



STATE OF NEW MEXICO
 PUBLIC EDUCATION DEPARTMENT
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**OPTION FOR PARENTS
 CHARTER SCHOOLS DIVISION**

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) this Notice of Intent to Submit Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **and** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

This year the NOI is due by close of business, January 10, 2012. Notice by mail will be timely if it is postmarked on or by January 6, 2012.

Notice to the Public Education Commission should be delivered one of the following methods:
 Electronically to: By mail or personal delivery:

KellyCallahan2@state.nm.us

PUBLIC EDUCATION COMMISSION
 c/o New Mexico Public Education Department
 Attn: Ms. Kelly Callahan, General Manager
 Options for Parents/Charter Schools Division
 300 Don Gaspar, Room 301C
 Santa Fe, New Mexico 87501

The NOI is to provide information for the primary point of contact, enrollment projections and a concise proposal overview (not to exceed 5 pages).

You are strongly encouraged to send notice to the Superintendent of your local district by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact your local district regarding electronic filing.

1. General Information:

Name of Proposed School:	Barack Obama Charter- Albuquerque		
Primary Contact Person	Daniel Webb, Ed. D.		
Mailing Address:	P.O. Box 45684		
City: Rio Rancho	State: New Mexico	Zip: 87174	
Phone: 323-683-6151	Email:BarackObamaCharter@cableone.net		

RECEIVED

JAN 6 2012

**Santa Fe Charter
 Schools Division**

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school:

Name	Role	Employment	Qualifications
Daniel Webb, Ed.D.	Founder/Director	Consultant	Ed.D., Licensed Administrator, Operator of the highest achieving middle school in CA
Susan Brower, Ph.D	Consultant	Counselor	Ph.D., Counseling License
Claudia Lucero	Consultant	Business Owner	Educational Entrepreneur
Jeff Weinrich, Ph.D.	Consultant	Director, QNM	Expert in Organization Design and Evaluation
Charles Becknell, Ph.D	Consultant	UNM Faculty	Expert in the community and head of the SCLC.

3. Model or focus of the proposed school (e.g. performing arts, dual language, college prep, STEM):

Barack Obama Charter will be modeled after the program used by the highly successful Southwest Learning Centers in Albuquerque New Mexico with two important improvements. All curriculum materials will be filter through the Reinventing School Coalition which for the first time in the history of public education in New Mexico will assure that all students will master the Standards and Benchmarks required by the New Mexico Department of Education. In addition it is quite clear that accountability is missing from the schooling models in NM public education. The Barack Obama Charter will fully participate in the Malcolm Baldrige National Quality Awards program to assure accountability in all phases of the school's operation.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation?

Yes: Describe the entity and role it will have in the school's operational plan. No:

5. Does the applicant team or any members of the team currently operate any other schools? Yes: No:

6. If the proposal is a replication, identify the school(s) you are replicating and what data that you have to support this model should be replicated.

This school will be a replication of the Southwest Leaning schools in Albuquerque, New Mexico. Data from the state of New Mexico has led to this school's charter being renewed for another five years.

7. Vision/Mission statement. (2-3 sentences)

The mission of the Barack Obama Charter is to prepare students in grades 7 – 12, through an Integrative STEM educational model to become self-motivated, independent, competent, lifelong learners in a unique 21st century global educational environment. Students will be equipped with the reading, writing, mathematical, scientific, and technological and problem solving skills necessary for success in post secondary education and science related careers.

8. Student body to be served, including key demographic data and targeted geographical area of the proposed school. Describe the targeted student population including key demographic data (academic performance, home languages, ELL and special education populations). Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Barack Obama Charter will serve students grades 7-12 in the same attendance area as Cibola High School.

Currently at James Madison Middle School (within 1 mile of Cibola High School) only 40% of the 414 Economically disadvantaged students have demonstrated grade level proficiency in mathematics. They were not prepared for high school and yet are moved into the high school program where predictably they do very poorly.

BOC is open to all students and will serve approximately 300 students including Hispanic, Economically

Disadvantaged, Special Education and English Language Learner students who are not receiving a successful education in Albuquerque Public Schools.

Only 38% of the remaining (those who have not dropped out) juniors attending Cibola High School demonstrate high school level mathematics skills. The next year after this data was collected by the PED about 76% of the remaining seniors graduate. Therefore, diplomas are being issued to students who have never demonstrated high school level reading or mathematics skills. With a lack of accountability for this failure a powerful educational alternative has to be offered to these students and their parents.

