**2016 Instructional Material Summer Review Institute**

**Grade K-8: Social Studies**

**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | World History- Great Civilizations | Publisher: | NG/Cengage |
| Course: | World History | Grade Level: | 6-8 |
| SE ISBN: | 9781285352305 | TE ISBN: | 9781337099875 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 532 2. #11 TOTAL 492 3. #12 TOTAL 552  Average Score:  Review Team Assessment of material’s compliance with Section 1:   * Good middle school book * Covers standards and benchmarks * Good use of graphics, pictures and other visual aides * Consistent use of primary documents * DBQs evident and relevant   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS Reading** |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 48 2. #11 TOTAL 44 3. #12 TOTAL 50  Average Score: 519  Review Team Assessment of material’s compliance with Section 2.A:   * Text complexity is on grade level * DBQs adequate for grade level * Vocabulary strategies evident and useful * Good use of primary and secondary documentation |
| **SECTION 2.B CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 106 2. #11 TOTAL 104 3. #12 TOTAL 102  Average Score: 104  Review Team Assessment of material’s compliance with Section 2.B:   * Good use of graphic organizers and designed to assist in the writing process * Multiple activities to enhance writing experiences in varying lengths and types |
| **SECTION 2.C Publisher’s Criteria** |
| Reviewer # and Section 2.C Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65  Average Score: 63  Review Team Assessment of material’s compliance with Section 2.C:   * Differentiation for all types of learners was evident and useful for any grade level teacher * Good pacing and scaffolding |
| **SECTION 2.D Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.D Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65  Average Score: 63  Review Team Assessment of material’s compliance with Section 2.D:   * Cultural equity was present and points of view were evident * Strong supports for all learners * Easy to read and implement |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school level  Comments: Excellent book for teacher planning and strategies and is good grade level book for 7th grade students.  Reviewer #: 11  Reviewer Background: Teacher for 13 years, Level II Endorsed in social studies 7-12, language arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: This is a good book for new and experienced teachers. All levels of teachers could find many of the learning strategies useful and adaptable. Good grade level book for middle school.  Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 social studies, has taught World History, US History and AP US History  Comments: Good number of activities to address all types of learners and styles. Lessons and activities are adaptable for any grade level. |