



Unit 3: Not Just a Sheep That Resembles David Letterman

Lesson 1: Genetically Modified Organisms (GMOs)

Students will compare and consider the pros and cons of genetically altering foods, discover how GMOs are helping to improve the products we buy, and explore ways GMOs are helping doctors cure diseases.

Lesson 2: Grazing and Public Land Management

Students will learn about how the Bureau of Land Management regulates land under its control, explore the reintroduction of wild species into national parks and the impact it has on the existing species, and discover the Acts of Congress that protect federal land and the animals living there.

Unit 4: A Corny Way of Fueling Your Monster Truck

Lesson 1: New Environmental Uses of Corn

Students will discover why corn is the most important crop in the United States and across the globe, explore the many uses of corn from food to blankets, and learn about a more efficient fuel made from corn.

Lesson 2: It's All Up to You!

Students will review the keywords from this course, recap the main ideas of this course, and consider their role in protecting and preserving the Earth.



SCI020: Life Science: Oceanography (Elective)

In this introductory course, students construct an applied knowledge of the characteristics of aquatic systems. Students study ocean structure and marine ecology through hands-on exploration of coastal waters, open ocean waters, deep ocean waters, coral reefs, kelp forests, deep ocean vents, and tide pools. Through guided practice of the scientific model, using common household materials, students conduct field studies of local aquatic structures for the final project.

COURSE LENGTH: One semester

MATERIALS: Common household materials for labs

PREREQUISITES: SCI202 or SCI203: Biology and SCI102: Physical Science, or equivalents

UNIT 1: SYSTEMS – ABIOTIC AND BIOTIC FACTORS

Topic 1: Exploring Earth's Systems

Topic Activities and Assignments:

- Notebook: Your List of Underwater Observations

Topic 2: The Graphic Organizer

Topic Activities and Assignments:

- Notebook: Initial Graphic Organizer of Your Underwater Observations

Topic 3: The Experimental Plan

Topic Activities and Assignments:

- Notebook: Revised/Updated Graphic Organizer of Your Underwater Observations

Unit Assignments and Assessments:

- Notebook: Final Graphic Organizer of Your Underwater Observations

UNIT 2: OCEAN STRUCTURE – ABIOTIC FACTORS

Topic 1: Currents

Topic Activities and Assignments:

- Notebook: Laboratory Safety
- Lab: Water Currents
- Notebook: Water Currents Lab Report
- 1 Topic Self-Check

Topic 2: Waves

**Topic Activities and Assignments:**

- Lab: Bathtub Waves
- Notebook: Bathtub Waves Lab Report
- Lab: Slinky Waves
- Notebook: Slinky Waves Lab Report

Topic 3: Light**Topic Activities and Assignments:**

- Lab: Light-Secchi Disk
- Notebook: Light-Secchi Disk Lab Report

Topic 4: Temperature**Topic Activities and Assignments:**

- Lab: Temperature
- Notebook: Temperature Lab Report

Topic 5: Salinity**Topic Activities and Assignments:**

- Lab: Salinity
- Notebook: Salinity Lab Report
- 1 Topic Self-Check

Topic 6: Pressure**Topic Activities and Assignments:**

- Lab: Pressure
- Notebook: Pressure Lab Report

Topic 7: Oxygen**Topic Activities and Assignments:**

- Lab: Oxygen
- Notebook: Oxygen Lab Report

Unit Assignments and Assessments:

- Unit 2 Notebook Essay Exam

UNIT 3: MARINE ECOLOGY**Topic 1: Coastal Waters****Topic Assignments and Assessments:**

- Notebook: Coastal Water Inhabitants
- Topic 1 Quiz



Topic 2: Coral Reefs

Topic Assignments and Assessments:

- Notebook: Coral Reef Inhabitants
- Topic 2 Quiz

Topic 3: Open Ocean

Topic Assignments and Assessments:

- Notebook: Open Ocean Inhabitants
- Topic 3 Quiz

Topic 4: Deep Ocean

Topic Assignments and Assessments:

- Notebook: Deep Ocean Inhabitants
- Topic 4 Quiz

UNIT 4: ECOSYSTEMS

Topic 1: Tidepools

Topic Activities and Assignments:

- Notebook: Ecosystem Notes
- Notebook: Create a Tidepool Creature

Topic 2: Antarctic Seas

Topic Activities and Assignments:

- Notebook: Create a Antarctic Sea Creature

Topic 3: Research Center

Topic Activities and Assignments:

- Notebook: Compare Your Created Tidepool Creature to a Real Tidepool Organism
- Notebook: Compare Your Created Antarctic Sea Creature to a Real Antarctic Organism

Unit Assignments and Assessments:

- Notebook: Summarize Your Findings About Tidepool and Antarctic Creatures



UNIT 5: FINAL PROJECT/FIELD STUDY

Topic 1: Aquatic Resource Library

Topic Activities and Assignments:

- Notebook: Aquatic Environment Observations

Topic 2: The Scientific Method

Topic Activities and Assignments:

- Activity: Interactive Scientific Method Flow Chart

Topic 3: Designing Your Research

Topic Activities and Assignments:

- Notebook: Experimental Design: Defining the Problem and Formulating a Hypothesis

Topic 4: Conducting, Analyzing and Reporting Your Research

Topic Activities and Assignments:

- Notebook: Data Report: Controlling Variables, Conducting Observations and Collecting Data

Unit Assignments and Assessments

- Notebook: Outline of Field Study Report: Introduction, Methods, Results, Discussion/Conclusion
- Notebook: Final Draft of Field Study Report



SCI304: Honors Chemistry

This course gives students a solid basis to move on to more advanced courses. The course surveys all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry. The course is expanded with more challenging model problems and assessments, and students complete additional community-based written research projects, treat aspects of chemistry that require individual research, reporting, and participate in online threaded discussions. Instructions for hands-on labs are included; K¹² provides all lab materials that cannot easily be found in the home.

COURSE LENGTH: Two semesters

MATERIALS: *Chemistry: Problems and Solutions*; *Chemistry: A Laboratory Guide*; K¹²-provided laboratory materials

PREREQUISITES: Success in previous science course and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: The Study of Chemistry

Students explore chemistry as one of the sciences and confront concepts of matter, energy, the metric system, and scientific methods. Students examine the relationship of matter and energy, including learning about classification of matter. To prepare students for solving chemistry problems throughout the course, students learn about the metric system, significant figures, and the scientific method as applied in chemistry research.

- Semester Introduction
- Chemistry and Society
- Matter and Energy
- Pure Substances
- Mixtures
- Laboratory: Paper Chromatography 1
- Laboratory: Paper Chromatography 2
- Properties of Substances
- Problem Solving in Chemistry
- Metric System: Base Units
- Metric System: Derived Units
- Graphing
- Scientific Method and Chemistry
- Honors Project 1

Unit 2: Atomic Structure

This unit introduces students to the atom and examines changing perspectives of the nature of the atom throughout history. In following a historical story, students learn about the parts of the atom and its properties such as atomic number, atomic mass, atomic orbitals, and electron arrangement. To ensure the most current understanding of the atom, students examine the quantum theory of the atom and its use in understanding atomic spectra. This unit prepares students for the periodic table.

- Early Theories of the Atom
- The Nuclear Atom
- Atomic Number and Mass Number
- Ions
- Isotopes and Atomic Mass



- Laboratory: Properties of Substances 1
- Laboratory: Properties of Substances 2
- The Bohr Atom
- Electron Orbitals
- The Quantum Atom and Atomic Spectra

Unit 3: The Periodic Table

With a basis in matter and the structure of the atom, students now turn their attention to the organization of atoms and elements and their graphic representation as a periodic table. The properties of the periodic table are defined, and then students examine trends that are brought out by the arrangement of atoms according to atomic number. Students study elements by learning about metals and other classes of elements.

- Atomic Number and the Periodic Law
- The Periodic Table
- Electron Arrangement Patterns
- Trends within the Periodic Table
- Metals
- Nonmetals
- Laboratory: Reaction of Metals 1
- Laboratory: Reaction of Metals 2
- Metalloids
- Honors Project 2
- Inner Transition Metals

Unit 4: Chemical Bonding

Atoms form bonds. In the first part of this unit, students learn about different types of bonds, principally ionic and covalent bonds. This unit focuses on recognizing why and how bonds form and the naming of the substances involved. Included in this unit are examinations of metallic bonding and of intermolecular forces that result in hydrogen bonds.

- Monatomic Ions
- Polyatomic Ions
- The Ionic Bond and Salts
- Properties of Ionic Compounds
- Naming Ionic Compounds
- Laboratory: Salts: Precipitation Reactions 1
- Laboratory: Salts: Precipitation Reactions 2
- Bonding in Metals
- The Covalent Bond and Molecules
- Lewis Structures
- Molecular Shapes
- Van der Waals Forces

Unit 5: Chemical Reactions

Bonding is now firmly established, so students can progress to learning how bonds break and form in chemical reactions. Different types of chemical reactions are explored in both direct instruction and hands-on laboratory experiences. Students learn the fundamentals of products and reactions and learn to balance equations to show that mass is conserved as change happens in these reactions.

- The Conservation of Mass
- Balancing Chemical Equations
- Combustion Reactions
- Synthesis Reactions
- Decomposition Reactions
- Oxidation-Reduction Reactions
- Single Displacement Reactions
- Double Displacement Reactions
- Laboratory: Chemical Reactions 1
- Laboratory: Chemical Reactions 2

Unit 6: Stoichiometry

Now that students understand the basics of chemical reactions and the ability to balance chemical equations, it is possible for them to apply this knowledge to real-world situations. Stoichiometry is the study of determining the yields of chemical reactions, given the masses of some parts of the chemical equation. Mastering this allows students to solve problems similar to those that confront chemists in industrial production.

- Stoichiometry and Its Uses
- Mole-Number Relationships
- Mole-Mass Relationships
- Mole-Volume Relationships
- Moles and Chemical Equations
- Laboratory: Stoichiometry of Chemical Reactions 1
- Laboratory: Stoichiometry of Chemical Reactions 2
- Calculating Yields of Reactions
- Percent Yield

Unit 7: Semester Review and Test

- Semester Review
- Semester Test

SEMESTER TWO

Unit 1: States of Matter

The study of gases, liquids, and solids not only tells us of their properties, but gives us a strong basis for understanding how matter is organized and how it behaves. Students closely examine how a volume of gas behaves under changing conditions of pressure and temperature. Students also investigate some of the properties of liquids and solids, and relate all three states of matter using phase diagrams.

- Semester Introduction
- The Behavior of Gases
- Boyle's Law

- Charles's Law
- Gay-Lussac's Law
- Laboratory: Gas Laws 1
- Laboratory: Gas Laws 2
- The Ideal Gas Law
- Absolute Zero
- Dalton's Law of Partial Pressures
- Graham's Law of Effusion
- Phase Diagrams
- Honors Project 3
- Some Properties of Liquids
- Some Properties of Solids

Unit 2: Solutions

Much of chemistry involves understanding solutions, in which a solute is placed in a solvent. The properties of the resulting solution can be understood by examining the interactions between the parts of a solution. Students learn the various ways to describe the concentration of solution and how to separate the component substances.

- Solutions
- Solutions
- The Dissolving Process
- Laboratory: Factors Affecting Solution Formation 1
- Laboratory: Factors Affecting Solution Formation 2
- Molarity and Mole Fraction
- Molality and Mass Percent
- Colligative Properties
- Separating Solutions

Unit 3: Acids and Bases

Most students entering chemistry have some experience with acids and bases from everyday life. In this unit, after examining the properties of acids and bases, students analyze different definitions of acids and bases that have been developed since the time of Arrhenius. They learn how to solve problems dealing with the strength of acids and bases. Students gain practical experience working with acids and bases in a laboratory setting, including doing titrations.

- Properties of Acids and Bases
- Arrhenius Acids and Bases
- Bronsted-Lowery and Lewis Acids and Bases
- Measuring Acids and Bases
- Buffers and Titration
- Laboratory: Titration: Testing Water Quality 1
- Laboratory: Titration: Testing Water Quality 2
- Strength of Acids and Bases

Unit 4: Chemical Thermodynamics

A vital part of the study of matter is learning about the energy associated with both chemical and physical changes. The study of energy in chemical systems is called chemical thermodynamics. It involves understanding that energy is conserved during chemical reactions and also when substances change from gas to liquids to solids—and back again. Overarching all this content is the law of conservation of energy.

- The Conservation of Energy
- Measuring the Flow of Heat
- Laboratory: Heat Transfer 1
- Laboratory: Heat Transfer 2
- Specific Heat
- Changes in Enthalpy
- Writing Thermochemical Equations
- Heat during Changes of State
- Hess's Law

Unit 5: Reaction Rate and Equilibrium

In the previous unit, students developed a basic understanding of the role of energy in chemistry and how it applied to certain processes. In this unit, students examine the role of energy in two important chemical phenomena: reaction rates and system equilibria. Based on an understanding of collision theory, students develop a “big idea” understanding of why chemical reactions do and do not occur.

- Reaction Rates and Energy of Activation
- Factors Affecting Reaction Rates
- Laboratory: Reaction-Rate Factors 1
- Laboratory: Reaction-Rate Factors 2
- Collision Theory
- Equilibrium
- Le Chatelier's Principle
- Spontaneous Reactions
- Entropy and Free Energy

Unit 6: Electrochemistry

In this unit, students conduct a systematic study of the electrochemical processes. They learn the basics of the conversion of electrical energy to chemical energy and vice versa. They examine voltaic cells with a hands-on activity. Students also study batteries and electrolytic cells.

- Electrochemical Processes
- Honors Project 4
- Voltaic Cells
- Laboratory: Electroplating 1
- Laboratory: Electroplating 2
- Dry Cells
- Electrolytic Cells



Unit 7: Organic Chemistry

As students move through this curriculum, they learn about chemicals and their relationship to living things. In this unit, they conduct a systematic study of carbon-based compounds as they study organic chemistry and biochemistry. First, they confront some types of organic compounds and learn about schemes for naming them. Students then turn their attention to biochemistry, including an examination of carbohydrates, fats, and proteins.

- Hydrocarbons and Other Organic Chemicals
- Laboratory: Modeling Organic Compounds
- Polymers
- Carbohydrates and Fats
- Proteins and Nucleic Acids

Unit 8: Nuclear Chemistry

The reactions that form the basis of the study of classical chemistry are those involving relationships between electrons of reactants and products. Nuclear chemistry, however, is a branch of chemistry that deals with the atomic nucleus, its particles, and forces. Students learn about radioactivity, transmutation of elements, and aspects of nuclear fission and fusion. In addition, students become aware of the uses of nuclear chemistry in the modern world.

- Forces within the Nucleus
- Radioactivity and Half-Life
- Laboratory: Calculating Half-Life
- Transmutation of Elements
- Nuclear Fission and Fusion

Unit 9: Semester Review and Test

- Semester Review
- Semester Test



SCI500: AP[®] Biology

This course is designed in three modules with correlating laboratory exercises: molecules and cells, heredity and the theory of evolution, and organisms and populations. Within these modules, students learn about energy transfer, continuity and change in the biological world, and relations between the structure and function of living things. They also analyze the interdependence of the elements of nature and the ways in which science must seek to preserve a balance between technology and nature. Students prepare for the AP[®] Exam by modeling the thought processes and critical-thinking skills required to answer questions on the exam. The content aligns to the sequence of topics recommended by the College Board.

COURSE LENGTH: Two semesters

MATERIALS: AP[®] *Biology Lab Manual for Students*; materials for laboratory experiments

PREREQUISITES: Success in SCI203: Biology and SCI303: Chemistry, and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: Welcome to Biology

Students review some basic concepts of biology and the scientific method, and explore important study tips for success in AP courses. They explore how fundamental concepts of chemistry relate to biology, learn about water and its relation to life on Earth, and study the effects of acids, bases, and buffers. They learn about various types of organic molecules and how they impact life on Earth.

- What Is Biology?
- Chemical and Physical Properties of Solutions
- Biomolecules
- Wrap-Up (Review and Test)

Unit 2: Cell Structure and Function

Students explore the basic function and structure of cells in a virtual tour. They learn the dynamic and diverse functions of a cell membrane, isolate hemoglobin molecules from blood in an interactive simulation, and complete a lab to investigate the processes of osmosis and diffusion.

- Cellular Organization
- Membranes and Transport
- Wrap-Up (Review and Test)

Unit 3: The Gene

Students learn about DNA, transcription, and translation. They learn about the packaging of DNA in eukaryotic cells and see how it affects gene expression, think about how cells organize DNA in order to control gene expression, and examine the genomes of viruses and bacteria, including replication and reproduction. They also investigate the organization and regulation of an operon. They explore the techniques biologists use to manipulate DNA to alter the genetic material present in a bacterial cell or in plants for agricultural uses. They discuss recent advances in biotechnology and ethics, and complete a lab to investigate molecular biology.

- DNA
- From DNA to Protein
- Types of Genomes
- Biotechnology
- Wrap-Up (Review and Test)

Unit 4: Principles of Heredity

Students learn about mitosis, meiosis, and several types of asexual reproduction. They learn about Mendel's basic principles of inheritance and observe trends in appearance of dominant and recessive traits. They practice using pedigrees, probabilities, and Punnett squares to demonstrate their understanding of Mendel's laws, then explore extensions of Mendel's laws and some of the positive and negative effects of genetic testing. They learn about how genes on the X chromosome are inherited in males and females. In a virtual lab, they experiment to determine the modes of inheritance of two genes, and complete a lab to investigate the genetics of organisms.

- The Reproduction of Cells
- Patterns of Inheritance
- The Chromosomal Basis of Heredity
- Wrap-Up (Review and Test)

Unit 5: Evolutionary Biology

Students learn about major ideas that preceded Darwin's theory, then explore Darwin's observations and types of evidence that can be used to support his theory. They learn about forces that elicit change in living systems and use the Hardy-Weinberg equation to determine allele and genotype frequencies. They use computer simulations to test principles of population genetics and evolution. They complete a lab to investigate population genetics and evolution. Students look at the mechanisms and rate of speciation using different theories and conditions.

- The Theory of Evolution
- The Origin of Species
- Wrap-Up (Review and Test)

Unit 6: Biological Diversity

Students learn about classifying organisms, taxonomic categories, and phylogenetic trees. They examine the connections between the conditions on Earth and the macroevolution of organisms. They look at prokaryotic and eukaryotic organisms, the abundance of bacteria on Earth (both positive and negative), and the wide variety of protist organisms including plantlike algae, one-celled predators, and slimy decomposers. Students compare and contrast plants and fungi and examine the basic characteristics that distinguish animals from all other forms of life. They examine mollusks and arthropods and compare some of the shapes and lifestyles of the wide variety of organisms covered in this unit.

