



STATE OF NEW MEXICO
 PUBLIC EDUCATION DEPARTMENT
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HANNA SKANDERA
 SECRETARY OF EDUCATION

SUSANA MARTINEZ
 GOVERNOR

**OPTION FOR PARENTS
 CHARTER SCHOOLS DIVISION**

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) this Notice of Intent to Submit Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **and** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

This year the NOI is due by close of business, January 10, 2012. Notice by mail will be timely if it is postmarked on or by January 6, 2012.

Notice to the Public Education Commission should be delivered one of the following methods:
 Electronically to: KellyCallahan2@state.nm.us By mail or personal delivery:

PUBLIC EDUCATION COMMISSION
 c/o New Mexico Public Education Department
 Attn: Ms. Kelly Callahan, General Manager
 Options for Parents/Charter Schools Division
 300 Don Gaspar, Room 301C
 Santa Fe, New Mexico 87501

The NOI is to provide information for the primary point of contact, enrollment projections and a concise proposal overview (not to exceed 5 pages).

You are strongly encouraged to send notice to the Superintendent of your local district by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact your local district regarding electronic filing.

1. General Information:

Name of Proposed School:	Central New Mexico Virtual Academy		
Primary Contact Person	Steven Kuiper		
Mailing Address:	202B Venus Rd, Edgewood, NM 87015		
City: Edgewood	State: NM	Zip: 87015	
Phone: 830-446-0297	Email: kuiperst2@gmail.com		

School Administrative address TBD

RECEIVED

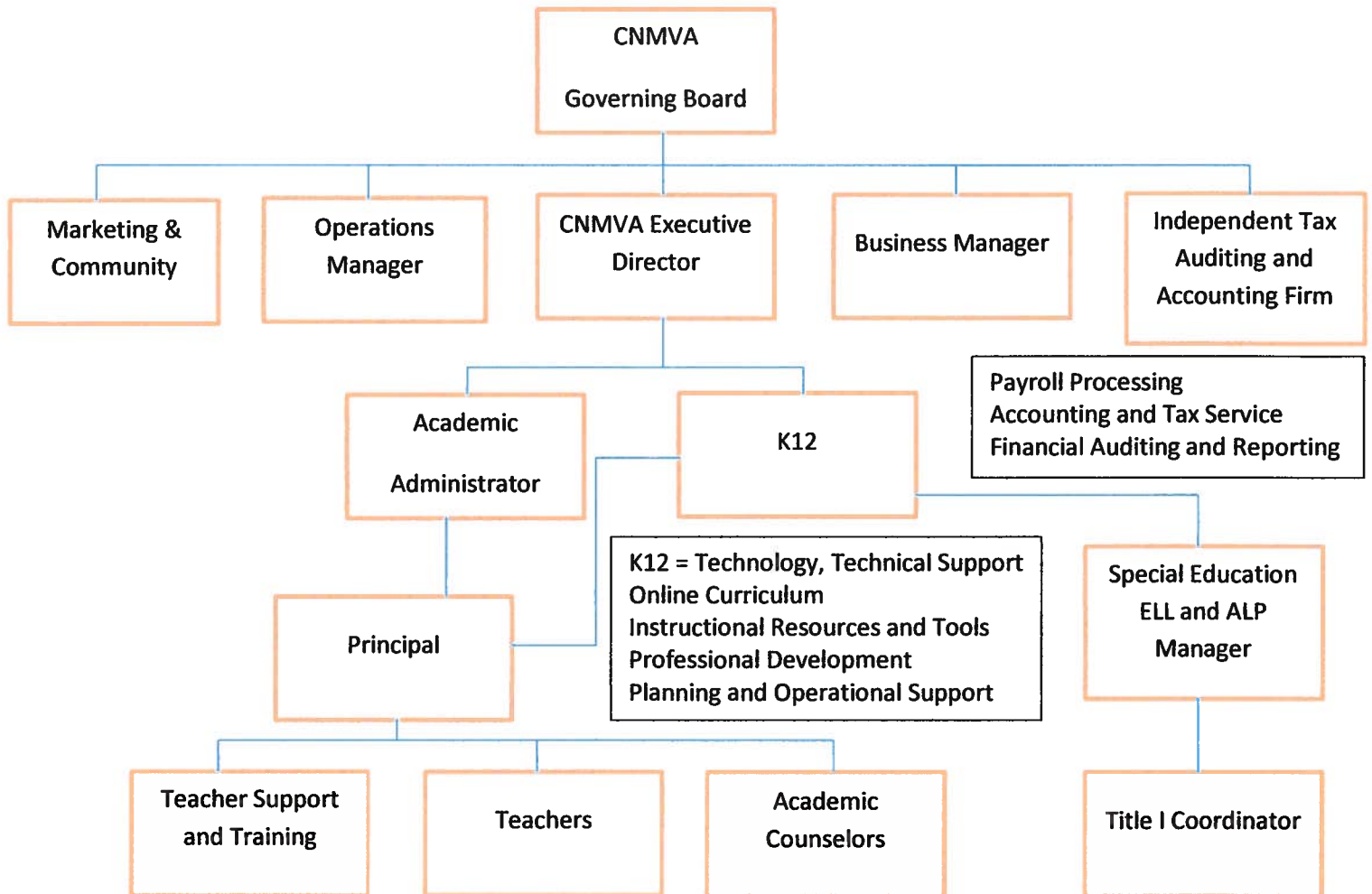
JAN 9 2012

**Santa Fe Charter
 Schools Division**

CNMVA

Administrative

Organizational Chart



2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school:

Name	Role	Employment	Qualifications
Steven J. Kuiper	Founder, Facilitator	USAF Retired	USAF Military Training Leader
Additional members TBA			

3. Model or focus of the proposed school (e.g. performing arts, dual language, college prep, STEM):

The virtual academy will follow the AdvancED (Advancing Excellence in Education) Accreditation K12 online college prep program. K12 Virtual Schools LLC offers a full suite of offerings.

