2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Mirrors & Windows | Publisher: | EMC Publishing, LLC |
| Course: | Level 1 | Grade Level: | 6th Grade |
| SE ISBN: | 9780821972557 | TE ISBN: | 9780821972519 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL 684 2. #38 TOTAL 694 3. #37 TOTAL 588 Average Score: 655 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. The textbook included many higher level questions as well as print and multimedia tools to achieve a variety of the standards. It struggled to address formal writing style. It offered a variety of vocabulary strategies it offered content rich fiction and nonfiction.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL 155 2. #38 TOTAL 155 3. #37 TOTAL 175 Average Score: 162 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: In each unit the text offered opportunity for differentiation at a variety of levels. It provided writing opportunities with rubrics. It had opportunities for assessment throughout the text.  |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: The text provides a scope and sequence to build upon and guide each unit. It provided pre-reading activities as well as concluded assessments. It has a variety of fiction and nonfiction text.  |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management. Comments: This curriculum overall was very teacher and student friendly. There were lots of opportunities for differentiation and for practice. This curriculum addresses the common core standards throughout with a variety of fiction and nonfiction texts. Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: This text offered a good scope and sequence that set a clear direction for the curriculum and built on the previous learning goals. It effectively addressed the Common Core Standards, and had many unique and creative learning activities.Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling. Comments: This academic curriculum was easy to understand and text was informative and interesting for the reader. It provided much opportunity for repetition and practice. I especially liked the differentiation strategies and activities for student engagement.  |