- The Family Tree of Life
- Single-Celled Organisms
- Still Life: Plants and Fungi
- The Diversity of Animals
- Wrap-Up (Review and Test)

Unit 7: Review and Exam

Students review concepts and skills learned and prepare for the semester exam.

- Review and Semester Exam

SEMESTER TWO

Unit 1: The Energetics of Life

Students learn about the chemical nature of ATP, the relationship between free energy and spontaneity, and the way cells use the flow of electrons to do work. They explore enzymes, observe the conversion of H_2O_2 by catalase, and calculate an enzyme-catalyzed reaction. They learn about metabolism and glycolysis, and learn how the electron transport chain uses the energy released from food to synthesize ATP. Students investigate respiration and reaction rates of dry pea seeds and pea seeds that have germinated and complete a lab on cell respiration.

- Principles of Bioenergetics
- Central Catabolic Pathways
- Electron Transport and Cellular Respiration
- Wrap-Up (Review and Test)

Unit 2: Animal Structure, Reproduction, and Development

Students learn about animal form and function, exploring the tissues, organs, and organ systems of the human body. They study animal reproduction—fertilization and the male and female reproductive organs of vertebrates. They learn the anatomy and physiology of the human reproductive system and look at the development processes—fertilization, cell division and growth, the formation of different cell types, and the shaping of structures that characterize the organism.

- Structural Organization of Animals
- Reproduction and Development in Animals
- Wrap-Up (Review and Test)

Unit 3: Circulation, the Body's Defenses, and Nutrition

Students look at the circulatory system, exploring the heart, blood vessels, and blood. In a lab, they investigate some of the techniques that cardiologists use to examine and treat their patients. They also learn about the different types of respiratory systems and complete a lab on how to measure blood pressure and how different conditions affect pulse and heart rates. They explore the lymphatic system and blood and study the body's nonspecific and specific immune defenses. They learn the general structure of an animal digestive system, how animals regulate the concentration of their body fluids, and how they excrete waste materials.

- Circulation and Gas Exchange
- The Body's Defenses
- Nutrition and Excretion
- Wrap-Up (Review and Test)

Unit 4: The Nervous System and Internal Controls

Students explore the structure and function of animal nervous systems and learn about a unique feature of neurons—the action potential—that results from ion flow changes. They explore the characteristics and mechanisms of hormone action and investigate the advantages of broadcasting chemical signals throughout the body. They learn about vertebrate endocrine glands, the hormones secreted by each gland, and how hormones work together to maintain homeostasis. Students explore the different types of skeletons and three types of muscle.

- The Nervous System and Internal Controls
- Chemical Signals in Animals
- The Musculoskeletal System
- Wrap-Up (Review and Test)



Unit 5: Plants: Form and Function

Students explore the tissues and organs of plants. In a lab, they learn the specifics of transpiration and the required nutrients in a plant's diet. They learn about photosynthesis, how electrons reduce NADP, and how ATP is synthesized when the protons exit the lumen. They learn about the Calvin-Benson Cycle and investigate the chemical reactions that fix carbon. In a discussion, they identify the similarities and differences between chloroplasts and mitochondria. In a lab, they separate plant pigments using chromatography and measure the rate of photosynthesis in isolated chloroplasts using the dye DPIP. They learn about the asexual and sexual reproductive strategies and the control systems found in plants.

- The Structure of Plants
- Plant Energetics
- Plant Reproduction, Development, and Control
- Wrap-Up (Review and Test)

Unit 6: Ecology

Students explore the environmental factors that affect living things, including physical factors and climate regions. They discuss kinds of ecosystems, the major species of animals and plants in each, and how these ecosystems have changed. They learn about the structure of communities, how energy flows through an ecosystem, and the cycling of three important elements for biological organisms—carbon, nitrogen, and phosphorus. They learn how humans affect the environment and investigate the dynamic nature of ecosystems. They explore the different types of behavior and how behaviors are learned or inherited. They study learning behavior of a rat in a maze and various ways animals communicate.

- Populations and Ecosystems
- Ecosystems
- Behavioral Ecology
- Wrap-Up (Review and Test)

Unit 7: Final Course Review

Students review concepts and skills learned throughout the course, practice AP-style multiple-choice and free-response questions, and take the final exam.

- Review and Final Exam



SCI510: AP[®] Chemistry

Students solve chemical problems by using mathematical formulation principles and chemical calculations in addition to laboratory experiments. They build on their general understanding of chemical principles and engage in a more in-depth study of the nature and reactivity of matter. Students first focus on the structure of atoms, molecules, and ions, and then go on to analyze the relationship between molecular structure and chemical and physical properties. To investigate this relationship, students examine the molecular composition of common substances and learn to transform them through chemical reactions with increasingly predictable outcomes. Students prepare for the AP[®] Exam. The course content aligns to the sequence of topics recommended by the College Board and to widely used textbooks.

COURSE LENGTH: Two semesters

MATERIALS: *Inquiries into Chemistry*, by Abraham and Pavelich, 3rd ed.; materials for laboratory experiments; not provided, but a Texas Instruments T1-84 Plus graphing calculator or one of similar capabilities is required

PREREQUISITES: Success in SCI303: Chemistry or SCI304: Honors Chemistry and MTH303: Algebra II, and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: Welcome to Chemistry

This unit lays the foundation for studying chemistry. Students review some of the scientific and mathematical concepts that underlie the field. Topics include classification of matter; separation of mixtures; working with length, distance, volume, and mass; atomic number; the periodic table; molecular substances, formulas, and compounds; ions; and hydrates.

- What Is Chemistry?
- Structure of Atoms
- Ions

Unit 2: Periodic Trends and Electronic Structure

Students learn the basics of how different elements interact, either by forming compounds or by breaking into smaller compounds or individual elements. Topics include electrolytes and non-electrolytes, writing and balancing chemical equations, solubility rules, definitions of acids and bases, and electron transfer reactions. The unit addresses Topic II: States of Matter (Solutions), Topic III: Reactions (Reaction types and stoichiometry), and Topic IV: Descriptive Chemistry (Chemical reactivity) of the College Board's topic outline for AP Chemistry.

- Reactions in Solution
- Survey of Chemical Reactions

Unit 3: Quantitative Relationships in Chemical Reactions

Students learn the mathematical tools used in studying chemical reactions. These tools make chemistry easier and more manageable, using the power of math to reduce substances and reactions to the simplest terms possible. Topics include atomic mass units, molecular mass, and formula mass; using Avogadro's number; determining empirical and molecular formulas; interpreting chemical equations; and gravimetric and volumetric analysis. The unit addresses Topic III: Chemical Reactions (Stoichiometry: mass and volume relations and the mole concept) of the College Board's AP Chemistry topic outline.

- Masses and Moles
- Calculations with Chemical Equations

Unit 4: Thermochemistry

Students are introduced to the concept of energy in chemical reactions. Topics include kinetic, potential, and heat energy; calorimetry; heat of formation; and Hess's Law. The unit addresses Topic III: Reactions (Thermodynamics) of the College Board's Advanced Placement Chemistry topic outline.

- Overview of Thermochemistry
- First Law of Thermodynamics

Unit 5: Atomic Structure and Periodicity

Students learn about atomic structure and periodicity—the structure of atoms, and how the structure is related to where the element appears on the periodic table. Topics include frequency and wavelength, the electromagnetic spectrum, spectrophotometry, quantum numbers, splitting of energy levels, filling atomic orbitals, and electron configurations. The unit addresses Topic I: Structure of Matter (Atomic theory and structure) and Topic IV: Descriptive Chemistry (Relationships in the Periodic Table) in the College Board's Advanced Placement Chemistry topic outline.

- The Nature of Matter
- Quantum Theory
- Structure and Periodicity

Unit 6: Chemical Bonding

Students learn about chemical bonding. Bonding is dependent on the structure of the outer electron clouds around atoms. Topics include pure, polar, and coordinate covalent bonds; electronegativity; resonance; ionic bonds; and properties of covalent bonds. The unit addresses Topic I: Structure of Matter (Chemical bonding) in the College Board's Advanced Placement Chemistry topic outline.

- Representations of Chemical Bonds
- Types of Chemical Bonds
- More about Bonding

Unit 7: Molecular Structure, Shape, and Properties

Students learn about molecular structure, shape, and properties. Topics include Valence Bond Theory, structural isomers, and stereoisomers. The unit addresses Topic I: Structure of Matter (Molecular models) in the College Board's Advanced Placement Chemistry topic outline.

- Bonding and Molecular Shape
- Isomerism

Unit 8: The Gaseous State

Students learn about gases and gas laws. They also learn about Kinetic Molecular Theory, diffusion and effusion, and behavior of real gases. The unit addresses Topic II: States of Matter (Gases) in the College Board's Advanced Placement Chemistry topic outline.

- Gases and Gas Laws
- More about Gases

Unit 9: Liquids, Solids, and Phase Changes

Students learn about liquids, solids, and phase changes. Topics include intermolecular forces in liquids, classification of solid structures, melting point, hardness and conductivity, vapor pressure, and vaporizing and melting. The unit addresses Topic II: States of Matter (Liquids and solids) in the College Board's Advanced Placement Chemistry topic outline.

- Liquids and Solids
- Phase Transitions

Unit 10: Review and Exam

Students review what they have learned and take the semester exam.

- Review
- Exam

SEMESTER TWO

Unit 1: Aqueous Solutions: Properties and Reactions

Students learn about the properties and reactions of aqueous solutions. Topics include types of solutions, solubility, vapor pressure of solutions, boiling point elevation, freezing point depression, and osmotic pressure. The unit addresses Topic II: States of Matter (Solutions) in the College Board's Advanced Placement Chemistry topic outline.

- Behavior of Solutions
- Chemical and Physical Properties of Solutions

Unit 2: Equilibrium

Students learn about equilibrium. Topics include reversible reactions, dynamic and chemical equilibrium, chromatography, equilibrium constants and reaction quotients, Le Chatelier's principle, and the common ion effect. The unit addresses Topic III: Reactions (Equilibrium) in the College Board's Advanced Placement Chemistry topic outline.

- Behavior of Equilibrium Systems
- Quantitative Approaches to Equilibrium
- Advanced Topics in Equilibrium

Unit 3: Acids, Bases, and Acid-Base Equilibrium

Students learn about acids, bases, and acid-base equilibrium. Topics include types of acids and bases, the pH scale, acid-base titrations and indicators, and the Henderson-Hasselbalch Equation. The unit addresses elements of Topic III: Reactions (Acid-base reactions and equilibrium) in the College Board's AP Chemistry topic outline.

- The Nature of Acids and Bases
- Acid-Base Equilibrium
- Acid-Base Equilibrium Calculations
- Advanced Topics in Acid-Base Equilibrium

Unit 4: Chemical Kinetics

Students learn about chemical kinetics. Topics include the Rate Law, Collision Theory, the Arrhenius Equation, elementary reactions, molecularity, and catalysts. The unit addresses Topic III: Reactions (Kinetics) in the College Board's Advanced Placement Chemistry topic outline.

- Rate and Rate Laws
- Energy and Rate Relationships
- Rate Laws and Chemical Reactions



Unit 5: Thermodynamics

Students learn about the second law of thermodynamics and thermodynamic equilibrium. Topics include enthalpy, entropy, and spontaneity; entropy change in phase transitions and chemical reactions; free energy and temperature; and the relationship of ΔG and K_{eq} . The unit addresses Topic III: Reactions (Thermodynamics) in the College Board's Advanced Placement Chemistry topic outline.

- The Second Law of Thermodynamics
- Equilibrium and Thermodynamics

Unit 6: Electrochemistry

Students learn about electrochemistry. Topics include a molecular view of redox reactions; trends in metal reactivity; voltaic cells: electrochemical cells, standard cell notation, and standard reduction potentials; and the Nernst Equation: copper concentration cell and the pH meter. The unit addresses Topic III: Reactions (Electrochemistry) in the College Board's Advanced Placement Chemistry topic outline.

- Voltaic Cells
- Equilibrium and Electrochemical Reactions

Unit 7: Nuclear and Organic Chemistry

Students learn about nuclear and organic chemistry. Topics include radioactivity: isotopes and the types of radioactive decay; nuclear equations; half-life; radioactive dating; hydrocarbons and functional groups; and isomers and nomenclature. The unit addresses Topic IV: Descriptive Chemistry (Organic chemistry) in the College Board's Advanced Placement Chemistry topic outline.

- The Nature of Radioactivity
- Kinetics and Energetics of Nuclear Reactions
- Organic Chemistry

Unit 8: AP Chemistry Course Review

Students review what they have learned and take the final exam.

- Review
- Exam



SCI520: AP[®] Physics B

This course is the equivalent of an introductory college-level survey course, but does not require proficiency in calculus. Students focus on five general areas: Newtonian mechanics, thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Students gain an understanding of the core principles of physics and then apply them to problem-solving exercises. They learn how to measure the mass of a planet without weighing it, find out how electricity makes a motor turn, and learn how opticians know how to shape lenses for glasses. Students prepare for the AP[®] Exam and for further study in science and engineering.

COURSE LENGTH: Two semesters

MATERIALS: *Schaum's Outline of College Physics*, by Bueche and Hecht, 10th ed.; materials for laboratory experiments; not provided, but a Texas Instruments T1-84 Plus graphing calculator or one of similar capabilities is required

PREREQUISITES: Success in MTH303: Algebra II, MTH403: Pre-Calculus/Trigonometry, and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: Welcome to Physics

This unit focuses on introductory concepts in physics and tools that students need to succeed in the course. Students review how to convert units and learn a basic problem-solving strategy.

- Why Study Physics?
- Math Tools

Unit 2: Kinematics: Describing Motion

Students are introduced to some of the most useful equations in physics. They learn about motion in two dimensions—up-down and side-to-side—and find out how to use kinematic equations to describe motion. In the College Board's topic outline, the content in this unit maps to Topic I: Newtonian Mechanics (Kinematics).

- Motion in One Dimension
- Motion in Two Dimensions

Unit 3: Dynamics, Kinetic Energy, and Work

Students learn about Newton's three laws of motion and practice applying them. They learn how something gains energy, and how to distinguish between the energy an object holds while at rest and the energy it has while falling. They learn the equations that explain the basic principles of momentum, impulse, and collisions. In the College Board's topic outline, the content in this unit maps to Topic I: Newtonian Mechanics (Newton's laws of motion; Work, energy, power; Systems of particles, linear momentum).

- Newton: Three Laws of Motion
- Kinetic Energy and Work
- Momentum and Collision

Unit 4: Circular Motion, Gravitation, and Rotation

Students learn about circular motion, opening the door to understanding astronomy, cosmology, and the process of putting a vehicle like the Space Shuttle into space and returning it safely to Earth. They learn about rotational equilibrium and torque and how fluids shape our lives. In the College Board's topic outline, the content in this unit maps to Topic I: Newtonian Mechanics (Circular motion and rotation; Oscillations and gravitation) and Topic II: Fluid Mechanics and Thermal Physics (Fluid mechanics).

- Circular Motion
- Gravitation and Planetary Orbits
- Rotational Statics
- Fluids

Unit 5: Vibration, Waves, and Sound

Students learn about the motion of a pendulum, called simple harmonic motion (SHM). They learn about the properties of waves, the characteristics all waves have in common, and how to distinguish one type of wave from another. They learn how to measure and compare the intensity of sounds. In the College Board's topic outline, the content in this unit maps to Topic IV: Waves and Optics (Wave motion).

- Oscillation (Vibration) and Simple Harmonic Motion
- Waves
- Sound

Unit 6: Temperature, Heat, and Thermodynamics

Students learn about temperature, energy transfer, and thermodynamics—the study of how thermal energy can be converted to mechanical energy and do work. They discover that no matter how efficiently a thermodynamic machine operates, it will always contribute to the disorder, or entropy, of the universe. In the College Board's topic outline, the content in this unit maps to Topic II: Fluid Mechanics and Thermal Physics (Temperature and heat; Kinetic theory and thermodynamics).

- Temperature, the Ideal Gas Law, and Kinetic Theory
- Heat and Phases of Matter
- Thermodynamics

Unit 7: Review and Exam

Students review what they have learned and take the semester exam.

- Review
- Exam

SEMESTER TWO

Unit 1: Electrostatics

Students explore electric energy and learn about the basics of electric fields and potential. They learn about capacitance, how capacitors hold charge, and how much energy a capacitor can store. In the College Board's topic outline, the content in this unit maps to Topic III: Electricity and Magnetism (Electrostatics; Conductors, capacitors, and dielectrics).

- Coulomb: Law of Electrostatic Forces
- Electric Fields and Potential
- Capacitance

Unit 2: Electric Current

Students learn about direct current, how resistors operate in different types of electrical circuits, how electrical outlets work, and why circuit breakers are important. They look at some real-life applications of capacitors in circuits and the relationship between resistors and capacitors. In the College Board's topic outline, the content in this unit maps to Topic III: Electricity and Magnetism (Electric circuits).

- Ohm: Law of Electric Current and Resistance
- Introduction to Circuits and Circuits With Resistors
- Circuits with Capacitors
- Kirchoff: Circuit Rules

Unit 3: Magnetostatics

Students explore the relationship between magnetic fields and electric charges, and consider some typical magnetic fields. They identify the basics of how electric current can create magnetic fields, analyze some of the common uses of this electromagnetic phenomenon, and study the equations that deal with the electromagnetic relationship. In the College Board's topic outline, the content in this unit maps to Topic III: Electricity and Magnetism (Magnetostatics; Electromagnetism).

- Introduction to Magnetic Fields
- Applied Magnetic Fields
- Electromagnetic Induction

Unit 4: Electromagnetic Waves and Light

Students learn that radio waves, microwaves, ultraviolet waves, visible light, and even x-rays all are basically a form of electromagnetic radiation. They learn about mirrors, reflection of light, and refraction (bending) of light, and its application in fiber optics. They learn about common vision problems and how corrective lenses fix them. In the College Board's topic outline, the content in this unit maps to Topic IV: Waves and Optics (Geometric optics).

