2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Mirrors & Windows | Publisher: | EMC Publishing, LLC |
| Course: | Level 3 | Grade Level: |  8th Grade |
| SE ISBN: | 9780821973332 | TE ISBN: | 9780821973110 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL 566 2. #38 TOTAL 564 3. #37 TOTAL 548 Average Score: 559 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. Vocabulary is well defined as well as appropriate. Strategies for differentiated instruction. Opportunities for students to make connections to text as well as real world. Many activities with many modalities such as visual, written and audio.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL 170 2. #38 TOTAL:160 3. #37 TOTAL :165 Average Score: 165 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: In each unit the text offered opportunity for differentiation at a variety of levels such as ELL, gifted and below level learners. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: The text provides a scope and sequence to build upon and guide each theme. Text has a variety of genres as well as nonfiction pieces that relate other content areas. The teacher’s guide has built in scaffolds so that support is gradually decreased as students develop the skills.  |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management. Comments: This curriculum overall was very teacher and student friendly. There were lots of opportunities for differentiation and for practice. The text included a wide variety of genres. Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: This text offered a variety of differentiation activities that were creative and engaging. The activities are not only engage, but also encourage critical thinking. Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.Comments: This text was beneficial in the area of differentiation strategies. It offered enrichment, creativity expression, and strategies for ELL students as well as special education students.  |