporting system, the Anthony Charter School received a “B” grade for 2011-2012 and a “C” grade for 2012-2013.

The data below shows the individual Indicator Scores for Anthony Charter School for 2011 and 2012. In 2011, Anthony Charter School equaled or exceeded the Statewide "C" grade for all indicators, and in 2012 exceeded the statewide "C" grade on three indicators, even with decreases in points. Anthony Charter School received a Bonus Point for improvement in habitual truancy rates.

Anthony Charter School Scores	2011		2012	
Current Standing	A - 19.8	Exceeded statewide rating	B - 17.2	Exceeded statewide "C" grade
School Growth-Highest Performing	B - 11.7	Exceeded statewide rating	C - 9.2	Exceeded statewide "C" grade
School Growth-Lowest Performing	B - 11.1	Exceeded statewide rating	D - 5.2	
Opportunity to Learn	A - 9.6	Equaled statewide rating	B - 6.8	Exceeded statewide "C" grade
Graduation	D - 11.8	Exceeded statewide rating	0.0	
Career & College Readiness	B - 10.7	Exceeded statewide rating	0.0	
Bonus Points	0.0		1.0	
Total Points:	74.7		39.5	
School Grade:	B		C	

The school did not have any students in the graduation cohort of 2011. The School Grade Report Card for 2011-2012 states: "Σ the calculation of their grade was adjusted to use only non-cohort indicators, eliminating CCR [College and Career Readiness] and Graduation." A PED e-mail on July 16, 2012, stated that the "adjustment" was made by applying a different Final School Grade scale (see bottom of the 11-12 School Grade Report).

[*On September 21, 2012, we discovered that the Total Points on the school,s 2011-2012 School Report Card had been increased to 51.3, but the School Grade remained a „C%. We were informed by the PED Data Planning and Analysis Bureau that this was an error and the final, corrected 2012 School Grade Report was provided by PED and is included in the Appendix.]

The reasons for the reduced letter grade from a „B% to a „C% were the reduction in points on three indicators: first, for the performance of the lowest ^performing students; second, for the performance of the highest-performing students; and third, the results of the „Opportunity To Learn% student survey.

To address the above three indicators Anthony Charter School has adjusted the 1st period for all students to include a blend of mentoring, tutorial, and literature studies. This period is the “*Consejos*” class period.

To address the above three indicators Anthony Charter School has adjusted the 1st period for all students to include a blend of mentoring, tutorial, and literature studies. This period is the “*Consejos*” class period.

Anthony Charter School has also implemented “Padres Compromotidos” a National Council of La Raza (NCLR) program. Padres Compromotidos is a program that involves support and facilitation of family involvement. Anthony Charter School will apply for affiliate status with NCLR. As an affiliate school Anthony Charter School students will be involved in heir ESCALERA or LIDERES programs where they can learn to become advocates for themselves and their communities.

Part A—Progress Report

Part A—Progress Report

2. **Student Academic Performance Standards/Goals identified in the Current Charter**—as measured by the school’s selected short-cycle assessments and/or other standards-based instruments.

- ☐ List Student Academic Performance Standards/Goals contained in the current charter, the results of short-cycle assessment, or other standards-based instrument(s) used to measure student progress, the average annual data obtained using those assessments, and the school’s statements of student progress towards the standards.
- ☐ Copy and paste additional sections as needed to include all Student Academic Performance Standards/Goals contained in the current charter.

Please note: If you have another means of representing the data requested below, you may attach that alternative representation (e.g., charts, graphs etc.).

Student Academic Performance Standard/Goal #1-3:

Goal 1: Our first goal is to identify and recruit those students who have not previously found success through a traditional classroom environment. With the help of the GISD and community leaders, ACS will identify those students who might benefit from this alternative educational process.

Goal 2: We will create and maintain an educational culture that encourages success and that makes each student’s fullest personal development possible.

Goal 3: We will afford our students the infrastructure and services they need to transition from student life to the adult career options for which they experience genuine enthusiasm.

Standardized Short-Cycle Assessment or other Standards-based Instrument(s) Used (Identify level of scores that indicate proficiency):

New Mexico Standards Based Assessment for 2009-2010, 2010-2011, 2011-2012

Data:

NM PED School Accountability Report

Proficiency Levels, 2010-2011, 2011-2012

	Reading		Mathematics	
	2010-2011	2011-2012	2010-2011	2011-2012
Percent Proficient	58.97%	75.00%	53.85%	60.00%
Met Goal	Yes	Yes	Yes	Yes

NM PED School Accountability Report

School Rating and Designation

	Rating	Designation
2010-2011	Met	Progressing

Part A—Progress Report

2011-2012	Not Met	Progressing

NM PED School Grade Report Card

School Grading Report 2011-2012, 2012-2013:

Under the new School Grade Reporting system, the Anthony Charter School received a “B” grade for 2011-2012 and a “C” grade for 2012-2013.

The data below shows the individual Indicator Scores for Anthony Charter School for 2011 and 2012. In 2011, Anthony Charter School equaled or exceeded the Statewide "C" grade for all indicators, and in 2012 exceeded the statewide "C" grade on three indicators, even with decreases in points. Anthony Charter School received a Bonus Point for improvement in habitual truancy rates.

Anthony Charter School Scores	2011		2012	
Current Standing	A - 19.8	Exceeded statewide rating	B - 17.2	Exceeded statewide “C” grade
School Growth-Highest Performing	B - 11.7	Exceeded statewide rating	C - 9.2	Exceeded statewide “C” grade
School Growth-Lowest Performing	B - 11.1	Exceeded statewide rating	D - 5.2	
Opportunity to Learn	A - 9.6	Equaled statewide rating	B - 6.8	Exceeded statewide “C” grade
Graduation	D - 11.8	Exceeded statewide rating	0.0	
Career & College Readiness	B - 10.7	Exceeded statewide rating	0.0	
Bonus Points	0.0		1.0	
Total Points:	74.7		39.5	
School Grade:	B		C	

School Grade Report Card 2012

Similar Schools

School Rank

	ELL	SWD	Ethnicity	ED	Mobility	Composite
Current Standing	1 (30)	4 (30)	1 (30)	5 (30)	7 (27)	1 (30)
School Growth, highest 75%	5 (30)	7 (30)	5 (29)	7 (30)	7 (27)	6 (30)
Opportunity to Learn	2 (30)	2 (30)	3 (29)	3 (30)	10 (27)	3 (30)

Opportunity to Learn 2012-2013:

	All Students	Gender	Race/Ethnicity		Economically Disadvantaged	Students with Disabilities	English Language Learners	Redesignated English Proficient
		F	M	White	Hispanic			
Attendance (Student Average)	95.0	94.5	95.5	98.0	94.0	94.0		95.6
Attendance (Points)	3.0							
OTL Survey (Average total Score)	23.9	25.0	22.8	20.5	25.0	26.0		20.0
OTL Survey (Total Points)	3.8							

Part A—Progress Report

NWEA Formative/Short Cycle Assessments: NWEA MAPs 2011-2012

Table 1

Reading

Projected Proficiency Growth Index

	Below	Above
Above	11.5% (3)	26.9% (7)
Below	23.1% (6)	38.5% (10)

Table 2

Math

Projected Proficiency Growth Index

	Below	Above
Above	12.5% (4)	18.8% (6)
Below	43.8% (14)	25.0% (8)

Part A—Progress Report

Table 3

School Overview –Reading

Grade					
	Student Count for Growth	% Growth	Student Count for Season	% Proficient	%Median
7	18	72.2%	18	38.9%	27.8%
8	8	50.0%	12	41.7%	33.3%
9	12	83.3%	13	-	76.9%
10	9	66.7%	10	-	40.0%
11	9	-	10	60.0%	60.0%
12	1	-	1	-	-

Table 4

School Overview – Mathematics

Grade					
	Student Count for Growth	%Growth	Student Count for Season	%Proficient	%Median
7	21	47.6%	21	33.3%	33.3%
8	11	36.4%	16	31.3%	31.3%
9	12	58.3%	13	-	53.8%
10	8	12.5%	9	-	11.1%
11	6	-	7	71.4%	85.7%
12	1	-	1	-	-

Part A—Progress Report

Table 5 - Fall 2011 NM Reading Proficiency Standards and MWEA RIT Scores

Grade	Total # of Students	Developing/ Emergent	Approaching Standard		Meets Standard		Exceeds Standard	
		Cut Score	Cut Score	Percentile	Cut Score	Percentile	Cut Score	Percentile
7		<197	197	8	213	40	234	89
# of Students	39	8 20%	11 28%		11 28%		9 23%	
8		<204	204	15	216	41	237	88
# of Students	13	3 7%	4 10%		5 38%		1 7%	
11		<203	203	11	224	51	241	85
# of Students	9	0	2 22%		5 55.5%		2 22%	

