2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | The Americans: Reconstruction to the 21st Century | Publisher: | Houghton Mifflin Harcourt |
| Course: | US History And Geography | Grade Level: | 9-12 |
| SE ISBN: | 9780547491172 | TE ISBN: | 9780547491233 |
| SW ISBN: |  |

|  |
| --- |
| **SECTION 1 – NM Content Standards and Benchmarkss** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 638 2. #17 TOTAL 638 3. #18 TOTAL 688  Average Score: 654.66  Review Team Assessment of material’s compliance with Section 1:   * Essential questions and objectives at beginning of chapter target higher order thinking * Visuals, charts, political cartoons and graphs enhance learning * Oral presentations are embedded and encourages individual participation * Strong use of primary sources throughout the book   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL 60 2. #17 TOTAL56 3. #18 TOTAL58  Average Score: 58  Review Team Assessment of material’s compliance with Section 2.A:   * Students were asked to analyze primary and secondary sources. * Reading strategies were provided for struggling readers, i.e., graphic organizers * Good opportunities to use diagrams and charts * Skill-builder handbook helpful for students and teachers for reading and writing strategies |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 60 2. #17 TOTAL 60 3. #18 TOTAL 60  Average Score: 60  Review Team Assessment of material’s compliance with Section 2.B:   * “Skill-builder” handbook helpful for students and teachers for reading and writing strategies. * Students could access charts, graphs, etc. * Students challenged with opposing viewpoints (point, counterpoint). * Lexile appropriate text. |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.C Total: 1. #16 TOTAL 112 2. #17 TOTAL 114 3. #18 TOTAL114  Average Score: 113  Review Team Assessment of material’s compliance with Section 2.C:   * Students were directed defend their writing using evidence * Research based and multimedia activities challenged student writing * Persuasive writing using events, and point of view * Majority of writing was to be shared in groups or class |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 106 2. #17 TOTAL 108 3. #18 TOTAL 108  Average Score: 107  Review Team Assessment of material’s compliance with Section 2.D:   * Internet based research through multimedia presentations. * Students were directed defend their writing using evidence. * Pursuasive writing using events and pov. * Majority of writing was to be shared as a group or to the class. * Making judgements in regards to history. |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 50 2. #17 TOTAL 45 3. #18 OTAL 60  Average Score: 51.6  Review Team Assessment of material’s compliance with Section 2.E:   * Opportunities for differentiated instruction included in each chapter and unit. * Visual chapter summaries. * The team agreed that rubrics within the textbook did not specify criteria for success. * Diversity focus is good for NM, and there are connections to state history within text. |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL 65 2. #17 TOTAL 55 3. #18 TOTAL 60  Average Score: 60  Review Team Assessment of material’s compliance with Section 2.F:   * Re-teach and assessment opportunities are present * Pacing guide for block scheduling included * Gives students and opportunity to learn from visuals |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: 16 years teaching, Level IIIA and IIIB, currently an Administrator  Comments: Excellent graphics and charts.  Reviewer #: 17 Reviewer Background: 17 years teaching, Level III in Social Studies with administrator license  Comments: Excellent text book to analyze historical events by utilizing multimedia. Opportunities for project based learning and connect to content.  Reviewer #: 18 Reviewer Background: Social Studies teacher  Comments: Great text that includes interactive media, scope and sequence and pacing guide. |