2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reach for Reading | Publisher: | Cengage |
| Course: | ELA | Grade Level: | 5th |
| SE ISBN: | 9781285821221 | TE ISBN: | 9781133900153 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #28 TOTAL 690 2. #33 TOTAL 676 3. #36 TOTAL 694  Average Score: 686.6 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  **SE Text published in 2011 - Only TE is aligned with CC standards (published 2013)**  **SE lacks Common Core academic language for instructional purposes**  **If students have access to computers, there is a large technology component** |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 28 TOTAL 175 2. # 33 TOTAL 170 3. # TOTAL 170  Average Score: 171 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  **Entire 2A section is driven by TE text, nothing in SE - too much teacher instruction and not enough student initiated/independent work.** |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B:  **In the SE there is little to no Common Core language incorporated.** |
| **Reviewer Comments** |
| Reviewer #28: Reviewer Background: 5th grade teacher Comments:  Reviewer # 33: Reviewer Background: 4/5/7/8 Language Arts teacher Comments:  Reviewer #36: Reviewer Background: 6/7/8 Reading teacher Comments: |
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