Table 6 - Fall 2011 NM Math Proficiency Standards and MWEA RIT Scores

Grade	Total # of Students	Developing/ Emergent	Approaching Standard		Meets Standard		Exceeds Standard	
		Cut Score	Cut Score	Percentile	Cut Score	Percentile	Cut Score	Percentile
7		<208	208	14	226	51	247	90
# of Students	34	4 11.7%	9 26%		10 29%		1 2%	
8		<210	210	12	230	50	252	90
# of Students	13		4 30.7		4 30.7%		5 38%	

Part A—Progress Report

			%					
11		<210	210	9	237	52	260	89
# of Students	9	1 11%	3 33%		5 55.5%			

Table 7 - Spring 2012 NM Reading Proficiency Standards and NWEA RIT Scores

Grade	Total # of Students	Developing/ Emergent	Approaching Standard		Meets Standard		Exceeds Standard	
		Cut Score	Cut Score	Percentile	Cut Score	Percentile	Cut Score	Percentile
7		<197	197	8	213	40	234	89
# of Students	20	4 20%	6 30%		10 50%			
8		<204	204	15	216	41	237	88
# of Students	15	4 26.6%	5 33.3%		4 26.6%		2 13.3%	
11		<203	203	11	224	51	241	85
# of Students	10	1 10%	3 30%		5 50%		1 10%	

Part A—Progress Report

Table 8 - Spring 2012 NM Math Proficiency Standards and NWEA RIT Scores

Grade	Total # of Students	Developing/ Emergent	Approaching Standard		Meets Standard		Exceeds Standard	
		Cut Score	Cut Score	Percentile	Cut Score	Percentile	Cut Score	Percentile
7		<208	208	14	226	51	247	90
# of Students	21	3 14%	8 38%		10 47.6%			
8		<210	210	12	230	50	252	90
# of Students	16	4 25%	5 31%		7 44%			
11		<210	210	9	237	52	260	89
# of Students	8	0	2 25%		6 75%			

Table 9 ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE ESTATE TEST IN PRIOR SEASON (FALL), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP

Reading-Prior Season			
Estimated Probability of Passing State Test Based on Observed MAP Score			
RIT Score	7	8	11
<195	9%	7%	3%
195	14%	11%	5%
215	55%	48%	29%
230	85%	80%	65%

Part A—Progress Report

Table 10 ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE ESTATE TEST IN PRIOR SEASON (FALL), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP

Mathematics-Prior Season			
Estimated Probability of Passing State Test Based on Observed MAP Score			
RIT Score	7	8	11
<195	3%	2%	1%
195	4%	3%	1%
215	25%	18%	10%
230	60%	33%	33%

Provide an analysis or explanation of the school data.

Based on the School Accountability Reports for 2010-2011 and the 2012 School Grade Report Card students at Anthony Charter School (ACS) have found academic success and have benefited from the educational environment established at ACS. The following proficiency data in Reading and Math indicate that students are attaining proficiency at a higher rate than the authorizing school district and as compared to the overall state proficiency levels.

The data obtained on the 2011-2012 School Grade Report Card for Current Standing “B” Grade (17.2) and Opportunity to Learn Grade of “B” (6.8 out of 8 total points) ACS has exceeded the obtained higher grades that the statewide “C” grade (12.5 and 6.0 respectively). Anthony Charter School is a successful school that invites students to be part of a thriving learning culture that uses proven teaching methods.

In the Opportunity to Learn (OTL) section of the report card the results indicate that Anthony Charter School fosters an environment that facilitates learning. Teachers at Anthony Charter School are using recognized instructional methods, and students want to come to school as indicated in the 95% attendance rate. Anthony Charter School’s learning environment is reflected in a survey of classroom practices (OTL Survey) and in student attendance. Attendance. Anthony Charter School’s learning environment has been graded with a letter grade of B. Student responses on the Opportunity to Learn (OTL) indicate better classroom practices. Additionally reflected in the Opportunity to Learn section of the School Report Card

The Similar School, School Rank data presented statewide comparisons which rank the school next to their peers that have similar students and settings. This ranking show how ACS contrasts with other school in the state that are most like it in student characteristics. This data demonstrates that those students at ACS who are identified as at risk students, specifically English language learners (ELL), students with disabilities (SWD), ethnicities, economically disadvantaged (ED), and mobility ranked highest overall when contrasted with 30 similar schools.

Based on the School Grade Report Card Anthony Charter School received Bonus Points for Improvement for Habitual Truancy Rates.

Part A—Progress Report

According to communications with a NWEA Senior Partner Support Specialist there is no growth and proficiency year to year data calculations provided by the organization. The above tables display the number of students in the school who took the test in both terms of the term pair and can be measured for growth.

NWEA 2011-2012 MAPs Formative/Short Cycle Assessments Table 1 and 2 display summary statistics for those students who have growth data and proficiency data. Students who have proficiency data but do not have growth data are not represented in the counts (and percentage of students) shown in the quadrant table. In Table 1 Reading the Below growth column data shows 11.5% of students whose growth index is less than or less than to zero. In the Above growth column data shows 26.9% of students whose growth index is greater than or equal to zero. In the Above Proficiency row 23.1% of the students' performance is projected to be above the state standard. In the Below Proficiency row 38.5% students' performance is projected to be below the state standard. In Table 2 Math the Below growth column data shows that 12.5% of students whose growth index is greater than or equal to zero. In the Above growth column data shows 18.8% of students whose growth index is greater than or equal to zero. In the Above Proficiency row 12.5% students' performance is projected to be above the state standard. In the Below Proficiency row 43.8% students' performance is projected to be below the state standard.

In Table 3 and 4 Reading and Math the data displays the percent of students who met or exceeded typical growth according to the NWEA norming study. Also, those students who are projected to meet at least the most basic proficiency level on the next state assessments is displayed. In the Median column the percentage of students performing at or above the 50th percentile for their grade level is displayed.

Table 4 Math indicates 47.6 % of 7th grades met or exceed typical growth, 36.4% of 8th graders, 58.3% of 9th graders, and 12.5% of 10th graders in Reading. There are 33.3% of 7th graders who are projected to meet at least the most basic proficiency level on the next state assessments with 31.3% of 8th graders, and 71.4% of 11th graders. 33.3% of 7th graders are performing at or above the 50th percentile for their grade level, 31.3% of 8th graders are performing at or above the 50th percentile for their grade level with 53.8% of 9th graders performing above their grade level, 11.1% of 10th graders and 85.7% of 11th graders.

The Northwest Evaluation Association has provided New Mexico Proficiency Tables from Scale Linking Study tables extracted from "A Study of the Alignment of the Northwest Evaluation Association RIT Scale with New Mexico's Standards Based Assessments (SBA)", *Kingsbury Research Center NWEA, November, 2011*. Using these tables NWEA calculates the prior season MAP cut score that corresponds to the minimum passing score on the upcoming state test. For states with fall tests, the prior season cut score is for the prior season spring. Because this cut score is barely passing, if retested, students with this score would have about a 50% probability of passing; higher RIT values would correspond to a higher probability of passing. The cut scores shown in tables 5-8 are the minimum estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Tables 9-10 show the probability of passing the state test at each RIT level; these tables can be used to determine the level of performance needed to ensure a higher probability of passing.

Table 5 Fall 2011 Reading data indicates that there is 50% probability that 51% of 7th graders, 45% of 8th graders, and 77.5% of 11th graders taking the MAP will meet or exceed the standard.

Table 6 Fall 2011 Math data indicates that there is a 50% probability that 11% of 7th graders, 68% of 8th graders, and 55.5% of 11th graders taking the MAP will meet or exceed the standard.

Table 7 Reading and Table 8 Math provide spring 2012 NM Proficiency and NWEA RIT scores. This data indicates the

Part A—Progress Report

percentage of students with the given RIT cut scores that have a 50% probability of performing at the state standard level if they were to take the state test the following fall. For 11th graders, this data is informative in that it provides a 50% probability of passing the state test when they take the test in the following fall, which is the case for New Mexico 11th grades given that the NM SBA is used as the High School Exit Exam. If this is the case, one can estimate that 60% of eleventh graders should meet or exceed the Reading standards and 75% should meet or exceed the Mathematics standards.

Table 9 and 10 provides the estimated probability of passing the state test based on a MAP test score taken during that prior (fall) season. For example, if a 7th grade student scored 215 on a MAP test taken during the fall season, her/his estimated probability of passing the state test is 55%.

Students enrolled at Anthony Charter School have been referred from the various middle schools and high schools in the Gadsden District. During its first year a list of students from Gadsden District was provided to Anthony Charter School. An attempt to contact these students was made. Students who responded to the contact were enrolled. The District have continued to refer students to Anthony Charter School. Additionally, there were students who self referred.