- Introduction to EM Waves and Light
- Mirrors
- Lenses
- Optical Instruments

Unit 5: Physical Optics: Interference and Diffraction

Students review their understanding of wave interference and extend that concept to light and color. Interference patterns of light waves are caused by diffraction. Diffraction occurs when light bends or spreads around the edges of slits or other obstacles. Students learn various ways to accomplish diffraction and the consequences. In the College Board's topic outline, the content in this unit maps to Topic IV; Waves and Optics (Physical optics).

- Interference
- Diffraction



Unit 6: Quantum Theory and Nuclear Physics

Students see how the worlds of chemistry and physics merge in the Periodic Table—the arrangement of elements in the table and the electron configurations are all described by the energy levels proposed by the quantum model of the atom. They learn about nuclear reactions: fission, the splitting of the atom, and fusion, the combining of two atoms of hydrogen to form one atom of helium. In the College Board's topic outline, the content in this unit maps to Topic V: Atomic and Nuclear Physics (Atomic physics and quantum effects; Nuclear physics).

- Relativity and the Origins of Quantum Theory
- Atomic Structure: The Bohr Model
- Applied Nuclear Physics: Fission and Fusion

Unit 7: Review and Exam

Students review what they have learned and take the final exam.

- Review
- Exam



WLG120: German I

Students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, and prompts students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language.

COURSE LENGTH: Two semesters

MATERIALS: *Langenscheidt's Standard German Dictionary*

PREREQUISITES: None

SEMESTER ONE

Part 1

- Video: Getting Started
- Adventure 1.1.1
- Grammar: Questions and Commands
- Vocabulary: Greetings and Farewells; Saying Your Name; Alphabet; Useful Phrases - How Do You Say....?
- First Encounters With German
- Dots, Lines, and Figures
- German Numbers 1
- Discover Lines and Figures
- Grammar: Nouns With Definite and Indefinite Articles
- Vocabulary: Numbers 0-30; School/Classroom/Subjects
- Practice Numbers Vocabulary
- Culturegram: Germany
- The Revolutionary Diglot Weave
- Counting Odds and Evens
- The Broken Window
- Realia
- Grammar: Present Tense Regular Verbs
- Vocabulary: Verb List
- Adventure 1.1.2
- Ditties
- Practice Communication Vocabulary
- Chatter at a Royal Ball
- The Key of the King's Kingdom
- Grammar: Noun/Pronoun Relationship
- Vocabulary: Descriptions - Adjectives; Colors
- Vowels
- Practice Animal Vocabulary
- Important Days
- Grammar: Present Tense Irregular Verbs

- Vocabulary: Verb List - Irregular
- Adventure 1.2.1
- Conversation Snatches
- Grammar: Verb Placement in Statements
- Vocabulary: Nationalities, Countries
- Practice Around the House Vocabulary
- Discovery of Grammar
- Days of the Week
- Practice General Vocabulary
- Grammar: Possessive Adjective in Nominative
- Vocabulary: Numbers 31 - 100
- Consonants
- Practice Emotions Vocabulary
- Grammar: Negation With *Nicht* and *Kein*
- Vocabulary: Days of the Week, Giving Dates; Months, Seasons
- Get Emotional
- Adventure 1.2.2
- Similarities Between English and German
- Practice Opposites Vocabulary
- Practice Bathroom Items Vocabulary
- Question Words
- Useful Phrases

Part 2

- Question Words
- Grammar: Gern With Verbs/*Haben*
- Vocabulary: Telling Time
- Practice Around Town Vocabulary
- Discovery of Grammar
- Realia
- Practice Traveling Vocabulary
- Grammar: Separable Verbs
- Vocabulary: Family
- Ditties
- Practice Vegetables Vocabulary
- Consonants
- Gobble the *Gemüse*
- Culturegram: Germany
- Grammar: Use of *Kennen/Wissen*
- Vocabulary: Food, Restaurant
- Adventure 1.3.1
- Conversation Snatches
- Practice Beverages Vocabulary

- The Bargain
- Grammar: Articles in Nominative/ Accusative
- Vocabulary: Places
- Practice Body Parts Vocabulary
- Mehr, Mehr, Mehr (More)
- German Numbers
- Grammar: Personal Pronouns in Nominative/Accusative
- Vocabulary: Shopping Words, Money
- Practice Clothing Vocabulary
- Practice Colors Vocabulary
- Adventure 1.3.2
- Questions of a Small Child
- Grammar: *Dieser* Words
- Vocabulary: Weather; Sports
- Chatter at a Royal Ball
- Practice Days Vocabulary
- Rich Words
- Observing Closely How German Works
- Culturegram: Liechtenstein
- Grammar: Prepositions Accusative
- Vocabulary: Prepositions
- Practice Health and Safety Vocabulary
- The Key of the King's Kingdom
- Practice Work Vocabulary
- Culturegram: Liechtenstein
- Grammar: Coordinating Conjunctions
- Vocabulary: Animals
- Toward Fluency
- Practice Makes Better
- Practice Travel Vocabulary

SEMESTER TWO

Part 1

- Adventure 2.1.1
- Grammar: Interrogative
- Vocabulary: Jobs
- An Uncomfortable Interview
- Practice Mealtime Vocabulary
- *Guten Appetit!*
- Introduction to Scatter Charts
- First Application
- Practice Neighborhood Vocabulary
- Culturegram: Liechtenstein

- Grammar: Imperative
- Vocabulary: Transportation; Command Words - Turn, Go Straight, etc.
- Understanding
- Conversation Snatches
- A Mother Talks With Her Child
- Practice Family Vocabulary
- Realia
- Grammar: Review Present Tense or Regular and Irregular Verbs
- Vocabulary: Clothing
- Practice Bedroom Vocabulary
- Adventure 2.1.2
- *Das Mag Ich* (I Like That)
- The Roman Alphabet
- Grammar: Future Time Expressed in Present
- Vocabulary: Home - Rooms, Chores, Furniture
- A Language Lesson
- Practice Family Room Items Vocabulary
- The Dog and the Rabbit
- Grammar: *Zu Hause/Nach Hause*
- Vocabulary: Adverbs
- Practice Fruits Vocabulary
- No One Cares About Me
- *Eine Kleine Arbeit* (A Little Work)
- Adventure 2.1.3
- The Little Red Hen
- Grammar: Separable Verbs
- Vocabulary: Getting Ready Verbs; Body Parts
- Practice Mealtime Vocabulary
- Discovery of Grammar
- What I Know
- Practice Movement Vocabulary
- Grammar: Modal Verbs
- Vocabulary: Cognates; Numbers 100 - Thousand
- *Wer Schreibt, Bleibt* (Whoever Writes, Always Remains)
- Practice Outside Fun Vocabulary
- The Cat and the Fox
- Grammar: Modal Verbs
- Vocabulary: Hobbies, Entertainment
- Adventure 2.2.1
- Practice Kitchen Items Vocabulary
- Meeting at the University
- Practice Months Vocabulary
- From Word to Discourse
- *Die Monate* (Months)

Part 2

- Chatter at a Royal Ball
- Grammar: Conjugation Review of Irregular and Irregular Verbs
- Vocabulary: More Descriptions, Adjectives
- Practice Outside Vocabulary
- Activity 2.2.2
- Questions and Responses
- Practice Rooms Vocabulary
- Realia
- Discovery of Grammar
- Grammar: Negation Review
- Vocabulary: Telephone
- Practice Seasons Vocabulary
- A Greedy Dog
- *Eine Frage*
- Questions of a Small Child
- Scatter Chart
- Culturegram: Liechtenstein
- First Application
- Grammar: Present Perfect
- Vocabulary: Going to the Doctor
- Practice Playtime Vocabulary
- Adventure 2.2.3
- A Mother Talks With Her Child
- What a Beautiful Sight
- Practice Senses Vocabulary
- Grammar: Present Perfect
- Vocabulary: Outdoor Activities
- Little Things Matter
- Practice Shapes Vocabulary
- Culturegram: Austria
- Grammar: Accusative Review
- Vocabulary: Computers, Internet
- Adventure 2.3.1
- A Hungry Giant
- A Surprising Discovery
- The Three Bears
- Grammar: Verb Placement in Question, Modal, Present, Present Perfect Review
- Vocabulary: Travel
- Practice Snacks Vocabulary
- *Das Mag Ich*
- Practice Personal Hygiene Vocabulary
- Adventure 2.3.2



- Grammar: Future With *Werden*
- Vocabulary: Dating, Going Out, Having a Party
- Conversation Snatches
- The Broken Window
- Grammar: Common Prepositions Review
- Vocabulary: Outside Words, Nature
- The Critical Mother
- Practice School Time Vocabulary
- Adventure 2.3.3
- *Das Bist Du*

WLG130: Latin I



This introduction to Latin clarifies the traditionally difficult aspects of the language through vocabulary that follows all standard Latin rules but allows students to tell modern stories connected to a contemporary adventure. Students study familiar vocabulary so they can bring into focus the special characteristics of Latin, notably noun cases and declensions. They receive ongoing practice in vocabulary and grammar, which leads to the study of post-Classical Latin, both ecclesiastical and secular, as embodied in the Vulgate Bible and medieval Latin texts.

COURSE LENGTH: Two semesters

MATERIALS: *Bantam New College Latin & English Dictionary*

PREREQUISITES: None

NOTE: Students who have already succeeded in Latin middle school Year I should enroll in Latin II (below) rather than in Latin I.

SEMESTER ONE

Part 1

- Getting Started Video
- The Adventure Begins
- How Much Latin Do You Know?
- Adventure: The Island Appears
- *Lingua Materna 1*
- Animal Vocabulary
- Portfolio
- Translation
- Latin Word Discovery Puzzle
- Adventure: Holding and Holding and Nothing
- Health and Safety Vocabulary
- *Lineae et Figurae*
- Adventure: Uncle Hank's Visit
- Bathroom Items Vocabulary
- The Broken Window: Discovery Matching/Multiple Choice Frames
- The Broken Window: DiglotWeave
- Around the House Vocabulary
- Adventure: White Eyes and Woolen Robe
- Memory Piece: *Puellula et Mus*
- Adventure: Antonio's Message
- Bedroom Items Vocabulary
- Adventure: The Villagea of Inac
- Shapes Vocabulary
- Practice shapes vocabulary
- How Latin Words Change
- Fifteen-Minute Learning Challenge
- Adventure: The Sea of Latin

- Adventure: First Path
- Beverages Vocabulary
- Adventure: Elgie: The Child Who Could Not Play
- Communication Vocabulary
- The Cat, the Dog, and the Mouse: Discovery Matching and DiglotWeave
- Around Town Vocabulary
- Adventure: Antonio's Dog
- Body Parts Vocabulary

Part 2

- Portfolio
- Declensions
- Memory Piece: *Clavis Regno Regis*
- Adventure: Progress
- If English Were Like German
- Emotions Vocabulary
- *Lingua Materna*
- Fifteen-Minute Learning Challenge
- Adventure: The Last Bridge
- Clothing Vocabulary
- A Slant on Cases
- Adventure: Elgie's Home
- General Vocabulary
- Genitive Case
- Colors Vocabulary
- Memory Piece: *Fructus Silentii*
- More on the Genitive Case
- Mealtime Vocabulary
- *Lineae et Figurae*
- Adventure: Antonio's Staff
- Determining the Noun Stem
- Days Vocabulary
- Adventure: The Door of the Vault
- Memory Piece: *Puer et Ursus*
- Movement Vocabulary
- Latin Strings Puzzle
- Culture Report
- Family Vocabulary
- Culture Report
- Fun with Latin
- Adventure: The Challenge
- Outside Fun Vocabulary
- *Carmina*

SEMESTER TWO

Part 1

- Getting Started Video
- If English Verbs Were Like Latin Verbs
- Response to Help Video/Intro Letter
- First Conjugation Verbs in Present Tense
- Family Room Items Vocabulary
- Portfolio
- Memory Piece: *Ubi Habitant Cameli?*
- Fifteen-Minute Learning Challenge
- Opposites Vocabulary
- *Lineae et Figurae*
- Memory Piece: *Numquid Apes Semper Iratae Sunt?*
- Adventure: The Great Library
- Fruit Vocabulary
- Recorded Answer (Rehearsal)
- The Agreement Rule
- Noun Phrases
- A Telephone Conversation
- Personal Hygiene Vocabulary
- Note on Word Order
- Memory Piece: A Dog and a Cat
- Singular and Plural Noun Forms
- Kitchen Items Vocabulary
- *Esse* and *Posse* in Present Tense
- Present Tense
- *Lingua Materna 3*
- Playtime Vocabulary
- Performance Challenge
- *Marcella et Marcus*
- Memory Piece: *Astronautae Ibunt in Spatium*
- Mealtime Vocabulary
- *First Conjugation Verbs in Future Tense*
- *Esse* and *Posse* in Future Tense
- Vegetable Vocabulary
- School Time Vocabulary
- Dative Case

Part 2

- More on the Genitive Case
- A Military Secret
- Months Vocabulary
- Practice months vocabulary



- Portfolio
- Ablative Case
- Memory Piece: The Hunter and the Thief
- Fifteen-Minute Learning Challenge
- Senses Vocabulary
- First Conjugation Verbs in Past Tense
- *Esse* and *Posse* in Past Tense
- Gender Puzzle
- The Keys to the Gates of Rome
- Neighborhood Vocabulary
- Nominative and Genitive Plural Nouns
- Plural Noun Phrases
- Create Your Own Syllogisms
- Travel Vocabulary
- Modal Verbs: *Velle*, *Nolle*, *Malle*
- Past Time Reference
- Passive vs. Active Mode
- A Hungry Giant
- Number Vocabulary
- Second Conjugation Verbs in Present Tense
- Third Conjugation I-stem Verbs
- Work Vocabulary
- Fourth Conjugation Verbs
- Translation Challenge
- Adventure: A Lit Candle
- Outside Vocabulary
- Imperatives
- Principle Parts of Latin Verbs
- Some High Frequency Irregular Verbs
- A Palette of Verbs for Creating Stories
- Rooms Vocabulary
- Seasons Vocabulary
- Culture Report
- Snacks Vocabulary
- Review Latin Course
- Travel Vocabulary



WLG140: Chinese I

Students use compelling stories, games, videos, and multimedia experiences in this introduction to Mandarin Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them.

COURSE LENGTH: Two semesters

MATERIALS: *Oxford Beginner's Chinese Dictionary*

PREREQUISITES: None

SEMESTER ONE

Part 1

- Getting Started Video
- Mission to Manchuria, Episode 1
- Chinese Pretest
- Mission to Manchuria, Episode 2
- Vocabulary: Greetings
- Episode 2 Mastery Words and Phrases
- Mission to Manchuria, Episode 3
- Vocabulary: Numbers
- Mission to Manchuria, Episode 4
- Culture Video: The Great Wall
- The Revolutionary Diglot Weave™
- The Broken Window Primer Activities
- The Broken Window, Part 1
- Culture: Liaoning Province
- Culture: Confucius Say
- The Broken Window, Part 2
- Culture: Visiting Beijing
- Find Chinese Culture at Home
- Puzzle 1 Primer Activities
- Puzzle 1
- Culture: Activities in Beijing
- Portfolio: Comparing U.S. and Chinese New Year Celebrations
- The Broken Window, Part 3
- Culture: Art Forms and Traditions in China
- Puzzle 2 Primer Activities
- Puzzle 2
- Portfolio: The Forbidden City
- Introduction to Pinyin
- Recognizing and Reading Different Tone Systems
- Culture: The Silk Road

- Find Chinese Culture at Home Follow Up
- The Tower on the Mountain Primer Activities
- Performance Piece: The Tower on the Mountain
- Chinese Pronunciation Fine-tuning
- Puzzle 3 Primer Activities
- Puzzle 3
- On Learning Chinese
- Grammar: Past, Present, and Future

Part 2

- The Temple on the Mountain Primer Activities
- Performance Piece: The Temple on the Mountain
- Culture: The Two Pots: A Chinese Folk Story
- Cookie Doll Primer Activities
- Comprehension Piece: Cookie Doll 1
- Comprehension Piece: Cookie Doll 2
- Culture: Li Bai: "Thoughts on a Quiet Night"
- Act Out Stories 1 Primer Activities
- Stringing Together Your Own Narratives: Act Out Stories 1
- Culture: Chinese Ethnic Groups, Part 1
- Art Lesson 1 Primer Activities
- Comprehension Piece: Art Lesson 1
- Practice Generating Sentences Using the Past Tense
- Culture: Chinese Fashion
- Stringing Together Your Own Narratives: Act Out Stories 2
- Culture: Bai Juyi: "Grass"
- Hanzi: Numbers
- The Cat, the Dog, and the Mouse: Primer Activities
- Comprehension Piece: The Cat, the Dog, and the Mouse, Part 1
- Culture: Chinese Ethnic Groups, Part 2
- Cultural Perspectives Response
- Hanzi Character Instruction
- The Cat, the Dog, and the Mouse, Part 2
- Culture: Meng Haoran: "Spring-Dawn"

SEMESTER TWO

Part 1

- Vocabulary: Greetings
- Earthquake Primer Activities
- Comprehension Piece: Earthquake
- Culture: Regional Cuisine Differences
- Record Yourself: Tones
- Vocabulary: Clothing Word Set

- Vocabulary: Clothing and Shopping
- Dialogue: Clothing and Shopping
- Grammar: Points from Clothing and Shopping Dialogue
- Vocabulary: Body Parts
- Act Out Stories 3 Primer Activities
- Stringing Together Your Own Narratives: Act Out Stories 3
- CultureGrams™: Taiwan
- Vocabulary: Fruits
- The Three Bears Primer Activities
- Comprehension Piece: The Three Bears, Part 1
- CultureGrams™: Hong Kong
- Vocabulary: Family
- Vocabulary: Visiting a Friend
- Dialogue: Visiting a Friend
- Grammar: Points from Visiting a Friend
- Vocabulary: Vegetables
- Act Out Stories 4 Primer Activities
- Comprehension Piece: Act Out Stories 4
- CultureGrams™: China

Part 2

- Vocabulary: Vehicles Word Set
- Vocabulary: Being a Guest
- Dialogue: Being a Guest
- Grammar: Points from Being a Guest Dialogue
- Vocabulary: Weather Word Set
- Treasure in the Forest Primer Activities
- Comprehension Piece: Treasure in the Forest
- CultureGrams™: Taiwan
- Vocabulary: Animals Word Set
- Vocabulary: Zodiac
- Dialogue: Zodiac
- Grammar: Points from Zodiac Dialogue
- Vocabulary: Family
- The Three Bears Part 2 Primer Activities
- Comprehension Piece: The Three Bears, Part 2
- Culture: Sichuan
- Introduction to Hanzi as a Writing System
- Conversation Snippets
- Culture: Chinese Ethnic Groups
- Numbers and Characters
- Circus Act Primer Activities
- Performance Piece: Circus Act
- Culture: Sichuan Face Changing



- Vocabulary: Calendar Word Set
- Art Lesson 2 Primer Activities
- Comprehension Piece: Art Lesson 2
- Culture: Anshan
- Vocabulary: Telling Time
- Ditty Primer Activities
- Performance Piece: Ditty 1
- Performance Piece: Ditty 2
- Culture: Shanghai History



WLG220: German II

In this continuing introduction to German, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, and then to reproduce new vocabulary items in functional real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in German I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations.