9. Evidence and assessment of a community need for a school of this nature: Detail any objective surveys or other measures of local demand for the proposed educational program.

The alternatives to traditional education in Albuquerque Public Schools are all operating at capacity. The Albuquerque Academy, St. Pius X and Sandia Prep are operating at full capacity with a waiting list.

The evidence of low graduation rates, high drop-out rates and a lack of accountability for allowing parents to not meet state mandatory attendance laws makes the community need for Barack Obama Charter School acute.

Barack Obama Charter will be model after the Southwest Learning Centers in Albuquerque New Mexico. Southwest Learning Center is a Charter School that operates at full capacity with a waiting list of 3,000 clearly indicating it is meeting a need in the community.

10. Key innovative, unique and/or programmatic features the school will implement in order to accomplish its vision and mission (non-traditional school year, longer school day, partner organizations, etc.)

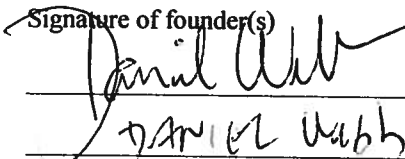
There are two crucial programmatic features Barack Obama Charter will use that are modeled by Southwest Learning Centers:

1. The academic program will utilize Education 2020 considered to be an effective reflection of the NM Standards and Benchmarks. The E2020 program is available "anytime, anywhere" through the Internet. The school program is heavily centered around an integrative STEM model. In addition, the curriculum synopsis includes additional subject areas that provide a full educational program.
2. The school will use a flexible schedule allowing students to attend during the times of day that are best for them.

11. How the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

The contrast between the proposed Barack Obama Charter and the current public schools in Albuquerque is stark. Cibola High School is rated by the State of New Mexico as R-2, restructuring is required. This R-2 designation was achieved after the school district was given and spent millions of dollars in federal small learning communities funds with no measurable improvement. In contrast, Barack Obama Charter will be modeled after Southwest Learning Centers which recently had yet another Charter School approved.

Signature of founder(s)



[PRINT NAME]

Date: _____



2011-12 School Accountability Report

New Mexico Public Education Department

School: 1490

Ratings

Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	Reading	
School James Monroe Middle	Yes*	No	Yes	99	Yes
Grade Range: 06-08					
District Albuquerque Public Schools					
All Students	Yes*	No	Yes	99	Yes
Caucasian	Yes	No	Yes	100	Yes
African-American	Yes	Yes	Yes	100	Yes
Hispanic	Yes*	Yes*	Yes	99	Yes
Asian	Yes	Yes			
American Indian	No	No	Yes	100	Yes
English Language Learners ³	Yes*	Yes*	Yes	100	Yes
Students with Disabilities	No	No	Yes	100	Yes
Economically Disadvantaged	No	No	Yes	99	Yes

School Rating	Designation
2011-12 Not Met	R-2
2010-11 Not Met	R-2

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH						READING							
	2011-12		Not Met		R-2		2011-12		Not Met		R-2			
	2010-11		Not Met		R-1		2010-11		Not Met		R-2			
	Number Enrolled in AYP	Number Tested	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Tested	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	970	969	846	54.73	63	59.06	45.27	971	971	847	57.73	72	68.27	42.27
Caucasian	287	287	254	62.20	63	55.74	37.80	287	287	254	63.39	72	65.03	36.61
African-American	43	43	29	44.83	63	41.67	55.17	43	43	29	51.72	72	50.37	48.28
Hispanic	567	566	501	51.50	63	57.86	48.50	568	568	502	55.58	72	67.11	44.42
Asian	31	31	26	73.08	63	40.56	26.92	31	31	26	76.92	72	49.16	23.08
American Indian	42	42	36	41.67	63	43.74	58.33	42	42	36	38.89	72	52.61	61.11
English Language Learners ³	42	42	32	21.88	63	42.63	78.12	42	42	32	21.88	72	51.41	78.12
Students with Disabilities	115	115	99	7.07	63	51.30	92.93	115	115	99	12.12	72	60.56	87.88
Economically Disadvantaged	413	412	342	40.64	63	56.76	59.36	414	414	343	44.61	72	66.04	55.39

ADDITIONAL INDICATOR	2011-12	2010-11
	Met	Met
	Progressing	Progressing

For Elementary and Middle Schools:	For High Schools:
Attendance Rate (%)⁷	Graduation Rate (%)⁸
99.11	

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality

