2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Explorations in Economics | Publisher: | BFW Worth |
| Course: | Economics | Grade Level: | 9-12 |
| SE ISBN: | 9780716701071 | TE ISBN: | 978429277365 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 354 2. #20 TOTAL 358 3. #21 TOTAL 374 Average Score: 362Economics (1-42)Review Team Assessment of material’s compliance with Section 1: * Content standards and benchmark standards present in student edition
* Challenge activities in TE present opportunities for enrichment, cooperative grouping and higher level thinking/responding
* Activities in the appendix are good sources of supplemental materials for everyday economics (they apply real world experiences

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #19 TOTAL 58 2. #20 TOTAL 56 3. #21 TOTAL 58 Average Score: 57Reading for literacy (43-53)Review Team Assessment of material’s compliance with Section 2.A: * Numerous opportunities for all learners to read and gather information to comprehend the subject matter (SE)
* Differentiation items in the TE as well as multiple websites and use of multimedia for use with all grades
* Activities and challenges provide opportunity for students to explore primary and secondary resources regularly
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 54 2. #20 TOTAL 54 3. # 20 TOTAL 56 Average Score: 55Reading for Literacy (54-62)Review Team Assessment of material’s compliance with Section 2.B: * Interesting use of primary resources with personal interviews
* Differentiated activities offered in TE to support all level learners
* Opportunities to use multimedia resources in the learning process
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 104 2. #20 TOTAL 98 3. #21 TOTAL 104 Average Score: 102Writing Standards for literacy in History/Social Studies (63-81)Review Team Assessment of material’s compliance with Section 2.C: * Ample opportunities for formal and informal types of writing (constructed response items at end of chapters to open ended thought and opinion questions for discussion)
* Activities require teacher knowledge and planning to meet standards in their entirety
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 104 2. #20 TOTAL 94 3. #21 TOTAL 100 Average Score: 99Writing standards for literacy in History/Social Studies (82-99)Review Team Assessment of material’s compliance with Section 2.D: * Ample opportunities for formal and informal types of writing (constructed response items at end of chapters to open ended thought and opinion questions for discussion)
* Writing standards presented through chapter reviews and student activities in the TE
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 55 3. #21 TOTAL 60 Average Score: 58Other Relevant Criteria – Publisher’s criteria (100-111)Review Team Assessment of material’s compliance with Section 2.E: * TE had ample illustrations, graphics, charts and graphs to enhance learning
* Additional strategies and activities for teachers to use to promote 21st century education
* Technology support throughout for planning, student engagement and student participation
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 55 3. #21 TOTAL 60 Average Score: 58Other Relevant Criteria – Publisher’s criteria (112-124)Review Team Assessment of material’s compliance with Section 2.F: * Text provides objectives and essential questions
* Student supports for vocabulary, lesson objectives, etc.
* The appendix has numerous activities from a consumer economic basis (glossary, tables, advice for credit, etc.)
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| **Reviewer Comments** |
| Reviewer #: 19 Reviewer Background: 26 years teaching, Title I Intervention  Comments: * Supportive and challenging activities to engage students and present the material
* Variety of sources and resources for students and teachers
* Text organized for easy use by teachers and students

Reviewer #: 20 Reviewer Background: 23 years teaching: Level III; taught Gov’t/Econ for about 20 years Comments: This text has most standard requisites for a text – such as chapter overviews, standards correlation and  Highlighted vocabulary.Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History  Comments: * Overall book covered NM content standards at level 2-3 in Bloom’s (with few exceptions)
* Liked the appendix activities dealing with the consumer side of economics
* Opportunities to reach all diverse learners
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