COURSE LENGTH: Two semesters

MATERIALS: *Langenscheidt's Standard German Dictionary*

PREREQUISITES: WLG120: German I, or equivalent

NOTE: Students who have already succeeded in German middle school Year II should not enroll in this course.

SEMESTER ONE

Part 1

- Video: Getting Started
- Adventure 1.1.1
- Grammar: Review of Grammar From German 1 Nouns - Gender, Number, Case, Negation
- Vocabulary: More Descriptions, Adjectives
- Questions of a Small Child
- The Lazy Son
- Discovery of Grammar
- Practice Animal Vocabulary
- Culturegram: Austria
- Grammar: Review of Grammar From German 1 Verbs - Conjugation, Placement, Negation
- Vocabulary: Verb List
- The Three Little Pigs
- Practice Bathroom Vocabulary
- A Little Boy and a Flower
- *Uebung macht den Meister* (Practice Makes the Master)
- Realia
- A Small Child Answers the Phone
- Grammar: Modal Auxiliaries and Future With Werden
- Vocabulary: Ordinal Numbers, Numbers Review 1-1000, Introduce 1000 - 1 Billion
- Adventure 1.1.2
- From Word to Discourse
- Practice Bedroom Items Vocabulary
- Scatter Chart
- Grammar: Present Perfect
- Vocabulary: Food
- Practice Beverages Vocabulary
- Understanding

- Bedroom and Bathroom Tour
- The Farmer and the Turnip
- The Three Billy Goats
- Grammar: Indirect Objects and Dative Case
- Vocabulary: Health
- Practice Around the House Vocabulary
- Adventure 1.1.3
- The Three Thieves
- Grammar: Dative Prepositions
- Vocabulary: Family
- Practice Body Parts Vocabulary
- The Hunter and the Thief
- Family Reunion
- Grammar: Dative Verbs
- Vocabulary: Verb List
- Practice General Vocabulary
- Conversation Snatches
- Adventure 1.2.1
- The Crocodile
- Grammar: Simple Past Regular Verbs
- Vocabulary: Professions
- Practice Communication Vocabulary
- The Man Who Will Be Our King
- Practice Around Town Vocabulary
- City Tour
- The Silent Fisherman
- Culturegram: Switzerland

Part 2

- Questions of a Small Child
- Grammar: Simple Past Irregular Verbs
- Vocabulary: Leisure Activities
- Practice Emotions Vocabulary
- Adventure 1.2.2
- The Key of the Kingdom
- Discovery of Grammar
- Realia
- Understanding
- Grammar: Two-Way Prepositions
- Vocabulary: Body Parts
- Practice Health and Safety Vocabulary
- Unity Is Strength
- Nothing Is Mine

- Adventure 1.2.3
- Conversation Snatches
- The Wind and the Sun
- Culturegram: Switzerland
- Two Stubborn Goats
- Grammar: *Da* and *Wo* Compounds
- Vocabulary: History - Names of Famous People, Events
- Practice Colors Vocabulary
- Questions of a Small Child
- Grammar: Simple Past of Modals
- Vocabulary: Household Items, Furniture
- Adventure 1.3.1
- The Arab and His Camel
- Grammar: Simple Past Review
- Vocabulary: School Items, Activities, Extracurricular
- Practice Mealtime Vocabulary
- A Geometry Lesson
- Grammar: Use of *Als*, *Wenn*
- Vocabulary: House, Living Accommodations
- Practice Days Vocabulary
- Meeting at the University
- *Guten Appetit!*
- Adventure 1.3.2
- A Treatment for Depression
- Grammar: Review of Coordinating Conjunctions - Intro to Subordinating Conjunctions
- Vocabulary: Places
- Practice Family Vocabulary
- The Lazy Carpenter
- Practice Family Room Vocabulary
- Chicken Little
- Grammar: Review of Prepositions
- Vocabulary: Slang
- *Der Himmel fällt*
- A Language Lesson
- Practice Fruits Vocabulary

SEMESTER TWO

Part 1

- Adventure 2.1.1
- Toward Fluency
- Grammar: Reflexive Verbs
- Vocabulary: Traveling, Vacations
- *Denk nach* (Think, Ponder)



- Practice Kitchen Items Vocabulary
- Conversation Snatches
- Chatter at a Royal Ball
- Culturegram: Switzerland
- Grammar: Reflexive Pronouns
- Vocabulary: Careers
- Practice Movement Vocabulary
- Needle Soup
- Introduce Fabian to Your Home
- Realia
- Practice Opposites Vocabulary
- Grammar: Review of Conjugation Regular/ Irregular
- Vocabulary: Music
- Practice Traveling Vocabulary
- The Shepherd Boy Who Cried "Wolf"
- Grammar: Present Perfect Review
- Vocabulary: Gift Items
- Practice Outside Fun Vocabulary
- Adventure 2.1.2
- Wrap-Up Activities
- *Schwer und leicht* (Difficult and Easy)
- Practice Mealtime Vocabulary
- Creating Your Own Mini-Story Plots
- Grammar: Simple Past Review
- Vocabulary: Weights/Measurements
- The Mouse and the Lion
- Practice Months Vocabulary
- Culturegram: Luxembourg
- Grammar: Future Review
- Vocabulary: Clothing
- Yugong Removes Mountains
- Practice Neighborhood Vocabulary
- Grammar: Modal Review
- Vocabulary: Office Vocab
- Adventure 2.2.1
- A Dairymaid's Dream
- The Roman Alphabet
- Practice Personal Hygiene Vocabulary
- Grammar: Review of Dative Case, Accusative Case
- Vocabulary: Verb List
- Practice Numbers Vocabulary
- Afanti and the Beggar
- Practice Outside Vocabulary
- Adventure 2.3.1
- The Shoemaker and the Elves

Part 2

- Grammar: Adjective Endings
- Vocabulary: Giving Directions, Locations
- Practice Playtime Vocabulary
- Afanti Borrows His Landlord's Cooking Pots
- Realia
- *Uebung macht den Meister*
- Grammar: Word Order Review
- Vocabulary: Shopping, Money
- Afanti Plants Gold
- Practice Rooms Vocabulary
- Culturegram: Luxembourg
- Five Blind Men Describe an Elephant
- Grammar: Dative, Accusative, Nominative Review
- Vocabulary: Opinions and Feelings
- Discover Body Parts in German
- Conversation Snatches
- Practice Body Part Vocabulary
- Practice Seasons Vocabulary
- The Goose That Laid Golden Eggs
- Grammar: Simple Past - Present Perfect
- Vocabulary: Holidays/Special Celebrations
- Practice Shapes Vocabulary
- Adventure 2.3.2
- The Eagle Who Thought He Was a Chicken
- Grammar: Modal Auxiliaries - Future With *Werden*
- Vocabulary: Relationships, Love, Dating
- Practice School Time Vocabulary
- *ein schöner Ausblick* (A Nice View)
- Practice Senses Vocabulary
- Cat in Boots
- Grammar: Interrogatives - Imperatives
- Vocabulary: Business
- Practice Snacks Vocabulary
- A Clever Judge
- Grammar: Introduction to Genitive Case
- Vocabulary: Political/Social Issues
- The Hermit and the Three Robbers
- *Das bin ich*
- Practice Travel Vocabulary
- Grammar: Introduction to Subjunctive
- Vocabulary: Slang
- The Wolf and the Lamb
- Practice Vegetables Vocabulary
- Adventure 2.3.3
- Practice Work Vocabulary



WLG230: Latin II

Students with a foundation in Latin refine their skills through compelling language lessons, as well as historical and cultural studies. They go from the basics of Latin to a higher level of sophistication through a learning methodology that uses games and stories. Students concentrate on fostering their ability to read and understand (without using a dictionary) classical Latin from a variety of authentic sources.

COURSE LENGTH: Two semesters

MATERIALS: *Bantam New College Latin & English Dictionary*

PREREQUISITES: WLG130: Latin I, or equivalent

SEMESTER ONE

Part 1

- Video: Getting Started
- Welcome Video: Latin 2
- Story Telling Prep
- Culture Video: Latin Prep
- King Midas
- Debrief/Discuss
- Self-Evaluation
- Learning Challenge
- Review
- Grammar: *Volo*
- Video: King Midas
- Story Preparation
- Grammar: *Malo*
- Culture Video: *Epluribus*
- Grammar: *Nolo*
- Video: Shapes and Figures
- Grammar: Adverbs
- Culture Video: Medicine
- Grammar: Comparison of Adverbs
- Culture Video: Law
- Sun and Moon
- Latin Phrases I
- Grammar: Perfect Tense
- Video: In the Mountain
- Latin Phrases II
- Grammar: Future Perfect Tense
- Culture Video: Aeneid
- Latin Phrases III
- Grammar: Review of Tenses
- Culture Video: Rubicon

- Take Ten
- Needle Soup
- Latin Aphorisms
- Motto Matching
- Grammar: Possessive Adjective Suus

Part 2

- Video: Roman Numerals
- Take Ten
- Story Preparation
- Needle Soup, Part 2
- Latin Aphorisms
- Self-Evaluation
- Motto Matching
- Review
- Grammar: Reflexive Pronouns
- Story Prep Vocab: Review
- Phrases and Motto: Review
- Stories: Review
- Grammar: Review
- Grammar: *Nonne* and *Num*
- Culture Video: Jerome
- Grammar: Reflexive Pronoun Sui
- The Lost Son
- Grammar: Ablative of Means
- At a Glance
- Grammar: Ablative of Manner
- Grammar: Ablative of Time
- *Ejus* and *Suum*
- Grammar: Pluperfect Tense
- Story Prep Vocab: Review
- Phrases and Motto: Review
- Stories: Review
- Grammar: Review

SEMESTER TWO

Part 1

- Getting Started Video
- Story Preparation
- Time
- Grammar: Review of Verb Forms
- Roman Origins
- Phrases from Vergil

- Self-Evaluation
- Review
- Grammar: Masculine and Feminine -i Stem Nouns
- Grammar: Dative with Adjectives
- Grammar: Passive Verbs
- The Sons of Proca
- Grammar: Neuter -i Stem Nouns
- Grammar: Dative of Reference
- Grammar: Perfect Passive Verbs
- The Vestal Virgins
- Grammar: Third Declension Adjectives
- Grammar: Infinitives
- The Fate of Rhea Silvia
- Grammar: "One-Termination" Adjectives
- Grammar: "Three-Termination" Adjectives
- Grammar: Reflexive and Intensive Pronouns
- Grammar: Indirect Statements
- Two Boys and a Wolf
- Grammar: Review of the Third Declension
- Grammar: Dative With Certain Verbs
- Grammar: Participles
- Revolution in Alba Longa
- Grammar: Intensive Pronoun Ipse
- Grammar: Dative With Compound Verbs
- Grammar: Subjunctive Present and Imperfect tenses
- The Founding of Rome
- Grammar: Irregular Noun *Vis*
- Grammar: Purpose Clauses
- Early Traditions of Rome
- Grammar: Irregular Verb *Fero*
- Story Prep Vocab: Review
- Stories: Review
- Grammar Topics: Review I
- Grammar Topics: Review II

Part 2

- Story Preparation
- The Sabine Women
- Self-Evaluation
- Grammar: Result Clauses
- An Unfaithful Vestal
- Grammar: Subjunctive Forms of Sum and Possum
- Battle With the Sabines
- Grammar: Subjunctive Verbs in the Perfect and Pluperfect



- The Death of Romulus
- Grammar: Complete Sequence of Tenses Chart
- Choosing a New King
- Grammar: Indirect Questions
- Triplets Fight for Rome
- One Fights Three
- A Violent Homecoming
- Story Prep Vocab: Review
- Stories: Review
- Grammar Topics: Review I
- Grammar Topics: Review II



WLG240: Chinese II

Students continue with engaging stories, games, videos, and multimedia experiences in this second level of Mandarin Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary.

COURSE LENGTH: Two semesters

MATERIALS: *Oxford Beginner's Chinese Dictionary*

PREREQUISITES: WLG140: Chinese I, or equivalent

SEMESTER ONE

Part 1

- Video: Getting Started
- Chinese II Pretest
- Vocabulary: Dining Out
- Dialogue: Dining Out
- Grammar: Points from Dining Out Dialogue
- Culture: Regional Cuisines
- Vocabulary: Dining Utensils Word Set
- Amoeba Primer Activities
- Comprehension Piece: Amoeba
- CultureGrams™: China
- Review: Pinyin Tones
- Find Chinese Culture at Home
- Writing in Pinyin
- Writing in Hanzi
- Culture: Invitation Etiquette
- Vocabulary: Phone Conversations
- Dialogue: Phone Conversation
- Grammar: Points from Phone Conversation
- Vocabulary: Vegetables Word Set
- Art Lesson 1 Primer Activities
- Performance Piece: Art Lesson 1
- CultureGrams™: Taiwan
- Culture: Gift Giving and Visiting Etiquette
- Vocabulary: Being a Guest
- Dialogue: Being a Guest
- Grammar: Points from Being a Guest Dialogue
- Vocabulary: Breakfast and Snacks Word Set
- A Boy and a Flower Primer Activities

- Comprehension Piece: A Boy and a Flower
- CultureGrams™: Hong Kong
- Cookie Doll 1 and 2 Primer Activities
- Performance Piece: Cookie Doll
- Find Chinese Culture at Home Follow Up

Part 2

- Culture: Holiday Food and Items
- Vocabulary: Holiday
- Dialogue: Holiday
- Grammar: Points from Holiday Dialogue
- Vocabulary: Fruits Word Set
- Earthquake Primer Activities
- Performance Piece: Earthquake
- CultureGrams™: China
- Culture: Zodiac
- Vocabulary: Zodiac
- Dialogue: Zodiac
- Grammar: Points from Zodiac Dialogue
- Vocabulary: Animals Word Set
- A Dairymaid's Fantasy Primer Activities
- Comprehension Piece: A Dairymaid's Fantasy
- CultureGrams™: Taiwan
- Mandarin Puzzle 2
- Mandarin Puzzle 3
- Find Chinese Culture at Home Follow Up
- Culture: Shopping and Bargaining
- Vocabulary: Clothing and Shopping
- Dialogue: Shopping for Clothes
- Grammar: Points from Shopping for Clothes Dialogue
- Vocabulary: Weather Word Set
- Art Lesson 2 Primer Activities
- Performance Piece: Art Lesson 2
- CultureGrams™: Hong Kong

SEMESTER TWO

Part 1

- Culture: Cell Phones in China
- Vocabulary: Buying a Cell Phone Card
- Dialogue: Buying a Cell Phone Card
- Grammar: Points from Buying a Cell Phone Card Dialogue
- Vocabulary: Body Parts Word Set
- Cookie Doll 5 Primer Activities

- Comprehension Piece: Cookie Doll 5
- Act Out Stories 1
- Act Out Stories 2
- Find Chinese Culture at Home Follow Up
- Culture: Traditional Chinese Medicine
- Vocabulary: Going to the Doctor
- Dialogue: Going to the Doctor
- Grammar: Points from Going to the Doctor Dialogue
- Vocabulary: Sports Word Set
- Treasure in the Forest Primer Activities
- Comprehension Piece: Treasure in the Forest
- CultureGrams™: Taiwan
- Culture: 2008 Beijing Olympics
- Vocabulary: Sports
- Dialogue: Sports
- Grammar: Points from Sports Dialogue
- Vocabulary: Household Appliances Word Set
- Act Out Stories 4 Primer Activities
- Stringing Together Your Own Narratives: Act Out Stories 4
- CultureGrams™: Hong Kong
- Conversation Snippets 1
- Conversation Snippets 2

Part 2

- Culture: Siheyuan and Hutongs
- Vocabulary: Visiting a Friend
- Dialogue: Visiting a Friend
- Grammar: Points from Visiting a Friend Dialogue
- Vocabulary: Extended Family Word Set
- The Hunter and the Thief Primer Activities
- Comprehension Piece: The Hunter and the Thief
- CultureGrams™: China
- Culture: Street Signs
- Vocabulary: Asking for Directions
- Dialogue: Asking for Directions
- Grammar: Points from Asking for Directions Dialogue
- Vocabulary: Vehicles Word Set
- Act Out Stories 5 Primer Activities
- Stringing Together Your Own Narratives: Act Out Stories 5
- CultureGrams™: Taiwan
- Circus Act Stretch Primer Activities
- Performance Piece: Circus Act Stretch
- Culture: Places to Visit in China
- Vocabulary: Travel



- Dialogue: Travel
- Grammar: Points from Travel Dialogue
- Vocabulary: Nature Word Set
- The Most Beautiful Thing in the World Primer Activities
- Comprehension Piece: The Most Beautiful Thing in the World
- CultureGrams™: Hong Kong



WLG100: Spanish I (Electives)

Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. Vocabulary and grammar topics are introduced in an ongoing adventure story that prompts students to use skills from all four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Cultural information covers major Spanish-speaking areas in Europe and the Americas.

COURSE LENGTH: Two semesters

MATERIALS: *Vox Everyday Spanish and English Dictionary*

PREREQUISITES: None

SEMESTER ONE

Part 1

- Getting Started Video
- Adventure 1.1.1
- Grammar: Parts of Speech; Subject Pronouns; *tu* vs. *ud*
- Vocabulary: Greetings and Farewells; Saying Your Name; Alphabet; Useful Phrases - *Como Se Dice...*, *Soy De...*
- Spanish Fun!
- Mission to *Isla de Providencia*
- Realia
- Response to Help Video
- Explore South America
- Points, Lines, and Figures
- Practice Shapes Vocabulary
- Culturegram: Mexico
- Interactive Primer For Numbers And Shapes
- More on Numbers
- Grammar: Nouns and Definite Articles - Gender, Number Agreement, Singular/Plural; Indefinite Articles
- Vocabulary: Numbers 0-30; School/Classroom/Subjects
- Pronounce Numbers in Spanish
- The Revolutionary Diglot Weave
- The Broken Window
- Adventure 1.1.2
- Getting Ready to Read Spanish
- Culturegram: Spain
- Grammar: Adjectives - Agreement and Positioning
- Vocabulary: Descriptions - Adjectives; Colors
- *El Alfabeto Romano*
- Practice Days Vocabulary
- Speed Learning
- Ditties

- Grammar: *Ser* and *Estar*
- Vocabulary: Nationalities, Countries; Telling Time
- Culturegram: Uruguay
- Practice Colors Vocabulary
- Adventure 1.1.3
- Reading the Puzzle Sentences
- Grammar: *Ar* Verbs—Present; Adverbs of Frequency - *Siempre, Nunca*
- Vocabulary: *Ar* Verb List
- Practice School Time Vocabulary
- Stringing Together Your Own Narratives
- Chatter at a Royal Ball
- Practice Clothing Vocabulary
- Toward Fluency
- Culturegram: Guatemala
- Grammar: *Er* Verbs - Present
- Vocabulary: *Er* Verb List
- The Key to the Kingdom
- Learn Basic Colors
- Adventure 1.2.1
- Grammar: *Ir* Verbs - Present
- Vocabulary: *Ir* Verb List
- Culturegram: Honduras
- Thinking *en Español*
- Practice Animal Vocabulary
- Grammar: Interrogative Words - Making Questions - Word Order; Coordinating Conjunctions (Y, O)
- Vocabulary: Numbers 31-100; Days of the Week, Giving Dates (*Hoy Es El...*); Months, Seasons
- Adventure 1.2.2
- Practice Work Vocabulary
- Demonstration Lecture
- Culturegram: El Salvador
- Practice Months Vocabulary
- Adventure 1.2.3

Part 2

- Chatter at a Royal Ball
- Grammar: *Gustar*
- Vocabulary: Hobbies, Entertainment
- Culturegram: Ecuador
- Realia
- Observing Closely How Spanish Works
- Practice Bathroom Items Vocabulary
- Focus on the Language
- Grammar: Possessive Adjectives; Possession Using *de*
- Vocabulary: Prepositions
- Questions in Spanish



- Practice Bedroom Items Vocabulary
- Culturegram: Nicaragua
- Adventure 1.3.1
- Points, Lines, and Figures
- Grammar: Demonstrative Adjectives
- Vocabulary: Food, Restaurant
- Speed Learning
- Practice Snacks Vocabulary
- Body Parts
- Practice With the Body Parts Primer
- Grammar: *Ir* ; *Ir a* + Infinitive, *Ir al* ; Contractions - *al*, *del*
- Vocabulary: Places
- From Words to Discourse
- Accents Around the World
- Practice Body Parts Vocabulary
- Culturegram: Costa Rica
- A Lesson in Spanish
- Adventure 1.3.2
- Grammar: Irregular Present Tense - In the Yo Form - *Hacer, Salir, Ver, Oir, Venir, Conocer*
- Vocabulary: Shopping Words, Money
- Learn Party Vocabulary
- Practice Family Vocabulary
- Toward Fluency
- Grammar: *Hacer* Expressions (Weather), *Tener* Expressions (*Tener Que, Tener Ganas De, Age, Tengo Frio, Tengo Hambre*), "*Hay*"
- Vocabulary: Weather; Sports
- Pronounce Words Spoken Together
- More on the Alphabet
- Practice Emotions Vocabulary
- Culturegram: Panama
- A Geography Lesson
- Explore a Map of the World
- Adventure 1.3.3
- Grammar: Two Verb Combinations (Infinitive after Conjugated Verbs)
- Vocabulary: Family
- Practice Senses Vocabulary
- Communication With Limited Means
- Practice Beverages Vocabulary
- Grammar: Stem Changing Verbs *e* to *ie* – *Querer*; Stem Changing *e* to *i* – *Decir, Pedir*; Stem Changing Verbs *o* to *ue*
- Vocabulary: Animals
- Practice Health and Safety Vocabulary
- Culturegram: Cuba

SEMESTER TWO

Part 1

- Getting Started Video
- Grammar: Ordinal Numbers
- Vocabulary: Jobs
- Adventure 2.1.1
- *Mi Primera Visita a México, Parte 1*
- Practice Mealtime Vocabulary
- Realia
- Response to Help Video/Intro Letter
- Practice Outside Vocabulary
- Focus on the Language
- Culturegram: Dominican Republic
- Grammar: Similar Verbs - *Saber/Conocer, Pedir/Preguntar*, etc.
- Vocabulary: Clothing
- Practice Family Room Items Vocabulary
- *Puntos, Líneas, y Figuras*
- The Keys of Rome
- Practice Traveling Vocabulary
- Grammar: Comparisons
- Vocabulary: Home - Rooms, Chores, Furniture
- Adventure 2.1.2
- *Una Lección de Geografía*
- Practice Fruits Vocabulary
- Spanish Ditties
- Culturegram: Puerto Rico
- *Una Lección de Español*
- Grammar: Adverbs - *Mente, Antes De, Mientras*
- Vocabulary: Adverbs
- Practice Kitchen Items Vocabulary
- *A Continuación—Mi Primera Visita a México*
- Culture, Adventure, and Numbers
- Practice Numbers Vocabulary
- Culture, Adventure, and Numbers
- Culturegram: Belize
- A Joke in Spanish
- Grammar: Reflexive Verbs
- Vocabulary: Getting Ready Verbs; Body Parts
- Learn to Tell a Joke in Spanish
- Adventure 2.2.1
- Culturegram: Colombia
- Chatter at a Royal Ball
- Grammar: Affirmative and Negative Words - *Ningun, Nadie*

- Vocabulary: Cognates; Numbers 100 - 1000
- Practice Mealtime Vocabulary
- Creating Your Own Mini-Story Plots
- Grammar: Personal a
- Vocabulary: More Descriptions, Adjectives
- Practice Neighborhood Vocabulary
- A Mother Talks With Her Baby
- Practice Vegetable Vocabulary
- Culturegram: Venezuela
- Questions of a Child
- Grammar: Object Pronouns - Direct and Indirect, Placement
- Vocabulary: Telephone
- Practice Rooms Vocabulary
- Adventure 2.2.2
- About Verb Conjugation
- About Verb Conjugation
- Points, Lines, and Figures
- Practice Seasons Vocabulary
- A Spanish Lesson
- Spanish Verbs
- Practice General Vocabulary

Part 2

- Familiar Words
- Grammar: Commands - Affirmative *tu*
- Vocabulary: Command Words - Turn, Go Straight, etc.; More Verbs
- Culturegram: Peru
- Chatter at a Royal Ball
- Realia
- An Incident in a Park
- Practice Outside Fun Vocabulary
- Grammar: Commands - Irregular Affirm. *tu*
- Vocabulary: Transportation
- Culturegram: Bolivia
- A Geography Lesson
- Practice Around Town Vocabulary
- Grammar: Commands - Negative *tu*; Commands - Correct Pronoun Placement
- Vocabulary: Going to the Doctor
- Adventure 2.3.1
- Practice Playtime Vocabulary
- Poems
- Grammar: Present Progressive; Present Progressive - Irregular
- Vocabulary: Outdoor Activities



- Culturegram: Chile
- Focus on Action
- Practice Movement Vocabulary
- A Spanish Lesson
- A Mother Talks With Her Child
- Grammar: Present Progressive With Direct/Indirect Pronouns
- Vocabulary: Computers, Internet
- Irregular Verbs
- Culturegram: Paraguay
- Practice Opposites Vocabulary
- Adventure 2.3.2
- Grammar: Preterite - *ar*
- Vocabulary: Travel
- Practice Around the House Vocabulary
- Questions of a Child
- Grammar: Preterite - *er*
- Vocabulary: Dating, Going Out, Having a Party
- Verbs: *Saber* vs. *Conocer*
- Practice Communication Vocabulary
- A Surprising Discovery
- What a Beautiful Sight!
- Grammar: Preterite - *ir*
- Vocabulary: Outside Words, Nature
- Culturegram: Argentina
- Questions and Answers
- Practice Travel Vocabulary
- Adventure 2.3.3



WLG200: Spanish II

In this continuing introduction to Spanish, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, and then to reproduce new vocabulary in real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in Spanish I, students learn grammar through supplemental texts supplying traditional charts, tables, and explanations. Cultural information addresses Spanish as it is used around the globe.

COURSE LENGTH: Two semesters

MATERIALS: *Vox Everyday Spanish and English Dictionary*

PREREQUISITES: WLG100: Spanish I, or equivalent

SEMESTER ONE

Part 1

- Video: Getting Started
- Adventure 1.1.1
- Grammar: Review of Present Tense
- Vocabulary: Verb List
- In the Aquarium
- Realia
- A Small Child Answers the Phone
- Practice Communication Vocabulary
- Encounter at the University
- Culturegram: Mexico
- Encounter at the University
- Grammar: Review of Preterite Tense
- Vocabulary: Verb List
- Chatter at a Royal Ball
- Practice Animal Vocabulary
- Focus on the Language
- The Farmer and the Turnip
- Grammar: Review Object Pronouns/Usage/Placement
- Vocabulary: Ordinal Numbers, Numbers Review 1-1000, Introduce 1000 - 1 Billion
- Practice Work Vocabulary
- A Spanish Lesson
- Culturegram: Spain
- Focus on a Scene
- Practice Around Town Vocabulary
- Grammar: Preterite Irregular - *hacer, ir, ser, dar, decir, pedir, tener, estar*
- Vocabulary: Food
- Adventure 1.1.2
- The Story of the Three Bears

- Practice Mealtime Vocabulary
- Grammar: Preterite - y Changing Verbs, Preterite Irregular - *-car, -gar, -zar*
- Vocabulary: Health
- Practice Emotions Vocabulary
- Culturegram: Puerto Rico
- A Geography Lesson
- Practice Neighborhood Vocabulary
- Grammar: Review Present Progressive
- Vocabulary: Family
- Questions From a Child
- Practice Around the House Vocabulary
- Culturegram: Venezuela
- Grammar: *Acabar de*
- Vocabulary: More Descriptions, Adjectives
- Practice Movement Vocabulary
- Grammar: *Ser* vs. *estar* Reviewed
- Vocabulary: Professions
- Adventure 1.2.1
- Openers and Rejoinders
- Practice Opposites Vocabulary
- Little Red Riding Hood
- Culturegram: Guatemala
- A Spanish Lesson
- Practice Fruits Vocabulary
- Culturegram: Honduras

Part 2

- Video: Getting Started
- Focus on the Language
- Grammar: Imperfect
- Vocabulary: Leisure Activities
- Practice General Vocabulary
- Realia
- Adventure 1.2.2
- A Hungry Giant
- Second Meeting at the University
- Culturegram: Peru
- Second Meeting at the University
- Grammar: Irregular Imperfect
- Vocabulary: Body Parts
- Observing Closely How Spanish Works
- Practice Health and Safety Vocabulary
- The Skillful Calculator

- Questions and Answers
- Practice Personal Hygiene Vocabulary
- Grammar: Preterite vs. Imperfect
- Vocabulary: History - Names of Famous People, Events
- Culturegram: El Salvador
- Practice School Time Vocabulary
- Grammar: Verbs That Change Meaning From Pret to Imp.
- Vocabulary: Household Items, Furniture
- Adventure 1.3.1
- Dream of a Little Girl
- Practice Body Parts Vocabulary
- The Story of the Three Billy Goats
- Grammar: *Hay* vs. *Había/Hubo*
- Vocabulary: School Items, Activities, Extracurricular
- Vincent and Isabel
- Culturegram: Bolivia
- Practice Playtime Vocabulary
- A Geography Lesson
- The Arab and His Camel
- Grammar: *Hacer* With Time Expressions - *Hace 3 Anos*
- Vocabulary: House, Living Accommodations
- Adventure 1.3.2
- The Critical Mother
- Chicken Little
- Culturegram: Nicaragua
- Grammar: Reflexive Usage - Review and Expansion
- Vocabulary: Places
- Practice Bathroom Items Vocabulary
- The Spanish Endings: *-aba*, *-ó*, and *-ado*
- Practice Seasons Vocabulary
- Aspects of Past Time
- Grammar: Verbs Like *Gustar*
- Vocabulary: Slang
- Simple Verb Tenses (p. 181–182)
- Culturegram: Chile
- Practice Numbers Vocabulary

SEMESTER TWO

Part 1

- Video: Getting Started
- Adventure 2.1.1
- Grammar: Future
- Vocabulary: Traveling, Vacations

- Practice Family Room Vocabulary
- A Little Boy and a Flower
- Realia
- Culturegram: Costa Rica
- Practice Outside Fun Vocabulary
- The Three Little Pigs
- A Spanish Lesson
- Grammar: Future Irregular
- Vocabulary: Careers
- Practice Colors Vocabulary
- The Crocodile
- Practice Days Vocabulary
- Culturegram: Paraguay
- Mini-Dialogues
- Grammar: Conditional
- Vocabulary: Music
- The Little Red Hen
- Grammar: Conditional Irregular
- Vocabulary: Gift Items
- Practice Kitchen Vocabulary
- Adventure 2.1.2
- Nobody Cares About Me
- Culturegram: Panama
- A Geometry Lesson
- Grammar: Comparison Review, Superlatives
- Vocabulary: Weights/Measurements
- Practice Family Vocabulary
- Unity
- Openers and Rejoinders
- Culturegram: Argentina
- Grammar: Possessive Adjective Review, Possessive Pronouns
- Vocabulary: Clothing
- Practice Bedroom Items Vocabulary
- The Silent Fisherman
- Poems and Ditties
- Grammar: Demonstrative Adjective Review, Demonstrative Pronouns
- Vocabulary: Office Vocabulary
- Practice Mealtime Vocabulary
- Adventure 2.2.1
- The Story of the Three Bears
- Grammar: Verbs Followed by Prepositions
- Vocabulary: Verb List
- Culturegram: Cuba
- Practice Snacks Vocabulary

- The House of Chuchurumbel
- Practice Shapes Vocabulary
- Five Blind Men Describe an Elephant
- Practice Description in Spanish (Places and Things)
- Culturegram: Uruguay

Part 2

- A Geometry Lesson
- Grammar: Commands - *tu* - Review
- Vocabulary: Giving Directions, Locations
- Practice Clothing Vocabulary
- Adventure 2.2.2
- The Shepherd Boy Who Cried Wolf!
- Realia
- Practice Rooms Vocabulary
- Grammar: Commands - *Ud* - Affirmative and Negative
- Vocabulary: Shopping, Money
- Culturegram: Dominican Republic
- Useful Words and Phrases
- Practice Senses Vocabulary
- Questions and Answers
- Grammar: Intro to *por* vs. *para*
- Vocabulary: Opinions and Feelings
- Afanti and the Clown
- Culturegram: Ecuador
- Practice Travel Vocabulary
- Grammar: Present Perfect
- Vocabulary: Holidays/Special Celebrations
- Past Participle
- Practice Travel Vocabulary
- Grammar: Present Perfect Irregular
- Vocabulary: Relationships, Love, Dating
- Adventure 2.3.1
- The Story of Little Red Riding Hood
- Practice Vegetables Vocabulary
- Explore the Culture of Chile
- More Openers and Rejoinders
- Grammar: Introduction to Subjunctive
- Vocabulary: Business
- Culturegram: Colombia
- Practice Outside Vocabulary
- Needle Soup
- Grammar: More Introduction to Subjunctive or Integration of All Tenses
- Vocabulary: Political/Social Issues



- Practice Beverages Vocabulary
- Compound Tenses
- More Storytelling (Verbs)
- Culturegram: Belize
- Grammar: Integration of All Tenses
- Vocabulary: Slang
- Practice Months Vocabulary
- The Story of Cinderella
- Read a Newspaper Article
- Adventure 2.3.2

WLG300: Spanish III



Intermediate Spanish students who have a strong base of vocabulary, speaking, and listening skills reach a new level of mastery and fluency in this course. Through games and compelling stories, students learn advanced grammar and vocabulary, with an emphasis on correct accents and comprehension of real-world native speech. Error-recognition technology helps students eliminate common mistakes from their speaking and writing.

