2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | World History: Patterns of Interaction | Publisher: | Houghton Mifflin Harcourt  |
| Course: | World History | Grade Level: | 9-12 |
| SE ISBN: | 9780547491127 | TE ISBN: | 9780547491264 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 562 2. #11 TOTAL 526 3. #12 TOTAL 572 Average Score: 553Review Team Assessment of material’s compliance with Section 1:      * Content good for high school level course
* Good use of special focus areas and graphic representations-timelines, etc.
* Pedagogy addressed well
* Good selection of multimedia activities
* Good use of DBQs and primary and secondary documents
* Good integration of cross curricular content
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 52 2. #11 TOTAL 46 3. #12 TOTAL 54 Average Score: 54Review Team Assessment of material’s compliance with Section 2.A:      * Good use of Standards Based Assessment questioning at end of chapters
* General text complexity good for this grade level
* Good use of differentiated learner activities
* Good use of Main Idea questions embedded in each section
* Good use of primary sources
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 52 2. #11 TOTAL 46 3. #12 TOTAL 48 Average Score: 48Review Team Assessment of material’s compliance with Section 2.B:      * Good use of Standards Based Assessment questioning at end of chapters
* Good use of differentiated learner activities
* Good use of Main Idea questions embedded in each section
* Good use of primary sources
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 112 2. #11 TOTAL 100 3. #12 TOTAL 78 Average Score:      Review Team Assessment of material’s compliance with Section 2.C:      * Good use of differentiated learner activities
* Multiple opportunities for writing varied types of assignments. ie. Paragraphs, expository essays, dialogue, etc.
* Various types of activities of different lengths
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 106 2. #11 TOTAL 92 3. #12 TOTAL 74 Average Score: 91Review Team Assessment of material’s compliance with Section 2.D:      * Good use of differentiated learner activities
* Multiple opportunities for writing varied types of assignments. ie. Paragraphs, expository essays, dialogue, etc.
* Various types of activities of different lengths
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 60 2. #11 TOTAL 45 3. #12 TOTAL 60 Average Score: 55Review Team Assessment of material’s compliance with Section 2.E:      * Differentiation for learners was addressed
* Culturally developed and addressed well
* Good use of cross curricular content
* Multiple activities, ie. Charts, writing, illustrating
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65 Average Score: 63Review Team Assessment of material’s compliance with Section 2.F:      * Multiple means of assessment
* Good use of varied writing activities for all learners
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| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school levelComments: Very good textbook. Covers content well. Strong assessments. Highly recommend.Reviewer #: 11 Reviewer Background: Teacher for 13 years, Level II Endorsed in Social Studies 7-12, Language Arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: A lot of information that is good for a sophomore level student. Good supplemental material to a seasoned educator and a good guide/tool for a new teacher needing new ideas and directives.Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 Social Studies, has taught W. History, US History and AP US HistoryComments: This is a solid book. Good use of visuals and timelines. The differentiated learning activities address all types of learners.  |