Anthony Charter School has had limited growth due to lack of building space. Lack of building space has persisted in that ACS has worked diligently to promote the facilities development process. Presently, ACS is in the process of establishing occupancy on land near the town of Anthony Library. Additionally, ACS has partnered with Tierra del Sol Housing with plans to expand its facilities to link with a new housing development.

Students attending Anthony Charter School have been successful and have benefitted from a learning environment that emphasizes small class sizes, flexible scheduling and maintaining a low student to teacher ratio. A refined and finalized curriculum based on the New Mexico Standards and Benchmarks was developed during the planning year and has become a living document. It is in the process of being revised to reflect Core Standards in Language Arts and Mathematics.

Summary:

Anthony Charter School:

1. Higher percentages of students proficient in Math than all of the other Gadsden middle and high schools on both the 2010-2011 and 2011-2012 reports, and
2. Higher percentages of students proficient in Reading than 5 of the 7 other middle and high schools on the 2010-2011 reports and
3. Higher percentages of students proficient in Reading than all of the other Gadsden middle and high schools on the 2011-2012 reports. (The 2010-2011 reports are results from 09-10 and the 2011-2012 reports are results from 2010-2011.)
4. Met AYP Goals in Reading and Math for 2 years
5. Obtained a School Rating of Met for 2 years
6. Obtained a Designation of Progressing for 3 years
7. Met Attendance Rate for 3 years
8. Met Graduation Rate for 1 out of 2 years. Did not meet graduation rate due to a cohort error.
9. Obtained an 85% "B" rating on Opportunity To Learn on the 2012 School Grade Report Card.
10. Obtained a "B" Current Standing based on how well students meet Proficient Targets for their grade level.
11. Received a Similar School Ranking in the highest to high levels compared to >30 statewide schools

Part A—Progress Report

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Part A—Progress Report

C. Fiscal Management

The Charter School Act provides as follows:

A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...failed to meet generally accepted standards of fiscal management at Paragraph 3 of Subsection K of 22-8B-12 NMSA 1978.

- ☐ Provide a financial statement that discloses the costs of administration, instruction, and other categories for the charter school that is understandable to the general public and that allows comparison of costs to other schools or comparable organizations. Please include in the appendix.
- ☐ Complete the following chart by providing any negative findings from independent audits for each fiscal year, and how the school responded.

Audit Report Summary

Identify information from the <u>Component Unit Section</u> of the Annual Audit specific to the Charter School			
Year	Total # of Findings	Nature of Findings	School's Response
1	7	(see below)	(see below)
2	5	(see below)	(see below)
3	3	(see below)	(see below)
4			
Planning Year	07-08 & 08-09	(see below)	(see below)

Year 1 (June 30, 2009)

Total number of findings - 7

Nature of Findings:

1. Cash Disbursements-Lack of Purchase Order Authorization

School's Response:

Policies and Procedures that the Charter School has adapted for cash disbursement transactions are not always being enforced for services rendered.

Anthony Charter School was in its planning year and was using a consultant administrator and consultant business manager. Not all records were transferred intact. The current business manager had to reprint requisitions and Purchase Orders from APTA system to be in compliance. Starting July 2, 2009 all requisitions and Purchase Orders are approved and signed by both the current direct and current business manager. Procedures are in place.

2. Procurement Code - Bids

The Charter did not designate a procurement agent who would be accountable for maintaining records and ensuring State and Federal procurement policies that are being implemented and followed.

Part A—Progress Report

School's Response:

Written quotes were attached to the one bid we had for computers, but we did not locate advertisements to attach to written quotes. All other major purchased were through CES a cooperative purchasing agency and no bids

3. Cash Management

Proper cash management practices were not established or implemented due to the fact that the school was in its start-up year and had yet to hire an experienced business manager. Controls must require the monitoring of cash balances within funds to ensure compliance with state and federal guidelines. Policies and procedures should require the review of budgeted amounts to ensure expenditures do not exceed budgeted amounts and restrictions.

School's Response:

Requests were done in a timely manner through Anthony Charter School an Bob Olix's office in Santa Fe, the delay was the federal funds program unit which is common for all federal funded reimbursements. Reimbursements are delayed for more than 90 days.

4. Bank Reconciliations

Bank reconciliations were not performed timely and or reviewed and outstanding items were not followed up on.

School's Response:

Bank reconciliations were in the negative but not the actual bank account. Negative was due to cash reimbursements not being received from the State in a timely manner. The charter did not receive SEG monies at this time so a loan was not available to cover negative balances.

5. Internal Control Structure Standards

Proper and formal internal control policies and procedures were not implemented due to not have a experienced business manager till March of 2009.

School's Response:

The charter is fully staffed to be in compliance for proper internal control policies and procedures. Director, business manager and secretaries segregate duties for good internal control procedures. Governing Council is in the process of contracting a consultant to update policies.

6. Budgetary Conditions

The school did not make the appropriate budgetary adjustment requests and transfers to alleviate possible over-expenditure within functions prior to the year-end.

School's Response:

Monies on original budget for planning were budgeted in the 2400 function but expended in the 1000 function and transfers were not made by June 30, 2009. the current business manger has these policies in place and is adhering to them. Maintenance is made every quarter to avoid this from happening again.

Part A—Progress Report

7. Segregation of Duties

School's Response:

The school should develop a formal review process for all transaction cycles. The school should segregate duties as much as possible with limited resources and have the Principal or Board review and approve payroll and disbursements. The charter has in place a full time and part time secretary to assist the business manager with requisition, receipting, depositing, etc. Director approve eve4rything in APTA accounting system such as requisitions, payroll and accounts payable. Our segregation of duties and internal controls are in place and has been since the beginning of school in July 1, 2009.

Year 2 (June 30, 2010)

Total number of findings - 5

Nature of Findings:

1. Budgetary Conditions

School's Reponse

Actual expenditures exceeded budgetary authority in Public Charter Program - Implementation fund. Actual expenditures exceeded Budgetary authority.

The previous business manager did not follow the proper authorization for budgetary controls. The Charter School has implemented a policy where all budget adjustments requests are now approved at the monthly Governance Council Meeting.

2. Fixed Assets Purchase - Lack of Authorization

School's Response

Two fixed assets purchases, a copier and a server, did not have Board approval in the Charter School Board Minutes.

The previous business manager did not follow the proper Authorization for the purchase of fixed assets. The Charter School has implemented a policy where all payment vouchers are now Approved by at the monthly Governance Council Meeting.

3. Procurement of Tangible Items

School's Response

The school did not properly procure the purchase of three items in Excess of \$20,000.

The previous business manager did not follow the procurement Process for professional services. The current staff at Anthony Charter School is following the procurement code for all purchases.

4. Procurement Code- Sole Source Provider

School's Response

The school did not utilize proper procurement rules, for the "sole" source procurement on one instance.

The previous business manager for the charter school did not follow proper procurement documentation requirements. The Charter School now has procedures in place to document all "Sole Source" procurements.

5. Professional Services

The Charter School did not examine its contracts or professional Services to ensure compliance with State Statutes relating to small

Part A—Progress Report

School's Response

Purchases of professional services.
The previous business manager did not follow the procurement Process for professional services. The current staff at Anthony Charter School is following the procurement code for all purchases.

Year 3 (June 30, 2011)

Total number of findings - 3

Nature of Findings:

1. Budgetary Conditions

Expenditures in the direct instruction function of the Educational Job Fund exceeded budgetary authority in the amount of \$82.

School's Response

The Charter will be more careful and pay closer attention to budget Increases or decreases.

2. Payroll

Salary rates being paid not meeting employee memorandum of Employment and incorrect NMPSIA insurance rate being deducted.

School's Response

The Charter will pay closer attention to be sure that employees are being paid the correct amount. The charter will also have two employees double check salary amounts. The charter had discovered already that the NMPSIA deductions were not being deducted correctly and have already corrected the error.

3. Cash Appropriations in Excess of Available Cash Balances

Designated cash was more than available cash in Instructional Materials.

School's Response

The Charter failed to create a BAR for a cash balance decrease. In the past it has been all right to have more budget as long as expenditures did not exceed actual cash. Our expenditures were way under the budgeted amount. Now knowing the rule we will decrease/increase our cash balance amounts to reflect actual.

Identify any changes made to fiscal management practices as a result of audit findings.

The audits for the Anthony Charter have been conducted by Griego Professional Services from Albuquerque, NM for the last three years. Griego Professional Services will conduct the audit for fiscal year 2011-2012 as well. The Anthony Charter School had two planning years and 2008-2009 was funded and audited. After the 08-09 planning year a business manager with experience in charter school finance was hired. Since then the Principal and the business manager revised the internal controls policy and implemented and follow the segregation of duties policy. The business manager and the principal meet weekly to discuss the budget including expenditures. The business manager presents a financial report to the governance council at each Governance Council meeting. She also supports the Finance and Audit committee. Included below is a description of the nature of the findings and the School's response.

