2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Texts for Close Reading | Publisher: | Benchmark |
| Course: | ELA | Grade Level: | Third |
| SE ISBN: | 978450987837 | TE ISBN: | 9781450987868 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 735 2. #20 TOTAL 752 3. #21 TOTAL 743 Average Score: 743 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Word study Assessment Handbook informs the teacher of the phonics, spelling and vocabulary knowledge of students. Word Study vocabulary kit provides varied experiences that provide automatic and flexible control of advanced decoding. There is a balance of whole group, small group and individual lessons. There are more than 20 different genres in the student selections. There are many more opportunities for students to interact with digital tools at the third grade level. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #19 TOTAL 210 2. #20 TOTAL 210 3. #21 TOTAL 200 Average Score: 207 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Phonics and word study provide a continuum K-6. There are many short mentor texts for strategy instruction. Word sorts, spelling patterns and many assessments for individual practice. ` |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: First thirty days of school sets up routines,, builds community, this is the how to set this workshop approach up in the classroom. |
| **Reviewer Comments** |
| Reviewer #: 19 Reviewer Background: Level 3B Literacy Specialist with over 25 years’ experience Comments: Students will have many opportunities to interact with digital tools with the lessons provided. Prior to each unit it is suggested that teachers allow time for selecting the read aloud based on the suggestions given by the publisher and time for the teacher to plan for questions appropriate for the text and as aligned to the CCSS.Reviewer #: 20 Reviewer Background: Level III, Early literacy ELA instructional leader, 13 years’ experience Comments: Materials provide systematic opportunity for students to read complex text with fluency. Benchmarkuniverse.com contains e-readers that read the text to students (Universal Design for Learning) as well as annotation capabilities for close reading.Reviewer #: 21 Reviewer Background: ELA Instructional Leader and Coach, 25 years teaching primary grades, Level 3A Comments: The third grade edition offers many opportunities for students to use digital technology to publish their work. There are many opportunities for writing weekly. Students read from over twenty different genres during the year and have writing opportunities for to align with these. |