

2014-2015: Current Work of the HEAC with Alignment to the PED Strategic Levers

The Collective Impact Teams are currently focused on ensuring that the Hispanic Education Advisory Council is armed with the most up-to-date information and data when making recommendations and advising the Secretary of Education. The table below is an overview of the nine (9) recommendations to the Secretary of Education to improve educational outcomes for Hispanic Students.

HEAC RECOMMENDATION	PED STRATEGIC LEVER ALIGNMENT
<p style="text-align: center;">1</p> <p>Dual language, culturally relevant professional development: Implement fully funded, high quality early childhood education programs that focus on the holistic support and development of the child (linguistically, culturally, and academically), via the provision of ongoing professional development focused on and grounded in dual language, culturally relevant, critically conscious pedagogy that is community-specific, evidence-based, and ensures transitional support.</p> <p><b>HEAC LEAD: TBD</b></p> <p><b>CIT: TBD</b></p>	<p><i>Expect a smarter return on New Mexico's investment, <b>PED LEAD: Paul Aguilar</b></i></p> <p><i>Ensure our students are ready for success, <b>PED LEAD: Leighann Lenti</b></i></p> <p><i>Reward effective educators and leaders,</i></p> <p><b>PED LEAD: Matt Montaña, Melinda Webster</b></p> <p>Early Childhood &amp; Literacy Director, PED</p>
<p style="text-align: center;">2</p> <p>Culturally and linguistically responsive professional development:</p> <p>Implement place-based, sustained, culturally, and linguistically responsive professional development for all pre-service and in-service school administrators, teachers, and staff (PreK-20) that support evidence-based and/or "promising practice" curricula to achieve Hispanic student success.</p> <p><b>HEAC LEAD: Dr. Patricia Latham-Jiménez</b></p> <p><b>CIT: Adrian Pedroza</b></p>	<p><i>Expect a smarter return on New Mexico's investment, <b>PED LEAD: Paul Aguilar</b></i></p> <p><i>Ensure our students are ready for success, <b>PED LEAD: Leighann Lenti</b></i></p> <p><i>Reward effective educators and leaders, <b>PED LEAD: Matt Montaña</b></i></p>
<p style="text-align: center;">3</p> <p>Culturally competent programs and practices:</p> <p>Fund and institutionalize evidence-based, culturally competent programs and practices that have demonstrated holistic student success (i.e., Unidos, ENLACE). Programs should be offered in- and out-of-the-classroom and cover "cradle to lifelong career" adjustments and transitions.</p>	<p><i>Expect a smarter return on New Mexico's investment, <b>PED LEAD: Paul Aguilar</b></i></p> <p><i>Ensure our students are ready for success, <b>PED LEAD: Leighann Lenti</b></i></p>

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<p><b>HEAC LEAD:</b></p> <p><b>CIT:</b></p>	
<p style="text-align: center;">4</p> <p>Support for non-traditional families: Use the community schools model to support authentic partnerships with Hispano-Latino non-traditional families, prioritizing the needs of inter-generational relatives and guardians who are raising children. This activity will ensure the understanding of educational testing, interpretation of test results, graduation requirements, use of technology, and other educational issues. Expand existing frameworks and/or develop new ones that are statewide.</p> <p><b>HEAC LEAD:</b></p> <p><b>CIT: Jessica Aranda, Ron Martinez</b></p>	<p><i>Provide effective options for parents,</i>  <b>PED LEAD: Katie Poulos, Sam Ornelas, Dean Hopper</b></p>
<p style="text-align: center;">5</p> <p>Community engagement coordinators: Create on-site community engagement coordinators who work with school administration and school stakeholders to address out-of-school time barriers to learning.</p> <p>Hire them to work with clusters of schools in communities, and/or prioritize Title I schools.</p> <p><b>HEAC LEAD:</b></p> <p><b>CIT:</b></p>	<p><i>Provide effective options for parents,</i>  <b>PED LEAD: Katie Poulos, Sam Ornelas, Dean Hopper</b></p>
<p style="text-align: center;">6</p> <p>Equitable, authentic family engagement: Create equitable and authentic family engagement through statewide PreK-20 place-based, sustained practices/programs (e.g., community schools, and other family engagement programs) by providing:</p> <ul style="list-style-type: none"> <li>a. Family leadership training</li> <li>b. Family training centers</li> <li>c. Food, clothing, medical service, dental, behavioral health, legal advice/representation, and other services</li> </ul> <p>This can be accomplished by incorporating the National Standards for Families and School Partnerships.</p> <p><b>HEAC LEAD: David Briseno</b></p>	<p><i>Provide effective options for parents,</i>  <b>PED LEAD: Katie Poulos, Sam Ornelas, Dean Hopper</b></p>

HEAC RECOMMENDATION	PED STRATEGIC LEVER ALIGNMENT
<b>CIT: Cindy Gutsky</b>	
<p style="text-align: center;">7</p> <p>Support collective impact: Provide incentives for businesses, community-based organizations, and other institutions to support sustainable collective impact Hispano-Latino student and family success.</p> <p><b>HEAC LEAD:</b></p> <p><b>CIT:</b></p>	<p><i>Ensure our students are ready for success, <b>PED LEAD: Leighann Lenti, Eric Spencer</b></i></p>
<p style="text-align: center;">8</p> <p>Incentivize business involvement: Provide tax or other incentives for businesses, governmental institutions, and community-based organizations to provide supports to students, families, and community partnerships. Supports can include tutoring, job mentoring, service-learning, paid internships, paid apprenticeships, and paid time-off for employees to engage in their students' education. Partners can also advise on curriculum development for career paths, financial literacy, work skills, etc. Achieve business involvement through community partnerships that include relevant organizations and groups.</p> <p><b>HEAC LEAD:</b></p> <p><b>CIT:</b></p>	<p><i>Ensure our students are ready for success, <b>PED LEAD: Leighann Lenti, Eric Spencer</b></i></p>
<p style="text-align: center;">9</p> <p>Incentivize local and Hispanic-focused research: Incentivize sustainable research that is local and Hispanic-focused to create evidence-based practices that promote community partnerships, including business, service organizations, educational institutions, and families. Identify best practices that support mutually beneficial success.</p> <p><b>HEAC LEAD:</b></p> <p><b>CIT: Vicki Mora , Angelo Gonzáles</b></p>	<p><i>Expect a smarter return on New Mexico's investment, <b>PED LEAD: Paul Aguilar, Eric Spencer</b></i></p>