2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Geography | Publisher: | Houghton Mifflin |
| Course: | Geography | Grade Level: | 9-12 |
| SE ISBN: | 9780547491103 | TE ISBN: | 9780547491110 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 210 2. #20 TOTAL 222 3. #21 TOTAL 186  Average Score: 206  Review Team Assessment of material’s compliance with Section 1:  Geography (1-24)   * Multiple references to natural and man-made characteristics & influences on regions which meet state standards concerning analysis of natural and man-made issues and problems and inter-relationships * Good use of incorporating the five general themes of geography throughout the text, with opportunities to explore local geography, which meets New Mexico State Standards * Good transition from low level to high level activities to engage all learners – differentiated instruction for ELL, gifted and enriched, struggling learners, etc. * The TE has many activities and rubrics that are in the text and online. These support state standards in reference to political, geophysical and historical effects on humans and/or the environment.   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #19 TOTAL 56 2. #20 TOTAL 38 3. #21 TOTAL 52  Average Score: 49  Review Team Assessment of material’s compliance with Section 2.A:  Reading for Literacy in History/Social Studies (25-34)   * Multiple resources cited and quoted to support analysis and evaluation of information * Numerous activities that involve primary and secondary resources and how to site relevant text in making connections, inferences and judgements * Incorporation of multimedia projects to include maps, graphs, charts, graphic organizers, pictures to present information through reading, writing and oral presentations. |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 56 2. #20 TOTAL 58 3. #21 TOTAL 42  Average Score: 52  Review Team Assessment of material’s compliance with Section 2.B:  Reading for Literacy in History/Social Studies (35-44)   * Opportunities for enrichment and open-ended activities for use with multiple grade levels * Integration of information was available through illustrations, main ideas, “Places and Terms” to provide scaffolding for more detailed work * No clear guidance for meeting standards at specific grade levels |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 94 2. #20 TOTAL 112 3. #21 TOTAL 104  Average Score: 103  Review Team Assessment of material’s compliance with Section 2.C:  Writing for Literacy in History/Social Studies (45-63)   * Opportunity to write multiple ways * Formal and informal writing * Strategies for writing such as taking notes * Research to integrate knowledge and make it relevant through writing assignments and discussion of research |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 90 2. #20 TOTAL 108 3. #21 TOTAL 98  Average Score: 99  Review Team Assessment of material’s compliance with Section 2.D:  Writing Standards for Literacy in History/Social Studies (64-81)   * No clear guidance for meeting standards at specific grade levels |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 60 2. #20 TOTAL 60 3. #21 TOTAL 55  Average Score: 58  Review Team Assessment of material’s compliance with Section 2.E:  Other Relevant Criteria (82-93)   * Many speaking and listening activities presented through pairs, small group and full class presentations * Cooperative learning activities for all chapters that include current events and topical vocabulary * Offers a variety of resources to enhance learning and engage students (eg. Atlas, glossary, multimedia activities) |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL 65 2. #20 TOTAL 65 3. #21 TOTAL 65  Average Score: 65  Review Team Assessment of material’s compliance with Section 2.F:  Other Relevant Criteria (94-106)   * This text is rich in textual graphic and diversified information concerning cultures, history and current events * Appropriate and engaging use of pictures, graphs, charts, access to multimedia platforms for additional information. |
| **Reviewer Comments** |
| Reviewer #: 19 Reviewer Background: 26 years teaching, Title I Intervention and support  Comments:   * Liked the ease of the presentation of the text – easy to read, find information and consistent from chapter to chapter * The use of many different types of activities to engage all types of learners is inviting and helpful as to not have to come up with different activities on my own * Appreciated the Teacher Tested Activities   Reviewer #: 20 Reviewer Background: 23 years teaching, Level III, Government/Econ and US History currently, Future Educators sponsor, TESOL endorsement  Comments:   * Provides many opportunities to analyze and evaluate physical, natural and cultural influences on societies and how those societies interact * Current events are developed well with pictures, graphs and of course, maps * These are well-constructed materials, making them easy for teacher reference   Reviewer #: 21 Reviewer Background: 19 years teaching, Government, AP Government AP US History  Comments:   * Units and chapters were easy to follow and each covered the five major themes of Geography (thematic layout) * Resources and activities are readily available for teachers, which can easily be incorporated in a variety of ways * The text does a thorough job of covering the New Mexico benchmark and standards at level 2 and 3 of Bloom’s Taxonomy |