Part A—Progress Report

D. Compliance Review

The Charter School Act provides as follows:

A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...violated any provision of law from which the charter school was not specifically exempted at Paragraph 4 of Subsection K of 22-8B-12 NMSA 1978.

Please answer the following questions:

Civil Rights and Special Populations

1. Was the charter school given a citation by or including but not limited to the Office for Civil Rights, the Office of Special Education Programs, or the U.S. Department of Education, the U.S. Department of Labor, any state or federal agency or the New Mexico Department of Workforce Solutions for noncompliance with any statute or regulation over the past four years?

☐ Yes ☒ No

If "Yes" describe the nature of the noncompliance and how the matter was resolved.

2. Were any complaints filed with the PED or the federal Office for Civil Rights over the past four years?

☒ Yes ☐ No

If "Yes," describe the nature of the complaint and how the matter was resolved.

A. A Civil Rights complaint was filed in 2009-2010 against a teacher by a substitute teacher. Findings of the complaint were in favor of Anthony Charter School.

B. A Civil Rights complaint was filed by the teacher named in the complaint above against the school.

The complaint was dismissed.

3. Have any special education state-level complaints or due process hearings been filed against the school over the past four years?

☒ Yes ☐ No

If "Yes", how many complaints were filed? 1

Part A—Progress Report

Describe how each state-level special education complaint or due process hearing was resolved.

The complaint resulted in the development of a plan that will help ensure that referrals to outside agencies are monitored and followed through.

4. Has the school provided a Home Language Survey for incoming students over the past four years?

☒ Yes ☐ No

If "No," please explain.

5. Has the school tested students for English Language Proficiency using the state-required assessment over the past four years?

☒ Yes ☐ No

If "No," please explain.

Governance

1. Over the past four years, have the governing body's draft and final meeting minutes been available for public review in compliance with the Open Meetings Act?

☒ Yes ☐ No

If "No," please explain.

Part A—Progress Report

2. Has any governing body member or their spouse or child(ren) received any compensation from the school over the past four years?

☐ Yes ☒ No

If "Yes," describe the circumstances for and amount of such compensation.

Part A—Progress Report

3. Did the governing body receive regular written reports from the school leadership in regards to key indicators of the school's progress?

☒ Yes ☐ No

If "No," describe the approaches and interventions being taken to resolve this issue.

4. Did the governing body conduct annual evaluations of the school's head administrator performance?

☒ Yes ☐ No

If "No," please explain.

5. Has the governing body developed and implemented for itself a comprehensive conflict of interest policy and a code of ethics to comply with 22-8B-5.2 NMSA 1978?

☒ Yes ☐ No

If "No," please explain.

Part A—Progress Report

6. Has the governing body consistently abided by its conflict of interest policy and a code of ethics through the term of the school's charter?

☒ Yes ☐ No

If "No," please describe any infractions, deviations, and corrective actions.

7. Has the school instituted a process for dealing with complaints, made that policy clear to all stakeholders, and followed that policy, including acting in a timely fashion, on such complaints?

☒ Yes ☐ No

If "No," please explain.

8. Has the governing body abided by its by-laws, including, but not limited to, provisions regarding member elections, removals, and filling of vacancies?

☒ Yes ☐ No

If "No," please explain.

9. Has the governing body put in place a set of governing body policies that are reviewed regularly and updated as needed?

☒ Yes ☐ No

If "No," please explain.

Part A—Progress Report

10. As per 22-8B-5.1 NMSA 1978, has every governing body member participated in approved, mandatory governing body training?

☒ Yes ☐ No

If "No," please explain.

11. Has your governing body changed if so, how? If your governing body has changed, have you always had a sufficient number of governing body members to constitute a quorum?

☒ Yes ☐ No

If "No," please explain.

Administration

1. Did the administration develop annual plans derived from the school needs assessment, based on identified instructional weaknesses, teacher interests, and analysis of student performance outcomes?

☒ Yes ☐ No

If "No," please explain.

2. Has the administration developed academic and financial priorities that are responsive to, and consistent with, achieving the school's academic goals and that address deficiencies which are communicated to the school's instructional staff?

☒ Yes ☐ No

If "No," please explain.

Part A—Progress Report

3. Did the school provide support and training to mentor beginning teachers (e.g., first-year mentorship program)?

☒ Yes ☐ No

If "No." please explain.

4. Have the administration and the governing body put into place the required PED policies?

NMAC Requirement	Completed	Board Approval Date	School and Family Support Bureau (SFSB) Approval (if applicable)
Asthma	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Safe Schools Plan	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Compulsory School Attendance (Truancy)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Diabetes	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Emergency Drills	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Health Education	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Wellness Policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Homeless Education	X Yes		
Immunizations	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Pest Control	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Physical Education (curriculum aligned with benchmarks and performance standards)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
School Athletic Equity	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
School Health Advisory Council (SHAC)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Tobacco, Alcohol, and Drug Free School Districts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Dual Credit	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Complaint Procedures	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Finance Committee	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Audit Committee	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Distance Learning	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Conflict of Interest Policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Internal Controls	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Procurement Procedures	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

Part A—Progress Report

Nepotism	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Open Meetings Act	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Student Discipline Policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Governing Body Personnel Policies	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Gifted Education Advisory Committee	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Student Intervention System: The Three Tier Model of Student Intervention	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Please list any other policies the governing body has approved and not included on this list.			

If any policy is checked "No," please explain.

Curriculum

- Is the school's curriculum aligned with New Mexico Standards and Benchmarks and do the core academic subjects contain the essential knowledge and skills that are aligned with and as rigorous as the relevant state performance standards?

☒ Yes ☐ No

If "No," please explain.

Part A—Progress Report

2. Have all courses required for graduation been offered and taught over the past four years?

☒ Yes ☐ No ☐ Not Applicable

If "No," please explain.

3. Does the school have an active Dual-Credit agreement(s) with higher education institution(s)?

☒ Yes ☐ No ☐ Not Applicable

If "No," please explain.

Licensure

1. Has the Director/Principal/Administrator held a PED-issued administrative license over the past four years?

☒ Yes ☐ No

If "No," please explain.

2. Have all teachers held the appropriate PED-issued license(s) for the classes that they have taught over the past four years?

☒ Yes ☐ No

Part A—Progress Report

If “No,” please explain.

3. Have background check authorizations and results been on file for all staff members, contractors, and instructional support providers who have had unsupervised access to students over the past four years?

X Yes ☐ No

If “No,” please explain.

E-Occupancy Certificate

1. Has the school maintained an Educational Occupancy (E-Occupancy) certificate for its facilities over the past four years? Include a copy of the E-Occupancy certificate in the appendix.

☒ Yes ☐ No

If “No,” please explain.

Part A—Progress Report

II. Petition of Support from Employees

A certified petition in support of the charter school renewing its charter status signed by not less than 65 percent of the employees in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as an appendix, a certified petition from not less than 65 percent of the employees of the charter school that indicates their support of the renewal of the charter.

Following is a suggested form to certify the petition. This form may be attached to the petition.

I am the head administrator of the Anthony Charter School and hereby certify that: the attached petition in support of the Anthony Charter School renewing its charter was circulated to all employees of the Anthony Charter School. There are 11 persons employed by the Anthony Charter School. The petition contains the signatures of 11 employees which represents 100 percent of the employees employed by the Anthony Charter School.

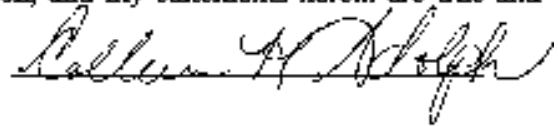
STATE OF NEW MEXICO)

ss.

COUNTY OF Doña Ana)

I, Colleen Adolph, being first duly sworn, upon oath state:

That I have read the contents of the attached Petition, and my statements herein are true and accurate to the best of my knowledge and belief.



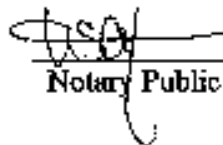
Subscribed and sworn to before me this 21 day of Sept 2012.



OFFICIAL SEAL
LISA MEEHAN
NOTARY PUBLIC - STATE OF NEW MEXICO

MY COMMISSION EXPIRES:

July 14, 2015


Notary Public

My Commission Expires:

July 14, 2015
State of New Mexico
County of Doña Ana

Part A—Progress Report

Part A—Progress Report

Part A—Progress Report

III. Petition of Support from Households

A certified petition in support of the charter school renewing its charter status signed by not less than 75 percent of the households whose children were enrolled in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as an appendix, a certified petition in support of the charter school renewing its charter status from not less than 75 percent of the households whose children were enrolled in the charter school.

