2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Benchmark Literacy TRS | Publisher: | Benchmark Education Company |
| Course: | English Language Arts | Grade Level: | Kindergarten |
| SE ISBN: | 978-145098781-3 (form E ISBN: 9781502168405) | TE ISBN: | 978-1-4509-9065-3 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 562 2. #20 TOTAL 561 3. #21 TOTAL 580  Average Score: 567 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:   * Includes the 1st 30 days of school routines and rituals to support positive classroom management * Provides an exemplar of what emerging kindergarten writing can look like to support teachers understanding the concept of “ a combination of drawing, dictating and writing” * Provides direct explicit instruction on the language and reading foundational skills * Read-aloud texts (teacher directed), phonetically controlled texts (independent reading) as well as leveled texts (independent reading) are used as part of instruction * Each unit has:   - multi-cultural connections  - 3 different opportunities for cross-disciplinary projects in math, science and social studies  - Reading foundational skills are given direct explicit instruction with multiple opportunities for reteaching and  student practice in both isolation as well as within continuous text. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #19 TOTAL 175 2. #20 TOTAL 185 3. #21 TOTAL 195  Average Score: 185 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  - Many formative assessments (paper pencil, observational, performance and students self-assessments)  ` |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:   * Text dependent questions may need to be customized for students. |
| **Reviewer Comments** |
| Reviewer #: 19 Reviewer Background: Level III B Literacy Specialist with over 25 years experience.  Comments: Program has various components to support literacy skills.  Reviewer #: 20 Reviewer Background: ELA Instructional Coach, 25 years teaching and teacher leader experience. Comments: Many resources are available to choose from. Teacher guides are easy to locate information in. Lots of resources.  Reviewer #: 21 Reviewer Background: Level III A ELA Instructional Leader and Coach, 25 years teaching primary grades, Level 3A Comments: Benchmark Literacy is a writer and reader workshop program with many separate components. Foundational skills, writing, reading and language and grammar are all pieces of this program. There are many resources and a plethora of assessments to select from. |