2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Modern World History: Patterns of Interactions | Publisher: | Houghton Mifflin Harcourt |
| Course: | World History | Grade Level: | 9-12 |
| SE ISBN: | 978054741141 | TE ISBN: | 9780547491301 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 746 2. #11 TOTAL 742 3. #12 TOTAL 744  Average Score: 744  Review Team Assessment of material’s compliance with Section 1:   * Strong content * Good for 10th grade level students * Wide variety of activities; put together well * Good use of graphics, illustrations and visuals (timelines, charts, etc.) * Multitude of primary and secondary sources * Detailed student resource section |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 56 2. #11 TOTAL 54 3. #12 TOTAL 60  Average Score: 57  Review Team Assessment of material’s compliance with Section 2.A:   * Good use of Standards Based Assessment questioning at end of chapters * General text complexity good for this grade level * Good use of differentiated learner activities * Good use of main idea questions embedded in each section * Good use of primary sources and secondary sources |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 56 2. #11 TOTAL 58 3. #12 TOTAL 60  Average Score: 58  Review Team Assessment of material’s compliance with Section 2.B:   * Good use of Standards Based Assessment questioning at end of chapters * Good use of differentiated learner activities * Good use of main idea questions embedded in each section * Good use of primary/secondary sources |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 100 2. #11 TOTAL 102 3. #12 TOTAL 104  Average Score: 100  Review Team Assessment of material’s compliance with Section 2.C:   * Good use of differentiated learner activities * Multiple means of presentation to demonstrate learning, varying types of writing activities, etc. * Large selection of writing topics * Good use of data based questions that relate to primary and secondary sources * Addresses diverse learning styles |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 98 2. #11 TOTAL 102 3. #12 TOTAL 102  Average Score: 101  Review Team Assessment of material’s compliance with Section 2.D:   * Good use of differentiated learner activities * Multiple means of presentation to demonstrate learning, varying types of writing activities, etc. * Large selection of writing topics * Good use of data based questions that relate to primary and secondary sources * Addresses diverse learners and styles |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 60 2. #11 TOTAL 55 3. #12 TOTAL 55  Average Score: 57  Review Team Assessment of material’s compliance with Section 2.E:   * Multiple modes of assessment * Culturally developed * ELL and Struggling Readers and Gifted/Talented (differentiation for all levels of learners) * Good use of cross curricular content * Multiple activities, ie. charts, writing, illustrating |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 60  Average Score: 62  Review Team Assessment of material’s compliance with Section 2.F:   * Multiple means of assessment * Good use of varied writing activities for all learners * Technology integration * Cooperative learning activities |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in social studies and physical education, has taught all social studies courses at the high school level.  Comments: Good textbook.  Reviewer #: 11  Reviewer Background: Teacher for 13 years, Level II Endorsed in Social Studies 7-12, Language Arts 7-12 – Has taught NM History, U.S. History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: Good for 10th grade student and gives teacher many different types of activities to meet students’ needs.  Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 Social Studies, has taught W. History, US History and AP US History  Comments: Good use of visuals and timelines. Adequate number of activities to address all types of learners. |