Solution	Core Competency
K ¹²	www.k12.com Online Courses: High School, and Summer Courses; more than 210 on-line courses, 22,000 individual lessons, high school, 150 courses
Aventa Learning	www.aventallearning.com Online Courses, AP, Credit Recovery: Grades 9-12; 230 Semester Courses for grades 6-12, 17 credit recovery, 13 foundation courses, 67 core courses, 19 advance placement courses
Anywhere Learning System (A+LS)	www.amered.com Core curriculum instructional software for kindergarten through adult learners; Credit Recovery; Rtl: Alternative Ed; Uses a diagnostic prescriptive process
Powerspeak ¹²	www.powerspeak.com Foreign Language Courses: French, Latin, German, and Chinese; 15 high school world language courses
MIL (Middlebury Interactive Languages)	www.middleburyinteractive.com Language products with a portfolio that includes: Powerspeak, Middlebury Interactive, Middlebury-Monterey Language Academy, Avant Stamp Assessment, MIL PD program

K¹² curriculum provides lessons for every subject, for every school day and for the entire school year. Students will log in to the program and view their daily lessons, which will involve a mix of both online lessons through K¹²'s Online School, and offline work using books, workbooks, a phonics program, math manipulatives, science and musical equipment, and more (all of which will be shipped directly to the family of every student enrolled in the program). Lessons have teaching components, practice components, assessments, and optional challenge activities. The self-paced nature of the program means that some students can dig deeply into the rich curriculum, while students having difficulty can spend more time attaining mastery. The K¹²-developed lesson plans and curriculum-based assessments guarantee consistent quality access for all students.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation?

Yes: Describe the entity and role it will have in the school's operational plan. No: .
Curriculum will be from the K12 online virtual academy program.

5. Does the applicant team or any members of the team currently operate any other schools? Yes: No: .

6. If the proposal is a replication, identify the school(s) you are replicating and what data that you have to support this model should be replicated.

7. Vision/Mission statement. (2-3 sentences)

Our Vision statement: Delivering a quality, technical education anytime, anywhere in your own personalized learning environment. Mission Statement: We strive to develop each child's full potential with engaging, individualized virtual learning. Our Values: Student Focus, Excellence in Service, Integrity, Reliability, Efficiency, Continuous Improvement.

8. Student body to be served, including key demographic data and targeted geographical area of the proposed school. Describe the targeted student population including key demographic data (academic performance, home languages, ELL and special education populations). Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Edgewood, NM, is a key targeted geographical area of the proposed 9-12 virtual high school. There are currently no high schools in Edgewood all students are bused to Moriarty, NM. Additionally there are no virtual public academies in the Albuquerque area or the state. Although we will be based in Edgewood we also anticipate high usage from the near Kirtland Air Force Base as the K12 virtual academy is available worldwide and can be transferred easily for the challenges of the military lifestyle. Students in Edgewood and other remote locations can be schooled through the virtual program without having to bus them in to other cities.

9. Evidence and assessment of a community need for a school of this nature: Detail any objective surveys or other measures of local demand for the proposed educational program.

Currently there is a need in the State of New Mexico to offer a fully virtual high school for students looking for alternate avenues to pursue and complete their high school education. K12 offers students access to NM Certified Highly Qualified teachers who will provide them excellent support in all their academic endeavors. This virtual high school program does not limit students to online only activities. They will have the ability to work with and participate in activities in their local district schools as well, such as sports, social events as well as other activities. The online school environment also provides students access to clubs but more importantly they have access to over 40 AP and honors courses, numerous electives in addition to their regular core courses. New Mexico needs to be able to offer a quality virtual education that is offered in all of the other states.

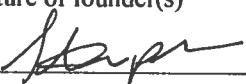
10. Key innovative, unique and/or programmatic features the school will implement in order to accomplish its vision and mission (non-traditional school year, longer school day, partner organizations, etc.)

We will be partnering with K12 virtual academy. The assessment component of the K¹² on-line student learning system is unique in its ability to generate detailed and ongoing data on academic achievement. Data from both on- and offline assessments are entered into the system, and are compiled to create a steady stream of data about student performance toward mastering specific learning objectives. This data stream is reviewed and analyzed by teachers on a regular basis. The system is designed so that a student who is not mastering lessons on a particular topic is redirected to alternate or additional instruction in the same topic. A student will move on to more advanced work only after demonstrating mastery of the material in question. With this kind of accountability and built-in transparency, there will be no surprises about student work. The system can notify parents/other responsible adults and teachers that a student is beginning to fall behind, allowing teachers to intervene in a proactive, timely way

11. How the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Distance learning schools using K¹²'s curriculum are among the highest scoring schools of their kind in their states. While many students enter a program using K¹² curriculum performing more than one year below grade level, the longer they remain in the program, the better their academic achievement. The evidence reflects the positive effect the K¹² curriculum has on students over time. These results have been achieved despite the enrollment of a significant number of new students each school year who have had limited exposure to the K¹² learning system prior to taking these required state tests. Students using the K¹² learning system for at least three years usually perform better on standardized tests relative to state averages than students using it for one year or less. This information can be accessed at:

Signature of founder(s)



Date: 01/05/12

Steven Kuiper
[PRINT NAME]