2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title –CORE Reading Intervention**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reach | Publisher: | National Geographic/ Cengage Learning Inc |
| Course: | Core Reading Intervention | Grade Level: | K-5 |
| SE ISBN: | 9780736274302 | TE ISBN: | 9780736274524 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL293 2. #11 TOTAL353 3. #12 TOTAL300  Average Score: 315 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: The comprehension activities were well connected with the Common Core. The speaking and listening activities were not as clearly defined towards the standards. The overall layout of material was well organized. The sequential ordering of phonemic awareness and phonics lacked fluidity. The writing tasks were well organized, described, and directly correlated to the standards. The differentiation was also clearly explained in user friendly terms. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 10     TOTAL252 2. #11 TOTAL259 3. #12 TOTAL288  Average Score: 266 |
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| Review Team Assessment of material’s compliance with Section 2.A There was technology clearly present throughout the materials. It was designed to build high engagement for students and instructors. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: The layout of the materials was teacher-friendly and well organized. The graphics, illustrations and pictures were aesthetically pleasing and were done with student interest in mind. This in turn would lead to high engagement of both the instructor and the students. |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Special Ed Assistant Principal Comments: Overall material was user friendly.  Reviewer #: 11 Reviewer Background: Regional Reading Coach CC Specialist Comments: Well-presented and had high engagement.  Reviewer #:  12     Reviewer Background: Classroom Teacher Comments: Clear sequential organization. |
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