Following is a suggested form to certify the petition. This form may be attached to the petition.

I am the head administrator of the Anthony Charter School and certify that: the attached petition in support of the Anthony Charter School renewing its charter was circulated to households whose children were enrolled in our charter school. It contains the signatures of 42 households which represents 100 percent of the households whose children were enrolled in the Anthony Charter School.

STATE OF NEW MEXICO)

ss.

COUNTY OF Doña Ana)

I, Colleen Adolph, being first duly sworn, upon oath state:

That I have read the contents of the attached petition, and my statements herein are true and accurate to the best of my knowledge and belief.

Colleen Adolph

Subscribed and sworn to before me this 09 day of Sept 2012.



OFFICIAL SEAL
LISA MEEHAN
NOTARY PUBLIC - STATE OF NEW MEXICO

MY COMMISSION EXPIRES: July 14, 2015

Lisa Meehan
Notary Public

My Commission Expires:

July 14, 2015
State of New Mexico
County of Doña Ana

2012 State Charter Renewal Application Kit

Part A—Progress Report

IV. Facilities

A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978

Provide a letter from the Public Schools Facilities Authority (PSFA) indicating that the school facility meets the requirements at Subsection C of 22-8B-4.2 NMSA 1978. Include a copy of the letter in the appendix.

On or after July 1, 2011, a new charter school shall not open and an existing charter school shall not relocate unless the facilities of the new or relocated charter school, as measured by the New Mexico condition index, receive a condition rating equal to or better than the average condition for all New Mexico public schools for that year or the charter school demonstrates, within eighteen months of occupancy or relocation of the charter, the way in which the facilities will achieve a rating equal to or better than the average New Mexico condition index.

Anthony Charter School currently leases approximately 5700 square feet from the Gadsden Independent School District. It is located at 1301 Washington, Anthony, New Mexico 88021. The current facility is too small for us to accommodate any growth and is otherwise inadequate for a number of reasons. According to the PSFA 2012-2013, our current facility has not yet been ranked on the condition index. The statutory requirement for the facilities of a charter school that is approved on or after July 1, 2005 is that it must meet education occupancy standards. A copy of our E-Occupancy Certificate is attached. We are not currently required to meet the standards as set forth in NMSA 1978, Section 22-8B-4.2(C) or (D).

Beginning January 2013, if all goes well, we will lease our new facility from the Anthony Water and Sanitation District and the facility will probably meet adequacy standards; however, we will not have that information until after our renewal. PSFA does not rank charter schools for adequacy until after the first renewal. A site plan of our new and approved facility is attached.

As stated in this section of the law, an existing charter school is only required to demonstrate that its facilities “as measured by the New Mexico condition index, receive a condition rating equal to or better than the average condition for all New Mexico public schools” – when it is relocating. The current facility in which ACS will be housed for the 2012-2013 school year does not technically have to meet this requirement; however, the current facility does meet this average index.

As full disclosure, ACS has leased from the Anthony Water and Sanitation District a parcel of land on which it will locate a school using portable buildings that we have acquired. The plans have been signed off on for this site to house our school by the PSFA. It is possible that we may be able to move into our new facility before the end of this school year; however, at the very latest we will be in the facility next school year. Because the PSFA has already signed off on the plan, which includes use of portable buildings, ACS has no reason to believe that PSFA will not authorize our relocation to this site. ACS will seek PSFA review of the facility for purposes of demonstrating that our new school meets the required standards for of relocating to that building in a timely manner.

Part A—Progress Report

V. Term of Renewal

A statement of the term of the renewal requested, if less than five years. If a Renewal Application does not include a statement of the term of the renewal, it will be assumed that renewal is sought for a term of five years.

State the term of renewal requested if less than five years.

VI. Appendices

Provide each of the following documents as Part A Appendix:

- Financial Statement
- E-Occupancy Certificate
- Letter from the PSFA indicating that the school facility meets the requirements of Subsection C of Section 22-8B-4.2 NMSA 1978
- Petition of Support from Employees
- Petition of Support from Households

APPENDIX A

Financial Statement

Part A—Progress Report

ANTHONY CHARTER SCHOOL - JUNE 30, 2009 STATEMENT OF REVENUE AND EXPENDITURES

Description	11000 - Operational	24140 - Public Charter School Pro	24141 - Public Charter School Pro	27112 - Charter Schools (Planning)	Total
41920 - Contributions/Donations - Private Sources (Non Categorical)	\$ 148.00	\$ -	\$ -	\$ -	\$ 148.00
43202 - State Flow-through Grant	\$ -	\$ -	\$ -	\$ 31,456.00	\$ 31,456.00
44500 - Restricted Grants - Federal Flow-through	\$ -	\$ 29,102.85	\$ -	\$ -	\$ 29,102.85
Total Revenue	\$ 148.00	\$ 29,102.85	\$ -	\$ 31,456.00	\$ 60,706.85
1000 - Instruction	\$ -	\$ 15,948.94	\$ 31,299.79	\$ -	\$ 47,248.73
Total Expenditure	\$ -	\$ 15,948.94	\$ 31,299.79	\$ -	\$ 47,248.73
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 148.00	\$ 13,153.91	\$ (31,299.79)	\$ 31,456.00	\$ 13,458.12
Fund Balance, Beginning of year	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Balance, End of year	\$ 148.00	\$ 13,153.91	\$ (31,299.79)	\$ 31,456.00	\$ 13,458.12

Part A—Progress Report

ANTHONY CHARTER SCHOOL BALANCE SHEET JUNE 30, 2010

Description	11000	14000	21000	23000	24101	24140	24141	24201	25250	27112	27164	31200	Total
11011 - Bank Accounts	\$ 156,709.91	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,516.58)	\$ -	\$ -	\$ (4,235.40)	\$ (8,027.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,959.78
Subtotal of Account Group: Assets	\$ 156,709.91	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,516.58)	\$ -	\$ -	\$ (4,235.40)	\$ (8,027.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,959.78
23125 - Health Insurance (Employee)	\$ 260.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7.32	\$ -	\$ -	\$ -	\$ -	\$ 267.48
23135 - Health Insurance (Employer)	\$ 319.08	\$ -	\$ -	\$ -	\$ 6.00	\$ -	\$ -	\$ 12.00	\$ 18.00	\$ -	\$ -	\$ -	\$ 355.08
Subtotal of Account Type: Liability	\$ 579.24	\$ -	\$ -	\$ -	\$ 6.00	\$ -	\$ -	\$ 19.32	\$ 18.00	\$ -	\$ -	\$ -	\$ 622.56
32300 - Unreserved Fund Balance	\$ 48.00	\$ -	\$ -	\$ -	\$ -	\$ (18,145.88)	\$ -	\$ -	\$ -	\$ 31,455.00	\$ -	\$ -	\$ 13,358.12
Net Increase/Decrease	\$ 156,062.87	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,522.58)	\$ 18,145.88	\$ -	\$ (4,254.72)	\$ (8,045.66)	\$ (31,455.00)	\$ -	\$ (4,445.83)	\$ 140,979.10
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 156,130.67	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,522.58)	\$ -	\$ -	\$ (4,254.72)	\$ (8,045.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,337.22
Subtotal of Account Group: Liabilities/Fund Balance	\$ 156,709.91	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,516.58)	\$ -	\$ -	\$ (4,235.40)	\$ (8,027.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,959.78

