

## STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800

www.ped.state.nm.us

HANNA SKANDERA SECRETARY OF EDUCATION SUSANA MARTINEZ
Governor

## OPTION FOR PARENTS CHARTER SCHOOLS DIVISION

## **NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

## INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below <u>AND</u> to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected*.

This year the NOI must be submitted by 5:00 PM Mountain Time on the second Tuesday of January of the current year. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

• Electronically to: <u>Linda.Olivas@state.nm.us</u>

By mail or personal delivery:
 PUBLIC EDUCATION COMMISSION

c/o New Mexico Public Education Department Attn: Ms. Linda Olivas, Administrative Assistant Options for Parents/Charter Schools Division

300 Don Gaspar, Room 301 Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, target student population to be served, enrollment projections, key innovations, etc. (not to exceed 5 pages).

• Name of Proposed School					
Entrepreneurship High School					
Grade levels to be off	fered and e	enrollment projection	s		
Grade Levels to be Offered	e F	Projected Total Enrollment			
9-12	430	Linonment			
• Primary Point of Con	tact				
	ony Monf				
<u> </u>	505 Floric		a	h 77 (	7, 107,10
	Albuquerqu		State	NM	Zip 87110
	05 573-40				
Ellan	ony@ieade	ership-pdc.org			
2. Names, roles, and curre members to establish a			n the applican	-	nalifications of the team
Name		Role on Team	F		ployment, Experience
Tony Monfiletto		Founder	Founder of A	my Biehl, AC	EE, Health & Tech Leadersh High
Paola Peacock-Friedrich		Founder	Founder, Tec	h Leadership	High School
3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):					
Leadership High School Net	work mod	lel			
4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes: No					
5. Does the applicant team or any members of the team currently operate any other schools? Yes: No:X.					
6. If the charter proposal is a replication, identify the school(s) you are replicating and the data that you have that support why this model should be replicated.					
ACE, Health and Technolog Math and English that are gr quartile (more than double tl	y Leaders reater than he growth	hip High Schools. At the statewide average rate for students in the	CE Leadership e in 2011-201 ne 3 <sup>rd</sup> quartile)	High School 4. This is true .	has demonstrated growth rates in e for students in the 1 <sup>st</sup> and 3 <sup>rd</sup>
7. Vision/Mission statement. (2-3 sentences)  To create a new generation of entrepreneurs in Albuquerque					

1. General Information

	8.	Student	population	and:	geographical	l setting of	of the	scho	o.
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•	Define the targeted geog	graphical area	of the proj	posed schoo	l from which	ch you expect	to draw a
	significant number of yo	our students.					

Southwest Albuquerque (West of I 25 and South of I 40)

• Describe the targeted student population including key demographic data (academic performance, home languages, ELL, and special education populations).

85.9% Free and reduced lunch, 12.7% Special Education, 20.7 ELL, 41% proficient in Reading and 22% proficient in Math based on the 2013 School Report Card for Atrisco Heritage High School.

 Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Atrisco Heritage High School is the local high school. The school is the most over-enrolled school in Albuquerque with more than 2,500 students. The graduation rate is 76.9 percent meaning that there is will be ample demand for an alternative to Atrisco Heritage High School.

9. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

The school founders have been working with the Living Cities leaders in Mayor Berry's administration who are focused on building entrepreneurial skills in the city. They will be partners with the school. Also, local community non-profits serving the Southwest Mesa are partners in the school development.

10. Identify significant innovative features that the school will implement in order to help it realize its vision / mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

The school will be a platform that connects disenfranchised communities with local high growth employers. The model is rooted in Learning by Doing, 360 degree support and Community Engagement.

11. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Large comprehensive high schools have limited ability to provide personalized education to students. Many become off track to graduation and drop out. Those are the students that the school will specialize in.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s)	
	Date:
[PRINT NAME]	