2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | World History: Patterns of Interaction | Publisher: | Houghton Mifflin Harcourt |
| Course: | World History | Grade Level: | 9-12 |
| SE ISBN: | 9780547491127 | TE ISBN: | 9780547491264 |
| SW ISBN: |  |

|  |
| --- |
| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 562 2. #11 TOTAL 526 3. #12 TOTAL 572  Average Score: 553  Review Team Assessment of material’s compliance with Section 1:   * Content good for high school level course * Good use of special focus areas and graphic representations-timelines, etc. * Pedagogy addressed well * Good selection of multimedia activities * Good use of DBQs and primary and secondary documents * Good integration of cross curricular content |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 52 2. #11 TOTAL 46 3. #12 TOTAL 54  Average Score: 54  Review Team Assessment of material’s compliance with Section 2.A:   * Good use of Standards Based Assessment questioning at end of chapters * General text complexity good for this grade level * Good use of differentiated learner activities * Good use of Main Idea questions embedded in each section * Good use of primary sources |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 52 2. #11 TOTAL 46 3. #12 TOTAL 48  Average Score: 48  Review Team Assessment of material’s compliance with Section 2.B:   * Good use of Standards Based Assessment questioning at end of chapters * Good use of differentiated learner activities * Good use of Main Idea questions embedded in each section * Good use of primary sources |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 112 2. #11 TOTAL 100 3. #12 TOTAL 78  Average Score:  Review Team Assessment of material’s compliance with Section 2.C:   * Good use of differentiated learner activities * Multiple opportunities for writing varied types of assignments. ie. Paragraphs, expository essays, dialogue, etc. * Various types of activities of different lengths |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 106 2. #11 TOTAL 92 3. #12 TOTAL 74  Average Score: 91  Review Team Assessment of material’s compliance with Section 2.D:   * Good use of differentiated learner activities * Multiple opportunities for writing varied types of assignments. ie. Paragraphs, expository essays, dialogue, etc. * Various types of activities of different lengths |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 60 2. #11 TOTAL 45 3. #12 TOTAL 60  Average Score: 55  Review Team Assessment of material’s compliance with Section 2.E:   * Differentiation for learners was addressed * Culturally developed and addressed well * Good use of cross curricular content * Multiple activities, ie. Charts, writing, illustrating |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 65 2. #11 TOTAL 60 3. #12 TOTAL 65  Average Score: 63  Review Team Assessment of material’s compliance with Section 2.F:   * Multiple means of assessment * Good use of varied writing activities for all learners |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school level  Comments: Very good textbook. Covers content well. Strong assessments. Highly recommend.  Reviewer #: 11  Reviewer Background: Teacher for 13 years, Level II Endorsed in Social Studies 7-12, Language Arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: A lot of information that is good for a sophomore level student. Good supplemental material to a seasoned educator and a good guide/tool for a new teacher needing new ideas and directives.  Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 Social Studies, has taught W. History, US History and AP US History  Comments: This is a solid book. Good use of visuals and timelines. The differentiated learning activities address all types of learners. |