COURSE LENGTH: Two semesters

MATERIALS: *Vox Everyday Spanish and English Dictionary*

PREREQUISITES: WLG200: Spanish II, or equivalent

SEMESTER ONE

Part 1

- Getting Started Video
- Unit 1:
- Vocabulary: Family
- Family: CHA I
- Family: CHA II
- Family: DND I
- Family: DND II
- Don't Stress It! (A Guide to Spanish Accents)
- Family: Castle's Cache
- Family: CET I
- Family: CET II
- Culture: Mexico
- An Introduction to Grammar Patterns
- Pattern: Nouns
- Pattern: Subject Pronouns
- Nouns: CWB
- Nouns: DND
- Reading Comprehension
- Family: Victoria's Mine
- Nouns: CAC
- Nouns: CET
- What Is Your Spanish Name?
- Introducing Your Family
- Vocabulary: Countries and Nationalities
- Countries and Nationalities: CHA I
- Countries and Nationalities: CHA II
- Countries and Nationalities: DND I
- Countries and Nationalities: DND II
- Countries and Nationalities: CET I
- Countries and Nationalities: Castle's Cache

- Countries and Nationalities: CET II
- Culture: Mexico
- Pattern: Adjectives
- Adjectives: DND
- Adjectives: CWB
- Reading Comprehension
- Countries and Nationalities: Victoria's Mine
- Adjectives: CET
- Adjectives: CAC
- Spanish Civil War
- Vocabulary: Numbers, Colors, and Shapes
- Numbers, Colors, and Shapes: CHA I
- Numbers, Colors, and Shapes: CHA II
- Numbers, Colors, and Shapes: DND I
- Numbers, Colors, and Shapes: DND II
- Numbers, Colors, and Shapes: Castle's Cache
- Numbers, Colors, and Shapes: CET I
- Numbers, Colors, and Shapes: CET II
- Culture: Mexico
- Pattern: Possessive Pronouns and Adjectives
- Possessives: DND
- Possessives: CWB
- Reading Comprehension
- Numbers, Colors, and Shapes: Victoria's Mine
- Numbers, Colors, and Shapes: CAC
- Possessives: CET
- Know Your Colors
- Vocabulary: Telling Time
- Telling Time: CHA I
- Telling Time: CHA II
- Telling Time: DND I
- Telling Time: DND II
- Telling Time: Castle's Cache
- Telling Time: CET I
- Telling Time: CET II
- Culture: Mexico
- Pattern: Demonstratives
- Demonstratives: CWB
- Demonstratives: DND
- Reading Comprehension
- Telling Time: Victoria's Mine
- Demonstratives: CET
- Demonstratives: CAC

- Telling Time Activity
- Vocabulary: Questions Words and Negative Words
- Questions Words and Negative Words: CHA I
- Questions Words and Negative Words: CHA II
- Questions Words and Negative Words: DND I
- Questions Words and Negative Words: DND II
- Questions Words and Negative Words: Castle's Cache
- Questions Words and Negative Words: CET I
- Questions Words and Negative Words: CET II
- Culture: Spain
- As If You Were There
- Pattern: Object Pronouns
- Object Pronouns: DND
- Object Pronouns: CWB
- Reading Comprehension
- Unit 2:
- Questions Words and Negative Words: Victoria's Mine
- Object Pronouns: CAC
- Object Pronouns: CET
- Question Words Activity
- Vocabulary: Descriptions
- Descriptions: CHA I
- Descriptions: CHA II
- Descriptions: DND I
- Descriptions: DND II
- Descriptions: Castle's Cache
- Descriptions: CET I
- Descriptions: CET II
- Culture: Spain
- Pattern: Adverbs
- Adverbs: DND
- Reading Comprehension
- Descriptions: Victoria's Mine
- Adverbs: CET
- Adverbs: CAC
- Descriptions Activity
- Vocabulary: Food
- Food: CHA I
- Food: CHA II
- Food: DND I
- Food: DND II
- Food: Castle's Cache
- Food: CET I
- Food: CET II

- Culture: Spain
- Pattern: Present Tense Regular
- Present Tense Regular: DND
- Present Tense Regular: CWB
- Food: Victoria's Mine
- Present Tense Regular: CET
- Present Tense Regular: CAC
- Your Favorite Recipe
- Vocabulary: Body Parts and Medical Words
- Body Parts and Medical Words: CHA I
- Body Parts and Medical Words: CHA II
- Body Parts and Medical Words: DND I
- Body Parts and Medical Words: DND II
- Body Parts and Medical Words : Castle's Cache
- Body Parts and Medical Words: CET II
- Body Parts and Medical Words: CET I
- Culture: Spain
- Pattern: Present Tense Irregular
- Present Tense Irregular: DND
- Present Tense Irregular: CWB
- Reading Comprehension
- Body Parts and Medical Words: Victoria's Mine
- Present Tense Irregular: CET
- Present Tense Irregular: CAC
- Pick an Animal
- As If You Were There
- Vocabulary: Midterm Review
- Culture Summary
- Idio-WHAT?
- Pattern: Midterm Review
- As If You Were There
- What's Happening?

Part 2

- Unit 3:
- Vocabulary: The Office
- Office Words: CHA I
- Office Words: CHA II
- Office Words: DND I
- Office Words: DND II
- The Office: Castle's Cache
- Office Words: CET I
- Office Words: CET II

- Culture: Colombia
- Pattern: Personal “a”
- Personal “a”: DND
- Personal “a”: CWB
- Reading Comprehension
- The Office: Victoria’s Mine
- Personal “a”: CET
- Personal “a”: CAC
- Vocabulary: Computers and Internet
- Computers and Internet Words: CHA I
- Computers and Internet Words: CHA II
- Computers and Internet Words: DND I
- Computers and Internet Words: DND II
- Computers and Internet: Castle’s Cache
- Computers and Internet Words: CET I
- Computers and Internet Words: CET II
- Culture: Colombia
- Pattern: Reflexive Verbs
- Reflexive Verbs: DND
- Reflexive Verbs: CWB
- Reading Comprehension
- Computers and Internet: Victoria’s Mine
- Reflexive Verbs: CET
- Reflexive Verbs: CAC
- Vocabulary: School
- School Words: CHA I
- School Words: CHA II
- School Words: DND I
- School Words: DND II
- School: Castle’s Cache
- School Words: CET I
- School Words: CET II
- Culture: Colombia
- Pattern: *Por y para*
- *Por y para*: DND
- *Por y para*: CWB
- Reading Comprehension
- School: Victoria’s Mine
- *Por y para*: CET
- *Por y para*: CAC
- *Encuesta*
- Vocabulary: Calendar and Holidays
- Calendar and Holidays: CHA I
- Calendar and Holidays: CHA II

- Calendar and Holidays: DND I
- Calendar and Holidays: DND II
- Calendar and Holidays: Castle's Cache
- Calendar and Holidays: CET I
- Calendar and Holidays: CET II
- Culture: Colombia
- Pattern: *Gustar*
- Gustar: DND
- Gustar: CWB
- Reading Comprehension
- Calendar and Holidays: Victoria's Mine
- Gustar: CET
- Gustar: CAC
- Unit 4:
- Vocabulary: Around the House
- Around the House: CHA I
- Around the House: CHA II
- Around the House: DND I
- Around the House: DND II
- Around the House: Castle's Cache
- Around the House: CET I
- Around the House: CET II
- Culture: Cuba
- Pattern: Impersonal "se"
- Impersonal "se": CWB
- Impersonal "se": DND
- Reading Comprehension
- Around the House: Victoria's Mine
- Impersonal "se": CET
- Impersonal "se": CAC
- Show Me the Sign
- Vocabulary: Chores
- Chores: CHA I
- Chores: CHA II
- Chores: DND I
- Chores: DND II
- Chores: Castle's Cache
- Chores: CET I
- Chores: CET II
- Culture: Cuba
- Pattern: *Ser* and *estar*
- *Ser* and *estar*: DND
- *Ser* and *estar*: CWB
- Reading Comprehension

- Chores: Victoria's Mine
- *Ser and estar*: CET
- *Ser and estar*: CAC
- Vocabulary: Sports and Leisure
- Sports and Leisure: CHA I
- Sports and Leisure: CHA II
- Sports and Leisure: DND I
- Sports and Leisure: DND II
- Sports and Leisure: Castle's Cache
- Sports and Leisure: CET I
- Sports and Leisure: CET II
- Culture: Cuba
- Pattern: *Saber/conocer and pedir/preguntar*
- *Saber/conocer and pedir/preguntar*: DND
- *Saber/conocer and pedir/preguntar*: CWB
- Reading Comprehension
- Sports and Leisure: Victoria's Mine
- *Saber/conocer and pedir/preguntar*: CET
- *Saber/conocer and pedir/preguntar*: CAC
- Jai-Alai Lesson
- Vocabulary: Hobbies
- Hobbies: CHA I
- Hobbies: CHA II
- Hobbies: DND I
- Hobbies: DND II
- Hobbies and Pastimes: Castle's Cache
- Hobbies: CET I
- Hobbies: CET II
- Culture: Cuba
- Pattern: *Hacer and haber* Expressions
- *Hacer and haber* Expressions: DND
- *Hacer and haber* Expressions: CWB
- Reading Comprehension
- Hobbies and Pastimes: Victoria's Mine
- *Hacer and haber* Expressions: CET
- *Hacer and haber* Expressions: CAC
- *José Martí*
- As If You Were There
- Spanish for Personal Enjoyment and Enrichment
- Past and Future Review
- Vocabulary: Semester Review
- Introduction Letter

- Culture Report
- World Views
- Pattern: Semester Review

SEMESTER TWO

Part 1

- Unit 5:
- Don't Stress It! (A Guide to Spanish Accents)
- Vocabulary: Clothing
- Clothing: CHA I
- Clothing: CHA II
- Clothing: DND I
- Clothing: DND II
- Clothing: Castle's Cache
- Clothing: CET
- Culture: Peru
- Pattern: Comparatives
- Comparative: CWB
- Comparative: DND
- A Peek at Guatemala
- Reading Comprehension
- Clothing: Victoria's Mine
- Comparative: CET
- Comparative: CAC
- Comparatives Activity
- Vocabulary: Shopping
- Shopping: CHA I
- Shopping: CHA II
- Shopping: DND I
- Shopping: DND II
- Shopping: Castle's Cache
- Shopping: CET
- Culture: Peru
- Pattern: Imperfect
- Imperfect: CWB
- Imperfect: DND
- Reading Comprehension
- Shopping: Victoria's Mine
- Imperfect: CET
- Imperfect: CAC
- An Imperfect Story
- Vocabulary: Outdoor Activities
- Outdoor Activities: CHA



- Outdoor Activities: CHA II
- Outdoor Activities: DND II
- Outdoor Activities: DND
- Outdoor Activities: Castle's Cache
- Outdoor Activities: CET
- Culture: Peru
- Pattern: Preterit
- Preterit: DND
- Preterit: CWB
- Reading Comprehension
- Outdoor Activities: Victoria's Mine
- Preterit: CET
- Preterit: CAC
- *Los Incas*
- Vocabulary: Music and Instruments
- Music and Instruments: CHA I
- Music and Instruments: CHA II
- Music and Instruments: DND I
- Music and Instruments: DND II
- Music and Instruments: CET
- Music and Instruments: Castle's Cache
- Culture: Peru
- Pattern: Preterit Irregular
- Preterit Irregular: DND
- Preterit Irregular: CWB
- Reading Comprehension
- Preterit Irregular: CET
- Music and Instruments: Victoria's Mine
- Preterit Irregular: CAC
- Your Favorite Present
- Unit 6:
- Vocabulary: Transportation
- Transportation: CHA I
- Transportation: CHA II
- Transportation: DND I
- Transportation: DND II
- Transportation: Castle's Cache
- Transportation: CET
- Culture: Costa Rica
- Pattern: Imperfect vs. Preterit
- Imperfect vs. Preterit: DND
- Imperfect vs. Preterit: CWB
- Reading Comprehension
- Imperfect vs. Preterit: Victoria's Mine

- Imperfect vs. Preterit: CET
- Imperfect vs. Preterit: CAC
- Solve the Crime
- Vocabulary: Travel
- Travel: CHA I
- Travel: CHA II
- Travel: DND I
- Travel: DND II
- Travel: CET
- Culture: Costa Rica
- Pattern: Future
- Future: DND
- Future: CWB
- Reading Comprehension
- Future: Victoria's Mine
- Future: CET
- Future: CAC
- Wish You Were Here
- Vocabulary: Around the City, Position Words
- Around the City, Position Words: CHA I
- Around the City, Position Words: CHA II
- Around the City, Position Words: DND I
- Around the City, Position Words: DND II
- Around the City, Position Words: Castle's Cache
- Around the City, Position Words: CET
- Culture: Costa Rica
- Pattern: Conditional
- Conditional: DND
- Conditional: CWB
- Reading Comprehension
- Conditional: Victoria's Mine
- Conditional: CET
- Conditional: CAC
- *¿Dónde estarías?*
- Vocabulary: Slang and Proverbs
- Slang and Proverbs: CHA
- Slang and Proverbs: DND
- Slang and Proverbs: Castle's Cache
- Slang and Proverbs: CET
- Culture: Costa Rica
- Pattern: Perfects
- Perfects: DND
- Perfects: CWB
- Reading Comprehension

- Perfects: Victoria's Mine
- Perfects: CET
- Perfects: CAC
- Eyewitness News Flash
- Vocabulary: Midterm Review
- *Conociendo a Antonio Machado*
- Pattern: Midterm Review
- Culture Reflection

Part 2

- Unit 7:
- Vocabulary: Common "-ar" Verbs
- Common: "-ar" Verbs: CHA I
- Common: "-ar" Verbs: DND I
- Common: "-ar" Verbs: CHA II
- Common: "-ar" Verbs: DND II
- Common: "-ar" Verbs: CC
- Common: "-ar" Verbs: CET
- Culture: Bolivia
- Pattern: Progressives
- Progressives: DND
- Progressives: CWB
- Reading Comprehension
- Common: "-ar" Verbs: Victoria's Mine
- Progressives: CET
- Progressives: CAC
- *¿Qué están desarrollando los científicos?*
- Vocabulary: Common "-er" Verbs
- Common: "-er" Verbs: CHA I
- Common: "-er" Verbs: DND I
- Common: "-er" Verbs: CHA II
- Common: "-er" Verbs: DND II
- Common: "-er" Verbs: CC
- Common: "-er" Verbs: CET
- Culture: Bolivia
- Pattern: Passive Voice
- Passive Voice: DND
- Passive Voice: CWB
- Reading Comprehension
- Common: "-er" Verbs: Victoria's Mine
- Passive Voice: CET
- Passive Voice: CAC
- La maleta perdida
- Vocabulary: Common "-ir" Verbs

- Common: “-ir” Verbs: CHA I
- Common: “-ir” Verbs: DND I
- Common: “-ir” Verbs: CHA II
- Common: “-ir” Verbs: DND II
- Common: “-ir” Verbs: Castle’s Cache
- Common: “-ir” Verbs: CET
- Culture: Bolivia
- Pattern: Subjunctive Mood
- Subjunctive Mood: DND
- Subjunctive Mood: CWB
- Reading Comprehension
- Common: “-ir” Verbs: Victoria’s Mine
- Subjunctive Mood: CET
- Subjunctive Mood: CAC
- *Pronóstico del tiempo*
- Vocabulary: Adverbs of Frequency, Conjunctions, Prepositions
- Adverbs of Frequency, Conjunctions, Prepositions: CHA I
- Adverbs of Frequency, Conjunctions, Prepositions: DND I
- Adverbs of Frequency, Conjunctions, Prepositions: CHA II
- Adverbs of Frequency, Conjunctions, Prepositions: DND II
- Adverbs of Frequency, Conjunctions, Prepositions: CC
- Adverbs of Frequency, Conjunctions, Prepositions: CET
- Culture: Bolivia
- Pattern: Present Subjunctive
- Present Subjunctive: CWB
- Present Subjunctive: DND
- Reading Comprehension
- Adverbs of Frequency, Conjunctions, Prepositions: Victoria’s Mine
- Present Subjunctive: CET
- Present Subjunctive: CAC
- *El genio*
- Unit 8:
- Vocabulary: Telephone Conversations, Dating
- Telephone Conversations, Dating: CHA I
- Telephone Conversations, Dating: DND I
- Telephone Conversations, Dating: CHA II
- Telephone Conversations, Dating: DND II
- Telephone Conversations, Dating: Castle’s Cache
- Telephone Conversations, Dating: CET
- Culture: Argentina
- Pattern: Present Subjunctive Irregular
- Present Subjunctive Irregular: CWB
- Present Subjunctive Irregular: DND
- Reading Comprehension

- Telephone Conversations, Dating: Victoria's Mine
- Present Subjunctive Irregular: CET
- Present Subjunctive Irregular: CAC
- *La cita*
- Vocabulary: Professions
- Professions: CHA I
- Professions: DND I
- Professions: CHA II
- Professions: DND II
- Professions: Castle's Cache
- Professions: CET
- Culture: Argentina
- Pattern: Imperfect Subjunctive
- Imperfect Subjunctive: CWB
- Imperfect Subjunctive: DND
- Reading Comprehension
- Professions: Victoria's Mine
- Imperfect Subjunctive: CET
- Imperfect Subjunctive: CAC
- *Escoge tu carrera*
- Vocabulary: Crime and Punishment
- Crime and Punishment: CHA I
- Crime and Punishment: DND I
- Crime and Punishment: CHA II
- Crime and Punishment: DND II
- Crime and Punishment: Castle's Cache
- Crime and Punishment: CET
- Culture: Argentina
- Pattern: More Subjunctive
- More Subjunctive: CWB
- More Subjunctive: DND
- Reading Comprehension
- Crime and Punishment: Victoria's Mine
- More Subjunctive: CET
- More Subjunctive: CAC
- *¿Culpable o inocente?*
- Vocabulary: Social Issues
- Social Issues: CHA I
- Social Issues: DND I
- Social Issues: CHA II
- Social Issues: DND II
- Social Issues: Castle's Cache
- Social Issues: CET
- Culture: Argentina



- Pattern: Imperative Mood
- Imperative Mood: CWB
- Imperative Mood: DND
- Reading Comprehension
- Social Issues: Victoria's Mines
- Imperative Mood: CAC
- Imperative Mood: CET
- Social Issues
- Vocabulary: Semester Review
- Culture Report
- Pattern: Semester Review
- Enhance Your Career



WLG500: AP® Spanish Language

In AP® Spanish Language, students perfect their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the language, and apply what they've learned in extensive written and spoken exercises. By the end of the course, students will have an expansive vocabulary and a solid working knowledge of all Spanish verb forms and tenses. The equivalent of a college-level language course, AP® Spanish Language prepares students for the AP® exam and for further study of Spanish language, culture, and literature.

COURSE LENGTH: Two semesters

MATERIALS: *Vox Everyday Spanish and English Dictionary*

PREREQUISITES: WLG300: Spanish III (or equivalent) and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: The Hispanic Family

Students study vocabulary and cultural information related to nations, nationalities, family relationships, and holidays. They practice regular present tense verbs, subject pronouns, irregular present tense verbs, and common cognate words. They practice writing successful essays, and the correct use of accents, punctuation, and sentence structure.

- What Is in a Name?
- The Family Tree
- Traditions and Customs
- Wrap-Up

Unit 2: Education

Students study vocabulary and cultural information related to school, professions, and university. They practice regular and irregular preterite tense verbs, get tips for writing excellent essays, and learn the correct use of definite and indefinite articles. They learn about agreement and placement of adjectives, how to recognize Latin and Greek roots, and reflexive pronouns and verbs.

- High School and College
- School Subjects and Professions
- Student Life
- Wrap-Up

Unit 3: Health and Nutrition

Students study vocabulary and cultural information relating to the human body, food, hygiene, physical fitness, and Central American countries. They practice the preterite and imperfect tenses, subject-verb agreement, and possessive pronouns and adjectives.

- The Human Body
- A Healthy Appetite
- Staying in Shape
- Wrap-Up

Unit 4: Recreation and Pastimes

Students study vocabulary and cultural information relating to sports, travel, tourism, and hobbies. They learn reading comprehension tips; and practice compound tenses, interrogative pronouns and adjectives, and prefixes and suffixes. They learn about compound tenses with haber and past participles, gustar and similar verbs, verbal and adjectival forms of the present perfect tense, and the difference between saber and conocer.

