

2015 Instructional Material Summer Review Institute
Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages
Review Team Appraisal of Title – English Language Arts/Reading

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Benchmark Publisher: _____
Course: _____ Grade Level: _____
SE ISBN: 978-1-4509-8784-4 TE ISBN: _____

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

*use of anchor charts
graphic organizers*

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

Thorough Focus on vocab w/ mult activities, ^{that we pre made} graphic organizers to aid comprehension, ^{Teacher} ^{making}

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

*various embedded assessments
various coop learning activities that promote st. engagement*

Reviews Comments

Reviewer #:	Reviewer Background:	Comments:
_____	_____	_____
Reviewer #:	Reviewer Background:	Comments:
_____	_____	_____
Reviewer #:	Reviewer Background:	Comments:
_____	_____	_____

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SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

*Anchor charts for student reference
Writer's checklist*

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

*reading
Provide diff levels of same text.
Small-Group Reading Instr. Planner*

*Specific
Support for Spec. Needs Learners
Recommended Leveled Texts
Indp. Workstation Suggestions*

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

Reviewer Comments

Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____

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Review Team Appraisal of Title – English Language Arts/Reading

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Text Title: Benchmark Publisher: Benchmark
Course: _____ Grade Level: fourth
SE ISBN: 978-1-4509-8784-4 TE ISBN: _____

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

has Practice → share - Independent Writing & conferencing
like that it ties text into examples ~~of~~ for student writing
eg: strong conclusion - look at text with strong conclusion *analysis*

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

I like that they studied 3 different Tall Tales, Fairy Tales
and Purgatory Tales.
Gave ~~sa~~ good suggestions for special needs students

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

Focus ? is a reading strategy which is more generative than
just a focus question on that particular story. Great!

Reviewer Comments

Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____

Many opportunities for students to work cooperatively and
on ~~high level~~ authentic activities,
high level
Great program for teachers who enjoy RR + WR