2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Mirrors & Windows | Publisher: | EMC Publishing, LLC |
| Course: | Level 2 | Grade Level: | 7th Grade |
| SE ISBN: | 9780821973103 | TE ISBN: | 9780821972885 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL:581 2. #38 TOTAL:575 3. #37 TOTAL:491 Average Score:549 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. The text uses a variety of complex questions and tasks to analyze a variety of texts. The text has well developed writing lessons that go from prewriting all the way to presentation and also includes shorter writing assignments as well as collaboration writing assignments. The text struggles to develop vocabulary acquisition at a Bloom’s level 3 but does a good job at level 2. The text has creative and real life application scenarios.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL: 170 2. #38 TOTAL: 165 3. #37 TOTAL:160 Average Score: 165 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: The text provides a detailed scope and sequence as well as differentiated instruction opportunities for struggling students, ELL and Enrichment. The text provides opportunity for both direct instructions as well as independent and collaborative learning. The program integrates grammar and vocabulary into the lessons.  |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: The text provides a scope and sequence to build upon and guide each unit. It provided pre-reading activities as well as concluded assessments. It has a variety of fiction and nonfiction text.  |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management. Comments: This curriculum overall was very teacher and student friendly. There was a variety of multicultural texts that allow the students to connect with their cultures as well as the real world. Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: This text offered a good scope and sequence that set a clear direction for the curriculum and built on the previous learning goals. It effectively addressed the Common Core Standards, and had many unique and creative learning activities. It provides a variety of engaging writing activities and projects. The information was clear and comprehensible and organized in an effective manner for the reader. Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.  Comments: This academic curriculum was easy to understand and text was informative and interesting for the reader. It provided much opportunity for repetition and practice. I especially liked the differentiation strategies and activities for student engagement.  |