- Champions!
- Traveling Tales
- Free Time
- Wrap-Up

Unit 5: Review and Exam

- AP® Spanish (review and exam)

SEMESTER TWO

Unit 1: The Arts

Students study vocabulary and cultural information related to art, literature, and music. They learn about the history of art in Spain and about Spanish artists, authors, musicians, and their works. They practice progressive compound tenses, adverbs and adverb substitutions, the future tense, infinitives and gerunds, the conditional tense, and direct and indirect object pronouns. They learn to identify characters in a passage, as well as its genre, tone, and attitude.

- In the Eye of the Beholder
- Author! Author!
- The Latin Beat
- Unit Wrap-Up

Unit 2: Commerce

Students study vocabulary related to shopping, styles, and currencies. They learn about different styles in South American countries. They practice the subjunctive and the indicative mood; conjugations in the present subjunctive; superlatives and irregular superlatives and comparisons; the subjunctive mood with noun, adjective, and adverb clauses; and the passive voice and its substitutes. They learn about analytical essays and strategies for the AP® Exam's vocabulary sections.

- Going Shopping
- In Style
- Money Matters
- Unit Wrap-Up

Unit 3: Changing Technology

Students study vocabulary related to computers, the Internet, communication, and transportation. They practice the past subjunctive mood, simple and compound prepositions, the correct use of the prepositions *por* and *para*, hypothetical *si* clauses, and prepositional pronouns and prepositions with verbs.

- Get Connected!
- Communication Around the World
- Getting There
- Unit Wrap-Up



Unit 4: Government and Politics

Students study vocabulary related to history, government, communities, and social issues, plus revolutionary movements in South America. They learn about literary devices and figures of speech, formal and informal command forms, relative pronouns, compound tenses and moods, negative and indefinite expressions, the sequences of tenses, and verb-governed prepositions.

- Building a Nation
- Community Action
- Social Awareness
- Unit Wrap-Up

Unit 5: Review and Exam

- AP® Spanish (review and exam)



WLG510: AP® French Language

In AP® French Language, students apply their French grammar and vocabulary knowledge and their listening, reading, speaking, and writing skills to a wide variety of real-world contexts. Students learn to speak fluently and accurately, write sophisticated compositions, and comprehend native speakers. The equivalent of a college-level language course, AP® French Language prepares students for the AP® exam and for further study of French language, culture, and literature.

COURSE LENGTH: Two semesters

MATERIALS: *Larousse Student French-English/English-French Dictionary*

PREREQUISITES: WLG310: French III (or equivalent) and a teacher/counselor recommendation

The following key should help you understand the different types of activities students engage in during the course:

Activity type	Description
Lesson Introduction	Lesson objectives are introduced and relevant websites provided so that the student may practice and further investigate the topics covered in the lesson with authentic materials.
Diagnostic	Pre- or post-test used to help students assess their mastery and understanding of the material introduced in the unit.
Discuss	Students discuss topics in an online bulletin-board style forum. Teachers participate in these discussions as well and students receive credit for their participation.
Exam	Test administered at semester's end covering all material from the course.
Practice	<p>Students answer questions regarding what they have learned thus far. They practice new grammar and vocabulary structures using the four skills and read authentic materials from job interview tips to classic literature. In addition, they practice speaking through open-ended question prompts. Activities to improve pronunciation are also included.</p> <p>In written practices, students write compositions responding to writing prompts covering many subjects and differing levels of formality (letter, report, fiction, etc.) in order to develop fluency and accuracy in written language. Writing prompts and essay requirements model AP exam prompts and requirements.</p> <p>In oral practice activities, students respond to open-ended questions and practice story-telling with cartoons, then submit sound files to the teacher for feedback.</p>
Quiz	Computer-administered and automatically graded assessment.
Review	Review of the material covered in a unit or over a semester
Study	Primary instructional online content that teaches new concepts through multimedia and interactivity. New concepts are introduced via lectures, study sheets, and multimedia presentations.
Test	Assessment covering the material introduced in a unit.

Use of French in the Course

The course is designed for and assumes that teachers and students will communicate almost exclusively in French. Virtually all the course materials are written in French. In general, only vocabulary lists and grammar explanations contain any English at all.

Students regularly interact with each other and with the teacher in French in “Discussion” activities. They also complete spoken homework assignments that are recorded and submitted to teachers as audio files for grading. In addition, teachers give feedback on assignments and tests in French and communicate by e-mail only in French, unless, for example, the student is having particular difficulty with a specific concept.

The following is an example of an introduction to an activity on the French military.

Est-ce que le service militaire est obligatoire aux États-Unis ? Est-ce que tu connais quelqu'un qui est dans l'armée actuellement ? Lors de cette lecture tu vas pouvoir te familiariser avec les opinions partagées par rapport à la suppression du service militaire obligatoire en France. N'oublie pas d'utiliser toutes les stratégies de lecture que tu connais pour pouvoir bien répondre aux questions qui vont suivre. Cette activité va certainement améliorer ta compréhension de lectures.

Bonne Chance !

(Cette activité ne compte pas dans la note finale.)

COURSE SYLLABUS

Unit 1: Ready, Set, Go!

Topics covered in this unit:

- Vocabulary related to everyday life, holidays, weekend, people, and negative expressions
- The French and the European monetary system
- Regular and irregular verbs in the present tense
- Listening passage about an accident
- Formation and use of adjectives
- Picture panels strategies
- French holidays
- The *passé composé*
- The *imparfait*
- Listening to exchanges about weekend situations
- Strategies for cloze passages
- Storytelling skills
- French people and their ancestors
- Object pronouns
- Listening to a narrative dealing with a famous singer
- The use of negative expressions
- Skills and strategies to improve your reading comprehension
- Composition writing tips
- Essay presentation tips

Lesson 1: Daily Life

Introduction	Read the lesson objectives and visit French search engine websites as well as websites of the French media.
Study — Welcome to AP French	Learn about the format and goals of the course. Find out what to expect and how to succeed in the course. See sample activities for the course.
Study — What About the AP Exam?	Learn about the format and content of the AP Exam.
Study — The Adventure Begins	Begin your journey through French by reviewing vocabulary related to daily life, focusing on cognates, antonyms, and adjectives.
Practice — Life in France	Read a passage about how French people are adapting to the new European monetary system. Then answer questions to practice your comprehension skills.
Practice — Life in Quebec	Read a passage about cultural differences between Québec and France. Answer questions to show your comprehension of the reading.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing regular and irregular verbs in the present tense, then practice pronunciation of these verbs.
Practice — An Accident	Listen to a narrative about an accident. Then answer questions to demonstrate your comprehension.
Practice — Focus on the Language	Improve your grammar skills by reviewing the formation, pronunciation, and use of adjectives.
Study — Talk About It	Learn and practice a strategy to help you talk about a series of picture panels relating an everyday situation.
Discuss — Getting To Know You	Introduce yourself to your classmates and discuss your goals for this course.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 2: Getting Away

Introduction	Read the lesson objectives and visit a French newspaper's website.
Study — On Holiday	Learn vocabulary related to holidays and weekends at the beach, in the countryside, the city, and in the mountains.
Practice — Taking Time Off	Read a passage about how the French take time off to get away for long weekends and holidays.
Practice — A Long Weekend	Read about a French family getting away for a long weekend: an excerpt from <i>Le château de ma mère</i> by Marcel Pagnol. Answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the <i>passé composé</i> .
Practice — Weekend Situations	Listen to exchanges about weekend situations. Answer questions to show your comprehension.
Practice — Focus on the Language	Improve your grammar skills by reviewing and practicing the <i>imparfait</i> .
Study — Cloze Passages	Learn strategies to successfully complete cloze passages.
Practice — Language Structures	Practice your knowledge of language structures by completing several cloze passages.

Study — Picture Panel Story Telling	Learn the techniques that will improve your ability to tell stories on the AP Exam.
Practice — Where To Go?	Describe two sets of picture panels, one describing a student and her art project and another describing a birthday party. Record your responses for your teacher to grade and make suggestions for improvement.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: People We Know

Introduction	Read the lesson objectives and visit a French genealogy website as well as a website about Arsène Lupin.
Study — Speaking About People, The Good and the Bad	Review vocabulary related to people and negative expressions and complete an exercise to assess your understanding.
Practice — My Ancestors	Read a passage about French people learning about their ancestors. Answer questions to practice your comprehension skills.
Study — Family Photos	View pictures relating to family photos. Practice your storytelling skills by describing what you see.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the use of object pronouns.
Practice — Meeting a Star	Listen to a narrative about meeting a famous singer. Answer questions to show your comprehension.
Practice — Focus on the Language	Improve your grammar skills by reviewing and practicing the use of negative expressions.
Study — Improving Reading Comprehension	Learn skills and strategies for approaching reading comprehension passages, such as budgeting your time, marking the text, and reading questions effectively.
Practice — Getting to Know Literature	Read and answer questions about an excerpt from <i>Arsène Lupin en prison</i> by Maurice Leblanc.
Discuss — Critical Review	Discuss the topics and theme of your reading from the previous activity with your classmates.
Study — Essay Writing Tips	Learn some tips and strategies for improving your score on the composition section of the AP Exam.
Practice — People Around You	Write an essay about people in your life. Then send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — Ready, Set, Go!	Review what you have learned in this unit and prepare to take the test. View websites for additional listening and reading practice.
Test — Ready, Set, Go!	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes reading and listening comprehension work, and fill-in-the-blank and multiple-choice questions that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Ready, Set, Go!	Test your understanding of the key concepts covered in Unit 1.
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UNIT 2: TAKING CARE OF YOURSELF

Topics covered in this unit:

- Vocabulary related to daily activities, history, health, and physical fitness
- Getting ready for the day
- Strategies to improve listening comprehension
- Daily activities
- Reflexive verbs
- Steps to follow in creating great essays
- French history
- Interrogative forms
- Identifying the main idea of a passage and reading for detail
- Finding information in newspapers
- Doctors in France
- Health care in France
- The subjunctive mood
- The causative faire and verbs like *laisser*, *voir*, and *entendre*

Lesson 1: Daily Routine

Introduction	Read the lesson objectives. Visit a website about makeup and another about Le Petit Nicolas.
Study — At Home, At School	Review vocabulary related to daily activities at home, at school, and in the evenings.
Practice — Morning Routine	Read a passage about getting ready for the day. Answer questions to practice your comprehension skills.
Study — Listening Strategies	Learn strategies to improve your listening comprehension.
Practice — Daily Activities	Listen to a narrative about daily activities. Answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing reflexive verbs with a set of written and oral exercises.
Study — Daily Routine	View pictures relating to daily routines. Practice oral skills by answering questions and describing the picture panels you see.
Practice — After School	Read a passage about after school activities excerpted from the series <i>Le Petit Nicolas</i> by René Goscinny. Answer questions to show your comprehension.
Study — Writing Steps	Review the steps that you should follow to create great essays.
Practice — Write About Your Day	Write an essay on a topic related to daily routine and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 2: Getting Information

Introduction	Read the lesson objectives and view a website about history.
Study — History	Learn and review vocabulary related to history.
Practice — A French King	Read a passage about French king Hugues Capet. Answer questions to show your comprehension.
Practice — Understanding French History	Listen to a discussion about a French history and answer questions to show your comprehension.
Practice — Focus on the Language	Improve your language skills by learning and practicing interrogative forms in this oral activity.
Study — Content Analysis of Written Passages	Learn how to identify the main idea of a passage and read for detail.
Study — Studying French History	View pictures relating to studying French history. Describe what you see and hear other responses.
Practice — Getting to Know French History	Read a passage about the French Revolution. Answer questions to show your comprehension.
Discuss — Critical Review	Discuss the topics and theme of your reading from the previous activity with your classmates.
Practice — Learning From the News	Learn to read newspapers to find information. Write a summary of what you learned and send it to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: Giving Advice and Getting Help

Introduction	Read the lesson objectives and view websites about how to be healthy.
Study — Health and Fitness	Review and learn vocabulary related to health and physical fitness and complete an exercise to show your comprehension.
Practice — Doctors in France	Read a passage about doctors in France. Answer questions to practice your comprehension skills.
Practice — Health Care	Listen to a narrative about health care in France. Answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing using the subjunctive mood in this listening activity. Practice pronunciation of the French “r.”
Study — Have You Noticed?	Study the causative <i>faire</i> and verbs like <i>laisser</i> , <i>voir</i> , and <i>entendre</i> . Complete written exercises to show your comprehension
Practice — Getting to Know Literature	Read an excerpt from Molière’s <i>Le médecin malgré lui</i> . Answer questions to show your comprehension of your reading.
Practice — Getting Advice	Describe a situation where someone is getting advice. Record your description and send it to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — Taking Care of Yourself	Review what you have learned and prepare to take the test covering this unit's material.
Test — Taking Care of Yourself	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Taking Care of Yourself	Test your understanding of the key concepts covered in Unit 2.
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UNIT 3: REMEMBERING

Topics covered in this unit:

- Vocabulary related to outdoor activities, weather, conflicts, childhood, and adolescence
- Outdoor activities
- The use of the *passé composé* and *l'imparfait*
- The *passé simple*
- Historical conflicts
- Resolving conflicts
- Practicing *l'imparfait*
- Strategies for writing better essays
- Children during the French Colonial period
- Children's behavior
- Contrast the *passé composé* and *l'imparfait*

Lesson 1: Tell Me What Happened

Study — The Great Outdoors	Learn vocabulary related to outdoor activities.
Practice — Outdoor Activities	Read about the 2002 World Cup tournament. Learn a new reading comprehension strategy and answer questions to practice your comprehension skills.
Practice — It Is Great To Be Outside	Listen to a narrative about outdoor activities. Answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by learning and practicing the <i>passé composé</i> and <i>imparfait</i> together in this activity that includes aural work. Practice pronouncing the French "u".
Study — Have You Noticed?	Review the <i>passé simple</i> and complete written exercises to check your comprehension.
Study — Outdoor Safety	View pictures in which someone gets hurt during an outdoor activity. Practice speaking by answering questions about the pictures and listen to other responses.
Practice — Life Outdoors	Read a passage about the Tour de France. Answer questions to show your comprehension.
Practice — Loving the Outdoors	Write an essay about being active and send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content covered in this lesson.

Lesson 2: Describe the Situation

Study — Weather and Conflicts	Learn and review vocabulary related to weather and how to describe conflicts.
Practice — Conflicts	Read a passage about historical conflicts. Answer questions to practice your comprehension skills.
Practice — Ending Conflicts	Listen to a narrative about ending conflicts. Answer questions to show your comprehension.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing usage of the verbs <i>vouloir</i> , <i>devoir</i> , <i>pouvoir</i> , and <i>savoir</i> in this activity that includes aural work.
Study — Contrasting Views	View pictures relating to car accident and answer questions regarding similar situations. Listen to sample responses to the questions.
Practice — Getting to Know Literature	Read an excerpt from Voltaire's <i>Candide</i> . Then answer written questions in writing to demonstrate your comprehension.
Discuss — Critical Review	Discuss the topics and theme of your reading from the previous activity with your classmates.
Study — Writing Strategies	Explore strategies that will help you write better essays.
Practice — Writing About Conflicts	Write an essay describing a conflict you witnessed and telling how it was resolved. Then send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: Give Me All the Details

Study — Childhood and Adolescence	Learn and review vocabulary related to childhood and adolescence.
Practice — The Life of a Child	Read the results of a poll regarding children and young people. Then read and answer questions to demonstrate your comprehension.
Practice — Acting Childish	Listen to a narrative about children's behavior and answer comprehension questions.
Practice — Can You Describe the Past?	Improve your grammar skills by learning and practicing the <i>passé composé</i> in contrast with the <i>imparfait</i> in this activity that includes listening work.
Practice — Children	Read an excerpt from "Les contes du lundi" d'Alphonse Daudet and. answer questions to show your comprehension.
Practice — Write About Children	Practice your writing skills by writing on a topic related to children.
Practice — Speaking Assessment	Describe a situation related to childhood. Record your description and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — Remembering	Review what you have learned in this unit and prepare to take the test.
Test — Remembering	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Remembering	Test your understanding of the key concepts covered in Unit 3.
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UNIT 4: SHOPPING

Topics covered in this unit:

- Vocabulary related to shopping, service people, specialty shops, and food, including quantity, size, and weight
- The open-air markets of the Ivory Coast
- Stores in France
- Learning and practicing definite articles, indefinite and partitive
- The service industry in France
- Using circumlocution
- Practice the strategy of circumlocution
- Identifying structures within written passages to improve reading comprehension
- Food in Senegal
- Practice *depuis* and *l'impératif*
- Practice *en, tout*, and *les pluriels*
- Quantities

Lesson 1: What Should We Buy?

Introduction	Read the lesson objectives and visit websites related to the content of this lesson, including a website about Abidjan and websites with French clothing.
Study — Shopping Words	Review and learn new vocabulary related to shopping.
Practice — Going Shopping	Read a passage about shopping in a French-speaking country and answer questions to practice your comprehension skills.
Practice — At the Store	Listen to a narrative about different types of stores in France. Then answer multiple-choice questions to demonstrate your comprehension.
Practice — Focus on the Language	Improve your grammar skills by reviewing and practicing the use of articles. This activity includes a pronunciation component.
Study — Shopping Together	View pictures relating to a situation where people go shopping together. Then practice speaking by answering questions related to the images.
Practice — In Style	Read about popular clothing styles in the Ivory Coast. Answer questions to demonstrate your comprehension.
Practice — Shopping Habits	Write an essay describing your shopping habits and send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 2: What Is It?

Introduction	Read the lesson objectives and visit the Maurice Pagnol website.
Study — Specialty Shops	Learn new and review old vocabulary related to service people and specialty shops.
Practice — The Service Industry	Read a passage about baking and bakers. Then answer questions to practice your comprehension skills.
Practice — Talking Around a Topic	Listen to a narrative in which circumlocution is used. Answer questions to show your comprehension.
Practice — Can You Describe It?	Improve your language skills by learning and practicing the strategy of circumlocution.
Study — A Difficult Situation	View pictures relating to specialty shops. Then listen to and answer questions orally.

Study — Structural Analysis of Written Passages	Learn to identify structures of written passages that will improve your reading comprehension.
Practice — Getting to Know Literature	Read an excerpt from Marcel Pagnol's <i>La gloire de mon père</i> . Then answer questions to demonstrate your comprehension.
Discuss — Critical Review	Discuss the previous activity's reading with your classmates.
Practice — Writing About the Service Industry	Write an essay about the service industry and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: How Many? How Much?

