**2016 Instructional Material Summer Review Institute**

**Grade K-8: Social Studies**

**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | World History- Great Civilizations | Publisher: | NG/Cengage |
| Course: | World History | Grade Level: | 6-8 |
| SE ISBN: | 9781285352305 | TE ISBN: | 9781337099875 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 532 2. #11 TOTAL 492 3. #12 TOTAL 552 Average Score:      Review Team Assessment of material’s compliance with Section 1:      * Good middle school book
* Covers standards and benchmarks
* Good use of graphics, pictures and other visual aides
* Consistent use of primary documents
* DBQs evident and relevant

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS Reading**  |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 48 2. #11 TOTAL 44 3. #12 TOTAL 50 Average Score: 519Review Team Assessment of material’s compliance with Section 2.A: * Text complexity is on grade level
* DBQs adequate for grade level
* Vocabulary strategies evident and useful
* Good use of primary and secondary documentation
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| **SECTION 2.B CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 106 2. #11 TOTAL 104 3. #12 TOTAL 102 Average Score: 104Review Team Assessment of material’s compliance with Section 2.B: * Good use of graphic organizers and designed to assist in the writing process
* Multiple activities to enhance writing experiences in varying lengths and types
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| **SECTION 2.C Publisher’s Criteria** |
| Reviewer # and Section 2.C Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65 Average Score: 63Review Team Assessment of material’s compliance with Section 2.C: * Differentiation for all types of learners was evident and useful for any grade level teacher
* Good pacing and scaffolding
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| **SECTION 2.D Student/Teacher Edition Criteria**  |
| Reviewer # and Section 2.D Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65 Average Score: 63Review Team Assessment of material’s compliance with Section 2.D: * Cultural equity was present and points of view were evident
* Strong supports for all learners
* Easy to read and implement
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| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school levelComments: Excellent book for teacher planning and strategies and is good grade level book for 7th grade students.Reviewer #: 11 Reviewer Background: Teacher for 13 years, Level II Endorsed in social studies 7-12, language arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: This is a good book for new and experienced teachers. All levels of teachers could find many of the learning strategies useful and adaptable. Good grade level book for middle school.Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 social studies, has taught World History, US History and AP US HistoryComments: Good number of activities to address all types of learners and styles. Lessons and activities are adaptable for any grade level.  |