

	<p>days if the hearing officer, in an expedited due process hearing –</p> <p>(f) Determines that the public agency has demonstrated by substantial evidence that maintaining the current placement of the child is substantially likely to result in injury to the child or to others;</p> <p>(g) Considers the appropriateness of the child’s current placement;</p> <p>(h) Considers whether the public agency has made reasonable efforts to minimize the risk of harm in the child’s current placement, including the use of supplementary aids and services; and</p> <p>(i) Determines that the interim alternative educational setting that is proposed by school personnel who have consulted with the child’s special education teacher, meets the requirements of §300.522(b).</p> <p>(j) As used in this section, the term <b>substantial evidence</b> means beyond a preponderance of the evidence.</p> <p><u>Determination of setting</u></p> <p>(c) The interim alternative educational setting referred to in §300.520(1) (2) must be determined by the IEP team.</p>	<p>education services, Sec. 504, English language development, positive behavior supports</p> <p>7) Initiate RtI/SAT process again by developing new intervention plan</p> <p>8) Develop and implement research, standards-based instructional services</p> <p>Additional reporting documentation include: Student Competency Assessments; Designated High School Formative/Short Cycle Assessments; New Mexico English Language Proficiency Assessment - ACCESS; New Mexico High School Competency Exam; State mandated readiness assessments; Individual student grades.</p> <p><b>Self monitoring</b></p> <p>Anthony Charter School reports individual student achievement results by providing parents progress reports, nine week, semester, and year-end report cards, NM PED assessments, and during parent-teacher conferences. School-wide assessments are provided to the Governing Council, GISD and the broader community in open council meetings, minutes of council meetings, in copies available in the school’s office, and in the news media.</p>		
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Any interim alternative educational setting in which a child is placed under §§300.520(a)(2) or 300.521 must

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**STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM**  
This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

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Original Signature of Governing Council President or Designee: Stefan S. Ramirez Date: 9-27-12

Printed Name of Governing Council President or Designee: PATRICK S. BANEZAS

<b>Public Education Department use only</b>	
Director/General Manager approves change: <small>(No further action taken.)</small>	Date: _____
Public Education Commission Chair:	Date: _____
<input type="checkbox"/> APPROVED	<input type="checkbox"/> DENIED

## Our Belief

Never doubt that a small group of thoughtful committed citizens can change the world. Indeed, it is the only thing that ever has.

Nunca dude que un grupo pequeño de ciudadanos pensativos, confiados puede cambiar el mundo.

De hecho, es la (micha cosa que tiene siempre.

Margaret Mead

**Anthony Charter School Governance Council Minutes** Date: September 27, 02112

Time: 5:30pm

Place: Anthony Water and Sanitation Complex

## Mission Statement

La misión de la Escuela Charter de Anthony es

"...trabajar con estudiantes y familias, e identificar los aspectos sobresalientes y de necesidad de los estudiantes y... crear y mantener una cultura educativa que fomenta el éxito...que hace posible el desarrollo total de estudiante."

The mission of Anthony Charter School is to "...work with students and families to identify the strengths and needs of students and ...create and maintain an educational culture that encourages success...that makes each student's fullest personal development possible."