2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | The Americans | Publisher: | Houghton Mifflin Harcourt |
| Course: | US History | Grade Level: | 9-12 |
| SE ISBN: | 9780547491158 | TE ISBN: | 9780547491202 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total 1. #13 TOTAL460 2. #14 TOTAL454 3. #15 TOTAL470  Average Score: 937  Review Team Assessment of material’s compliance with Section 1:   * Multi-level activities * The lessons included multiple informal assessments to include multi-media presentations, political cartoons, debates * Great for a first time teacher and allows an experienced teacher flexibility     Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL 52 2. #14 TOTAL 50 3. #15 TOTAL 60  Average Score: 54  Review Team Assessment of material’s compliance with Section 2.A:   * Accessible text * Reading materials support common core standards * Variety of reading activities * Cross curriculum literature to meet a variety of reading levels |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL 50 2. #14 TOTAL 60 3. #15 TOTAL 60  Average Score: 56.7  Review Team Assessment of material’s compliance with Section 2.B:   * Text relates to current events and current issues * Accessible text * Reading materials support common core standards * Variety of reading activities * Cross curriculum literature to meet a variety of reading levels |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL 114 2. #14 TOTAL 100 3. #15 TOTAL 108  Average Score: 107.3  Review Team Assessment of material’s compliance with Section 2.C:   * Variety of writing activities to include essays, multimedia presentations, and newspapers * Internet based research lessons, which include writing |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL 108 2. #14 TOTAL 92 3. #15 TOTAL 102  Average Score: 100.7  Review Team Assessment of material’s compliance with Section 2.D:   * Variety of writing activities to include essays, multimedia presentations, and newspaper lessons * Internet based research lessons which include writing * Opportunity to write with pairs and present to the class |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL 50 2. #14 TOTAL60 3. #15 TOTAL60  Average Score: 56.7  Review Team Assessment of material’s compliance with Section 2.E:   * Objectives clearly stated * Cross curriculum lessons * Scope and sequence for new teachers and students * Strategies for a variety of learners * Practice for the students throughout the text |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL 55 2. #14 TOTAL 60 3. #15 TOTAL 65  Average Score: 60  Review Team Assessment of material’s compliance with Section 2.F:   * Graphics were good for a variety of learning styles * Provided a variety of cultural perspectives * Connection to other content areas * Reference material to support student learning * Variety of tiered activities |
| **Reviewer Comments** |
| Reviewer #:       Reviewer Background:       Comments:  Reviewer: #13 Reviewer Background: I have taught for 23 years. My experience is in World History, U.S Government, Geography, Intro to Law and U.S. History. Comments: Overall this is a good book, especially for a new teacher (or just new to the subject area). The text (teacher and student editions) provides a variety methods and opportunities to succeed at both teaching and learning the material.    Reviewer #: 14 Reviewer Background: I have taught for 18 years. I have a passion for high school social studies, and really enjoy teaching at this level. Comments: The Americans textbook is easy to follow, and there are a variety of lessons for many levels of students. The teacher’s edition is especially helpful for a new teacher.  Reviewer #: 15 Reviewer Background: 15 years teaching experience; teaching US History, New Mexico History, World History. I have taught multiple levels of US History for ten years. Comments: The Americans textbook is student friendly, great for first year teachers; and has diversity for instructional planning |