Introduction	Read the lesson objectives and visit websites related to French food.
Study — How Much Food?	Review and learn new vocabulary related to food, including quantity, size, and weight and complete an exercise to check your comprehension.
Practice — Food in French-Speaking Countries	Read a passage about food in Senegal and answer questions to practice your comprehension skills.
Practice — Food Preparation	Read a passage about preparing food and answer questions to demonstrate your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the use of <i>depuis</i> and the imperative. This activity includes a listening and speaking component.
Practice — Quantities	Listen to a narrative in which quantities are discussed then answer questions to demonstrate your understanding.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing the use of <i>en</i> , <i>tout</i> , and plurals. Listening and speaking practice is included.
Practice — Eating Habits	Describe a situation where people are eating. Record your description and send it to your teacher for grading and feedback.
Study — Learning About Food	Check out websites to learn more about delicious French foods.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — Shopping	Review what you have learned in this unit and prepare to take the test.
Test — Shopping	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Shopping	Test your understanding of the key concepts covered in Unit 4.
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UNIT 5: REVIEW AND EXAM

No new material is introduced in this unit.

Lesson 1: AP French Language

Review — AP French Language	Review the material you covered this semester in preparation for the test.
Exam — AP French Language	Take a three-hour teacher-graded semester final that includes listening, speaking, reading, and writing components.

UNIT 6: TRAVELING

Topics covered in this unit:

- Vocabulary related to planning a vacation, cities, neighborhoods, cars, and accidents
- Vacation clubs in France
- The French *y*
- Future tenses
- Planning a trip
- Prepositions with place names
- A typical French city
- Listening comprehension passage about where someone would like to live
- New strategies for reading comprehension
- The conditional tense
- Identify characters in a passage, as well as its genre, tone, and attitude
- Accidents
- Practice *plus-que-parfait*
- Listening comprehension passage about a trip to a town where one of the speakers grew up

Lesson 1: Making Plans

Study — Planning a Vacation	Learn and review vocabulary related to planning a vacation.
Practice — Vacation Clubs in France	Read a passage about taking vacations in dangerous places. Answer questions to practice your comprehension skills.
Study — Have You Noticed?	Improve your language skills by reviewing the use of the French <i>y</i> .
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing future tenses in this activity that includes listening and speaking work.
Practice — Where Should We Go?	Listen to a passage about planning a trip and answer questions to show your comprehension.
Practice — Focus on the Language	Review and practice the use of prepositions with place names.
Study — Vacation Time	View pictures showing a situation where someone is going on vacation in France. Then practice the speaking skill by answering questions.
Study — Reading Comprehension Strategies	Review strategies and watch a video that will improve your reading comprehension.
Practice — Vacations in France	Read a passage about the importance of vacations in France. Answer questions to show your comprehension.
Practice — Planning for a Vacation	Write an essay on planning a vacation and send it to your teacher for grading.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 2: Dreaming

Study — Cities and Neighborhoods	Learn and review vocabulary related to cities and neighborhoods. Complete an exercise related to the vocabulary.
Practice — City Life	Read a passage about Paris and answer questions to demonstrate your comprehension skills.
Practice — Listening Comprehension Practice	Listen to a passage about where someone would like to live. Then answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the conditional tense and ways to express politeness. This activity includes listening and speaking work.
Study — Moving	View pictures that describe moving and answer questions about your own moving experiences.
Practice — Tone and Characterization Analysis	Develop your reading skills as you identify characters in a passage, as well as its genre, tone and other characteristics.
Practice — Getting to Know Literature	Read “Les bijoux” by Guy de Maupassant and answer questions to show comprehension.
Discuss — Critical Review	Discuss what you just read with your classmates.
Practice — Country Life or City Life?	Write an essay on where you would like to live and why. Then send it to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: What Really Happened?

Study — Cars and Accidents	Learn and review vocabulary related to cars and accidents.
Practice — Call 911	Read passages about accidents and. answer questions to practice your comprehension skills.
Practice — Cars in France	Read an article about cars in France. Then answer questions to show your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the use of the <i>plus-que-parfait</i> . This review includes listening and speaking work.
Practice — First Time Out	Listen to a passage about early driving experiences and answer questions to demonstrate your comprehension.
Study — Sequence of an Accident	View pictures of the sequence of events leading to an accident and then describe orally what you see.
Practice — Did You Lose Something?	Record your description of a situation showing the sequence of events. Then send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content covered in this lesson.

Lesson 4: Wrap-Up

Review — Traveling	Review what you have learned in this unit and prepare to take a test.
Test — Traveling	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Traveling	Test your understanding of the key concepts covered in unit 6.
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UNIT 7: MAKING DECISIONS

Topics covered in this unit:

- Vocabulary on education, art, music, and politics
- Two different educational opportunities
- An education-related comparison
- Comparatives
- Superlatives
- Common cognates
- Musicians in France
- Interrogative pronouns
- Choices related to art
- Demonstrative and possessive pronouns
- A French election
- Subjunctives after expressions of emotion
- A political debate

Lesson 1: Comparing

Study — Education	Learn and review vocabulary related to education.
Practice — Education Opportunities	Read about the French educational system and answer questions to demonstrate your comprehension skills.
Practice — Listening Comprehension Practice	Listen to a passage about education and answer questions to show your comprehension.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing comparatives. Listening and speaking practice is included.
Study — Selecting a Class	View a series of pictures relating to selecting a class. Then describe what you see.
Practice — Focus on the Language	Review and practice the use of superlatives in this activity that includes listening and speaking work.
Study — Cognates, Friend or Foe?	Review some common cognates and learn how to handle them on the AP Exam.
Practice — University Life	Read a passage about the French system of higher education. Answer questions to show your comprehension.
Practice — Educational Opportunities	Write an essay comparing educational opportunities and making choices between them. Then send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content presented in this lesson.

Lesson 2: Choices

Study — Art and Music	Learn and review vocabulary related to art and music.
Practice — Musicians in France	Read a passage about a singer from Cameroon. Answer questions to practice your comprehension skills.
Study — Decisions, Decisions	View pictures of a situation in which someone needs to make a decision. Then describe what you see in this oral exercise and hear sample responses.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing interrogative pronouns.

Practice — Going to an Art Gallery	Listen to brief dialogues on the topic of art. Then answer questions to demonstrate your comprehension
Practice — Focus on the Language	Review and practice the use of demonstrative and possessive pronouns.
Practice — Getting to Know Literature	Read a short literary work and answer questions to show comprehension.
Discuss — Critical Review	Discuss the reading from the previous activity with your classmates.
Practice — Music and The Arts	Write an essay about your artistic and musical preferences and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content covered in this lesson.

Lesson 3: Expressing Feelings

Study — Politics	Learn and review vocabulary related to politics.
Practice — French Elections	Read a passage about French elections. Then answer questions to practice your comprehension skills.
Practice — French Canadian Politics	Read a passage about the political situation of youth in Québec. Then answer questions to demonstrate your comprehension.
Practice — Focus on the Language	Improve your language skills by learning and practicing the subjunctive after expressions of emotion.
Practice — Listening Practice	Listen to a passage about a political debate. Answer questions to show your comprehension.
Study — Who Should I Vote For?	View pictures in which someone is deciding which candidate to vote for. Then describe what you see.
Practice — How Do You Express Your Feelings?	Record your description of a storyboard depicting several situations in which people are showing their feelings. Then send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — Making Decisions	Review what you have learned in this unit and prepare to take a test.
Test — Making Decisions	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Making Decisions	Test your understanding of the key concepts covered in Unit 7.
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UNIT 8: RELATIONSHIPS

Topics introduced in this unit:

- Vocabulary related to friends, friendship, business, professions, and traditions
- Childhood friendship and the significance of friendship
- An uncertain relationship
- The subjunctive after expressions of doubt or uncertainty
- Doing business in France
- Choosing a profession

- Relative pronouns
- Reciprocal verbs
- Types of essays
- Reading poems to improve reading comprehension and answering questions about those poems
- Learn about extended discourse
- Listening comprehension passage and questions containing an extended discourse
- Practice extended discourse responses about your family traditions

Lesson 1: I Am Not Sure

Study — All About Friends	Learn and review vocabulary related to friends and friendship.
Practice — Friendship	Read a passage about friendship. Then answer questions to practice your comprehension skills.
Practice — Listening Comprehension Practice	Listen to a passage about an uncertain relationship. Answer questions to demonstrate your comprehension.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the subjunctive after expressions of doubt and uncertainty. This review includes listening and speaking practice.
Study — Breaking Up Is Hard To Do	View pictures depicting a situation where a couple is breaking up. Then talk about what you see.
Practice — Friendship in France and the United States	Read a passage comparing the notions of friendship held by Americans and the French. Then answer questions to show your comprehension.
Practice — Uncertain Relationships	Write an essay on expressing doubt or uncertainty about a relationship. Then send your work to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 2: Interactions

Study — Professions and Business	Learn and review terms related to business and professions.
Practice — Business in France	Read a passage about doing business in France. Then answer questions to practice your comprehension skills.
Practice — What Do You Want To Be?	Listen to a passage about choosing a profession. Answer questions to demonstrate your comprehension.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing relative pronouns. This review includes listening and speaking work.
Study — Business is Business	View pictures relating to a situation where two people are doing business. Then talk about what you see and hear other possible responses.
Practice — Grammatically Speaking	Review and practice using reciprocal pronouns. This activity includes speaking and listening work.
Practice — Getting to Know Literature	Read a short literary work and answer questions to demonstrate comprehension.
Discuss — Critical Review	Discuss the topics and theme of the previous activity's reading with your classmates.
Study — Essay Types	Renew your familiarity with the types of essays you may encounter on the AP Exam.
Practice — What Will You Be?	Write an essay about a profession you are interested in. Then send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content presented in this lesson.

Lesson 3: Traditions

Study — All About Traditions	Learn and review words and phrases related to traditions.
Practice — Poetry	Practice your reading comprehension by reading poems by Jacques Prévert et Jean de la Fontaine and answering some comprehension questions.
Practice — Focus on the Language	Improve your language skills by learning and practicing extended discourse.
Study — Listening Comprehension Practice	Listen to a question-and-answer session containing extended discourse and answer some questions about what you heard.
Practice — Family Traditions	Make a practice tape of extended discourse responses to several questions concerning personal or family traditions. Then listen to and evaluate your responses.
Practice — Are Traditions Important?	Write an extended essay on why traditions are or are not important. Then send it to your teacher for a grade and feedback.
Quiz — Check-Up	Assess your understanding of the content covered in this lesson.

Lesson 4: Wrap-Up

Review — Relationships	Review what you have learned in this unit and prepare to take a test.
Test — Relationships	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — Relationships	Test your understanding of the key concepts covered in Unit 8.
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UNIT 9: THE MODERN WORLD

Topics covered in this unit:

- Vocabulary related to international relations, the environment, and finding a job
- France and its place in the world
- A recent international event involving France
- The present participle
- Practice infinitives vs. subjunctive
- Protecting the environment
- Practicing the subjunctive after certain conjunctions
- How to interview for a job
- A job interview
- Conditional sentences

Lesson 1: Tell Me Why

Study — International Relations	Learn and review vocabulary related to international relations.
Practice — France and Its Place in the World	Read a passage about France and its political place in the world. Answer questions to practice your comprehension skills.
Practice — International Events	Listen to short conversational exchanges, then answer questions to show your comprehension.

Practice — Focus on the Language	Review and practice the use of the present participle and the use of infinitives. This review includes speaking and listening portions.
Study — Diplomatic Meeting	View pictures of a diplomatic meeting. Then talk about what you see and hear other responses.
Practice — Grammatically Speaking	Improve your grammar skills by reviewing and practicing the use of infinitives vs. subjunctive. This activity includes listening and speaking opportunities.
Practice — Peace or War?	Write an essay on a topic about the possibility of world peace and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content presented in this lesson.

Lesson 2: If Only..!

Study — Environment	Learn and review vocabulary related to the environment and complete a crossword to check your comprehension.
Practice — Protecting the Environment	Read a passage about protecting the environment in Canada. Answer questions to demonstrate your comprehension skills.
Practice — Environmental Issues	Listen to short exchanges about protecting the environment and answer questions to show your comprehension
Practice — Grammatically Speaking	Review and practice using the subjunctive after certain conjunctions.
Study — Youth and the Environment	View a series of pictures showing youth protecting the environment. Talk about what you see and hear other practice responses.
Practice — Getting to Know Literature	Read an excerpt from Antoine de Saint-Exupéry's <i>Le Petit Prince</i> and answer questions to show your understanding.
Discuss — Critical Review	Discuss the topics and theme of the previous activity with your classmates.
Practice — Are You an Environmentalist?	Write an essay on a topic related to the environment and send it to your teacher for grading and feedback.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 3: What If...?

Study — Finding a Job	Review old and learn new vocabulary related to finding a job.
Practice — Interviewing For a Job	Read a passage about how to interview for a job. Then answer questions to practice your comprehension skills.
Practice — Listening Practice	Listen to a dialogue about a job interview. Answer questions to show your comprehension.
Practice — Focus on the Language	Improve your language skills by reviewing and practicing the use of the conditional in sentences.
Study — Failing in School	View pictures showing a student who does not do well in school. Talk about what you see.
Practice — The French Military	Read a passage about military service in France. Answer questions to show your comprehension.
Discuss — How Did You Do?	Discuss with your fellow students what you've learned in this course.
Quiz — Check-Up	Assess your understanding of the content introduced in this lesson.

Lesson 4: Wrap-Up

Review — The Modern World	Review what you have learned in this unit and prepare to take a test.
Test — The Modern World	Take an hour-long, teacher-graded test to assess your understanding of the content introduced in this unit. The test includes fill-in-the-blank and multiple-choice questions, reading and listening comprehension work, and items that test vocabulary and grammar.

Lesson 5: Diagnostic

Diagnostic — The Modern World	Test your understanding of the key concepts covered in Unit 9.
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UNIT 10: REVIEW AND EXAM

No new material is introduced in this unit.

Lesson 1: AP French Language

Discuss — Wrapping Up	Prepare for the AP Exam by discussing your questions with your classmates.
Review — AP French Language	Review what you've learned to prepare for the test. Listening, speaking, reading, and writing practice is provided.
Final Exam — AP French Language	Take a three-hour teacher-graded semester final that includes listening, speaking, reading, and writing components.

WLG500: AP® Spanish Language



In AP® Spanish Language, students perfect their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the language, and apply what they've learned in extensive written and spoken exercises. By the end of the course, students will have an expansive vocabulary and a solid working knowledge of all Spanish verb forms and tenses. The equivalent of a college-level language course, AP® Spanish Language prepares students for the AP® exam and for further study of Spanish language, culture, and literature.

COURSE LENGTH: Two semesters

MATERIALS: *Vox Everyday Spanish and English Dictionary*

PREREQUISITES: WLG300: Spanish III (or equivalent) and a teacher/counselor recommendation

SEMESTER ONE

Unit 1: The Hispanic Family

Students study vocabulary and cultural information related to nations, nationalities, family relationships, and holidays. They practice regular present tense verbs, subject pronouns, irregular present tense verbs, and common cognate words. They practice writing successful essays, and the correct use of accents, punctuation, and sentence structure.

- What Is in a Name?
- The Family Tree
- Traditions and Customs
- Wrap-Up

Unit 2: Education

Students study vocabulary and cultural information related to school, professions, and university. They practice regular and irregular preterite tense verbs, get tips for writing excellent essays, and learn the correct use of definite and indefinite articles. They learn about agreement and placement of adjectives, how to recognize Latin and Greek roots, and reflexive pronouns and verbs.

- High School and College
- School Subjects and Professions
- Student Life
- Wrap-Up

Unit 3: Health and Nutrition

Students study vocabulary and cultural information relating to the human body, food, hygiene, physical fitness, and Central American countries. They practice the preterite and imperfect tenses, subject-verb agreement, and possessive pronouns and adjectives.

- The Human Body
- A Healthy Appetite
- Staying in Shape
- Wrap-Up

Unit 4: Recreation and Pastimes

Students study vocabulary and cultural information relating to sports, travel, tourism, and hobbies. They learn reading comprehension tips; and practice compound tenses, interrogative pronouns and adjectives, and prefixes and suffixes. They learn about compound tenses with haber and past participles, gustar and similar verbs, verbal and adjectival forms of the present perfect tense, and the difference between saber and conocer.

- Champions!
- Traveling Tales
- Free Time
- Wrap-Up

Unit 5: Review and Exam

- AP® Spanish (review and exam)

SEMESTER TWO

Unit 1: The Arts

Students study vocabulary and cultural information related to art, literature, and music. They learn about the history of art in Spain and about Spanish artists, authors, musicians, and their works. They practice progressive compound tenses, adverbs and adverb substitutions, the future tense, infinitives and gerunds, the conditional tense, and direct and indirect object pronouns. They learn to identify characters in a passage, as well as its genre, tone, and attitude.

- In the Eye of the Beholder
- Author! Author!
- The Latin Beat
- Unit Wrap-Up

Unit 2: Commerce

Students study vocabulary related to shopping, styles, and currencies. They learn about different styles in South American countries. They practice the subjunctive and the indicative mood; conjugations in the present subjunctive; superlatives and irregular superlatives and comparisons; the subjunctive mood with noun, adjective, and adverb clauses; and the passive voice and its substitutes. They learn about analytical essays and strategies for the AP® Exam's vocabulary sections.

- Going Shopping
- In Style
- Money Matters
- Unit Wrap-Up

Unit 3: Changing Technology

Students study vocabulary related to computers, the Internet, communication, and transportation. They practice the past subjunctive mood, simple and compound prepositions, the correct use of the prepositions *por* and *para*, hypothetical *si* clauses, and prepositional pronouns and prepositions with verbs.

- Get Connected!
- Communication Around the World
- Getting There
- Unit Wrap-Up



Unit 4: Government and Politics

Students study vocabulary related to history, government, communities, and social issues, plus revolutionary movements in South America. They learn about literary devices and figures of speech, formal and informal command forms, relative pronouns, compound tenses and moods, negative and indefinite expressions, the sequences of tenses, and verb-governed prepositions.

- Building a Nation
- Community Action
- Social Awareness
- Unit Wrap-Up

Unit 5: Review and Exam

- AP® Spanish (review and exam)