Part A—Progress Report

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Part A—Progress Report

ANTHONY CHARTER SCHOOL JUNE 30, 2010 STATEMENT OF REVENUE AND EXPENDITURES

Description	11000 - Operational	14000 - Instructional Materials	21000 - Food Services	23000 - Non-Instructional Support	24101 - Title I - JASA	24140 - Public Charter School Pro	24141 - Public Charter School Pro	24201 - Title I - JASA - Federal	25550 - SEG Federal Stimulus	27112 - Charter Schools (Planning)	27154 - Beginning Teacher Mentor	31200 - Public School Capital Out	Total
41604 - Fees - Students/Food Services	\$ -	\$ -	\$ 2,617.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,617.16
41705 - Fees - Users	\$ -	\$ -	\$ -	\$ 613.63	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 613.63
43101 - State Equalization Guarantee	\$ 885,481.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 885,481.00
43202 - State Flow-through Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,203.00	\$ -	\$ 3,203.00
43207 - Instructional Materials - Credit	\$ -	\$ 7,553.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,553.00
43209 - PSCOC Awards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
43211 - Instructional Materials - Cash	\$ -	\$ 17,959.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,012.47	\$ 40,012.47
44301 - Other Restricted Grants - Federal Direct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 77,630.34	\$ -	\$ -	\$ -	\$ 77,630.34
44500 - Restricted Grants - Federal Flow-through	\$ -	\$ -	\$ 15,238.00	\$ -	\$ -	\$ 81,392.46	\$ 588,163.72	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 684,794.18
Total Revenue	\$ 885,481.00	\$ 25,517.00	\$ 17,855.16	\$ 613.63	\$ -	\$ 81,392.46	\$ 588,163.72	\$ -	\$ 77,630.34	\$ -	\$ 3,203.00	\$ 40,012.47	\$ 1,719,889.78
1000 - Instruction	\$ 224,490.50	\$ 3,457.48	\$ -	\$ -	\$ 15,522.58	\$ 63,246.58	\$ 588,163.72	\$ -	\$ 36,424.00	\$ 12,824.66	\$ 3,203.00	\$ -	\$ 947,342.52
2100 - Support Services-Students	\$ 33,656.48	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,254.72	\$ 5,277.62	\$ 4,189.97	\$ -	\$ -	\$ 47,388.79
2200 - Support Services-Instruction	\$ 545.75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 545.75
2300 - Support Services-General Administration	\$ 5,295.99	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,665.74	\$ 8,450.15	\$ -	\$ -	\$ 36,415.88
2400 - Support Services-School Administration	\$ 4,324.32	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,324.32
2500 - Central Services	\$ 151,408.11	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,295.40	\$ 4,950.90	\$ -	\$ -	\$ 157,652.41
2600 - Operation & Maintenance of Plant	\$ 21,165.20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,009.24	\$ 1,030.32	\$ -	\$ -	\$ 42,204.76
3100 - Food Services Operations	\$ 18,515.98	\$ -	\$ 10,042.97	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,558.95
4000 - Capital Outlay	\$ 270,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 44,458.30	\$ 314,458.30
Total Expenditure	\$ 725,398.33	\$ 3,457.48	\$ 10,042.97	\$ -	\$ 15,522.58	\$ 63,246.58	\$ 588,163.72	\$ 4,254.72	\$ 65,676.00	\$ 31,456.00	\$ 3,203.00	\$ 44,458.30	\$ 1,578,889.68
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 155,082.67	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,522.58)	\$ 18,145.88	\$ -	\$ (4,254.72)	\$ (8,045.66)	\$ (31,456.00)	\$ -	\$ (4,445.83)	\$ 140,979.10
Fund Balance, Beginning of year	\$ 48.00	\$ -	\$ -	\$ -	\$ -	\$ (18,145.88)	\$ -	\$ -	\$ -	\$ 31,456.00	\$ -	\$ -	\$ 13,358.12
Fund Balance, End of year	\$ 155,130.67	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,522.58)	\$ -	\$ -	\$ (4,254.72)	\$ (8,045.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,337.22

Part A—Progress Report

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Part A—Progress Report

ANTHONY CHARTER SCHOOL BALANCE SHEET JUNE 30, 2011

Description	11000	14000	21000	23000	24101	24106	24153	24154	24201	24206	25250	25255	26204	31200	Total
11011 - Bank Accounts	\$ 369,640.22	\$ 15,995.68	\$ 5,499.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ 363,898.49
Subtotal of Account Group: Assets	\$ 369,640.22	\$ 15,995.68	\$ 5,499.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ 363,898.49
23127 - Workers' Compensation (Employee)	\$ 2.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.00
23137 - Workers' Compensation (Employer)	\$ 2.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.30
Subtotal of Account Type: Liability	\$ 4.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4.30
32300 - Unreserved Fund Balance	\$ 156,705.61	\$ 22,049.52	\$ 7,812.19	\$ 613.63	\$ (15,522.58)	\$ -	\$ -	\$ -	\$ (4,254.72)	\$ -	\$ (8,045.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,912.16
Net Increase/Decrease	\$ 212,930.31	\$ (6,053.84)	\$ (2,312.66)	\$ 2,394.21	\$ 15,522.58	\$ -	\$ -	\$ -	\$ 4,254.72	\$ -	\$ (686.64)	\$ (21,512.48)	\$ -	\$ 4,445.83	\$ 208,982.03
Subtotal of Account Type: Fund Balance/Retained Ean	\$ 369,635.92	\$ 15,995.68	\$ 5,499.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ 363,894.19
Subtotal of Account Group: Liabilities/Fund Balance	\$ 369,640.22	\$ 15,995.68	\$ 5,499.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ 363,898.49

Part A—Progress Report

ANTHONY CHARTER SCHOOL JUNE 30, 2011 STATEMENT OF REVENUES AND EXPENDITURES

Description	11000 - Operational	14000 - Instructional Materials	21000 - Food Services	23000 - Non- Instructional Support	24101 - Title I - JASA	24106 - Entitlement IDEA-B	24153 - English Language Acquisit	24154 - Teacher/Prin cipal Traini ng	24201 - Title I JASA - Federal	24206 - Entitlement IDEA-B - Fede	25250 - SEG Federal Stimulus	25255 - Education Job Fund	26204 - Spaceport Tax Fund	31200 - Public School Capital Out	Total
41604 - Fees - Students/Food Services	\$ -	\$ -	\$ 412.40	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 412.40
41701 - Fees - Activities	\$ 388.33	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 388.33
41705 - Fees - Users	\$ -	\$ -	\$ -	\$ 2,394.21	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,394.21
41821 - Instructional - Categorical	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,206.00	\$ -	\$ 5,206.00
41824 - Flowthrough Grants from District	\$ -	\$ -	\$ -	\$ -	\$ 33,326.58	\$ 13,000.00	\$ 2,254.00	\$ 7,808.00	\$ 8,654.72	\$ 9,000.00	\$ -	\$ -	\$ -	\$ -	\$ 74,945.30
43101 - State Equalization Guarantee	\$ 738,506.42	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 738,506.42
43207 - Instructional Materials - Credit	\$ -	\$ 333.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 333.10
43208 - PSCOC Awards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 57,795.79	\$ 57,795.79
43211 - Instructional Materials - Cash	\$ -	\$ 3,248.90	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,248.90
44301 - Other Restricted Grants - Federal Direct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,047.41	\$ -	\$ -	\$ -	\$ 9,047.41
44500 - Restricted Grants - Federal Flowthrough	\$ -	\$ -	\$ 16,834.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,834.00
Total Revenue	\$ 738,894.75	\$ 3,583.00	\$ 17,246.40	\$ 2,394.21	\$ 33,326.58	\$ 13,000.00	\$ 2,254.00	\$ 7,808.00	\$ 8,654.72	\$ 9,000.00	\$ 9,047.41	\$ -	\$ 5,206.00	\$ -	\$ 577,957.79
1000 - Instruction	\$ 241,639.45	\$ 9,638.84	\$ -	\$ -	\$ 17,806.00	\$ 13,000.00	\$ -	\$ 7,808.00	\$ -	\$ -	\$ 9,734.05	\$ 21,512.48	\$ 5,206.00	\$ -	\$ 326,342.82
2100 - Support Services-Students	\$ 63,824.42	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,254.00	\$ -	\$ 4,600.00	\$ 9,000.00	\$ -	\$ -	\$ -	\$ -	\$ 79,678.42
2300 - Support Services-General Administration	\$ 24,427.85	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,427.85
2400 - Support Services-School Administration	\$ 112,156.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 112,156.74
2500 - Central Services	\$ 35,666.59	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,666.59
2600 - Operation & Maintenance of Plant	\$ 47,467.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,467.47
3100 - Food Services Operations	\$ 881.92	\$ -	\$ 19,559.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,440.98
4000 - Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,348.96	\$ 53,348.96
Total Expenditure	\$ 525,964.44	\$ 9,638.84	\$ 19,559.06	\$ -	\$ 17,806.00	\$ 13,000.00	\$ 2,254.00	\$ 7,808.00	\$ 4,600.00	\$ 9,000.00	\$ 9,734.05	\$ 21,512.48	\$ 5,206.00	\$ -	\$ 699,430.83
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 212,930.31	\$ (6,055.84)	\$ (2,312.66)	\$ 2,394.21	\$ 15,520.58	\$ -	\$ -	\$ -	\$ 4,054.72	\$ -	\$ (686.64)	\$ (21,512.48)	\$ -	\$ 4,445.83	\$ 208,982.03
Fund Balance, Beginning of year	\$ 156,705.61	\$ 22,049.52	\$ 7,512.19	\$ 613.63	\$ (15,522.58)	\$ -	\$ -	\$ -	\$ (4,254.72)	\$ -	\$ (8,045.66)	\$ -	\$ -	\$ (4,445.83)	\$ 154,912.16
Fund Balance, End of year	\$ 369,635.92	\$ 15,993.68	\$ 5,199.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ 363,894.19

