

Hispanic Education Advisory Council (HEAC)
Recommendations for 2016-2017
July 26, 2016

22-23B-5. NMSA 1978.

Hispanic education advisory council.

- A. The "Hispanic education advisory council" is created as an advisory council to the secretary. The council shall advise the secretary on matters related to improving public school education for Hispanic students, increasing parent involvement and community engagement in the education of Hispanic students, and increasing the number of Hispanic high school graduates who succeed in post-secondary academic, professional or vocational education.

The HEAC recommends the following to the Secretary of Education:

Recommendation 2.1, Student Success

Develop a Statewide Equity Index (Rubric) that is responsive to the needs of New Mexico and utilizes New Mexico applied research.

How HEAC and CIT Will Support the Recommendation

Work with New Mexico experts and researchers to develop a Statewide Equity Index grounded in research and best practices.

Recommendation 2.2, Student Success

Ensure pre-K-20 teachers, education leaders, and policy makers provide systematic opportunities for Culturally and Linguistically Diverse Professional Development that address cultural competency frameworks and models and implementation of the most promising practices.

How HEAC and CIT Will Support the Recommendation

- 1) *Support current efforts made by the NMPED to provide training and professional development related to Culturally and Linguistically Responsive Instruction (CLRI).*
- 2) *Compile and providing access to a list of New Mexico organizations that have a proven history of providing high quality professional development related to CLRI and working with CLD students and families.*
- 3) *Work with PreK-20 institutions to discuss and support the needs of the preservice and in-service teachers related to working with CLD students across the state.*

Recommendation 2.3, Student Success

That the PED collaborate and cooperate to support stronger dual language education programs to ensure students graduate as bilingual multicultural citizens with the ability to compete in local and global markets.

How HEAC and CIT Will Support the Recommendation

Work with New Mexico experts and researchers to ensure high quality dual language programs are accessible to districts throughout New Mexico, by working:

- 1) *with LEAs, service providers (CESDP-NM Highlands, DLeNM) and financial partners like W. K. Kellogg Foundation, to expand quality dual language education in New Mexico, and*
- 2) *with the State Bilingual Advisory Council, and the BMEU, ensure quality and accountability of program model design and implementation, through an accreditation criterion, and process. This criteria and process should utilize a set of guiding "program standards" (ie. Guiding Principles for Dual Language Ed - www.cal.org). Note: the Guiding Principles for Dual Language Education are presently being revised*

with the Center for Applied Linguistics, New Mexico dual language teachers and experts from across the country.

Recommendation 6.5, Family Engagement

That the PED Family Engagement Director establish and work closely with a state-wide family engagement advisory council to develop a policy that outlines and discusses state or district expectations and commitments for comprehensive programs of school, family and community partnerships; and a plan for regional convenings/institutes to address a state-wide family engagement vision and policy.

How HEAC and CIT Will Support the Recommendation

- 1) Will garner NMPTA Advocacy and support throughout NM, work with the PED Family Engagement Director and state-wide family engagement advisory council to identify a plan, key stakeholders and events within regions throughout the state to host and attend convenings/institutes.*
- 2) Link with organizations for trainings, presentations, conferences.*
- 3) Support and advise in the ongoing development and use of NM resources, tools, examples of best practices and links for strong partnerships.*
- 4) Consider role that HED and WFC can play in reaching colleges and university with teacher and administrator degree programs as well as in supporting the implementation of a state policy based on a research based framework for family-school partnerships.*

Recommendation 6.6, Family Engagement

The PED Family Engagement Coordinator and Family Engagement Advisory Council will collaborate with key programs within NMPED with family engagement requirements such as Title I, Bilingual Education, and Indian Education to plan for how best to measure and report on family engagement practices and effectiveness in New Mexico.

How HEAC and CIT Will Support the Recommendation

- 1) Continue work with the PED Family Engagement Coordinator and serve on the statewide Family Engagement Advisory Council*
- 2) Support for collaboration among key stakeholders and advocates for strong family, school, and community partnerships in New Mexico*
- 3) Consider how HED and WFS can bridge their roles in supporting school communities in building strong family, school, and community partnerships.*

Recommendation 6.7, Family Engagement

Fund/Allow resource reallocation to provide professional development to school leaders, school staff, and family leaders to build capacity through community partnerships and increase skills to conduct programs of partnerships in school communities.

How HEAC and CIT Will Support the Recommendation

- 1) Work with Family Engagement Director and state-wide family engagement advisory council to identify a plan for professional development opportunities and collaborate with key programs within NMPED such as Title I, Bilingual Education, and Indian Education to connect state and federal requirements for professional development on family, school, and community partnerships standards and practices.*
- 2) Link with organizations for trainings, presentations, conferences.*

- 3) *Support and advise in the ongoing development and use of NM resources, tools, examples of best practices and links for strong partnerships.*
- 4) *Consider role that the Higher Education Department and the Department of Workforce Solutions can play in reaching colleges and university with teacher and administrator degree programs as well as in supporting the implementation of a state policy based on a research based framework for family-school partnerships.*