2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | The Americans: Reconstruction to the 21st Century | Publisher: | Houghton Mifflin Harcourt |
| Course: | US History And Geography | Grade Level: | 9-12 |
| SE ISBN: | 9780547491172 | TE ISBN: | 9780547491233 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarkss** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 638 2. #17 TOTAL 638 3. #18 TOTAL 688 Average Score: 654.66Review Team Assessment of material’s compliance with Section 1: * Essential questions and objectives at beginning of chapter target higher order thinking
* Visuals, charts, political cartoons and graphs enhance learning
* Oral presentations are embedded and encourages individual participation
* Strong use of primary sources throughout the book

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 60 2. #17 TOTAL56 3. #18 TOTAL58 Average Score: 58Review Team Assessment of material’s compliance with Section 2.A: * Students were asked to analyze primary and secondary sources.
* Reading strategies were provided for struggling readers, i.e., graphic organizers
* Good opportunities to use diagrams and charts
* Skill-builder handbook helpful for students and teachers for reading and writing strategies
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 60 2. #17 TOTAL 60 3. #18 TOTAL 60 Average Score: 60Review Team Assessment of material’s compliance with Section 2.B: * “Skill-builder” handbook helpful for students and teachers for reading and writing strategies.
* Students could access charts, graphs, etc.
* Students challenged with opposing viewpoints (point, counterpoint).
* Lexile appropriate text.
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.C Total: 1. #16 TOTAL 112 2. #17 TOTAL 114 3. #18 TOTAL114 Average Score: 113Review Team Assessment of material’s compliance with Section 2.C: * Students were directed defend their writing using evidence
* Research based and multimedia activities challenged student writing
* Persuasive writing using events, and point of view
* Majority of writing was to be shared in groups or class
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 106 2. #17 TOTAL 108 3. #18 TOTAL 108 Average Score: 107Review Team Assessment of material’s compliance with Section 2.D: * Internet based research through multimedia presentations.
* Students were directed defend their writing using evidence.
* Pursuasive writing using events and pov.
* Majority of writing was to be shared as a group or to the class.
* Making judgements in regards to history.
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 50 2. #17 TOTAL 45 3. #18 OTAL 60 Average Score: 51.6Review Team Assessment of material’s compliance with Section 2.E: * Opportunities for differentiated instruction included in each chapter and unit.
* Visual chapter summaries.
* The team agreed that rubrics within the textbook did not specify criteria for success.
* Diversity focus is good for NM, and there are connections to state history within text.
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 65 2. #17 TOTAL 55 3. #18 TOTAL 60 Average Score: 60Review Team Assessment of material’s compliance with Section 2.F: * Re-teach and assessment opportunities are present
* Pacing guide for block scheduling included
* Gives students and opportunity to learn from visuals
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| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: 16 years teaching, Level IIIA and IIIB, currently an Administrator Comments: Excellent graphics and charts. Reviewer #: 17 Reviewer Background: 17 years teaching, Level III in Social Studies with administrator licenseComments: Excellent text book to analyze historical events by utilizing multimedia. Opportunities for project based learning and connect to content. Reviewer #: 18 Reviewer Background: Social Studies teacher Comments: Great text that includes interactive media, scope and sequence and pacing guide. |