Part A—Progress Report

ANTHONY CHARTER SCHOOL BALANCE SHEET JUNE 30, 2012

Description	11000	14000	21000	23000	24101	24106	24146	24153	25250	25255	26207	27105	31200	Total
11011 - Bank Accounts	\$ 545,854.76	\$ 1,134.85	\$ -	\$ 3,228.56	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ -	\$ -	\$ -	\$ (3,000.00)	\$ -	\$ 562,073.63
Subtotal of Account Group: Assets	\$ 545,854.76	\$ 1,134.85	\$ -	\$ 3,228.56	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ -	\$ -	\$ -	\$ (3,000.00)	\$ -	\$ 562,073.63
21011 - Accounts Payable	\$ (0.07)	\$ 0.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.31
23125 - Health Insurance (Employee)	\$ 547.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 547.74
23135 - Health Insurance (Employer)	\$ 879.20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 879.20
23147 - Voluntary Deductions	\$ 232.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 232.56
Subtotal of Account Type: Liability	\$ 1,659.43	\$ 0.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,659.81
32300 - Unreserved Fund Balance	\$ 369,840.22	\$ 15,995.68	\$ 5,499.33	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ (6,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ -	\$ 363,896.49
Net Increase/Decrease	\$ 174,555.11	\$ (14,861.21)	\$ (5,499.33)	\$ 220.72	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ 8,732.30	\$ 21,512.48	\$ -	\$ (3,000.00)	\$ -	\$ 196,515.33
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 544,195.33	\$ 1,134.47	\$ -	\$ 3,228.56	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ -	\$ -	\$ -	\$ (3,000.00)	\$ -	\$ 560,413.82
Subtotal of Account Group: Liabilities/Fund Balance	\$ 545,854.76	\$ 1,134.85	\$ -	\$ 3,228.56	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ -	\$ -	\$ -	\$ (3,000.00)	\$ -	\$ 562,073.63

Part A—Progress Report

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Part A—Progress Report

ANTHONY CHARTER SCHOOL JUNE 30, 2012 STATEMENT OF REVENUE AND EXPENDITURES

Description	11000 - Operational	14000 - Instructional Materials	21000 - Food Services	33000 - Instructional Support	24101 - Title I IASA	24106 - Entitlement IDEA-B	24146 - Charter Schools	24163 - English Language Acquisit	25250 - SEG Federal Stimulus	25255 - Education Job Fund	25207 - CNM Foundation	27105 - Vacant	31200 - Public School Capital Out	Total
41603 - Fees - Adults/Food Services	\$ -	\$ -	\$ 2.95	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.95
41701 - Fees - Activities	\$ -	\$ -	\$ -	\$ 418.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 418.30
41702 - Fees - Educational	\$ 180.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180.00
41705 - Fees - Users	\$ -	\$ -	\$ -	\$ 1,911.99	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,911.99
41921 - Instructional - Categorical	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500.00	\$ -	\$ -	\$ 500.00
41924 - Flowthrough Grants from District	\$ -	\$ -	\$ -	\$ -	\$ 14,920.37	\$ 23,722.75	\$ 16,015.49	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,643.12
41980 - Refund of Prior Year's Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,015.49
43101 - State Equalization Guarantee	\$ 810,123.70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 810,123.70
43209 - PSOC Awards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 49,501.00	\$ 49,501.00
43211 - Instructional Materials - Cash	\$ -	\$ 2,906.15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,906.15
44301 - Other Restricted Grants - Federal Direct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,732.30	\$ 21,831.01	\$ -	\$ -	\$ -	\$ 30,563.31
44500 - Restricted Grants - Federal Flowthrough	\$ -	\$ -	\$ 23,072.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,072.00
46100 - Access Board (e-Rate)	\$ 2,039.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,039.58
Total Revenue	\$ 812,343.28	\$ 2,906.15	\$ 23,074.95	\$ 2,330.29	\$ 14,920.37	\$ 23,722.75	\$ 16,015.49	\$ -	\$ 8,732.30	\$ 21,831.01	\$ 500.00	\$ -	\$ 49,501.00	\$ 975,877.59
1000 - Instruction	\$ 325,167.65	\$ 17,767.36	\$ -	\$ 2,109.57	\$ 15,134.40	\$ 23,722.75	\$ -	\$ 946.00	\$ -	\$ 316.53	\$ 500.00	\$ -	\$ -	\$ 386,669.28
2100 - Support Services-Students	\$ 9,000.05	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,000.05
2200 - Support Services-Instruction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,000.00	\$ -	\$ 3,000.00
2300 - Support Services-General Administration	\$ 18,574.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,574.93
2400 - Support Services-School Administration	\$ 170,811.41	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,811.41
2500 - Central Services	\$ 63,472.91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,472.91
2600 - Operation & Maintenance of Plant	\$ 38,453.46	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,453.46
3100 - Food Services Operations	\$ 1,057.76	\$ -	\$ 28,574.48	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,632.24
4000 - Capital Outlay	\$ 10,250.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 49,501.00	\$ 59,751.00
Total Expenditure	\$ 637,788.17	\$ 17,767.36	\$ 28,574.48	\$ 2,109.57	\$ 15,134.40	\$ 23,722.75	\$ -	\$ 946.00	\$ -	\$ 316.53	\$ 500.00	\$ 3,000.00	\$ 49,501.00	\$ 779,362.26
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 174,555.11	\$ (14,861.21)	\$ (5,499.53)	\$ 220.72	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ 8,732.30	\$ 21,512.48	\$ -	\$ (3,000.00)	\$ -	\$ 195,515.33
Fund Balance, Beginning of year	\$ 369,640.22	\$ 15,995.68	\$ 5,499.53	\$ 3,007.84	\$ -	\$ -	\$ -	\$ -	\$ (8,732.30)	\$ (21,512.48)	\$ -	\$ -	\$ -	\$ 363,898.49
Fund Balance, End of year	\$ 544,195.33	\$ 1,134.47	\$ -	\$ 3,228.56	\$ (214.03)	\$ -	\$ 16,015.49	\$ (946.00)	\$ -	\$ -	\$ -	\$ (3,000.00)	\$ -	\$ 569,413.82

Part A—Progress Report

E-Occupancy Certificate

STATE OF NEW MEXICO REGULATION AND LICENSING DEPARTMENT CONSTRUCTION INDUSTRIES DIVISION GENERAL CONSTRUCTION BUREAU		No 13244
THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED. <input checked="" type="checkbox"/> PERMANENT <input type="checkbox"/> TEMPORARY, _____ EXPIRATION DATE _____		
~ CERTIFICATE OF OCCUPANCY ~		
THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF OCCUPANCY GROUP <u>E</u> AS SPECIFIED BY THE NEW MEXICO BUILDING CODE.		
BUILDING ADDRESS	<u>Gadsden MS Project, 1301 W. Washington, Anthony NM</u>	
NAME AND ADDRESS OF OWNER	<u>Gadsden ISD, P.O. Box 70, Anthony NM</u>	
NAME(S) OF LICENSED NEW MEXICO CONTRACTOR(S)	<u>GENCON Corp</u>	
BUILDING PERMIT NUMBER	<u>GENC 2007 035 404</u>	
INSPECTOR'S NAME	<u>Harry W. Sullivan</u>	
IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S)	<u>Entire</u>	
PORTION OF BUILDING	<u>July 23, 2009</u>	
DATE		
COMMENTS		

Part A—Progress Report

Letter from the PSFA indicating that the school facility meets the requirements of Subsection C of Section 22-8B-4.2 NMSA 1978

We currently lease approximately 5700 square feet from the Gadsden Independent School District. It is located at 1301 Washington, Anthony, New Mexico, 88021. The current facility is too small for us to accommodate any growth and is otherwise inadequate for a number of reasons. According to the PSFA 2012-2013, our current facility has not yet been ranked on the condition index. The statutory requirement for the facilities of a charter school that is approved on or after July 1, 2005) is that it must meet education occupancy standards. A copy of our E-Occupancy Certificate is attached. We are not currently required to meet the standards as set forth in NMSA 1978, Section 22-8B-4.2(C) or (D).

As stated in this section of the law, an existing charter school is only required to demonstrate that its facilities “as measured by the New Mexico condition index, receive a condition rating equal to or better than the average condition for all New Mexico public schools” – when it is relocating. The current facility in which ACS will be housed for the 2012-2013 school year does not technically have to meet this requirement; however, the current facility does meet this average index.

Part A—Progress Report

State of New Mexico Public School Facilities Authority



Robert A. Gorrell, Director
Tim Berry, Deputy Director

Santa Fe Office
2019 Galisteo, Suite B-1

Santa Fe, NM 87505
(505) 988-5989
(505) 988-5933 (Fax)

Albuquerque Field Office
1312 Basehart Drive, SE
Suite 200
Albuquerque, NM 87106
(505) 843-6272
(505) 843-9681 (Fax)

Website: www.nmpsfa.org

TO: Colleen Kelly Adolph, Director
Anthony Charter School

Project No. RASC 101-13

THROUGH: Martica Casias, Planning & Design Manager

DATE: July 25, 2012

FINAL APPROVAL OF SCHOOL CONSTRUCTION (CD - Construction Documents): RASC 101-13
A five-portable building campus for Anthony Charter School

FUNDING: \$350,000.00 from other funding sources.

COMMENTS: Your request to approve the above referenced project was received in this office on July 17, 2012. Two sets of the reviewed plans bearing stamps and signatures from PSFA and CID are being returned to the project architect. These stamped plans are to be taken by the contractor to any CID office to pay outstanding fees in order to obtain a State Building Permit. It is the contractor's responsibility to call CID for all inspections.

PSFA approves the Gadsden Independent School District's program statement for portable re-location of the Anthony Charter School (Project Number 101-13). The District's Facilities Master Plan identifies the need for permanent space for the school and this project is an important step in achieving this goal. The District is using its own funding for the project. Please feel free to call John Valdez at (505) 843-6272 if you have any questions about the program statement approval.

Approval of this project request is limited to \$350,00.00 from other funding sources. The district is to complete this project in compliance with federal and state laws and regulations relative to the Americans with Disabilities Act (ADA 1990).

APPROVAL: With the stipulation(s) stated above, the plan for the above named project is approved by the Public School Facilities Authority in accordance with Sections 22-20-2 and 22-30-3 and 13-1-40 of the NMSA, 1978. If you have any questions regarding the project plan approval, please contact me at (505) 843-6272.

A handwritten signature in black ink, appearing to read "Richard A. Romero".

Richard A. Romero, Facilities Specialist
Public School Facilities Authority
Cc: File

Part A—Progress Report

Petition of Support from Employees

Thank you!!!

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

School phone: 575-882-0600
Fax: 575-882-0600



A charter school is a public school developed by one or more parents, teacher/s or community members authorized by the local school board or the Public Education Commission to provide an alternative educational setting to parents and students in the public school system. Charter schools provide an opportunity to create new, innovative and more flexible ways of educating children.

Charter schools in New Mexico have the option to be authorized through the school district in which they are located or they may apply to be authorized by the Public Education Commission. Currently there are 40 stated chartered schools that have been authorized by the Commission.

The ACS is currently completing its charter renewal application which is due October 1, 2012. Through this application, ACS is seeking authorization by the Public Education Commission to become our own Local Education Agency.

Please check the following:

☒ Yes, I agree that ACS should become authorized by the Public Education Commission to become their own Local Education Agency.

☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: *Gina Trujillo*

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Employee Signature: _____

Ruby Davis

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

School phone: 575-882-0600
Fax: 575-882-0600



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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: _____

A handwritten signature in cursive script, appearing to read 'Robert Brown', is written over a horizontal line.

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

School phone: 575-882-0600
Fax: 575-882-0600



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Employee Signature: _____

James E. Seralta

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Fax: 575-882-0600



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Employee Signature: _____

Juan Maria Misamatz

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Fax: 575-882-0600



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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: MTSS

Anthony Charter School

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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: _____

A handwritten signature in black ink is written over a horizontal line. The signature is stylized and appears to be 'L. H. Perry'.

Anthony Charter School

1301 W. Washington

P O Box 355

Anthony, NM 88021

School phone: 575-882-0600

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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: William Ben

Anthony Charter School

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P O Box 355
Anthony, NM 88021

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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: _____

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Employee Signature: _____

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P O Box 355
Anthony, NM 88021

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☐ No, I agree that ACS should remain with the Local School District.

Employee Signature: Rosa O. Demazas

Part A—Progress Report

Petition of Support Households

Anthony Charter School

1301 W. Washington

P O Box 355

Anthony, NM 88021

School phone: 575-882-0600

Fax: 575-882-0600



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The Anthony Charter School (ACS) is currently completing its charter renewal application which is due October 1, 2012. Through this application, ACS is seeking authorization by the Public Education Commission to become our own Local Education Agency.

I, the head of household of one or more Anthony Charter School students, support the renewal of the Anthony Charter School's charter for a five-year period beginning on July 1, 2013 and ending on June 30, 2018.

Head of Household Signature:

Cecilia Mender

Head of Household Name:

Cecilia Mender

Students in Household:

Cecilia Jasmine Mender

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021



School phone: 575-882-0600
Fax: 575-882-0600

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I, the head of household of one or more Anthony Charter School students, support the renewal of the Anthony Charter School's charter for a five-year period beginning on July 1, 2013 and ending on June 30, 2018.

Head of Household Signature: Rita Gutierrez

Head of Household Name: Rita Gutierrez

Students in Household: CLARISSA Gutierrez
MARISOL Gutierrez

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

School phone: 575-882-0600
Fax: 575-882-0600



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I, the head of household of one or more Anthony Charter School students, support the renewal of the Anthony Charter School's charter for a five-year period beginning on July 1, 2013 and ending on June 30, 2018.

Head of Household Signature: Velia Irene Maldonado

Head of Household Name: Velia Irene Maldonado

Students in Household: Oscar Maldonado

Anthony Charter School

1301 W. Washington

P O Box 355

Anthony, NM 88021

School phone: 575-882-0600

Fax: 575-882-0600



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Head of Household Signature:

Bonnie De Guda

Head of Household Name:

Bonnie De Guda

Students in Household:

Vincent Burciaga

Vivian Rivas

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: _____

Lorena Loya

Head of Household Name: _____

Lorena Loya

Students in Household: _____

Evelyn Loya

Jonathan Loya

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____

Aurelio Paez
Aurelio Paez
Aurora Paez

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021



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Head of Household Signature: _____

Elvia C. Antunez

Head of Household Name: _____

ELVIA C. ANTUNEZ

Students in Household: _____

ALEJANDRO ANTUNEZ

JAVIER ANTUNEZ

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____


Rachel Salazar
Samantha m Cruz

Anthony Charter School

1301 W. Washington

P O Box 355

Anthony, NM 88021

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Fax: 575-882-0600



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Head of Household Signature: _____

Norma Zubiate

Head of Household Name: _____

Norma Zubiate

Students in Household: _____

Daniel Zubiate

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: _____

Head of Household Name: _____

OSCAR IBÁÑEZ

Students in Household: _____

OSCAR IBÁÑEZ

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1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: Alexandra Gomez

Head of Household Name: Alexandra Gomez

Students in Household: Astrid Gonzalez

Anthony Charter School

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P O Box 355
Anthony, NM 88021

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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____

Paul L. Mott

Paul L. Mott

Myelia Mott

Lukas Mott

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021



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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____

[Signature]
Jimmy Lopez
Ariel B. Lopez

Anthony Charter School

1301 W. Washington

P O Box 355

Anthony, NM 88021

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Head of Household Signature: Rebecca Ramos

Head of Household Name: Rebecca Ramos

Students in Household: Bryanna B. Covarrubias

1301 W. Washington
P O Box 355
Anthony, NM 88021

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I, the head of household of one or more Anthony Charter School students, support the renewal of the Anthony Charter School's charter for a five-year period beginning on July 1, 2013 and ending on June 30, 2018.

Joe R...

505e Chairk

Alan Chaire

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021



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Head of Household Signature:

Head of Household Name:

Sandra Martinez

Students in Household:

Veronica E. Martinez

Anthony Charter School

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Anthony, NM 88021

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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____

Margita Gomez
Margita Gomez
Jael A. Gomez

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Head of Household Signature: Maria Barron

Head of Household Name: Maria Barron

Students in Household: Jeremiah Barron

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Anthony, NM 88021

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Head of Household Signature: 

Head of Household Name: Maria marroquin

Students in Household: Daniela marroquin

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Please check the following:

☒ Yes, I agree that ACS to become reauthorized by the Public Education Commission to become their own Local Education Agency.

☐ No, I do not agree that ACS should be reauthorized.

Parent Signature: Egon [Signature]

Student Signature: Egon [Signature]

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Head of Household Signature: _____

A handwritten signature in black ink, appearing to read 'Christina Alvidrez'. The signature is written in a cursive, flowing style.

Head of Household Name: _____

Christina Alvidrez

Students in Household: _____

Manuel Alvidrez

Anthony Charter School

1301 W. Washington
P O Box 355
Anthony, NM 88021

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Head of Household Signature: Yolanda Hernandez

Head of Household Name: Yolanda Hernandez

Students in Household: Irene Rodriguez

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Anthony, NM 88021

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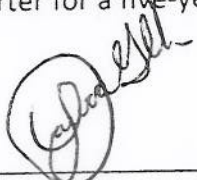
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Head of Household Signature: _____

Head of Household Name: _____

Students in Household: _____


Laura Gómez.

Laura Gómez.

Anthony Charter School

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Head of Household Signature:

Head of Household Name:

Students in Household:

Camelia Lopez

Camelia Lopez

Guillermo Ovalles

